

(X) Required

(X) Local

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STUDENT USE OF PERSONAL ELECTRONIC DEVICES

The Board of Education recognizes that students may have personal electronic devices that can perform different functions. Such devices include “internet-enabled devices” defined as: any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the District for educational purposes. Other personal electronic devices include devices which are not capable of connecting to the internet and accessing content on the internet, including but not limited to wireless headphones and earbuds, voice recorders, cameras and music devices. These devices can create significant distraction to the school environment, negatively impact student mental health, contribute to disciplinary infractions, and reduce student engagement. Additionally, in an emergency, the use of personal electronic devices can distract students from following the directions of staff or emergency responders, contribute to the spread of misinformation, create congestion in the emergency response system, and interfere with the District’s emergency response protocols.

Generally, the District is not responsible for stolen, lost or damaged personal electronic devices brought to school.

Communication with Parents/Persons in Parental Relation

During the school day, to minimize distractions, parents (which, for purposes of this policy, includes persons in parental relation) may contact their children via the following methods for urgent matters: call the school office, other non-urgent matters can be communicated through e-mail or ParentSquare. Students may contact their parents by the same methods above or with permission, use other phones within the building. The District will notify parents in writing of the communication protocol at the beginning of each school year and upon enrollment.

Device Access and Storage

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day (including all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or District or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below).

1. At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be silenced and kept in the homeroom teacher’s storage container; the student’s personal cubby; or the school office.

2. At the Junior/Senior High school level, student devices must be silenced and stored in individual District provided pouches. If a student loses or damages their individual pouches they will be responsible for paying for a replacement.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day in backpacks, lockers, cubbies, etc., and they must be silenced and not used during the school day unless permission is granted by the school administrator. However, students may wear fitness trackers as long as they do not interfere with instruction.

Exceptions for Specific Purposes

Use of internet-enabled devices must be permitted where included in a student's Individualized Education Program, Section 504 plan, or where required by law. Additionally, the District permits the use of internet-enabled devices in the event of an emergency, and under the following circumstances:

1. Where necessary to manage a student's healthcare (e.g., diabetes, asthma, medication, etc.);
2. For translation services; and/or
3. For students who are routinely responsible for the care and wellbeing of a family member (on a case-by-case basis, upon review and determination by a school psychologist, school social worker, or school counselor).

Parents may request an exception for their children to use internet-enabled devices during the school day as listed above. Requests must be made to the Building Principal, and for healthcare exceptions, must include documentation from an appropriate healthcare professional.

Students may be permitted to use their internet-enabled devices during the school day for specific purposes, with administrative approval. Such examples may include but are not limited to traveling to and from Career Technical Education programs, and while on field trips, etc. With administrative approval, the teacher has the ability to authorize the use of specific devices for a particular activity, after which the device must be stowed per this policy.

Under any of these exceptions, devices may only be used for the purposes outlined in the exception, and the device must be silenced and put away when not in use, to the extent compatible with the reason for the exception.

Enforcement, Consequences and Reporting

Enforcement of this policy is chiefly the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students will be reminded of this policy regularly and consistently, especially at the start of the school year and after returning from breaks.

For students out of compliance with this policy, the device will be held in the school office until the end of the school day. The first time this happens, the student may retrieve the device, and the parent will be notified. For subsequent instances, the parent must retrieve the device. Further instances will result in the device being held in the school office daily for longer periods of time. The District will exercise reasonable care to maintain the security of devices that are held by the District, but cannot guarantee the devices will be secure. For students with exceptions under this policy, the District will examine alternative ways to achieve the purpose of the exception, including different storage or access provisions.

Administrators will also discuss the aims of this policy with students and their parents, the benefits of a distraction-free environment, the reasons the student had difficulty following this policy, and how the District can help the student contribute to a distraction-free environment.

The District may not impose suspension from school if the sole grounds for the suspension is that the student accessed an internet-enabled device as prohibited by this policy. However, the District may utilize consequences under the District's Code of Conduct, including detention, in-school suspension, and exclusion from extracurricular activities. The District may also utilize assignments on the detrimental impact of social media on mental health, smartphones in school, or other relevant topics.

Some uses of personal electronic devices may constitute a violation of the school district Code of Conduct or other District policies, and in some instances, the law. The District will cooperate with law enforcement officials as appropriate.

Beginning September 1, 2026 and annually thereafter, the District will publish an annual report on its website detailing the enforcement of this policy over the past year, including non-identifiable demographic information of students who have faced disciplinary action for non-compliance with this policy, and an analysis of any demographic disparities in enforcement of this policy. If a statistically significant disparate enforcement impact is identified, the report will include a plan to mitigate such disparate enforcement.

Policy Distribution and Translation

As required by law, the District will post this policy in a clearly visible and accessible location on its website. Upon request by a student or parent, the District will translate this policy into any of the twelve most common non-English languages spoken by limited-English proficient individuals in the state, as identified by the most recent American community survey published by the U.S. Census bureau.

The District will also include this information, or a plain language summary, in student/family handbooks.

Cross-ref: 4526, Computer Use in Instruction
 4526.1, Internet Safety
 5300, Code of Conduct

Ref: Education Law §2803

Price v. New York City Board of Education, 51 A.D.3d 277, lv. to appeal denied, 11 N.Y.3d 702 (2008) (District may ban possession of cell phones on school property)

NYSED, *Prohibition of Cell Phones and Electronic Devices in New York State Assessments*, www.nysed.gov/educator-integrity/prohibition-cell-phones-and-electronic-devices-new-york-state-assessments

Adopted July 10, 2025