

# SCHODACK

CENTRAL SCHOOL DISTRICT

2026-2027

POPULAR BUDGET



General Support  
Transportation

Instructional  
Undistributed

*Proposed Revenues & Expenditures*



On Tuesday, May 19, registered voters will decide on the \$31,050,000 proposed 2026-27 school budget and elect Board of Education members.

### **Financial Overview**

The proposed budget reflects a 5.35% increase (\$1,576,140) over the current year. The estimated 2.48% tax levy change remains within the allowable state cap.

- Cost Drivers: Rising health/prescription insurance, NYS employer contributions, and contracted service rates.
- Revenue: State Foundation Aid has improved as the District is now "On Formula."

### **Program & Staffing Updates**

The budget maintains all existing student programming while adjusting staffing:

- Additions: +1.0 FTE Director of PE, Health, Wellness & Athletics; +0.5 FTE Physical Education; and a new Modified Girls Volleyball program.
- Reductions: Removal of an unfilled 0.4 FTE Reading position.

### **Additional Ballot Propositions**

1. School Bus Purchase: Acquisition of two new gasoline buses, cost is inclusive of the General Fund operating budget.
2. Capital Reserve: Establishment of a fund for future infrastructure projects. These reserves use underspent funds to minimize taxpayer impact and require voter approval for all expenditures.
3. Castleton Public Library: Approve Funding in the amount of \$162,000

This proposal ensures our staff can continue prioritizing innovative learning, safety and well-being, inclusive connections, and communication with purpose—empowering students to succeed and communities to grow stronger together.

Running for the school board's three vacant seats are: Andris Blumbergs, Shelley Palmer, and Mary Yurista. The three candidates receiving the most overall votes will be seated for 3-year terms.

Please scan QR Code to access District Website Budget Information





# REVENUE BUDGET

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297

# SCHODACK CENTRAL SCHOOL DISTRICT

## ESTIMATED REVENUES 2026-27 PROPOSED BUDGET

### State Aid:

Foundation Aid	\$ 3,062,419	\$ 3,174,881	\$ 112,462	3.67%
Special Education Aid (Excess Cost)	\$ 2,006,755	\$ 2,095,049	\$ 88,294	4.40%
Transportation Aid	\$ 1,168,150	\$ 1,263,644	\$ 95,494	8.17%
Building Aid	\$ 2,393,710	\$ 2,413,254	\$ 19,544	0.82%
Lottery Aid	\$ 1,594,603	\$ 1,788,600	\$ 193,997	12.17%
VLT Lottery Aid	\$ 327,990	\$ 327,990	\$ -	0.00%
BOCES Aid	\$ 809,211	\$ 952,885	\$ 143,674	17.75%
Textbooks	\$ 52,765	\$ 53,124	\$ 359	0.68%
Computer Software	\$ 26,203	\$ 12,973	\$ (13,230)	-50.49%
Computer Hardware	\$ 13,320	\$ 13,601	\$ 281	2.11%
Library Materials	\$ 5,375	\$ 5,413	\$ 38	0.71%
<b>TOTAL STATE AID</b>	<b>\$ 11,460,501</b>	<b>\$ 12,101,414</b>	<b>\$ 640,913</b>	<b>5.59%</b>
<i>% of Budget</i>	<i>38.88%</i>	<i>38.97%</i>		

### Other Revenue:

Continuing Education	\$ 35,000	\$ 35,000	\$ -	0.00%
Day School Tuition/Other Districts	\$ 60,000	\$ 60,000	\$ -	0.00%
Services For Other Dists - Athletics	\$ 5,000	\$ 7,000	\$ 2,000	40.00%
Other Services- Other Dist/Govts	\$ 49,500	\$ 127,000	\$ 77,500	156.57%
Interest - Multifund	\$ 356,727	\$ 370,000	\$ 13,273	3.72%
Interest - Capital Fund	\$ -	\$ 11,000	\$ 11,000	-%
Rental Of Real Property/Individuals	\$ 217,325	\$ 221,882	\$ 4,557	2.10%
Property Rent - BOCES	\$ 195,000	\$ 218,500	\$ 23,500	12.05%
Refund Of Prior Year - BOCES	\$ 50,000	\$ 110,000	\$ 60,000	120.00%
Refund Of Prior Year - Other	\$ 282,093	\$ 350,000	\$ 67,907	24.07%
Miscellaneous	\$ 30,000	\$ 55,000	\$ 25,000	83.33%
Surplus Inventory Bids & Income through Gov Connect	\$ 500	\$ 1,000	\$ 500	100.00%
Other Federal Aid	\$ 35,000	\$ 35,000	\$ -	0.00%
Federal Medicaid Assistance	\$ 65,000	\$ 65,000	\$ -	0.00%
Interfund Transfer / Capital	\$ 130,000	\$ 84,686	\$ (45,314)	-34.86%
<b>TOTAL OTHER REVENUES</b>	<b>\$ 1,511,145</b>	<b>\$ 1,751,068</b>	<b>\$ 239,923</b>	<b>15.88%</b>
<i>% of Budget</i>	<i>5.13%</i>	<i>5.64%</i>		

### Local Revenue:

Fund Balance	\$ 700,000	\$ 700,000	\$ -	0.00%
Appropriated Reserves	\$ 175,894	\$ 483,281	\$ 307,387	174.76%
Tax Levy	\$ 15,567,823	\$ 15,953,235	\$ 385,412	2.48%
PILOT	\$ 58,497	\$ 61,002	\$ 2,505	4.28%
<b>TOTAL LOCAL REVENUES</b>	<b>\$ 16,502,214</b>	<b>\$ 17,197,518</b>	<b>\$ 695,304</b>	<b>4.21%</b>
<i>% of Budget</i>	<i>2.37%</i>	<i>2.25%</i>		

<b>TOTAL BUDGET</b>	<b>\$ 29,473,860</b>	<b>\$ 31,050,000</b>	<b>\$ 1,576,140</b>	<b>5.35%</b>
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*As required by Education Laws 1608 and 1716, the District estimates it will receive State Aid of \$12,101,414 which represents 38.97% of the total estimated revenue for 2026-27 and is based on the the Executive Budget, as the current State Budget has not yet passed.*



# APPROPRIATIONS BUDGET

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297

**SCHODACK CENTRAL SCHOOL DISTRICT**  
**2026-27 PROPOSED APPROPRIATIONS BUDGET**

		2023-24 EXPENSES	2024-25 EXPENSES	2025-26 BUDGET	2026-27 BUDGET
<b>GENERAL SUPPORT BUDGET</b>					
<b>BOARD OF EDUCATION</b> <span style="float: right;">0.09%</span>					
<b>Board of Education</b>					
Contractual	*	\$ 20,423.31	\$ 20,167.28	\$ 26,471.12	\$ 18,971.00
Supplies	*	\$ 85.60	\$ 799.98	\$ 1,500.00	\$ 1,000.00
<b>Total</b>	*	<b>\$ 20,508.91</b>	<b>\$ 20,967.26</b>	<b>\$ 27,971.12</b>	<b>\$ 19,971.00</b>
<b>District Clerk</b>					
Salaries-Non Instructional	*	\$ 6,006.53	\$ 6,669.14	\$ 6,567.32	\$ 6,783.00
Contractual	*	\$ -	\$ -	\$ 400.00	\$ 400.00
Supplies	*	\$ -	\$ 29.75	\$ 52.00	\$ 52.00
<b>Total</b>	*	<b>\$ 6,006.53</b>	<b>\$ 6,698.89</b>	<b>\$ 7,019.32</b>	<b>\$ 7,235.00</b>
<b>District Meeting</b>					
Salaries	*	\$ 306.50	\$ 393.00	\$ -	\$ -
Contractual & Other	*	\$ 682.50	\$ 672.00	\$ 800.00	\$ 800.00
<b>Total</b>	*	<b>\$ 989.00</b>	<b>\$ 1,065.00</b>	<b>\$ 800.00</b>	<b>\$ 800.00</b>
<b>Total - Board of Education</b>	<b>**</b>	<b>\$ 27,504.44</b>	<b>\$ 28,731.15</b>	<b>\$ 35,790.44</b>	<b>\$ 28,006.00</b>
<b>CHIEF SCHOOL ADMINISTRATOR</b> <span style="float: right;">0.92%</span>					
<b>Chief School Administrator</b>					
Salaries	*	\$ 254,058.23	\$ 258,490.34	\$ 268,857.94	\$ 269,747.00
Contractual & Other	*	\$ 8,403.06	\$ 10,993.72	\$ 13,300.00	\$ 13,300.00
Supplies	*	\$ 2,960.46	\$ 1,597.99	\$ 2,450.00	\$ 2,450.00
<b>Total</b>	*	<b>\$ 265,421.75</b>	<b>\$ 271,082.05</b>	<b>\$ 284,607.94</b>	<b>\$ 285,497.00</b>
<b>Total - Chief School Administrator</b>	<b>**</b>	<b>\$ 265,421.75</b>	<b>\$ 271,082.05</b>	<b>\$ 284,607.94</b>	<b>\$ 285,497.00</b>
<b>BUSINESS ADMINISTRATION -</b> <span style="float: right;">1.74%</span>					
<b>Business Administration</b>					
Salaries	*	\$ 314,865.13	\$ 339,111.57	\$ 314,346.43	\$ 316,905.00
Equipment	*	\$ 3,057.00	\$ -	\$ 5,000.00	\$ 5,000.00
Contractual & Other	*	\$ 8,660.48	\$ 7,647.12	\$ 6,430.00	\$ 6,050.00
Supplies	*	\$ 3,904.01	\$ 7,108.69	\$ 1,650.00	\$ 1,650.00
BOCES	*	\$ 45,311.54	\$ 42,432.64	\$ 51,063.00	\$ 43,040.00
<b>Total</b>	*	<b>\$ 375,798.16</b>	<b>\$ 396,300.02</b>	<b>\$ 378,489.43</b>	<b>\$ 372,645.00</b>
<b>Auditing-Contractual</b>					
Salaries	*	\$ 4,086.33	\$ 4,414.12	\$ 4,702.79	\$ 4,868.00
Contractual & Other	*	\$ 28,348.16	\$ 34,878.85	\$ 32,600.00	\$ 37,600.00
<b>Total</b>	*	<b>\$ 32,434.49</b>	<b>\$ 39,292.97</b>	<b>\$ 37,302.79</b>	<b>\$ 42,468.00</b>
<b>Treasurer</b>					
Salaries	*	\$ 67,280.66	\$ 69,998.36	\$ 98,419.45	\$ 101,837.00
Contractual & Other	*	\$ 174.60	\$ 340.20	\$ 5,000.00	\$ 5,000.00
Supplies	*	\$ (258.36)	\$ 173.64	\$ 700.00	\$ 700.00
<b>Total</b>	*	<b>\$ 67,196.90</b>	<b>\$ 70,512.20</b>	<b>\$ 104,119.45</b>	<b>\$ 107,537.00</b>
<b>Tax Collector</b>					
Contractual & Other	*	\$ 5,038.10	\$ 5,494.19	\$ 6,000.00	\$ 6,000.00
<b>Total</b>	*	<b>\$ 5,038.10</b>	<b>\$ 5,494.19</b>	<b>\$ 6,000.00</b>	<b>\$ 6,000.00</b>

**SCHODACK CENTRAL SCHOOL DISTRICT**  
**2026-27 PROPOSED APPROPRIATIONS BUDGET**

		2023-24 <u>EXPENSES</u>	2024-25 <u>EXPENSES</u>	2025-26 <u>BUDGET</u>	2026-27 <u>BUDGET</u>
<b>Purchasing</b>					
Contractual & Other	*	\$ -	\$ -	\$ 300.00	\$ 300.00
BOCES	*	\$ 3,808.00	\$ 3,876.00	\$ 4,400.00	\$ 3,892.00
<b>Total</b>	*	<b>\$ 3,808.00</b>	<b>\$ 3,876.00</b>	<b>\$ 4,700.00</b>	<b>\$ 4,192.00</b>
<b>Fiscal Agent</b>					
Contractual	*	\$ 2,376.00	\$ 8,758.40	\$ 10,000.00	\$ 8,000.00
<b>Total</b>	*	<b>\$ 2,376.00</b>	<b>\$ 8,758.40</b>	<b>\$ 10,000.00</b>	<b>\$ 8,000.00</b>
<b>Total Business Administration</b>	**	<b>\$ 486,651.65</b>	<b>\$ 524,233.78</b>	<b>\$ 540,611.67</b>	<b>\$ 540,842.00</b>
<b>LEGAL, PERSONNEL, RECORDS &amp; PUBLIC INFO 0.57%</b>					
<b>Legal</b>					
Contractual	*	\$ 55,218.50	\$ 48,211.97	\$ 55,198.00	\$ 46,798.00
<b>Total</b>	*	<b>\$ 55,218.50</b>	<b>\$ 48,211.97</b>	<b>\$ 55,198.00</b>	<b>\$ 46,798.00</b>
<b>Personnel</b>					
Instructional Salaries	*	\$ -	\$ -	\$ -	\$ 67,000.00
BOCES	*	\$ 3,052.61	\$ 3,826.19	\$ 5,800.00	\$ 3,400.00
<b>Total</b>	*	<b>\$ 3,052.61</b>	<b>\$ 3,826.19</b>	<b>\$ 5,800.00</b>	<b>\$ 70,400.00</b>
<b>Public Information &amp; Services</b>					
BOCES	*	\$ 59,968.16	\$ 74,180.64	\$ 60,000.00	\$ 60,014.00
<b>Total</b>	*	<b>\$ 59,968.16</b>	<b>\$ 74,180.64</b>	<b>\$ 60,000.00</b>	<b>\$ 60,014.00</b>
<b>Total - Legal, Personnel, &amp; Public Information</b>	**	<b>\$ 118,239.27</b>	<b>\$ 126,218.80</b>	<b>\$ 120,998.00</b>	<b>\$ 177,212.00</b>
<b>PLANT OPERATION, MAINTENANCE &amp; SECURITY 5.84%</b>					
<b>Plant Operation</b>					
Salaries	*	\$ 722,288.62	\$ 704,500.12	\$ 755,383.07	\$ 775,160.00
Contractual and Other	*	\$ 268,386.49	\$ 323,647.54	\$ 312,010.00	\$ 290,010.00
Materials and Supplies	*	\$ 67,757.85	\$ 62,042.18	\$ 75,600.00	\$ 74,800.00
BOCES Services	*	\$ 32,410.56	\$ 33,687.41	\$ 34,600.00	\$ 79,446.00
<b>Total</b>	*	<b>\$ 1,090,843.52</b>	<b>\$ 1,123,877.25</b>	<b>\$ 1,177,593.07</b>	<b>\$ 1,219,416.00</b>
<b>Maintenance of Plant</b>					
Salaries	*	\$ 128,119.28	\$ 134,703.68	\$ 199,822.76	\$ 207,504.00
Equipment	*	\$ 29,015.95	\$ 25,991.60	\$ 25,000.00	\$ 25,000.00
Contractual and Other	*	\$ 182,415.41	\$ 243,000.32	\$ 195,500.00	\$ 171,604.00
Materials and Supplies	*	\$ 45,803.85	\$ 53,419.40	\$ 58,680.00	\$ 53,580.00
<b>Total</b>	*	<b>\$ 385,354.49</b>	<b>\$ 457,115.00</b>	<b>\$ 479,002.76</b>	<b>\$ 457,688.00</b>
<b>Plant Security</b>					
Contractual and Other	*	\$ 45,185.64	\$ 100,566.57	\$ 134,674.56	\$ 134,675.00
<b>Total</b>	*	<b>\$ 45,185.64</b>	<b>\$ 100,566.57</b>	<b>\$ 134,674.56</b>	<b>\$ 134,675.00</b>
<b>Total - Plant Operation, Maintenance &amp; Security</b>	**	<b>\$ 1,521,383.65</b>	<b>\$ 1,681,558.82</b>	<b>\$ 1,791,270.39</b>	<b>\$ 1,811,779.00</b>

**SCHODACK CENTRAL SCHOOL DISTRICT**  
**2026-27 PROPOSED APPROPRIATIONS BUDGET**

		2023-24 EXPENSES	2024-25 EXPENSES	2025-26 BUDGET	2026-27 BUDGET
<b>INSTRUCTIONAL BUDGET</b>					
<b>CURRICULUM DEVELOPMENT &amp; SUPERVISION</b> <span style="float: right;">3.35%</span>					
<u>Curriculum Development</u>					
Salaries	*	\$ 149,373.29	\$ 149,652.95	\$ 179,696.35	\$ 167,993.00
Contractual and Other	*	\$ 12,710.39	\$ 4,501.74	\$ 2,550.00	\$ 2,550.00
<b>Total</b>	*	<b>\$ 162,083.68</b>	<b>\$ 154,154.69</b>	<b>\$ 182,246.35</b>	<b>\$ 170,543.00</b>
<u>Supervision - Regular School</u>					
Salaries	*	\$ 607,831.54	\$ 602,369.96	\$ 639,771.98	\$ 616,195.00
Equipment	*	\$ -	\$ -	\$ 5,000.00	\$ 5,000.00
Contractual and Other	*	\$ 108.28	\$ 1,434.52	\$ 1,000.00	\$ 1,000.00
Materials and Supplies	*	\$ 8,644.05	\$ 10,000.91	\$ 7,420.00	\$ 7,165.00
<b>Total</b>	*	<b>\$ 616,583.87</b>	<b>\$ 613,805.39</b>	<b>\$ 653,191.98</b>	<b>\$ 629,360.00</b>
<u>Supervision - Special School</u>					
Salaries	*	\$ 116,931.16	\$ 135,761.01	\$ 143,499.98	\$ 147,579.00
<b>Total</b>	*	<b>\$ 116,931.16</b>	<b>\$ 135,761.01</b>	<b>\$ 143,499.98</b>	<b>\$ 147,579.00</b>
<u>Research, Planning, &amp; Evaluation</u>					
BOCES	*	\$ -	\$ 538.00	\$ -	\$ -
<b>Total</b>	*	<b>\$ -</b>	<b>\$ 538.00</b>	<b>\$ -</b>	<b>\$ -</b>
<u>Inservice Training - Instruction</u>					
Instructional Salaries	*	\$ 247.65	\$ 12,456.24	\$ 14,298.40	\$ 15,610.00
Contractual and Other	*	\$ 20,239.78	\$ 28,943.25	\$ 36,300.00	\$ 41,300.00
BOCES Services	*	\$ 57,682.67	\$ 25,806.87	\$ 35,246.00	\$ 37,319.00
<b>Total</b>	*	<b>\$ 78,170.10</b>	<b>\$ 67,206.36</b>	<b>\$ 85,844.40</b>	<b>\$ 94,229.00</b>
<b>TOTAL CURRICULUM DEVELOPMENT &amp; SUPERVISION</b>	<b>**</b>	<b>\$ 973,768.81</b>	<b>\$ 971,465.45</b>	<b>\$ 1,064,782.71</b>	<b>\$ 1,041,711.00</b>
<b>TEACHING - REGULAR INSTRUCTION -</b> <span style="float: right;">19.22%</span>					
Salaries	*	\$ 5,359,090.63	\$ 5,323,661.46	\$ 5,355,870.17	\$ 5,655,680.00
Equipment	*	\$ 31,403.99	\$ 7,948.88	\$ 20,000.00	\$ 21,671.00
Contractual and Other	*	\$ 98,682.95	\$ 122,632.68	\$ 140,066.32	\$ 24,462.00
Materials and Supplies	*	\$ 96,700.39	\$ 84,052.01	\$ 96,625.00	\$ 95,375.00
Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	*	\$ 46,500.02	\$ 36,696.02	\$ 29,500.00	\$ 67,214.00
Textbooks	*	\$ 21,722.53	\$ 34,785.58	\$ 34,836.00	\$ 30,836.00
Other BOCES Services - Not ELL	*	\$ 85,490.60	\$ 74,697.50	\$ 90,250.00	\$ 72,734.00
<b>Total</b>	*	<b>\$ 5,739,591.11</b>	<b>\$ 5,684,474.13</b>	<b>\$ 5,767,147.49</b>	<b>\$ 5,967,972.00</b>
<b>Total - Teaching - Regular Instruction</b>	<b>**</b>	<b>\$ 5,739,591.11</b>	<b>\$ 5,684,474.13</b>	<b>\$ 5,767,147.49</b>	<b>\$ 5,967,972.00</b>
<b>TEACHING - SPECIAL EDUCATION &amp; OCCUPATIONAL EDUCATION</b> <span style="float: right;">13.95%</span>					
<u>Programs for Students with Disabilities</u>					
Salaries	*	\$ 1,902,009.80	\$ 1,965,242.04	\$ 2,198,052.37	\$ 2,372,868.00
Contractual and Other	*	\$ 8,628.08	\$ 6,593.46	\$ 15,800.00	\$ 8,800.00
Materials and Supplies	*	\$ 2,869.50	\$ 1,395.72	\$ 2,975.00	\$ 5,675.00
Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	*	\$ -	\$ 3,648.22	\$ 75,000.00	\$ 25,000.00
Tuition - All Other (Specify)	*	\$ 284,235.61	\$ 398,459.70	\$ 200,000.00	\$ 389,036.00
BOCES Services	*	\$ 929,469.67	\$ 810,130.84	\$ 797,081.00	\$ 786,996.00
<b>Total</b>	*	<b>\$ 3,127,212.66</b>	<b>\$ 3,185,469.98</b>	<b>\$ 3,288,908.37</b>	<b>\$ 3,588,375.00</b>
<u>Occupational Education</u>					
Salaries	*	\$ 265,198.80	\$ 276,413.00	\$ 286,260.00	\$ 301,991.00

**SCHODACK CENTRAL SCHOOL DISTRICT**  
**2026-27 PROPOSED APPROPRIATIONS BUDGET**

		2023-24 <u>EXPENSES</u>	2024-25 <u>EXPENSES</u>	2025-26 <u>BUDGET</u>	2026-27 <u>BUDGET</u>
<b>CENTRAL PRINTING &amp; DATA PROCESSING</b>	<b>0.92%</b>				
<b><u>Central Printing and Mailing</u></b>					
Salaries	*	\$ 36,524.71	\$ 39,042.70	\$ 39,867.56	\$ 41,601.00
Equipment	*	\$ 508.64	\$ -	\$ 5,000.00	\$ 5,000.00
Contractual and Other	*	\$ 12,871.49	\$ 11,773.66	\$ 20,200.00	\$ 16,200.00
Materials and Supplies	*	\$ 24,476.91	\$ 19,154.67	\$ 12,700.00	\$ 12,700.00
<b>Total</b>	<b>*</b>	<b>\$ 74,381.75</b>	<b>\$ 69,971.03</b>	<b>\$ 77,767.56</b>	<b>\$ 75,501.00</b>
<b><u>Central Data Processing</u></b>					
Equipment	*	\$ -	\$ -	\$ 5,000.00	\$ 5,000.00
Materials and Supplies	*	\$ -	\$ -	\$ 349.00	\$ 349.00
BOCES Services	*	\$ 173,501.46	\$ 224,723.82	\$ 194,000.00	\$ 205,791.00
<b>Total</b>	<b>*</b>	<b>\$ 173,501.46</b>	<b>\$ 224,723.82</b>	<b>\$ 199,349.00</b>	<b>\$ 211,140.00</b>
<b>Total Central Printing &amp; Data Processing</b>	<b>**</b>	<b>\$ 247,883.21</b>	<b>\$ 294,694.85</b>	<b>\$ 277,116.56</b>	<b>\$ 286,641.00</b>
<b>SPECIAL ITEMS -</b>	<b>1.64%</b>				
Unallocated Insurance	*	\$ 120,440.80	\$ 130,944.51	\$ 145,011.00	\$ 185,016.00
School Association Dues	*	\$ 855.00	\$ 855.00	\$ 9,250.00	\$ 1,250.00
Judgments & Claims	*	\$ -	\$ 1,575.00	\$ -	\$ -
Assessments on School Property	*	\$ 57,814.17	\$ 55,818.27	\$ 57,269.00	\$ 57,269.00
Real Property Tax Refunds	*	\$ 180.99	\$ -	\$ 3,500.00	\$ 2,000.00
BOCES Administrative Costs	*	\$ 255,257.00	\$ 260,101.00	\$ 258,152.00	\$ 264,610.00
<b>Total Special Items</b>	<b>**</b>	<b>\$ 434,547.96</b>	<b>\$ 449,293.78</b>	<b>\$ 473,182.00</b>	<b>\$ 510,145.00</b>
<b>TOTAL GENERAL SUPPORT BUDGET -</b>	<b>11.72%</b>	<b>\$ 3,101,631.93</b>	<b>\$ 3,375,813.23</b>	<b>\$ 3,523,577.00</b>	<b>\$ 3,640,122.00</b>

## SCHODACK CENTRAL SCHOOL DISTRICT

### 2026-27 PROPOSED APPROPRIATIONS BUDGET

		2023-24	2024-25	2025-26	2026-27
		<u>EXPENSES</u>	<u>EXPENSES</u>	<u>BUDGET</u>	<u>BUDGET</u>
Contractual and Other	*	\$ -	\$ -	\$ 200.00	\$ 200.00
BOCES Services	*	\$ 347,898.00	\$ 384,791.00	\$ 416,170.00	\$ 442,439.00
<b>Total</b>	<b>*</b>	<b>\$ 613,096.80</b>	<b>\$ 661,204.00</b>	<b>\$ 702,630.00</b>	<b>\$ 744,630.00</b>
<b>Total -Special Education &amp; Occupational Education</b>	<b>**</b>	<b>\$ 3,740,309.46</b>	<b>\$ 3,846,673.98</b>	<b>\$ 3,991,538.37</b>	<b>\$ 4,333,005.00</b>

#### TEACHING - CONTINUING EDUCATION

0.11%

##### Teaching Special Schools

Salaries	*	\$ 19,717.92	\$ 26,516.80	\$ 51,984.76	\$ 24,928.00
Contractual	*	\$ 11,092.89	\$ 12,979.38	\$ 21,540.00	\$ 10,000.00
Supplies	*	\$ 64.89	\$ 50.00	\$ 1,317.00	\$ 300.00
<b>Total</b>	<b>*</b>	<b>\$ 30,875.70</b>	<b>\$ 39,546.18</b>	<b>\$ 74,841.76</b>	<b>\$ 35,228.00</b>
<b>Total - Continuing Education</b>	<b>**</b>	<b>\$ 30,875.70</b>	<b>\$ 39,546.18</b>	<b>\$ 74,841.76</b>	<b>\$ 35,228.00</b>

#### INSTRUCTIONAL MEDIA

3.04%

##### Library & Audio Visual

Salaries	*	\$ 136,940.00	\$ 139,470.93	\$ 146,235.00	\$ 153,992.00
Contractual and Other	*	\$ 3,118.96	\$ 2,483.66	\$ 5,300.00	\$ 5,300.00
Materials and Supplies	*	\$ 9,160.12	\$ 7,635.38	\$ 11,304.00	\$ 10,803.00
School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA))	*	\$ 530.00	\$ 530.00	\$ 1,020.00	\$ 1,020.00
BOCES Services	*	\$ 15,431.79	\$ 15,804.32	\$ 16,500.00	\$ 16,467.00
<b>Total</b>	<b>*</b>	<b>\$ 165,180.87</b>	<b>\$ 165,924.29</b>	<b>\$ 180,359.00</b>	<b>\$ 187,582.00</b>

##### Educational Television

BOCES Services	*	\$ 7,375.00	\$ 13,024.16	\$ 3,775.00	\$ 11,775.00
<b>Total</b>	<b>*</b>	<b>\$ 7,375.00</b>	<b>\$ 13,024.16</b>	<b>\$ 3,775.00</b>	<b>\$ 11,775.00</b>

##### Computer Assisted Instruction

Salaries	*	\$ 181,663.08	\$ 171,001.18	\$ 139,051.50	\$ 143,033.00
Equipment	*	\$ 18,065.70	\$ 5,673.11	\$ 15,730.00	\$ 15,730.00
State-Aided Computer Hardware - Purchase (Note: Do not include Smart Schools Bond Act (SSBA))	*	\$ 21,075.00	\$ 16,696.25	\$ 21,075.00	\$ 21,075.00
Materials and Supplies	*	\$ 19,604.12	\$ 34,242.59	\$ 19,354.00	\$ 19,354.00
State-Aided Computer Software	*	\$ 7,279.70	\$ 5,715.60	\$ 16,539.00	\$ 16,539.00
BOCES Services	*	\$ 326,075.25	\$ 561,559.29	\$ 535,821.00	\$ 485,372.00
Contractual and Other (Not State Aided Lease or Repair)	*	\$ 30,858.91	\$ 39,231.84	\$ 53,860.00	\$ 44,860.00
<b>Total</b>	<b>*</b>	<b>\$ 604,621.76</b>	<b>\$ 834,119.86</b>	<b>\$ 801,430.50</b>	<b>\$ 745,963.00</b>

#### **Total Instructional Media**

**\*\* \$ 777,177.63 \$ 1,013,068.31 \$ 985,564.50 \$ 945,320.00**

#### PUPIL SERVICES - CO-CURRICULAR ACTIVIES & INTERSCHOLASTIC ATHLETICS

3.89%

##### Guidance - Regular School

Salaries	*	\$ 313,718.12	\$ 332,182.89	\$ 339,368.15	\$ 354,101.00
Contractual and Other	*	\$ -	\$ 142.58	\$ 1,180.00	\$ 1,180.00
Materials and Supplies	*	\$ 1,266.31	\$ 1,087.43	\$ 3,355.00	\$ 1,890.00
<b>Total</b>	<b>*</b>	<b>\$ 314,984.43</b>	<b>\$ 333,412.90</b>	<b>\$ 343,903.15</b>	<b>\$ 357,171.00</b>

##### Health Services - Regular School

Salaries	*	\$ 104,140.64	\$ 120,126.06	\$ 118,218.52	\$ 127,965.00
Contractual and Other	*	\$ 31,371.21	\$ 32,068.14	\$ 35,600.00	\$ 35,600.00
Supplies	*	\$ 656.94	\$ 560.36	\$ 800.00	\$ 800.00
<b>Total</b>	<b>*</b>	<b>\$ 136,168.79</b>	<b>\$ 152,754.56</b>	<b>\$ 154,618.52</b>	<b>\$ 164,365.00</b>

**SCHODACK CENTRAL SCHOOL DISTRICT**  
**2026-27 PROPOSED APPROPRIATIONS BUDGET**

		<u>2023-24</u> <u>EXPENSES</u>	<u>2024-25</u> <u>EXPENSES</u>	<u>2025-26</u> <u>BUDGET</u>	<u>2026-27</u> <u>BUDGET</u>
<b><u>Psychological Services - Regular School</u></b>					
Salaries	*	\$ 16,231.40	\$ -	\$ 12,633.60	\$ 13,372.00
Contractual and Other	*	\$ -	\$ -	\$ -	\$ -
Supplies	*	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	*	<b>\$ 16,231.40</b>	<b>\$ -</b>	<b>\$ 12,633.60</b>	<b>\$ 13,372.00</b>
<b><u>Social Work Services</u></b>					
Salaries	*	\$ 177,674.66	\$ 181,476.27	\$ 186,538.00	\$ 196,622.00
Contractual and Other	*	\$ -	\$ -	\$ 10,000.00	\$ -
Supplies	*	\$ -	\$ 1,856.36	\$ 200.00	\$ 200.00
<b>Total</b>	*	<b>\$ 177,674.66</b>	<b>\$ 183,332.63</b>	<b>\$ 196,738.00</b>	<b>\$ 196,822.00</b>
<b><u>Co-Curricular Activities</u></b>					
Salaires	*	\$ 97,218.08	\$ 95,582.17	\$ 107,680.00	\$ 114,900.00
Contractual and Other	*	\$ -	\$ 88.94	\$ 400.00	\$ 400.00
<b>Total</b>	*	<b>\$ 97,218.08</b>	<b>\$ 95,671.11</b>	<b>\$ 108,080.00</b>	<b>\$ 115,300.00</b>
<b><u>Interscholastic Athletics</u></b>					
Salaries	*	\$ 139,925.98	\$ 141,025.32	\$ 175,477.40	\$ 245,092.00
Equipment	*	\$ 3,629.97	\$ 4,534.95	\$ 11,850.00	\$ 11,850.00
Contractual and Other	*	\$ 75,284.86	\$ 57,491.66	\$ 72,291.00	\$ 73,306.00
Materials and Supplies	*	\$ 35,507.87	\$ 30,967.47	\$ 31,898.00	\$ 32,098.00
<b>Total</b>	*	<b>\$ 254,348.68</b>	<b>\$ 234,019.40</b>	<b>\$ 291,516.40</b>	<b>\$ 362,346.00</b>
<b>Total Pupil Services, Co-Curricular Activities &amp; Interscholastic Athletics</b>	<b>**</b>	<b>\$ 996,626.04</b>	<b>\$ 999,190.60</b>	<b>\$ 1,107,489.67</b>	<b>\$ 1,209,376.00</b>
<b>TOTAL INSTRUCTIONAL BUDGET -</b>		<b>43.58% \$12,258,348.75</b>	<b>\$12,554,418.65</b>	<b>\$12,991,364.50</b>	<b>\$13,532,612.00</b>

# SCHODACK CENTRAL SCHOOL DISTRICT

## 2026-27 PROPOSED APPROPRIATIONS BUDGET

	2023-24 EXPENSES	2024-25 EXPENSES	2025-26 BUDGET	2026-27 BUDGET
<b>PUPIL TRANSPORTATION BUDGET</b>				
<b>PUPIL TRANSPORTATION</b>	<b>5.68%</b>			
<b>District Transportation</b>				
Salaries	* \$ 927,657.06	\$ 946,946.25	\$ 999,941.15	\$ 1,010,716.00
Equipment	* \$ -	\$ 5,509.05	\$ 5,000.00	\$ 5,000.00
Purchase of Non Zero-Emission Buses	* \$ 254,840.88	\$ 168,639.58	\$ 440,859.89	\$ 440,860.00
Contractual and Other	* \$ 114,065.71	\$ 81,612.73	\$ 105,083.44	\$ 95,616.00
Materials and Supplies	* \$ 156,405.38	\$ 172,386.18	\$ 172,377.00	\$ 172,377.00
BOCES Bus Driver Training Services	* \$ -	\$ -	\$ 153.00	\$ 153.00
<b>Total</b>	* \$ <b>1,452,969.03</b>	<b>\$ 1,375,093.79</b>	<b>\$ 1,723,414.48</b>	<b>\$ 1,724,722.00</b>
<b>Garage Building</b>				
Salaries	* \$ 2,971.13	\$ 33,013.48	\$ 11,807.20	\$ 12,103.00
Contractual and Other	* \$ 18,596.99	\$ 23,496.95	\$ 30,331.00	\$ 27,331.00
Materials and Supplies	* \$ -	\$ -	\$ 1,000.00	\$ 1,000.00
<b>Total</b>	* \$ <b>21,568.12</b>	<b>\$ 56,510.43</b>	<b>\$ 43,138.20</b>	<b>\$ 40,434.00</b>
<b>Contract Transportation</b>				
Contractual and Other	* \$ -	\$ -	\$ -	\$ -
<b>Total</b>	* \$ -	\$ -	\$ -	\$ -
<b>TOTAL PUPIL TRANSPORTATION -</b>	<b>\$ 1,474,537.15</b>	<b>\$ 1,431,604.22</b>	<b>\$ 1,766,552.68</b>	<b>\$ 1,765,156.00</b>
<b>UNDISTRIBUTED BUDGET</b>				
<b>Employee Benefits</b>				
	<b>29.31%</b>			
Employees' Retirement	* \$ 393,150.14	\$ 434,146.79	\$ 540,269.81	\$ 697,890.00
Teachers' Retirement	* \$ 866,492.29	\$ 899,237.00	\$ 939,684.96	\$ 853,197.00
Social Security	* \$ 900,154.71	\$ 926,796.39	\$ 1,076,766.61	\$ 1,140,483.00
Workers' Compensation	* \$ 15,919.64	\$ 27,623.89	\$ 50,618.22	\$ 42,161.00
Unemployment	* \$ 138.40	\$ 508.24	\$ 1,000.00	\$ 1,000.00
Disability	* \$ 41.88	\$ 114.52	\$ 200.00	\$ 200.00
Health, Medical, Dental Insurance	* \$ 4,103,377.38	\$ 4,280,258.86	\$ 5,606,078.99	\$ 6,345,198.00
Other Employee Benefits	* \$ 12,489.35	\$ 18,310.87	\$ 18,850.00	\$ 20,500.00
<b>Total Employee Benefits</b>	<b>** \$ 6,291,763.79</b>	<b>\$ 6,586,996.56</b>	<b>\$ 8,233,468.59</b>	<b>\$ 9,100,629.00</b>
<b>Debt Service</b>				
	<b>9.24%</b>			
Bond Principal Payment	* \$ 1,860,000.00	\$ 1,405,000.00	\$ 1,485,000.00	\$ 1,860,000.00
Bond Interest Payment	* \$ 966,747.54	\$ 887,872.54	\$ 818,622.50	\$ 1,007,998.00
Bond Anticipation Note (BAN) - Principal	* \$ -	\$ 250,000.00	\$ 301,291.00	\$ -
Bond Anticipation Note (BAN) - Interest	* \$ -	\$ 282,712.50	\$ 221,833.33	\$ -
Leases - Principal	* \$ 81,294.00	\$ 126,326.00	\$ -	\$ -
Leases - Interest	* \$ 10,964.00	\$ 8,587.00	\$ -	\$ -
<b>Total - Debt Service</b>	<b>** \$ 2,919,005.54</b>	<b>\$ 2,960,498.04</b>	<b>\$ 2,826,746.83</b>	<b>\$ 2,867,998.00</b>
<b>Interfund Transfers</b>				
	<b>0.46%</b>			
<i>2026-27 Capital Outlay Project: \$100,000 transfer to Capital Fund for the purposes of adding cooling to classrooms and/or large congregation spaces in the MS/HS Building, as well as building envelope and security updates in the MS/HS Building.</i>				
To Special Aid Fund	* \$ 59,889.06	\$ 44,730.60	\$ 32,150.00	\$ 43,483.00
To Capital Projects - Capital Fund Transfer	* \$ 98,462.15	\$ 655,908.97	\$ 100,000.00	\$ 100,000.00
	<b>** \$ 158,351.21</b>	<b>\$ 700,639.57</b>	<b>\$ 132,150.00</b>	<b>\$ 143,483.00</b>
<b>Total Undistributed</b>	<b>** \$ 9,369,120.54</b>	<b>\$ 10,248,134.17</b>	<b>\$ 11,192,365.42</b>	<b>\$ 12,112,110.00</b>
<b>TOTAL BUDGET</b>	<b>100.00% \$26,203,638.37</b>	<b>\$27,609,970.27</b>	<b>\$29,473,860.00</b>	<b>\$31,050,000.00</b>



# BUDGET STATEMENT

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297

# SCHODACK CENTRAL SCHOOL DISTRICT

## 2026-27 BUDGET SUMMARY

	<b>2025-26 APPROVED BUDGET</b>	<b>2026-27 PROPOSED BUDGET</b>	<b><u>\$ CHANGE</u></b>	<b><u>% CHANGE</u></b>
<b>GENERAL SUPPORT</b>	\$3,523,577	\$3,640,122	\$116,545	3.31%
<b>INSTRUCTION</b>	\$12,991,365	\$13,532,612	\$541,248	4.17%
<b>TRANSPORTATION</b>	\$1,766,553	\$1,765,156	-\$1,397	-0.08%
<b>UNDISTRIBUTED</b>	\$11,192,365	\$12,112,110	\$919,745	8.22%
<b>TOTALS</b>	<b><u>\$29,473,860</u></b>	<b><u>\$31,050,000</u></b>	<b><u>\$1,576,140</u></b>	<b><u>5.35%</u></b>

### TRI PART BUDGET SUMMARY COMPARISON

New York State Law requires that the school district present the budget in a uniform format called the tri-part budget. The tri-part budget includes the **Administrative, Program and Capital** components.

The **Administrative** component includes administrative salaries, all expenses for Board of Education, finance, public information, legal expenses, records management, central data processing, central printing, curriculum development and associated benefits.

The **Program** component includes the core expenses for all student programs, including teacher salaries and benefits, materials, supplies, textbooks, and other items such as transportation interscholastic athletics and summer special education costs.

The **Capital** component includes operation and maintenance of all buildings, debt service, judgment and claims such as court ordered school tax refunds.

<b><u>Component</u></b>	<b>2025-26 APPROVED BUDGET</b>	<b>2026-27 PROPOSED BUDGET</b>	<b><u>\$ CHANGE</u></b>	<b><u>% CHANGE</u></b>
<b>ADMINISTRATIVE</b>	\$3,380,844	\$3,516,991	\$136,147	4.03%
<b>PROGRAM</b>	\$20,949,590	\$22,270,704	\$1,321,114	6.31%
<b>CAPITAL</b>	\$5,143,426	\$5,262,305	\$118,879	2.31%
<b>TOTALS</b>	<b><u>\$29,473,860</u></b>	<b><u>\$31,050,000</u></b>	<b><u>\$1,576,140</u></b>	<b><u>5.35%</u></b>



# BOCES BUDGET

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297

# SCHODACK CENTRAL SCHOOL DISTRICT

## BOCES PROPOSED BUDGET 2026-27

*Expenditures for BOCES are distributed throughout various budget codes and categories. They are aggregated here to show the total expenditures.*

BOCES BUDGET: Purchasing services through a Board of Cooperative Educational Services (BOCES) has two advantages. One is that services can be shared with other districts, making them generally more affordable, and normal purchases such as network hardware and technology purchases through BOCES will generate BOCES Aid Revenue to the District. Technology installment purchase agreements with BOCES are kept consistent to maintain our student computing needs and district technology infrastructure while having a neutral budget impact. Schodack Central School District maintains a 64% BOCES Aid Ratio. As such, the District consistently looks to leverage purchases through BOCES to recapture \$0.64 / \$1.00 spent in the form of BOCES Aid.

DESCRIPTION	<u>2023-24</u> <u>EXPENSE</u>	<u>2024-25</u> <u>EXPENSE</u>	<u>2025-26</u> <u>BUDGET</u>	<u>2026-27</u> <u>BUDGET</u>
BOCES - Business Administration	\$ 45,311.54	\$ 42,432.64	\$ 51,063.00	\$ 43,040.00
BOCES - Tax Collection	\$ 3,808.00	\$ 3,876.00	\$ 4,400.00	\$ 3,892.00
BOCES - Personnel	\$ 3,052.61	\$ 3,826.19	\$ 5,800.00	\$ 3,400.00
BOCES - Public Information	\$ 59,968.16	\$ 74,180.64	\$ 60,000.00	\$ 60,014.00
BOCES - Maintenance	\$ 32,410.56	\$ 33,687.41	\$ 34,600.00	\$ 79,446.00
BOCES - Central Data Processing	\$ 173,501.46	\$ 224,723.82	\$ 194,000.00	\$ 205,791.00
BOCES - Administrative Charges	\$ 255,257.00	\$ 260,101.00	\$ 258,152.00	\$ 264,610.00
BOCES - Research, Planning & Development		\$ 538.00		
BOCES - Inservice Training & Instruction	\$ 57,682.67	\$ 25,806.87	\$ 35,246.00	\$ 37,319.00
BOCES - Educational Regular Ed	\$ 85,490.60	\$ 74,697.50	\$ 90,250.00	\$ 72,734.00
BOCES - Special Ed	\$ 929,469.67	\$ 810,130.84	\$ 797,081.00	\$ 786,996.00
BOCES - Industrial Arts	\$ 347,898.00	\$ 384,791.00	\$ 416,170.00	\$ 442,439.00
BOCES - Library Services	\$ 15,431.79	\$ 15,804.32	\$ 16,500.00	\$ 16,467.00
BOCES - Educational Television	\$ 7,375.00	\$ 13,024.16	\$ 3,775.00	\$ 11,775.00
BOCES - Network Administration/IT	\$ 326,075.25	\$ 561,559.29	\$ 535,821.00	\$ 485,372.00
BOCES - Transportation Department			\$ 153.00	\$ 153.00
<b>GRAND TOTALS</b>	<b>\$ 2,342,732.31</b>	<b>\$ 2,529,179.68</b>	<b>\$ 2,503,011.00</b>	<b>\$ 2,513,448.00</b>
<b>% of Total Budget</b>	<b>8.94%</b>	<b>9.16%</b>	<b>8.49%</b>	<b>8.09%</b>



# ADMINISTRATIVE SALARY DISCLOSURE

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297

Salary: Administrative Compensation Information  
491501 - SCHODACK CSD

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Official - as of 04/20/2026 03:56 PM

Form Due May 12, 2026

2026-2027 Salary Threshold =  
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	182,445	32,476	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT OF BUSINESS AND SUPP	148,646	55,513	4,000
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# PROPERTY TAX REPORT CARD

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297

Property Tax Report Card  
491501 - SCHODACK CSD

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Official - as of 04/15/2026 11:50 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 25, 2026

Form Preparer Name:   
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	29,473,860	31,050,000	5.35 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	15,567,824	15,953,235	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,567,824	15,953,235	2.48 %
F. Permissible Exclusions to the School Tax Levy Limit	830,682	735,576	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	14,737,142	15,217,659	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	14,737,142	15,217,659	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	842	847	0.59 %
Consumer Price Index			2.63 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	6,569,944	7,748,573
Assigned Appropriated Fund Balance	700,000	700,000
Adjusted Unrestricted Fund Balance	1,178,954	1,178,327
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.79 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	2022 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,856,079	2,856,079	Approved \$557,500 project in May 2025. Funded entirely by this reserve
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	N/A
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	593,507	593,507	Budgetary Appropriation: \$120,000
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	620,249	620,249	Budgetary Appropriation: \$100,000
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	N/A	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	N/A
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	528,649	528,649	No Planned Use in 2026-27
Property Loss	N/A	To cover property loss.	0	0	N/A

Liability + (add)	N/A	To cover incurred liability claims.	0	0	N/A
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	19,996	19,996	Planned use in 2026-27 as judgements are pending
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	N/A
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	550,458	550,458	Planned use for 25-26 retiree incentives/payouts
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,286,683	1,286,683	Budgetary Appropriation: \$125,000
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	N/A
Single Other Reserve	TRS	For employer contributions to TRS	925,916	925,916	Budgetary Appropriation: \$1138281

**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**



# FINANCIAL TRANSPARENCY REPORT

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297

# SCHODACK CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
844	N/A	\$27,988.20

## How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	SCHODACK CSD
» 1. Instruction	\$15,488.45
» 2. Support Services, Pupils	\$1,044.52
» 3. Support Services, Instructional Staff	\$1,421.24

Current Operation Expenditures	SCHODACK CSD
» 4. Support Services, General Admin	\$529.09
» 5. Support Services, School Admin	\$1,002.73
» 6. Support Services, Operation and Maintenance of Plant	\$2,193.20
» 7. Support Services, Student Transportation	\$2,260.42
» 8. Business/Central/Other Support Services	\$1,577.61
» 9. Food services	\$581.24
» 10. Enterprise operations	\$0.00
» 11. Other	\$71.53
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,818.16
13. Total Expenditures	\$27,988.20

## Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	SCHODACK CSD
Special Education	\$27,064.57
General Education	\$23,562.94

## Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	SCHODACK CSD
1. Charter School Tuition	\$29,500.00
2. Debt Service	\$2,919,005.00
3. Other	\$6,307,425.37
Percent Excluded from Total	28%
Total Expenditures and Exclusions	\$32,877,967.00

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# SCHOOL ACADEMIC REPORT CARDS

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297

### SCHODACK CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

#### 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

### LOCAL SUPPORT AND IMPROVEMENT

### MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

#### ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	146	123.3	136.1
	Math	150.4	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	102.9	107.5	122.9
	Math	100	105.6	121.4
Multiracial	ELA	143.8	125.7	138.1
	Math	112.5	129	140.8
White	ELA	148.3	123.7	136.4
	Math	154.2	134.7	145.6
English Language Learner	ELA	145	93	110.8
	Math	155	103.7	119.8
Students with Disabilities	ELA	75.4	68.9	90.7
	Math	83.1	72.5	93.8
Economically Disadvantaged	ELA	111.4	110	125
	Math	108.1	110	125

#### SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	202.3	134.9	148.3
	Math	176.6	64.6	87.2
Black or African American	ELA	--	--	--
	Math	--	--	--
Hispanic or Latino	ELA	--	--	--
	Math	--	--	--
Multiracial	ELA	--	--	--
	Math	--	--	--
White	ELA	207.3	170.2	177.6
	Math	183.6	74.7	95.6
Students with Disabilities	ELA	110	75.4	98.7
	Math	80	29.3	57.8
Economically Disadvantaged	ELA	184.6	103.2	121.8
	Math	173.1	51.2	76

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	68	95.6%	87.5%	88.8%
	5-Year	64	93.8%	89.4%	90.5%
	6-Year	68	98.5%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	--	--	--	--
	5-Year	1	--	--	--
	6-Year	--	--	--	--
Black or African American	4-Year	1	--	--	--
	5-Year	1	--	--	--
	6-Year	--	--	--	--
Hispanic or Latino	4-Year	1	--	--	--
	5-Year	4	--	--	--
	6-Year	4	--	--	--
Multiracial	4-Year	1	--	--	--
	5-Year	1	--	--	--
	6-Year	2	--	--	--
White	4-Year	65	95.4%	91.7%	92.3%
	5-Year	57	94.7%	92.9%	93.4%
	6-Year	62	98.4%	93.1%	93.7%
Students with Disabilities	4-Year	10	--	--	--
	5-Year	8	--	--	--
	6-Year	12	--	--	--
Economically Disadvantaged	4-Year	13	--	--	--
	5-Year	8	--	--	--
	6-Year	10	--	--	--

**ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	7	--	--	--	--	--

**SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	328	161.6
	Math	330	165.5
	Science	104	182.7
	Combined	762	166.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—
	Math	3	—
	Science	0	—
	Combined	6	—
Black or African American	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Hispanic or Latino	ELA	14	125
	Math	15	113.3
	Science	5	170
	Combined	34	126.5
Multiracial	ELA	7	164.3
	Math	6	150
	Science	3	—
	Combined	16	—
White	ELA	303	163
	Math	305	168.4
	Science	96	183.9
	Combined	704	168.2
English Language Learner	ELA	10	145
	Math	10	155
	Science	2	—
	Combined	22	152.3

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	58	92.2
	Math	59	100
	Science	14	110.7
	Combined	131	97.7
Economically Disadvantaged	ELA	88	133
	Math	86	132
	Science	24	162.5
	Combined	198	136.1

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index
All Students	ELA	363	146
	Math	363	150.4
	Science	123	154.5
	Combined	849	149.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	--
	Math	4	--
	Science	1	--
	Combined	9	--
Black or African American	ELA	2	--
	Math	2	--
	Science	1	--
	Combined	5	--
Hispanic or Latino	ELA	17	102.9
	Math	17	100
	Science	7	121.4
	Combined	41	104.9
Multiracial	ELA	8	143.8
	Math	8	112.5
	Science	4	--
	Combined	20	127.5
White	ELA	333	148.3
	Math	333	154.2
	Science	110	160.5
	Combined	776	152.6
English Language Learner	ELA	10	145
	Math	10	155
	Science	3	--
	Combined	23	145.7

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	71	75.4
	Math	71	83.1
	Science	21	83.3
	Combined	163	79.8
Economically Disadvantaged	ELA	105	111.4
	Math	105	108.1
	Science	35	111.4
	Combined	245	110

**ELEMENTARY/MIDDLE GROWTH**

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	504	25,726	51
Asian or Native Hawaiian/Other Pacific Islander	4	-	-
Black or African American	2	-	-
Hispanic or Latino	21	872	41.5
Multiracial	8	-	-
White	469	24,026	51.2
English Language Learner	15	-	-
Students with Disabilities	76	3,393	44.6
Economically Disadvantaged	128	6,640	51.9

**ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-
Hispanic or Latino	3	-	-	-
English Language Learner	6	-	-	-
Students with Disabilities	2	-	-	-
Economically Disadvantaged	5	-	-	-

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	514	14	41	148	311	216.8
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	-	-
Black or African American	2	-	-	-	-	-
Hispanic or Latino	20	0	1	5	14	230
Multiracial	11	-	-	-	-	-
White	474	12	40	139	283	216.4
English Language Learner	14	-	-	-	-	-
Students with Disabilities	105	6	10	30	59	207.1
Economically Disadvantaged	145	11	23	46	65	191.4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	394	85.8%
Asian or Native Hawaiian/Other Pacific Islander	-	4	-
Black or African American	-	2	-
Hispanic or Latino	-	19	-
Multiracial	-	11	-
White	X	358	86.6%
English Language Learner	-	10	-
Students with Disabilities	X	72	77.8%
Economically Disadvantaged	X	110	80%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	394	86.6%
Asian or Native Hawaiian/Other Pacific Islander	-	4	-
Black or African American	-	2	-
Hispanic or Latino	-	19	-
Multiracial	-	11	-
White	X	358	87.2%
English Language Learner	-	10	-
Students with Disabilities	X	72	79.2%
Economically Disadvantaged	X	110	78.2%

**SECONDARY CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	63	205.6	196.9
	Math	63	179.4	
	Science	64	214.8	
	Social Studies	63	192.1	
Black or African American	ELA	2	-	-
	Math	2	-	
	Science	2	-	
	Social Studies	2	-	
Hispanic or Latino	ELA	4	-	-
	Math	4	-	
	Science	4	-	
	Social Studies	3	-	
Multiracial	ELA	3	-	-
	Math	3	-	
	Science	3	-	
	Social Studies	3	-	
White	ELA	54	211.1	202.3
	Math	54	187	
	Science	55	220.9	
	Social Studies	55	193.6	
Students with Disabilities	ELA	5	110	-
	Math	5	80	
	Science	5	160	
	Social Studies	4	-	
Economically Disadvantaged	ELA	12	200	194.2
	Math	13	173.1	
	Science	13	219.2	
	Social Studies	13	192.3	

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	64	202.3	194.5
	Math	64	176.6	
	Science	64	214.8	
	Social Studies	64	189.1	
Black or African American	ELA	2	-	-
	Math	2	-	
	Science	2	-	
	Social Studies	2	-	
Hispanic or Latino	ELA	4	-	-
	Math	4	-	
	Science	4	-	
	Social Studies	4	-	
Multiracial	ELA	3	-	-
	Math	3	-	
	Science	3	-	
	Social Studies	3	-	
White	ELA	55	207.3	200.2
	Math	55	183.6	
	Science	55	220.9	
	Social Studies	55	193.6	
Students with Disabilities	ELA	5	110	115
	Math	5	80	
	Science	5	160	
	Social Studies	5	130	
Economically Disadvantaged	ELA	13	184.6	189.6
	Math	13	173.1	
	Science	13	219.2	
	Social Studies	13	192.3	

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	68	65	95.6%	96%
	5-year	64	60	93.8%	
	6-year	68	67	98.5%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	-	-	-
	5-year	1	-	-	
	6-year	0	-	-	
Black or African American	4-year	1	-	-	-
	5-year	1	-	-	
	6-year	0	-	-	
Hispanic or Latino	4-year	1	-	-	-
	5-year	4	-	-	
	6-year	4	-	-	
Multiracial	4-year	1	-	-	-
	5-year	1	-	-	
	6-year	2	-	-	
White	4-year	65	62	95.4%	96.2%
	5-year	57	54	94.7%	
	6-year	62	61	98.4%	
Students with Disabilities	4-year	10	-	-	-
	5-year	8	-	-	
	6-year	12	-	-	
Economically Disadvantaged	4-year	13	-	-	-
	5-year	8	-	-	
	6-year	10	-	-	

**SECONDARY ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	-	-	-
Black or African American	1	-	-	-
English Language Learner	1	-	-	-

**SECONDARY ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	278	25	36	66	151	196.2
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–
Black or African American	4	–	–	–	–	–
Hispanic or Latino	7	–	–	–	–	–
Multiracial	11	–	–	–	–	–
White	255	20	34	60	141	198.6
English Language Learner	4	–	–	–	–	–
Students with Disabilities	38	3	7	11	17	188.2
Economically Disadvantaged	65	9	14	17	25	170

**SECONDARY COLLEGE, CAREER, AND CIVIC READINESS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	66	0	57	0	4	1	5	179.5
Black or African American	2	0	–	–	–	–	–	–
Hispanic or Latino	4	0	–	–	–	–	–	–
Multiracial	3	0	–	–	–	–	–	–
White	57	0	52	0	1	1	4	185.1
Students with Disabilities	7	0	–	–	–	–	–	–
Economically Disadvantaged	13	0	–	–	–	–	–	–

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	63	100%
Black or African American	–	2	–
Hispanic or Latino	–	3	–
Multiracial	–	3	–
White	✓	55	100%
Students with Disabilities	–	5	–
Economically Disadvantaged	–	12	–

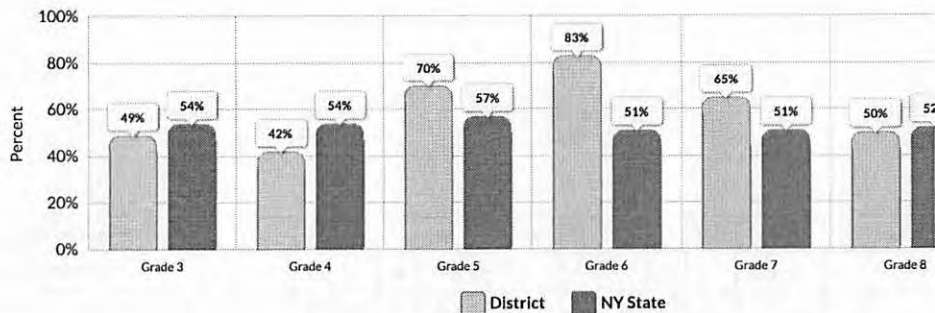
**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	63	98.4%
Black or African American	–	2	–
Hispanic or Latino	–	3	–
Multiracial	–	3	–
White	✓	55	98.2%
Students with Disabilities	–	5	–
Economically Disadvantaged	–	12	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

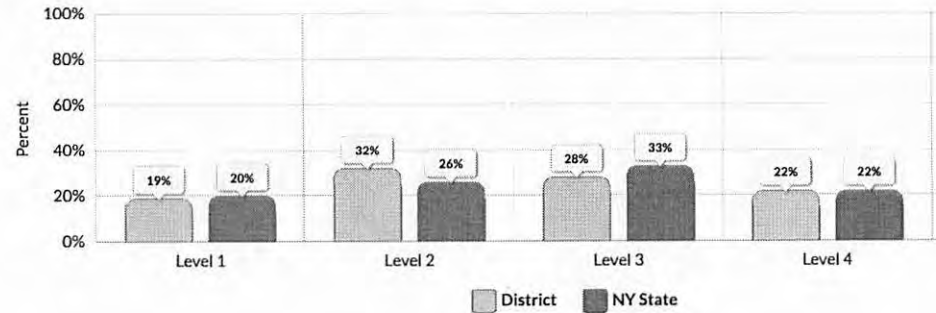


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	70	99%	1	1%	69	99%	13	19%	22	32%	19	28%	15	22%	34	49%
Grade 4	58	90%	6	10%	52	90%	11	21%	19	37%	15	29%	7	13%	22	42%
Grade 5	67	90%	7	10%	60	90%	5	8%	13	22%	22	37%	20	33%	42	70%
Grade 6	71	90%	7	10%	64	90%	4	6%	7	11%	24	38%	29	45%	53	83%
Grade 7	61	79%	13	21%	48	79%	9	19%	8	17%	19	40%	12	25%	31	65%
Grade 8	68	62%	26	38%	42	62%	8	19%	13	31%	12	29%	9	21%	21	50%
Grades 3-8	395	85%	60	15%	335	85%	50	15%	82	24%	111	33%	92	27%	203	61%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS

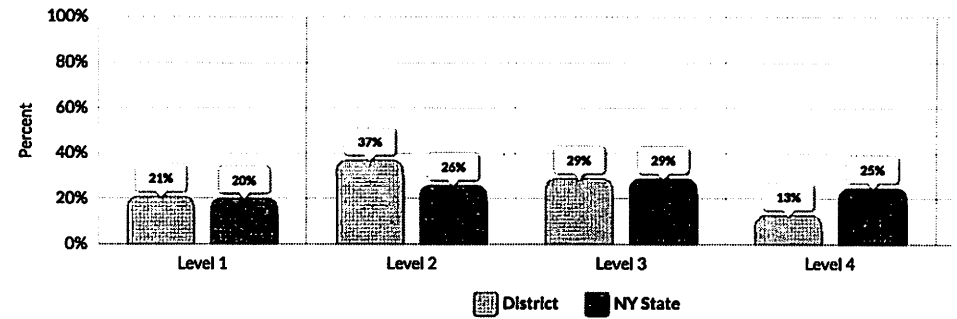
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70		1	1%	69	99%	13	19%	22	32%	19	28%	15	22%	34	49%
Female	37		0	0%	37	100%	4	11%	9	24%	14	38%	10	27%	24	65%
Male	33		1	3%	32	97%	9	28%	13	41%	5	16%	5	16%	10	31%
General Education Students	57		1	2%	56	98%	9	16%	15	27%	17	30%	15	27%	32	57%
Students with Disabilities	13		0	0%	13	100%	4	31%	7	54%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	65		1	2%	64	98%	12	19%	22	34%	17	27%	13	20%	30	47%
Multiracial	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5		0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	18		0	0%	18	100%	4	22%	10	56%	3	17%	1	6%	4	22%
Not Economically Disadvantaged	52		1	2%	51	98%	9	18%	12	24%	16	31%	14	27%	30	59%
English Language Learner	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	68		1	1%	67	99%	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	70		1	1%	69	99%	13	19%	22	32%	19	28%	15	22%	34	49%
Not Homeless	70		1	1%	69	99%	13	19%	22	32%	19	28%	15	22%	34	49%
Migrant	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	69		1	1%	68	99%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	70		1	1%	69	99%	13	19%	22	32%	19	28%	15	22%	34	49%

GRADE 4 ELA RESULTS

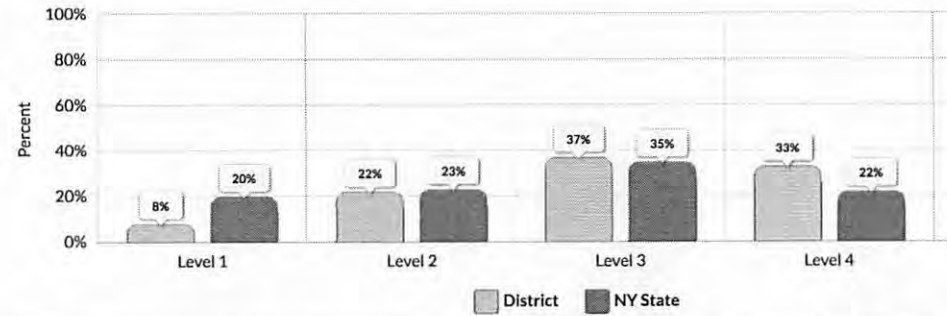
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	6	10%	52	90%	11	21%	19	37%	15	29%	7	13%	22	42%	
Female	23	5	22%	18	78%	2	11%	8	44%	5	28%	3	17%	8	44%	
Male	35	1	3%	34	97%	9	26%	11	32%	10	29%	4	12%	14	41%	
General Education Students	41	1	2%	40	98%	5	13%	15	38%	14	35%	6	15%	20	50%	
Students with Disabilities	17	5	29%	12	71%	6	50%	4	33%	1	8%	1	8%	2	17%	
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
White	54	6	11%	48	89%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	58	6	10%	52	90%	11	21%	19	37%	15	29%	7	13%	22	42%	
Economically Disadvantaged	21	4	19%	17	81%	6	35%	5	29%	4	24%	2	12%	6	35%	
Not Economically Disadvantaged	37	2	5%	35	95%	5	14%	14	40%	11	31%	5	14%	16	46%	
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	55	6	11%	49	89%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	58	6	10%	52	90%	11	21%	19	37%	15	29%	7	13%	22	42%	
Not Homeless	58	6	10%	52	90%	11	21%	19	37%	15	29%	7	13%	22	42%	
Migrant	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	56	6	11%	50	89%	-	-	-	-	-	-	-	-	-	-	
Parent Not in Armed Forces	58	6	10%	52	90%	11	21%	19	37%	15	29%	7	13%	22	42%	

GRADE 5 ELA RESULTS

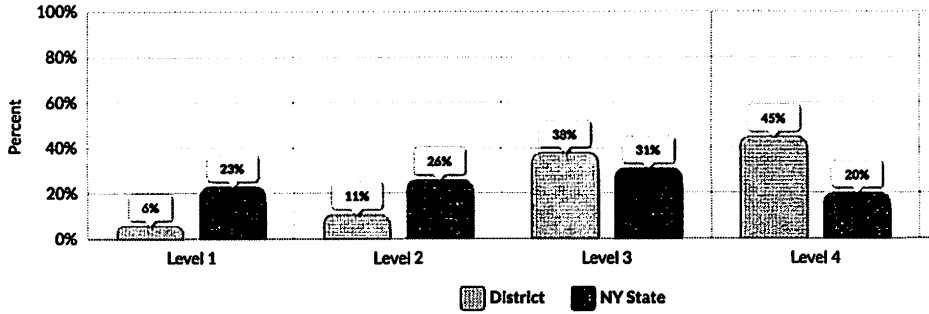
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	7	10%	60	90%	5	8%	13	22%	22	37%	20	33%	42	70%	
Female	39	2	5%	37	95%	3	8%	7	19%	16	43%	11	30%	27	73%	
Male	28	5	18%	23	82%	2	9%	6	26%	6	26%	9	39%	15	65%	
General Education Students	57	4	7%	53	93%	3	6%	10	19%	21	40%	19	36%	40	75%	
Students with Disabilities	10	3	30%	7	70%	2	29%	3	43%	1	14%	1	14%	2	29%	
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-	
White	61	7	11%	54	89%	4	7%	11	20%	20	37%	19	35%	39	72%	
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%	
Economically Disadvantaged	20	4	20%	16	80%	1	6%	5	31%	5	31%	5	31%	10	63%	
Not Economically Disadvantaged	47	3	6%	44	94%	4	9%	8	18%	17	39%	15	34%	32	73%	
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	65	7	11%	58	89%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	67	7	10%	60	90%	5	8%	13	22%	22	37%	20	33%	42	70%	
Not Homeless	67	7	10%	60	90%	5	8%	13	22%	22	37%	20	33%	42	70%	
Not Migrant	67	7	10%	60	90%	5	8%	13	22%	22	37%	20	33%	42	70%	
Parent Not in Armed Forces	67	7	10%	60	90%	5	8%	13	22%	22	37%	20	33%	42	70%	

**GRADE 6 ELA RESULTS**

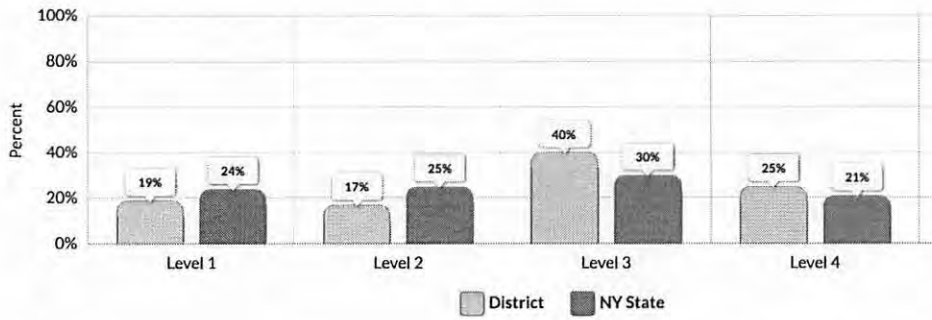
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	7	10%	64	90%	4	6%	7	11%	24	38%	29	45%	53	83%
Female	35	3	9%	32	91%	2	6%	3	9%	10	31%	17	53%	27	84%
Male	36	4	11%	32	89%	2	6%	4	13%	14	44%	12	38%	26	81%
General Education Students	59	3	5%	56	95%	1	2%	4	7%	23	41%	28	50%	51	91%
Students with Disabilities	12	4	33%	8	67%	3	38%	3	38%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	66	7	11%	59	89%	4	7%	7	12%	22	37%	26	44%	48	81%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	19	5	26%	14	74%	3	21%	1	7%	6	43%	4	29%	10	71%
Not Economically Disadvantaged	52	2	4%	50	96%	1	2%	6	12%	18	36%	25	50%	43	86%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	70	7	10%	63	90%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	71	7	10%	64	90%	4	6%	7	11%	24	38%	29	45%	53	83%
Not Homeless	71	7	10%	64	90%	4	6%	7	11%	24	38%	29	45%	53	83%
Not Migrant	71	7	10%	64	90%	4	6%	7	11%	24	38%	29	45%	53	83%
Parent Not in Armed Forces	71	7	10%	64	90%	4	6%	7	11%	24	38%	29	45%	53	83%

### GRADE 7 ELA RESULTS

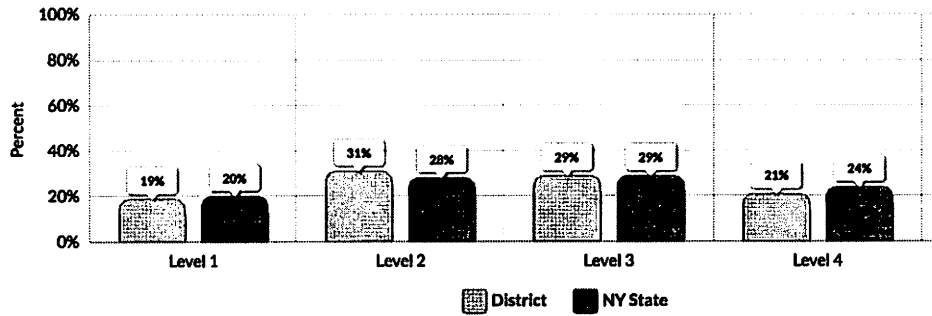
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	13	21%	48	79%	9	19%	8	17%	19	40%	12	25%	31	65%	
Female	29	5	17%	24	83%	2	8%	4	17%	11	46%	7	29%	18	75%	
Male	32	8	25%	24	75%	7	29%	4	17%	8	33%	5	21%	13	54%	
General Education Students	52	11	21%	41	79%	5	12%	6	15%	19	46%	11	27%	30	73%	
Students with Disabilities	9	2	22%	7	78%	4	57%	2	29%	0	0%	1	14%	1	14%	
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-	
White	55	12	22%	43	78%	8	19%	7	16%	17	40%	11	26%	28	65%	
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%	
Economically Disadvantaged	15	2	13%	13	87%	3	23%	4	31%	4	31%	2	15%	6	46%	
Not Economically Disadvantaged	46	11	24%	35	76%	6	17%	4	11%	15	43%	10	29%	25	71%	
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	60	13	22%	47	78%	-	-	-	-	-	-	-	-	-	-	
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	60	13	22%	47	78%	-	-	-	-	-	-	-	-	-	-	
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	60	12	20%	48	80%	9	19%	8	17%	19	40%	12	25%	31	65%	
Not Migrant	61	13	21%	48	79%	9	19%	8	17%	19	40%	12	25%	31	65%	
Parent Not in Armed Forces	61	13	21%	48	79%	9	19%	8	17%	19	40%	12	25%	31	65%	

**GRADE 8 ELA RESULTS**

Percent Scoring at Levels for All Students

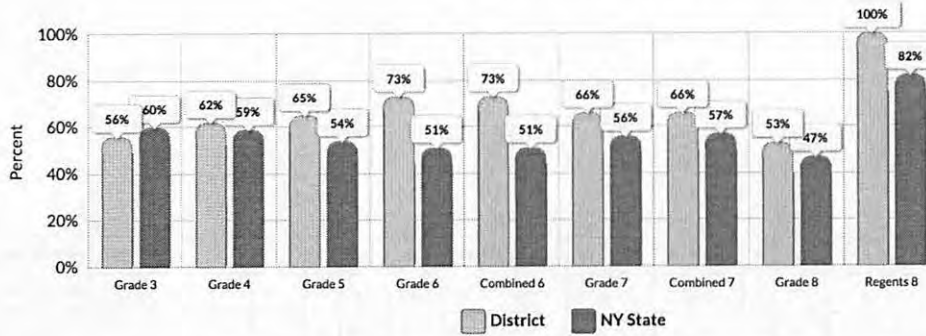


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	26	38%	42	62%	8	19%	13	31%	12	29%	9	21%	21	50%
Female	37	13	35%	24	65%	3	13%	5	21%	7	29%	9	38%	16	67%
Male	30	12	40%	18	60%	5	28%	8	44%	5	28%	0	0%	5	28%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	56	20	36%	36	64%	4	11%	11	31%	12	33%	9	25%	21	58%
Students with Disabilities	12	6	50%	6	50%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
White	58	19	33%	39	67%	-	-	-	-	-	-	-	-	-	-
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	66	24	36%	42	64%	8	19%	13	31%	12	29%	9	21%	21	50%
Economically Disadvantaged	18	10	56%	8	44%	4	50%	0	0%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	50	16	32%	34	68%	4	12%	13	38%	9	26%	8	24%	17	50%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	67	25	37%	42	63%	8	19%	13	31%	12	29%	9	21%	21	50%
Not in Foster Care	68	26	38%	42	62%	8	19%	13	31%	12	29%	9	21%	21	50%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	24	36%	42	64%	8	19%	13	31%	12	29%	9	21%	21	50%
Not Migrant	68	26	38%	42	62%	8	19%	13	31%	12	29%	9	21%	21	50%
Parent Not in Armed Forces	68	26	38%	42	62%	8	19%	13	31%	12	29%	9	21%	21	50%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

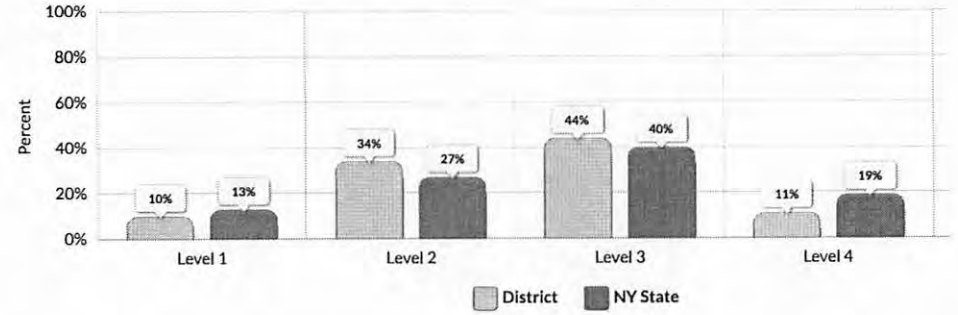


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	70	100%	0	0%	70	100%	7	10%	24	34%	31	44%	8	11%	39	56%
Grade 4	58	100%	6	10%	52	90%	5	10%	15	29%	26	50%	6	12%	32	62%
Grade 5	67	100%	7	10%	60	90%	6	10%	15	25%	28	47%	11	18%	39	65%
Grade 6	71	100%	7	10%	64	90%	3	5%	14	22%	36	56%	11	17%	47	73%
Combined 6	71	100%	7	10%	64	90%	3	5%	14	22%	36	56%	11	17%	47	73%
Grade 7	61	100%	11	18%	50	82%	5	10%	12	24%	18	36%	15	30%	33	66%
Combined 7	61	100%	11	18%	50	82%	5	10%	12	24%	18	36%	15	30%	33	66%
Grade 8	68	100%	38	56%	30	44%	7	23%	7	23%	15	50%	1	3%	16	53%
Regents 8	—	—	—	—	12	18%	0	0%	0	0%	0	0%	12	100%	12	100%
Combined 8	68	100%	26	38%	42	62%	7	17%	7	17%	15	36%	13	31%	28	67%
Grades 3-8	395	100%	57	14%	338	86%	33	10%	87	26%	154	46%	64	19%	218	64%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS

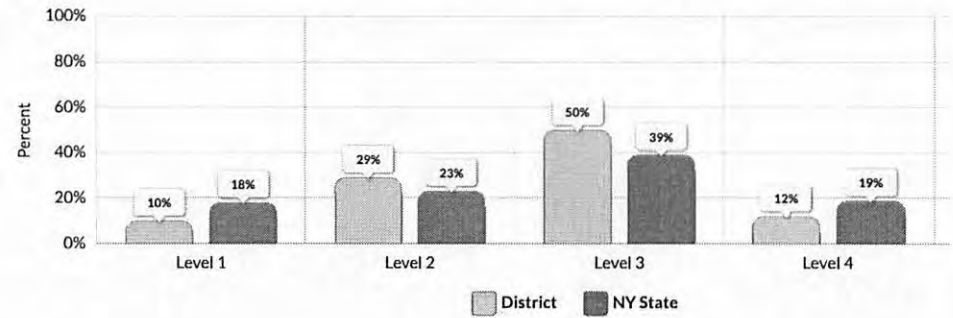
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	0%	0	0%	70	100%	7	10%	24	34%	31	44%	8	11%	39	56%
Female	37	0%	0	0%	37	100%	1	3%	14	38%	18	49%	4	11%	22	59%
Male	33	0%	0	0%	33	100%	6	18%	10	30%	13	39%	4	12%	17	52%
General Education Students	57	0%	0	0%	57	100%	4	7%	20	35%	25	44%	8	14%	33	58%
Students with Disabilities	13	0%	0	0%	13	100%	3	23%	4	31%	6	46%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	65	0%	0	0%	65	100%	7	11%	22	34%	29	45%	7	11%	36	55%
Multiracial	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0%	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	18	0%	0	0%	18	100%	3	17%	7	39%	7	39%	1	6%	8	44%
Not Economically Disadvantaged	52	0%	0	0%	52	100%	4	8%	17	33%	24	46%	7	13%	31	60%
English Language Learner	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	68	0%	0	0%	68	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	70	0%	0	0%	70	100%	7	10%	24	34%	31	44%	8	11%	39	56%
Not Homeless	70	0%	0	0%	70	100%	7	10%	24	34%	31	44%	8	11%	39	56%
Migrant	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	69	0%	0	0%	69	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	70	0%	0	0%	70	100%	7	10%	24	34%	31	44%	8	11%	39	56%

### GRADE 4 MATH RESULTS

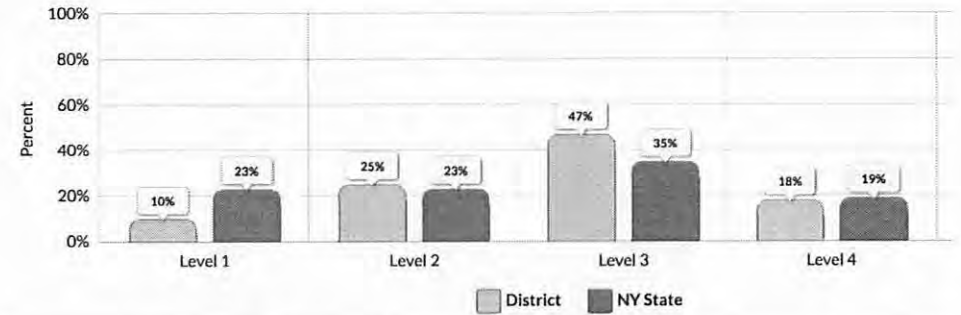
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	6	10%	52	90%	5	10%	15	29%	26	50%	6	12%	32	62%
Female	23	5	22%	18	78%	1	6%	7	39%	8	44%	2	11%	10	56%
Male	35	1	3%	34	97%	4	12%	8	24%	18	53%	4	12%	22	65%
General Education Students	41	1	2%	40	98%	1	3%	10	25%	24	60%	5	13%	29	73%
Students with Disabilities	17	5	29%	12	71%	4	33%	5	42%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	54	6	11%	48	89%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	58	6	10%	52	90%	5	10%	15	29%	26	50%	6	12%	32	62%
Economically Disadvantaged	21	4	19%	17	81%	3	18%	5	29%	8	47%	1	6%	9	53%
Not Economically Disadvantaged	37	2	5%	35	95%	2	6%	10	29%	18	51%	5	14%	23	66%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	55	6	11%	49	89%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	58	6	10%	52	90%	5	10%	15	29%	26	50%	6	12%	32	62%
Not Homeless	58	6	10%	52	90%	5	10%	15	29%	26	50%	6	12%	32	62%
Migrant	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	56	6	11%	50	89%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	58	6	10%	52	90%	5	10%	15	29%	26	50%	6	12%	32	62%

### GRADE 5 MATH RESULTS

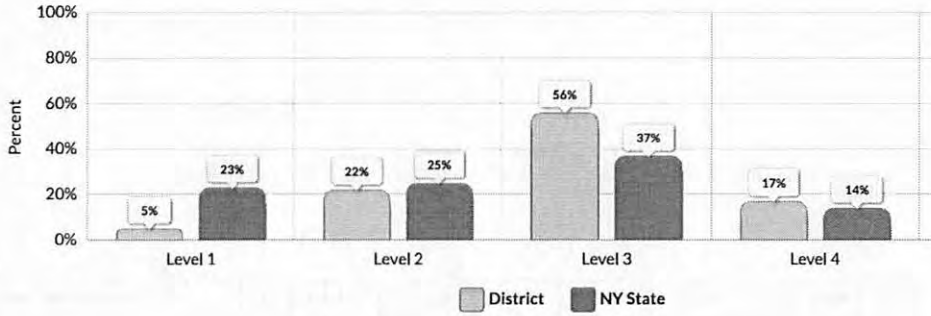
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	7	10%	60	90%	6	10%	15	25%	28	47%	11	18%	39	65%
Female	39	2	5%	37	95%	4	11%	8	22%	19	51%	6	16%	25	68%
Male	28	5	18%	23	82%	2	9%	7	30%	9	39%	5	22%	14	61%
General Education Students	57	4	7%	53	93%	2	4%	13	25%	27	51%	11	21%	38	72%
Students with Disabilities	10	3	30%	7	70%	4	57%	2	29%	1	14%	0	0%	1	14%
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	61	7	11%	54	89%	3	6%	13	24%	27	50%	11	20%	38	70%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	20	5	25%	15	75%	1	7%	8	53%	5	33%	1	7%	6	40%
Not Economically Disadvantaged	47	2	4%	45	96%	5	11%	7	16%	23	51%	10	22%	33	73%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	65	7	11%	58	89%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	7	10%	60	90%	6	10%	15	25%	28	47%	11	18%	39	65%
Not Homeless	67	7	10%	60	90%	6	10%	15	25%	28	47%	11	18%	39	65%
Not Migrant	67	7	10%	60	90%	6	10%	15	25%	28	47%	11	18%	39	65%
Parent Not in Armed Forces	67	7	10%	60	90%	6	10%	15	25%	28	47%	11	18%	39	65%

### GRADE 6 MATH RESULTS

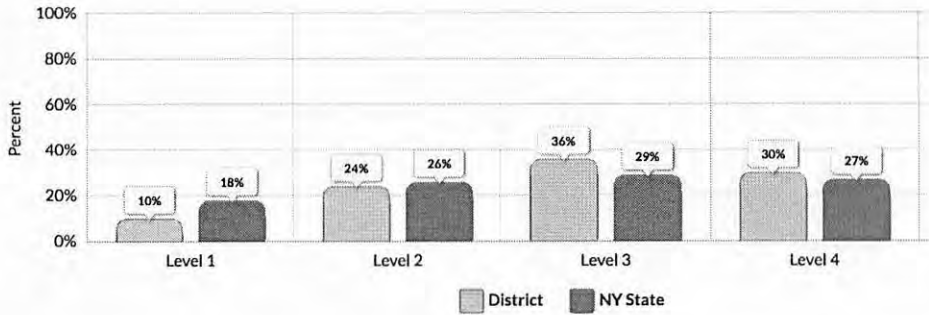
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	7	10%	64	90%	3	5%	14	22%	36	56%	11	17%	47	73%
Female	35	3	9%	32	91%	2	6%	4	13%	19	59%	7	22%	26	81%
Male	36	4	11%	32	89%	1	3%	10	31%	17	53%	4	13%	21	66%
General Education Students	59	3	5%	56	95%	0	0%	13	23%	32	57%	11	20%	43	77%
Students with Disabilities	12	4	33%	8	67%	3	38%	1	13%	4	50%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	66	7	11%	59	89%	3	5%	12	20%	33	56%	11	19%	44	75%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	19	5	26%	14	74%	3	21%	4	29%	7	50%	0	0%	7	50%
Not Economically Disadvantaged	52	2	4%	50	96%	0	0%	10	20%	29	58%	11	22%	40	80%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	70	7	10%	63	90%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	71	7	10%	64	90%	3	5%	14	22%	36	56%	11	17%	47	73%
Not Homeless	71	7	10%	64	90%	3	5%	14	22%	36	56%	11	17%	47	73%
Not Migrant	71	7	10%	64	90%	3	5%	14	22%	36	56%	11	17%	47	73%
Parent Not in Armed Forces	71	7	10%	64	90%	3	5%	14	22%	36	56%	11	17%	47	73%

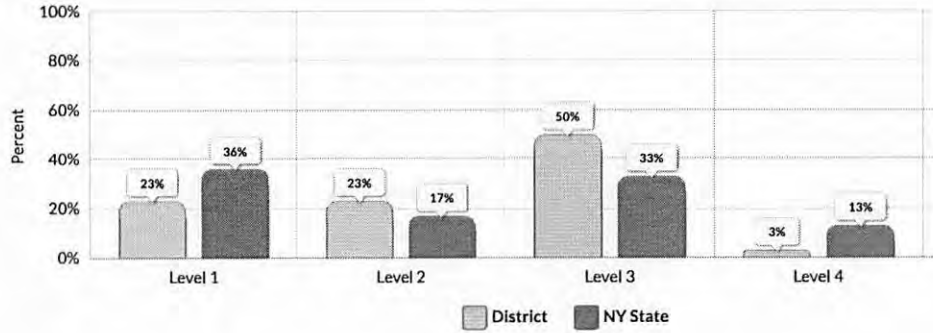
### GRADE 7 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	11	18%	50	82%	5	10%	12	24%	18	36%	15	30%	33	66%	
Female	29	5	17%	24	83%	0	0%	5	21%	11	46%	8	33%	19	79%	
Male	32	6	19%	26	81%	5	19%	7	27%	7	27%	7	27%	14	54%	
General Education Students	52	10	19%	42	81%	1	2%	10	24%	17	40%	14	33%	31	74%	
Students with Disabilities	9	1	11%	8	89%	4	50%	2	25%	1	13%	1	13%	2	25%	
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-	
White	55	10	18%	45	82%	4	9%	11	24%	15	33%	15	33%	30	67%	
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%	
Economically Disadvantaged	15	2	13%	13	87%	3	23%	4	31%	3	23%	3	23%	6	46%	
Not Economically Disadvantaged	46	9	20%	37	80%	2	5%	8	22%	15	41%	12	32%	27	73%	
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	60	11	18%	49	82%	-	-	-	-	-	-	-	-	-	-	
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	60	11	18%	49	82%	-	-	-	-	-	-	-	-	-	-	
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	60	10	17%	50	83%	5	10%	12	24%	18	36%	15	30%	33	66%	
Not Migrant	61	11	18%	50	82%	5	10%	12	24%	18	36%	15	30%	33	66%	
Parent Not in Armed Forces	61	11	18%	50	82%	5	10%	12	24%	18	36%	15	30%	33	66%	

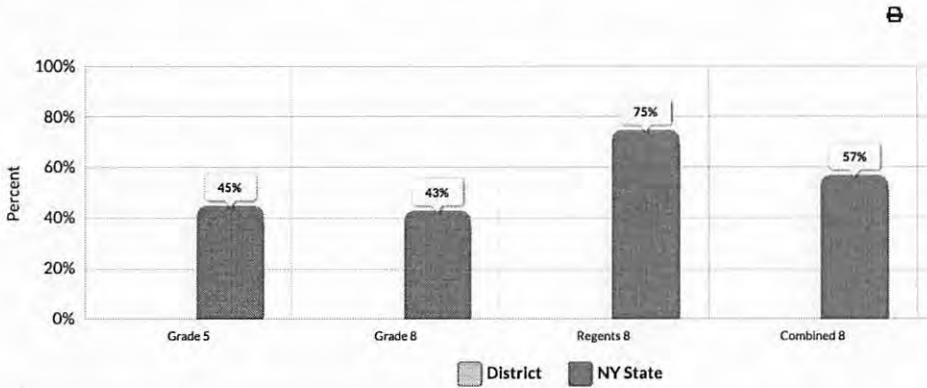
**GRADE 8 MATH RESULTS**



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	38	56%	30	44%	7	23%	7	23%	15	50%	1	3%	16	53%
Female	37	22	59%	15	41%	3	20%	4	27%	7	47%	1	7%	8	53%
Male	30	15	50%	15	50%	4	27%	3	20%	8	53%	0	0%	8	53%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	56	32	57%	24	43%	2	8%	6	25%	15	63%	1	4%	16	67%
Students with Disabilities	12	6	50%	6	50%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
White	58	31	53%	27	47%	-	-	-	-	-	-	-	-	-	-
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	66	36	55%	30	45%	7	23%	7	23%	15	50%	1	3%	16	53%
Economically Disadvantaged	18	12	67%	6	33%	3	50%	1	17%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	50	26	52%	24	48%	4	17%	6	25%	13	54%	1	4%	14	58%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	67	37	55%	30	45%	7	23%	7	23%	15	50%	1	3%	16	53%
Not in Foster Care	68	38	56%	30	44%	7	23%	7	23%	15	50%	1	3%	16	53%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	36	55%	30	45%	7	23%	7	23%	15	50%	1	3%	16	53%
Not Migrant	68	38	56%	30	44%	7	23%	7	23%	15	50%	1	3%	16	53%
Parent Not in Armed Forces	68	38	56%	30	44%	7	23%	7	23%	15	50%	1	3%	16	53%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

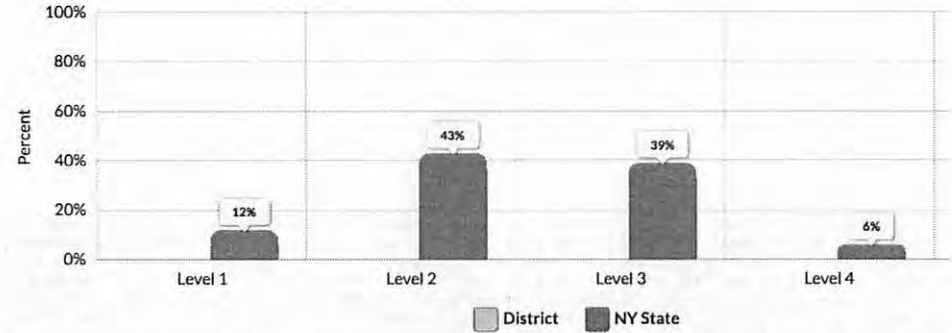
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	67	100%	7	10%	60	90%	0	0%	17	28%	32	53%	11	18%	43	72%
Grade 8	68	100%	36	53%	32	47%	2	6%	8	25%	21	66%	1	3%	22	69%
Regents 8	-	-	-	-	16	24%	0	0%	0	0%	6	38%	10	63%	16	100%
Combined 8	68	100%	20	29%	48	71%	2	4%	8	17%	27	56%	11	23%	38	79%
Grades 5 & 8	135	100%	27	20%	108	80%	2	2%	25	23%	59	55%	22	20%	81	75%

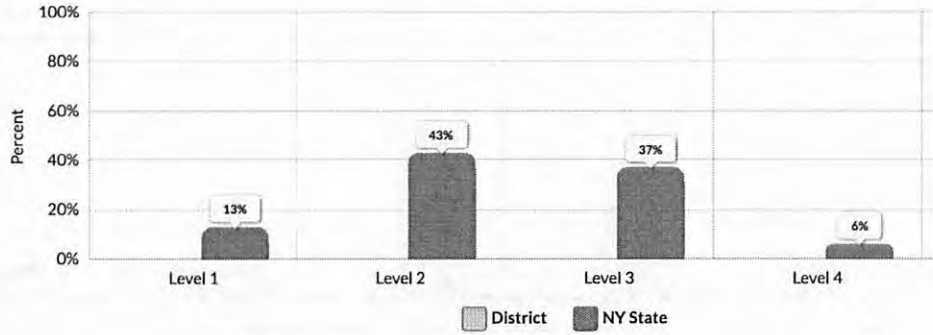
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	7	10%	60	90%	0	0%	17	28%	32	53%	11	18%	43	72%
Female	39	2	5%	37	95%	0	0%	11	30%	20	54%	6	16%	26	70%
Male	28	5	18%	23	82%	0	0%	6	26%	12	52%	5	22%	17	74%
General Education Students	57	4	7%	53	93%	0	0%	12	23%	31	58%	10	19%	41	77%
Students with Disabilities	10	3	30%	7	70%	0	0%	5	71%	1	14%	1	14%	2	29%
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	61	7	11%	54	89%	0	0%	14	26%	29	54%	11	20%	40	74%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	20	4	20%	16	80%	0	0%	7	44%	6	38%	3	19%	9	56%
Not Economically Disadvantaged	47	3	6%	44	94%	0	0%	10	23%	26	59%	8	18%	34	77%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	65	7	11%	58	89%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	7	10%	60	90%	0	0%	17	28%	32	53%	11	18%	43	72%
Not Homeless	67	7	10%	60	90%	0	0%	17	28%	32	53%	11	18%	43	72%
Not Migrant	67	7	10%	60	90%	0	0%	17	28%	32	53%	11	18%	43	72%
Parent Not in Armed Forces	67	7	10%	60	90%	0	0%	17	28%	32	53%	11	18%	43	72%

GRADE 8 SCIENCE RESULTS

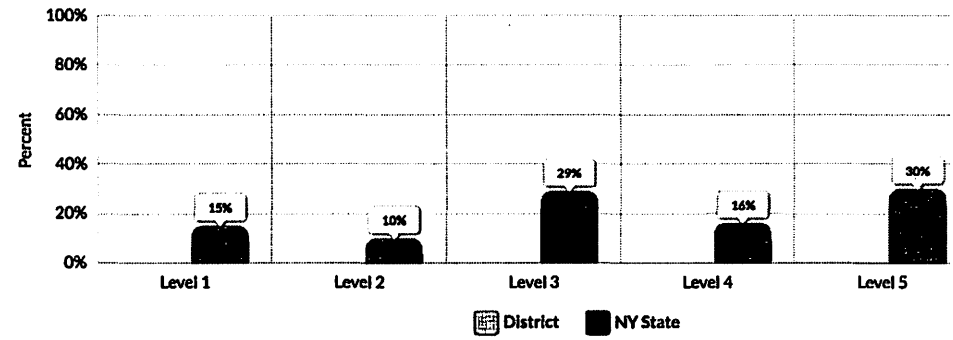


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	36	53%	32	47%	2	6%	8	25%	21	66%	1	3%	22	69%
Female	37	22	59%	15	41%	1	7%	5	33%	8	53%	1	7%	9	60%
Male	30	13	43%	17	57%	1	6%	3	18%	13	76%	0	0%	13	76%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	56	30	54%	26	46%	0	0%	5	19%	20	77%	1	4%	21	81%
Students with Disabilities	12	6	50%	6	50%	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
White	58	29	50%	29	50%	-	-	-	-	-	-	-	-	-	-
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	66	34	52%	32	48%	2	6%	8	25%	21	66%	1	3%	22	69%
Economically Disadvantaged	18	12	67%	6	33%	1	17%	2	33%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	50	24	48%	26	52%	1	4%	6	23%	18	69%	1	4%	19	73%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	67	35	52%	32	48%	2	6%	8	25%	21	66%	1	3%	22	69%
Not in Foster Care	68	36	53%	32	47%	2	6%	8	25%	21	66%	1	3%	22	69%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	34	52%	32	48%	2	6%	8	25%	21	66%	1	3%	22	69%
Not Migrant	68	36	53%	32	47%	2	6%	8	25%	21	66%	1	3%	22	69%
Parent Not in Armed Forces	68	36	53%	32	47%	2	6%	8	25%	21	66%	1	3%	22	69%

### ANNUAL REGENTS EXAMINATIONS (2024 - 25)

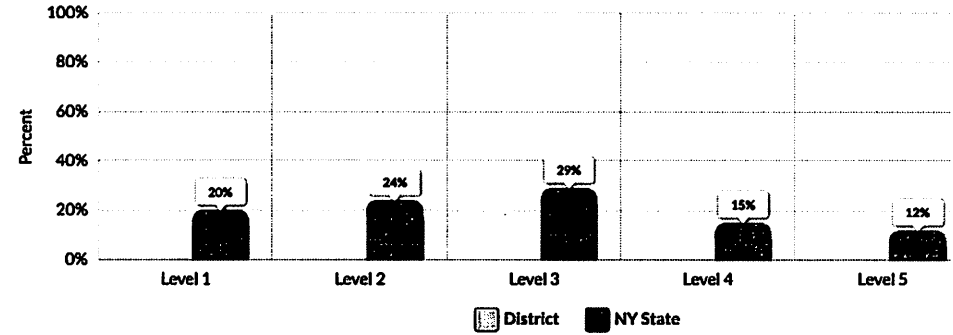
Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



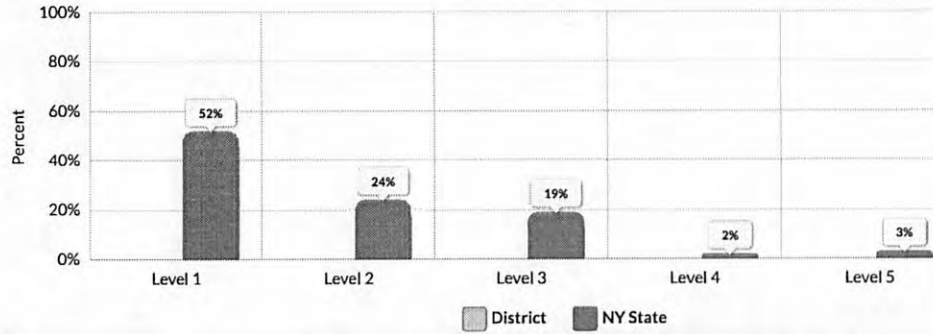
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	8	11%	4	5%	20	27%	14	19%	27	37%	61	84%
Female	31	3	10%	1	3%	5	16%	6	19%	16	52%	27	87%
Male	42	5	12%	3	7%	15	36%	8	19%	11	26%	34	81%
General Education Students	61	5	8%	4	7%	14	23%	12	20%	26	43%	52	85%
Students with Disabilities	12	3	25%	0	0%	6	50%	2	17%	1	8%	9	75%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	66	7	11%	2	3%	20	30%	12	18%	25	38%	57	86%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	0	0%	2	29%	2	29%	4	57%
Economically Disadvantaged	18	1	6%	1	6%	5	28%	4	22%	7	39%	16	89%
Not Economically Disadvantaged	55	7	13%	3	5%	15	27%	10	18%	20	36%	45	82%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	72	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	73	8	11%	4	5%	20	27%	14	19%	27	37%	61	84%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	72	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	73	8	11%	4	5%	20	27%	14	19%	27	37%	61	84%
Parent Not in Armed Forces	73	8	11%	4	5%	20	27%	14	19%	27	37%	61	84%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



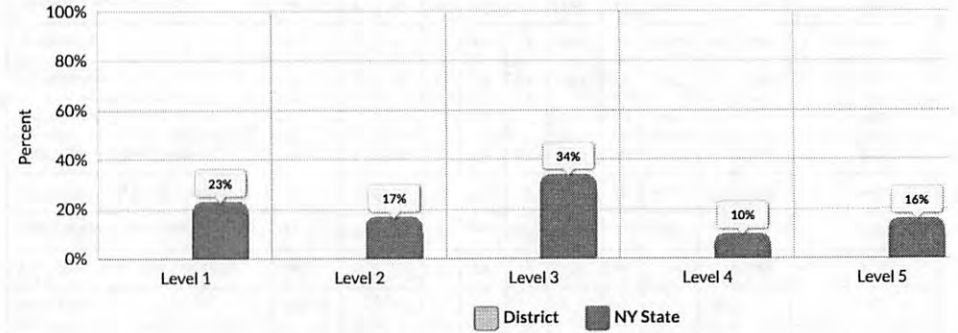
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	2	3%	5	7%	13	17%	31	41%	24	32%	68	91%
Female	40	0	0%	2	5%	8	20%	17	43%	13	33%	38	95%
Male	35	2	6%	3	9%	5	14%	14	40%	11	31%	30	86%
General Education Students	59	0	0%	2	3%	7	12%	26	44%	24	41%	57	97%
Students with Disabilities	16	2	13%	3	19%	6	38%	5	31%	0	0%	11	69%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	70	2	3%	5	7%	10	14%	29	41%	24	34%	63	90%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Economically Disadvantaged	24	0	0%	3	13%	9	38%	8	33%	4	17%	21	88%
Not Economically Disadvantaged	51	2	4%	2	4%	4	8%	23	45%	20	39%	47	92%
Non-English Language Learner	75	2	3%	5	7%	13	17%	31	41%	24	32%	68	91%
Not in Foster Care	75	2	3%	5	7%	13	17%	31	41%	24	32%	68	91%
Not Homeless	75	2	3%	5	7%	13	17%	31	41%	24	32%	68	91%
Not Migrant	75	2	3%	5	7%	13	17%	31	41%	24	32%	68	91%
Parent Not in Armed Forces	75	2	3%	5	7%	13	17%	31	41%	24	32%	68	91%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



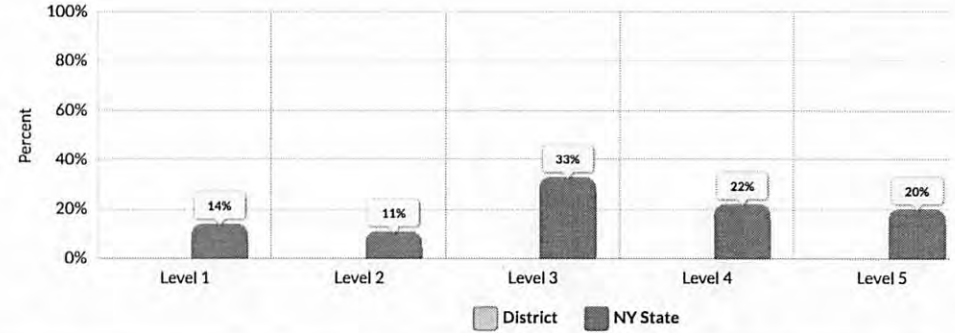
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Female	2	-	-	-	-	-	-	-	-	-	-	-	-
Male	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
General Education Students	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
White	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	6	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Not Homeless	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Not Migrant	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Parent Not in Armed Forces	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



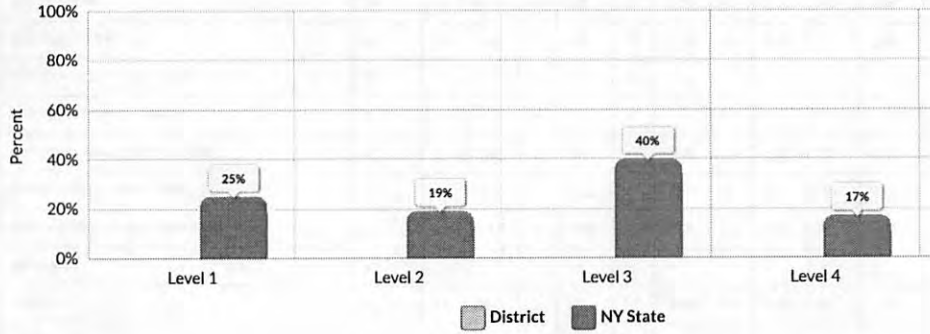
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	10	16%	9	14%	23	36%	8	13%	14	22%	45	70%
Female	27	7	26%	1	4%	11	41%	5	19%	3	11%	19	70%
Male	37	3	8%	8	22%	12	32%	3	8%	11	30%	26	70%
General Education Students	58	10	17%	6	10%	20	34%	8	14%	14	24%	42	72%
Students with Disabilities	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	59	9	15%	8	14%	22	37%	7	12%	13	22%	42	71%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	9	4	44%	2	22%	1	11%	1	11%	1	11%	3	33%
Not Economically Disadvantaged	55	6	11%	7	13%	22	40%	7	13%	13	24%	42	76%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	62	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	64	10	16%	9	14%	23	36%	8	13%	14	22%	45	70%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	63	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	64	10	16%	9	14%	23	36%	8	13%	14	22%	45	70%
Parent Not in Armed Forces	64	10	16%	9	14%	23	36%	8	13%	14	22%	45	70%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



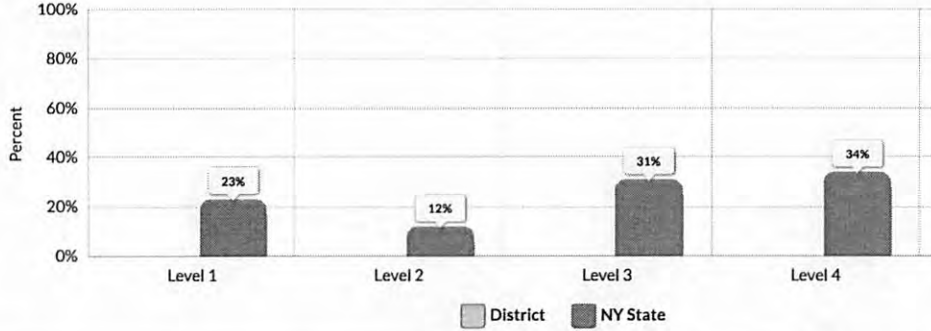
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	1	2%	17	39%	19	43%	6	14%	42	95%
Female	21	1	5%	0	0%	7	33%	9	43%	4	19%	20	95%
Male	23	0	0%	1	4%	10	43%	10	43%	2	9%	22	96%
General Education Students	43	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	42	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	44	1	2%	1	2%	17	39%	19	43%	6	14%	42	95%
Economically Disadvantaged	8	0	0%	0	0%	5	63%	3	38%	0	0%	8	100%
Not Economically Disadvantaged	36	1	3%	1	3%	12	33%	16	44%	6	17%	34	94%
Non-English Language Learner	44	1	2%	1	2%	17	39%	19	43%	6	14%	42	95%
Not in Foster Care	44	1	2%	1	2%	17	39%	19	43%	6	14%	42	95%
Not Homeless	44	1	2%	1	2%	17	39%	19	43%	6	14%	42	95%
Not Migrant	44	1	2%	1	2%	17	39%	19	43%	6	14%	42	95%
Parent Not in Armed Forces	44	1	2%	1	2%	17	39%	19	43%	6	14%	42	95%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



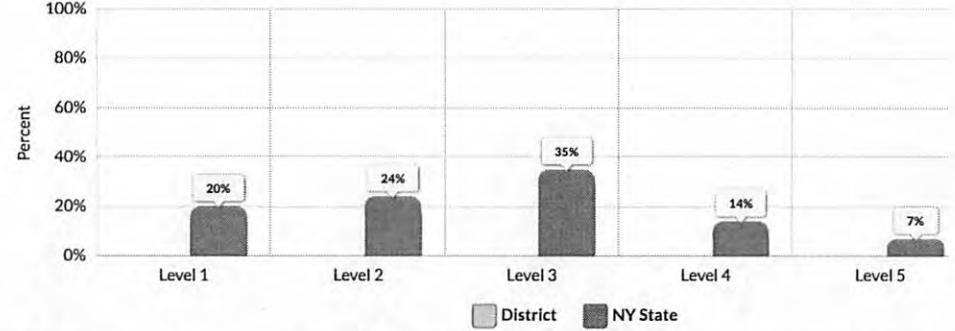
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	84	6	7%	6	7%	35	42%	37	44%	72	86%
Female	38	3	8%	1	3%	18	47%	16	42%	34	89%
Male	46	3	7%	5	11%	17	37%	21	46%	38	83%
General Education Students	66	2	3%	3	5%	25	38%	36	55%	61	92%
Students with Disabilities	18	4	22%	3	17%	10	56%	1	6%	11	61%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	76	5	7%	6	8%	30	39%	35	46%	65	86%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	5	63%	2	25%	7	88%
Economically Disadvantaged	23	3	13%	1	4%	13	57%	6	26%	19	83%
Not Economically Disadvantaged	61	3	5%	5	8%	22	36%	31	51%	53	87%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	82	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	84	6	7%	6	7%	35	42%	37	44%	72	86%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	83	-	-	-	-	-	-	-	-	-	-
Not Migrant	84	6	7%	6	7%	35	42%	37	44%	72	86%
Parent Not in Armed Forces	84	6	7%	6	7%	35	42%	37	44%	72	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



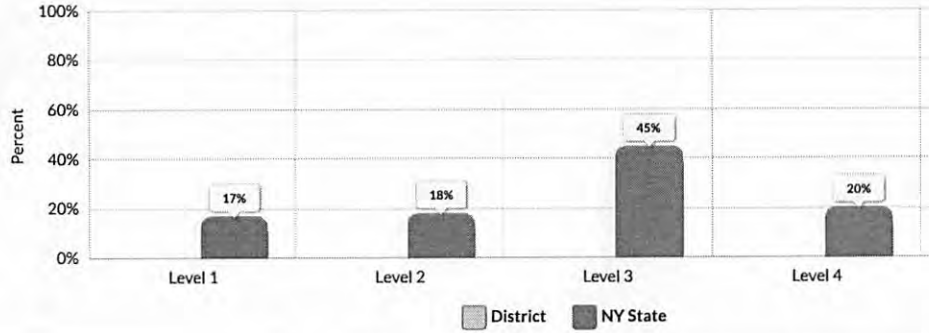
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	84	18	21%	6	7%	29	35%	31	37%
Female	38	6	16%	6	16%	12	32%	14	37%	26	68%
Male	46	12	26%	0	0%	17	37%	17	37%	34	74%
General Education Students	69	8	12%	3	4%	27	39%	31	45%	58	84%
Students with Disabilities	15	10	67%	3	20%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	77	17	22%	5	6%	26	34%	29	38%	55	71%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	24	9	38%	5	21%	8	33%	2	8%	10	42%
Not Economically Disadvantaged	60	9	15%	1	2%	21	35%	29	48%	50	83%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	83	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	84	18	21%	6	7%	29	35%	31	37%	60	71%
Not Homeless	84	18	21%	6	7%	29	35%	31	37%	60	71%
Not Migrant	84	18	21%	6	7%	29	35%	31	37%	60	71%
Parent Not in Armed Forces	84	18	21%	6	7%	29	35%	31	37%	60	71%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



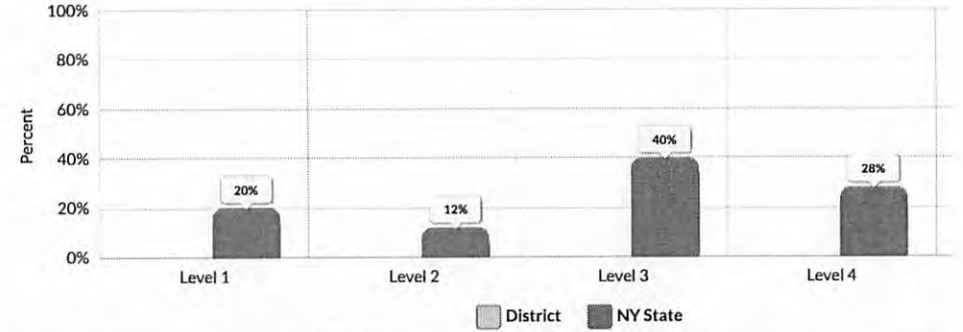
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	1	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	1	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	1	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



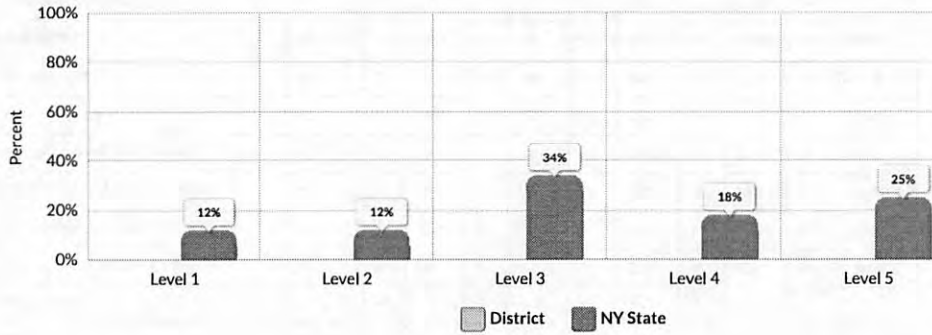
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	42	3	7%	3	7%	22	52%	14	33%
Female	21	2	10%	1	5%	10	48%	8	38%	18	86%
Male	21	1	5%	2	10%	12	57%	6	29%	18	86%
General Education Students	39	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	39	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	42	3	7%	3	7%	22	52%	14	33%	36	86%
Economically Disadvantaged	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	36	2	6%	3	8%	18	50%	13	36%	31	86%
Non-English Language Learner	42	3	7%	3	7%	22	52%	14	33%	36	86%
Not in Foster Care	42	3	7%	3	7%	22	52%	14	33%	36	86%
Not Homeless	42	3	7%	3	7%	22	52%	14	33%	36	86%
Not Migrant	42	3	7%	3	7%	22	52%	14	33%	36	86%
Parent Not in Armed Forces	42	3	7%	3	7%	22	52%	14	33%	36	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



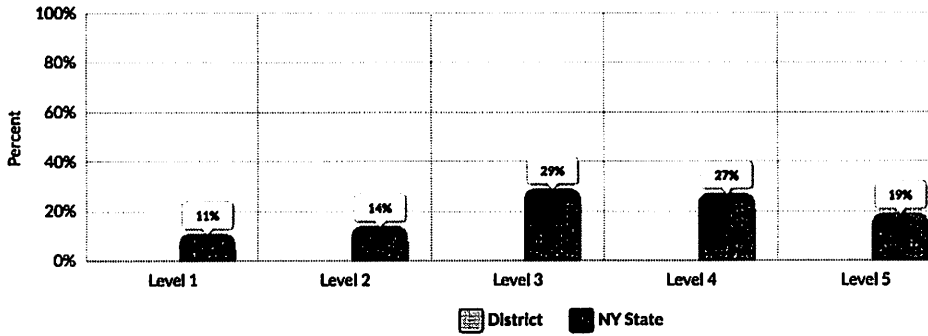
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	13	8	62%	2	15%	3	23%	0	0%
Female	10	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	
Small Group Total: Gender	13	8	62%	2	15%	3	23%	0	0%	3	23%
General Education Students	13	8	62%	2	15%	3	23%	0	0%	3	23%
Black or African American	1	-	-	-	-	-	-	-	-	-	
White	12	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	13	8	62%	2	15%	3	23%	0	0%	3	23%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	
Not Economically Disadvantaged	9	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	13	8	62%	2	15%	3	23%	0	0%	3	23%
Not in Foster Care	13	8	62%	2	15%	3	23%	0	0%	3	23%
Not Homeless	13	8	62%	2	15%	3	23%	0	0%	3	23%
Not Migrant	13	8	62%	2	15%	3	23%	0	0%	3	23%
Parent Not in Armed Forces	13	8	62%	2	15%	3	23%	0	0%	3	23%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	4	4%	9	10%	21	24%	26	29%	29	33%	76	85%
Female	39	0	0%	6	15%	7	18%	11	28%	15	38%	33	85%
Male	50	4	8%	3	6%	14	28%	15	30%	14	28%	43	86%
General Education Students	70	0	0%	5	7%	14	20%	22	31%	29	41%	65	93%
Students with Disabilities	19	4	21%	4	21%	7	37%	4	21%	0	0%	11	58%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	78	4	5%	8	10%	17	22%	23	29%	26	33%	66	85%
Multiracial	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	1	17%	2	33%	2	33%	5	83%
Economically Disadvantaged	24	3	13%	1	4%	9	38%	7	29%	4	17%	20	83%
Not Economically Disadvantaged	65	1	2%	8	12%	12	18%	19	29%	25	38%	56	86%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	87	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	89	4	4%	9	10%	21	24%	26	29%	29	33%	76	85%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	87	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	89	4	4%	9	10%	21	24%	26	29%	29	33%	76	85%
Parent Not in Armed Forces	89	4	4%	9	10%	21	24%	26	29%	29	33%	76	85%

**ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)**



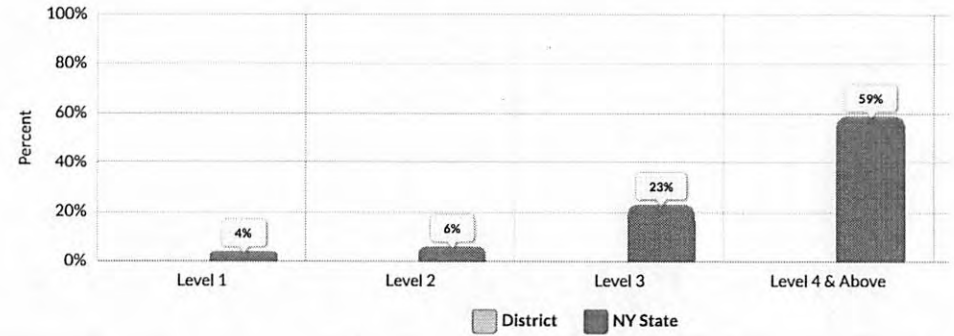
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	6	9%	5	7%	18	26%	27	39%	14	20%	59	84%
Female	31	1	3%	3	10%	10	32%	11	35%	6	19%	27	87%
Male	39	5	13%	2	5%	8	21%	16	41%	8	21%	32	82%
General Education Students	59	5	8%	4	7%	14	24%	22	37%	14	24%	50	85%
Students with Disabilities	11	1	9%	1	9%	4	36%	5	45%	0	0%	9	82%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	64	5	8%	4	6%	16	25%	26	41%	13	20%	55	86%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	2	33%	1	17%	1	17%	4	67%
Economically Disadvantaged	18	1	6%	2	11%	6	33%	6	33%	3	17%	15	83%
Not Economically Disadvantaged	52	5	10%	3	6%	12	23%	21	40%	11	21%	44	85%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	69	-	-	-	-	-	-	-	-	-	-	-	-
Not In Foster Care	70	6	9%	5	7%	18	26%	27	39%	14	20%	59	84%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	69	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	70	6	9%	5	7%	18	26%	27	39%	14	20%	59	84%
Parent Not in Armed Forces	70	6	9%	5	7%	18	26%	27	39%	14	20%	59	84%

### TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

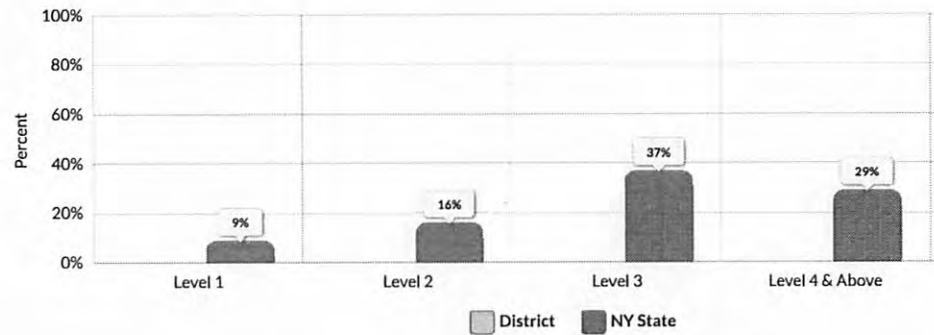
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	64	96%	2	3%	2	3%	8	12%	52	78%	60	90%
Female	37	1	3%	36	97%	1	3%	0	0%	3	8%	32	86%	35	95%
Male	30	2	7%	28	93%	1	3%	2	7%	5	17%	20	67%	25	83%
General Education Students	60	2	3%	58	97%	0	0%	1	2%	7	12%	50	83%	57	95%
Students with Disabilities	7	1	14%	6	86%	2	29%	1	14%	1	14%	2	29%	3	43%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	58	2	3%	56	97%	2	3%	1	2%	7	12%	46	79%	53	91%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	11%	1	11%	6	67%	7	78%
Economically Disadvantaged	13	1	8%	12	92%	0	0%	1	8%	1	8%	10	77%	11	85%
Not Economically Disadvantaged	54	2	4%	52	96%	2	4%	1	2%	7	13%	42	78%	49	91%
Non-English Language Learner	67	3	4%	64	96%	2	3%	2	3%	8	12%	52	78%	60	90%
Not in Foster Care	67	3	4%	64	96%	2	3%	2	3%	8	12%	52	78%	60	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	3	4%	64	96%	2	3%	2	3%	8	12%	52	78%	60	90%
Parent Not in Armed Forces	67	3	4%	64	96%	2	3%	2	3%	8	12%	52	78%	60	90%

2021 TOTAL COHORT REGENTS IN MATH



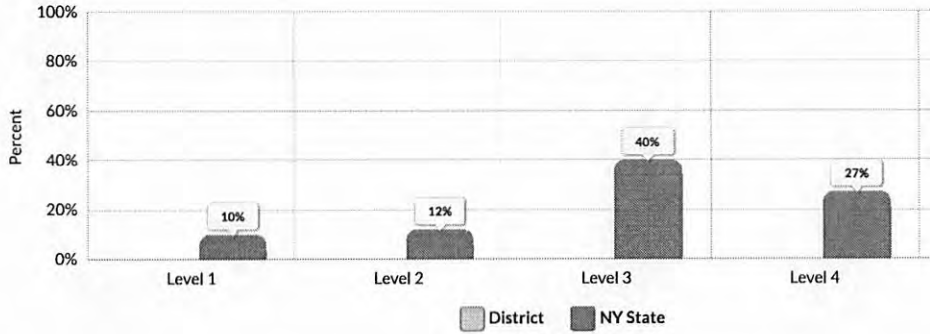
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	67	1	1%	66	99%	2	3%	6	9%	10	15%	48	72%
Female	37	0	0%	37	100%	1	3%	4	11%	4	11%	28	76%	32	86%
Male	30	1	3%	29	97%	1	3%	2	7%	6	20%	20	67%	26	87%
General Education Students	60	0	0%	60	100%	0	0%	5	8%	7	12%	48	80%	55	92%
Students with Disabilities	7	1	14%	6	86%	2	29%	1	14%	3	43%	0	0%	3	43%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	58	0	0%	58	100%	2	3%	4	7%	8	14%	44	76%	52	90%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	22%	2	22%	4	44%	6	67%
Economically Disadvantaged	13	0	0%	13	100%	0	0%	1	8%	4	31%	8	62%	12	92%
Not Economically Disadvantaged	54	1	2%	53	98%	2	4%	5	9%	6	11%	40	74%	46	85%
Non-English Language Learner	67	1	1%	66	99%	2	3%	6	9%	10	15%	48	72%	58	87%
Not in Foster Care	67	1	1%	66	99%	2	3%	6	9%	10	15%	48	72%	58	87%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	1	1%	66	99%	2	3%	6	9%	10	15%	48	72%	58	87%
Parent Not in Armed Forces	67	1	1%	66	99%	2	3%	6	9%	10	15%	48	72%	58	87%

**2021 TOTAL COHORT EXEMPTIONS IN MATH**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	0	0	11	100
Female	6	0	0	6	100
Male	5	0	0	5	100
General Education Students	11	0	0	11	100
White	11	0	0	11	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	10	0	0	10	100
Non-English Language Learner	11	0	0	11	100
Not in Foster Care	11	0	0	11	100
Not Homeless	11	0	0	11	100
Not Migrant	11	0	0	11	100
Parent Not in Armed Forces	11	0	0	11	100

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN SCIENCE



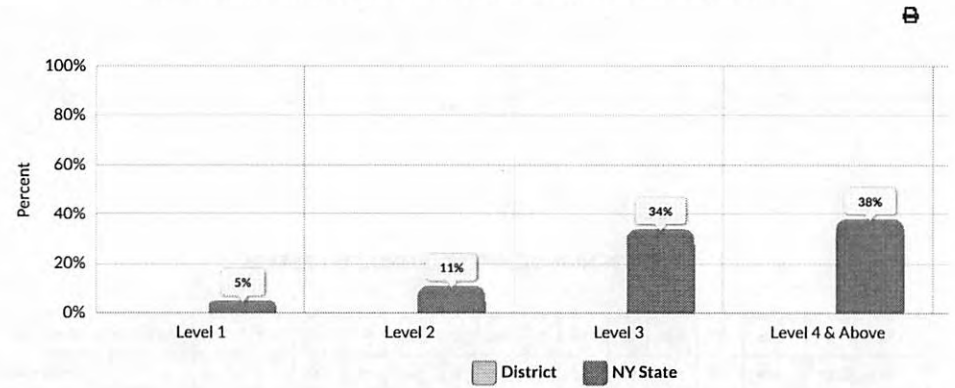
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	1	1%	66	99%	2	3%	2	3%	34	51%	28	42%	62	93%
Female	37	0	0%	37	100%	1	3%	2	5%	18	49%	16	43%	34	92%
Male	30	1	3%	29	97%	1	3%	0	0%	16	53%	12	40%	28	93%
General Education Students	60	0	0%	60	100%	0	0%	2	3%	30	50%	28	47%	58	97%
Students with Disabilities	7	1	14%	6	86%	2	29%	0	0%	4	57%	0	0%	4	57%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	58	0	0%	58	100%	2	3%	1	2%	29	50%	26	45%	55	95%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	13	0	0%	13	100%	0	0%	0	0%	8	62%	5	38%	13	100%
Not Economically Disadvantaged	54	1	2%	53	98%	2	4%	2	4%	26	48%	23	43%	49	91%
Non-English Language Learner	67	1	1%	66	99%	2	3%	2	3%	34	51%	28	42%	62	93%
Not in Foster Care	67	1	1%	66	99%	2	3%	2	3%	34	51%	28	42%	62	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	1	1%	66	99%	2	3%	2	3%	34	51%	28	42%	62	93%
Parent Not in Armed Forces	67	1	1%	66	99%	2	3%	2	3%	34	51%	28	42%	62	93%

### 2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	0	0	17	100
Female	9	0	0	9	100
Male	8	0	0	8	100
General Education Students	17	0	0	17	100
White	17	0	0	17	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	15	0	0	15	100
Non-English Language Learner	17	0	0	17	100
Not in Foster Care	17	0	0	17	100
Not Homeless	17	0	0	17	100
Not Migrant	17	0	0	17	100
Parent Not in Armed Forces	17	0	0	17	100

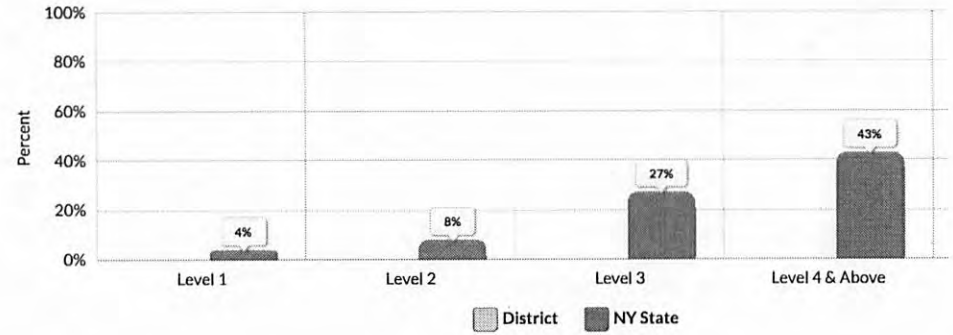
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	1	1%	66	99%	2	3%	3	4%	24	36%	37	55%	61	91%
Female	37	0	0%	37	100%	1	3%	0	0%	15	41%	21	57%	36	97%
Male	30	1	3%	29	97%	1	3%	3	10%	9	30%	16	53%	25	83%
General Education Students	60	0	0%	60	100%	0	0%	2	3%	22	37%	36	60%	58	97%
Students with Disabilities	7	1	14%	6	86%	2	29%	1	14%	2	29%	1	14%	3	43%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	58	0	0%	58	100%	2	3%	2	3%	21	36%	33	57%	54	93%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	13	0	0%	13	100%	0	0%	1	8%	5	38%	7	54%	12	92%
Not Economically Disadvantaged	54	1	2%	53	98%	2	4%	2	4%	19	35%	30	56%	49	91%
Non-English Language Learner	67	1	1%	66	99%	2	3%	3	4%	24	36%	37	55%	61	91%
Not in Foster Care	67	1	1%	66	99%	2	3%	3	4%	24	36%	37	55%	61	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	1	1%	66	99%	2	3%	3	4%	24	36%	37	55%	61	91%
Parent Not in Armed Forces	67	1	1%	66	99%	2	3%	3	4%	24	36%	37	55%	61	91%

### 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	65	97%	2	3%	5	7%	20	30%	38	57%	58	87%
Female	37	1	3%	36	97%	0	0%	3	8%	12	32%	21	57%	33	89%
Male	30	1	3%	29	97%	2	7%	2	7%	8	27%	17	57%	25	83%
General Education Students	60	0	0%	60	100%	1	2%	4	7%	19	32%	36	60%	55	92%
Students with Disabilities	7	2	29%	5	71%	1	14%	1	14%	1	14%	2	29%	3	43%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	58	1	2%	57	98%	2	3%	5	9%	15	26%	35	60%	50	86%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	0	0%	5	56%	3	33%	8	89%
Economically Disadvantaged	13	0	0%	13	100%	0	0%	2	15%	5	38%	6	46%	11	85%
Not Economically Disadvantaged	54	2	4%	52	96%	2	4%	3	6%	15	28%	32	59%	47	87%
Non-English Language Learner	67	2	3%	65	97%	2	3%	5	7%	20	30%	38	57%	58	87%
Not in Foster Care	67	2	3%	65	97%	2	3%	5	7%	20	30%	38	57%	58	87%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	2	—	64	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	2	3%	65	97%	2	3%	5	7%	20	30%	38	57%	58	87%
Parent Not in Armed Forces	67	2	3%	65	97%	2	3%	5	7%	20	30%	38	57%	58	87%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	0	0%
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 9	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total			Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	.	.	.	.	.	.	.	.
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING					MATH		
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	.	.	.	.	.	.	.	.
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	.	.	.	.	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING					MATH		
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING					MATH		
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	515	56	10.9%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	2	—	—
Hispanic or Latino	20	1	5%
Multiracial	11	—	—
White	475	53	11.2%
English Language Learner	14	—	—
Students with Disabilities	105	16	15.2%
Economically Disadvantaged	146	35	24%

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	279	61	21.9%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	4	—	—
Hispanic or Latino	7	—	—
Multiracial	11	—	—
White	256	54	21.1%
English Language Learner	4	—	—
Students with Disabilities	38	10	26.3%
Economically Disadvantaged	65	23	35.4%

**TOTAL COHORT GRADUATION RATE (2024-25)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	62	93%	28	42%	32	48%	2	3%	0	0%	3	4%	1	1%	1	1%
Female	37	35	95%	16	43%	19	51%	0	0%	0	0%	1	3%	0	0%	1	3%
Male	30	27	90%	12	40%	13	43%	2	7%	0	0%	2	7%	1	3%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	60	58	97%	28	47%	29	48%	1	2%	0	0%	1	2%	1	2%	0	0%
Students with Disabilities	7	4	57%	0	0%	3	43%	1	14%	0	0%	2	29%	0	0%	1	14%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	58	54	93%	27	47%	26	45%	1	2%	0	0%	2	3%	1	2%	1	2%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	12	92%	4	31%	7	54%	1	8%	0	0%	1	8%	0	0%	0	0%
Not Economically Disadvantaged	54	50	93%	24	44%	25	46%	1	2%	0	0%	2	4%	1	2%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	67	62	93%	28	42%	32	48%	2	3%	0	0%	3	4%	1	1%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	67	62	93%	28	42%	32	48%	2	3%	0	0%	3	4%	1	1%	1	1%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	62	93%	28	42%	32	48%	2	3%	0	0%	3	4%	1	1%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	67	62	93%	28	42%	32	48%	2	3%	0	0%	3	4%	1	1%	1	1%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

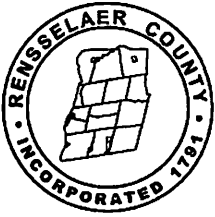
CRDC Data (18.04 megabytes)  
 CRDC Glossary and Guide

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# PROPERTY TAX EXEMPTION REPORT

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297



# RENSSELAER COUNTY BUREAU OF TAX SERVICES

Steven F. McLaughlin  
County Executive

Deborah J. McGrath  
Director

## **Memo**

**To: School Business Office**

**From: Jason Harris**

**CC: Debbie McGrath**

**Date: March 3, 2026**

**Re: Exemption Impact Report**

The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2779.

Equalized Total Assessed Value 1,064,152,967

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41900	PHYSICALLY DISABLED	RPTL 459	1	150,464	0.01
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	384,139	0.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	11,073	0.00
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	697,688	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	16,258,449	1.53
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,693</b>	<b>160,108,998</b>	<b>15.05</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>1,693</b>	<b>160,108,998</b>	<b>15.05</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,064,152,967

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	6,750,307	0.63
13100	CO - GENERALLY	RPTL 406(1)	2	1,896,760	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	13	902,340	0.08
13650	VG - GENERALLY	RPTL 406(1)	25	3,427,293	0.32
13800	SCHOOL DISTRICT	RPTL 408	3	16,773,001	1.58
13850	BOCES	RPTL 408	1	916,137	0.09
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	2,346,036	0.22
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,523,113	0.43
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	2	765,674	0.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	1,921,512	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	8,861,588	0.83
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	504,152	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	5,402,850	0.51
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	1	56,994	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	260,544	0.02
27250	RAILROAD PROP OWNED BY AMTRAK	45 U S C 546b	2	1,017,653	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	548,119	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	106	1,346,412	0.13
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	88,914	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	86	1,820,534	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	127,014	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	59	2,279,857	0.21
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	169,352	0.02
41150	COLD WAR VETERANS (10%)	RPTL 458-b	31	262,508	0.02
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	4	130,076	0.01
41400	CLERGY	RPTL 460	1	2,443	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	49	1,736,040	0.16
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	133	19,147,388	1.80
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	141,561	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	3,451,407	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	29	2,335,448	0.22
41834	ENHANCED STAR	RPTL 425	329	29,909,555	2.81
41854	BASIC STAR 1999-2000	RPTL 425	701	22,784,603	2.14

Equalized Total Assessed Value 907,128,603

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	289,936	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	11,073	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	697,688	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	16,258,449	1.79
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,399</b>	<b>133,942,520</b>	<b>14.77</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>1,399</b>	<b>133,942,520</b>	<b>14.77</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 907,128,603

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	6,750,307	0.74
13100	CO - GENERALLY	RPTL 406(1)	2	1,896,760	0.21
13500	TOWN - GENERALLY	RPTL 406(1)	13	902,340	0.10
13650	VG - GENERALLY	RPTL 406(1)	10	1,181,730	0.13
13800	SCHOOL DISTRICT	RPTL 408	1	13,352,874	1.47
13850	BOCES	RPTL 408	1	916,137	0.10
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	2,346,036	0.26
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,523,113	0.50
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	76,535	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	8,861,588	0.98
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	504,152	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	165,608	0.02
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	56,994	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	260,544	0.03
27250	RAILROAD PROP OWNED BY AMTRAK	45 U S C 546b	2	1,017,653	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	395,049	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	87	1,105,074	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	6	76,212	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	73	1,545,337	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	63,507	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	46	1,765,250	0.19
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	42,338	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	28	237,104	0.03
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	4	130,076	0.01
41400	CLERGY	RPTL 460	1	2,443	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	41	1,543,532	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	133	19,147,388	2.11
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	141,561	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	2,861,683	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	1,787,769	0.20
41834	ENHANCED STAR	RPTL 425	267	24,286,500	2.68
41854	BASIC STAR 1999-2000	RPTL 425	572	18,591,716	2.05
41900	PHYSICALLY DISABLED	RPTL 459	1	150,464	0.02

Equalized Total Assessed Value 157,024,364

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	15	2,245,563	1.43
13800	SCHOOL DISTRICT	RPTL 408	2	3,420,127	2.18
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	689,139	0.44
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	1,921,512	1.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	5,237,242	3.34
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	153,070	0.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	19	241,338	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,702	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	13	275,197	0.18
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	63,507	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	514,607	0.33
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	127,014	0.08
41150	COLD WAR VETERANS (10%)	RPTL 458-b	3	25,404	0.02
41630	VOL/FIRE/AMB	RPTL 466-a	8	192,508	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	589,724	0.38
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	547,679	0.35
41834	ENHANCED STAR	RPTL 425	62	5,623,055	3.58
41854	BASIC STAR 1999-2000	RPTL 425	129	4,192,887	2.67
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	94,203	0.06
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>294</b>	<b>26,166,478</b>	<b>16.66</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>294</b>	<b>26,166,478</b>	<b>16.66</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



# DISTRICT LEGAL NOTICE

1477 South Schodack Road  
Castleton, NY 12033  
(518) 732-2297



To Succeed Mary Yurista  
7/1/2026 to 6/30/2029

Each petition must be directed to the Clerk of the District, must be signed by at least twenty-five (25) qualified voters of the district, must state the residence of each signer, must state the name and residence of the candidate. Copies of such petitions may be secured at the Office of the Clerk of the District, in the District Office, 1477 South Schodack Road, between the hours of 8:00 AM and 4:00 PM.

AND FURTHER NOTICE IS HEREBY GIVEN that in accordance with Section 2018-a of the Education Law applications for absentee ballots (where applicable) may be obtained by any resident of the district between the hours of 8:00 AM and 4:00 PM, Monday through Friday, except legal holidays, Saturdays, and Sundays, from the District Clerk, District Office, 1477 South Schodack Road, Castleton, NY 12033 (518) 732-2297. Absentee ballots must be applied for unless the voter's registration is marked "permanently disabled" by the County Board of Elections. Completed applications must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter (Tuesday, May 12, 2026), or the day before the election if the ballot is to be delivered personally to the voter (Monday, May 18, 2026). Absentee ballots must be received by the District Clerk not later than 5:00 PM, Prevailing Time, on Tuesday, May 19, 2026. A list of persons to whom absentee ballots are issued will be available for public inspection to qualified voters of the District in the Office of the District Clerk on and after Wednesday, May 13, 2026, between the hours of 8:00 AM and 4:00 PM, Monday through Friday, except Sunday (Saturday by appointment), prior to the day set for the annual election and on Tuesday, May 19, 2026, the day set for the election, and said list will be posted at the polling place at the election. Any qualified voter may, upon examination of such list, file a written challenge of the qualifications as a voter of any person whose name appears on such list, stating the reasons for such challenge. Such written challenge will be transmitted by the District Clerk to the inspectors of the election on the day of the vote.

AND FURTHER NOTICE that military voters who are qualified voters of the School

District may apply for a military ballot by requesting an application from the District Clerk at (518) 732-2297, or mreickert@schodack.k12.ny.us. For a military voter to be issued a military ballot, the District Clerk must have received a valid ballot application no later than 5:00 PM on Friday, April 24, 2026. Military voters who are not currently registered to vote may apply to register as a qualified voter by filling out a Military Voter Registration Application, which can be obtained by requesting an application from the District Clerk. Military Voter Registration Applications must be received by the District Clerk no later than 5:00 PM on Thursday, April 23, 2026. In a request for a military ballot application or ballot, the military voter may indicate their preference for receiving the application or ballot by mail, facsimile transmission or electronic mail. The District will transmit military ballots to military voters no later than Friday, April 24, 2026. Completed military ballots must be received by the School District Clerk by 5:00 p.m. on Tuesday, May 19, 2026, in order to be counted.

AND FURTHER NOTICE IS HEREBY GIVEN that in accordance with Section 2018-f of the N.Y. Education Law, that (1) applications for early mail ballots may be applied for at the District Clerk's office; (2) a list of all persons who were issued early mail ballots have been issued will be available in the District Clerk's office on each of five (5) days prior to the day of the election, between the hours of 8:00 a.m. and 4:00 p.m., except Sunday (Saturday by appointment); and (3) that such list will also be posted at the polling or places at the election of members of the Board of Education.

AND FURTHER NOTICE IS HEREBY GIVEN that Proposition 1 shall appear on the ballot labels of the voting machines for the official vote on the amount of money which will be required for the ensuing year for school purposes, exclusive of public monies, together with the election of members of the Board of Education of said district, to be held on Tuesday, May 19, 2026, in the gymnasium of the Maple Hill Jr/Sr High School in said district, located at 1216 Maple Hill Road in the Town of Schodack, Rensselaer County, New York voting to be by means of voting machines, polls to be open from 6:00 AM to 9:00 PM, Prevailing Time.

AND FURTHER NOTICE IS HEREBY GIVEN that Proposition 2 shall appear on the ballot labels of the voting machines in the following form:

SHALL the Board of Education of the Schodack Central School District be authorized to:  
(1) purchase two (2) school buses at a maximum cost of \$441,000, and (2) finance such purchase with from the expenditure of funds in the General Fund?

AND FURTHER NOTICE IS HEREBY GIVEN that Proposition 3 shall appear on the ballot labels of the voting machines in the following form:

Shall the Board of Education of the Schodack Central School District be authorized to establish a Capital Reserve Fund in an amount not to exceed \$6,000,000 plus accrued interest, with a probable term of ten (10) years, for the purpose of financing the construction, reconstruction, renovations, additions and improvements to various District buildings, facilities and sites, and the acquisition of furnishings, equipment, machinery or apparatus required in connection with such buildings, facilities and sites, with such Capital Reserve Fund being funded from unallocated fund balance and future budget surpluses?

AND FURTHER NOTICE IS HEREBY GIVEN that Proposition 4 shall appear on the ballot labels of the voting machines in the following form:

Pursuant to Education Law, Section 259, the Board of Education of the Schodack Central School District is authorized to levy and collect an annual tax, separate and apart from the annual school district budget, in the amount of one hundred sixty-two thousand dollars (\$162,000), which shall be paid to the Castleton Public Library for the support and maintenance of the library; with this appropriated amount to be the annual appropriation until thereafter modified by a future vote of the electors of the Schodack Central School District.

By order of the Board of Education of Schodack Central School District, Rensselaer and Columbia Counties, New York.

Michele A. Reickert  
District Clerk

Publication Dates: April 2, 2026, April 10, 2026, April 24, 2026, and May 1, 2026