

Dear Parents/Guardians,

We would like to take this opportunity to welcome your family to the Schodack Central School District. Kindergarten is an exciting time for children. The Schodack Central School District has a comprehensive process for registration. Children must be five years of age on or before December 1, in order to register for kindergarten in the upcoming school year.

Castleton Elementary School offers a full-day kindergarten program. During the screening process you will have the chance to meet teachers and ask questions about the upcoming school year.

If you have any questions regarding the registration process, please feel free to contact the District's Registrar, Jill Hanrahan at (518)732-2523 or the elementary building principal, Mr. Derby at (518)732-7755.

The Schodack Central School District welcomes you and encourages you to become actively involved in our school community. If you have questions, please do not hesitate to contact us.

Sincerely,

James Derby CES Principal Jill Hanrahan District Registrar

SCHODACK CENTRAL SCHOOL DISTRICT

REGISTRATION CHECKLIST

Forms to be Provided/Completed for Registration

- Registration Form
- 2 Proofs of Residency (see attached note)
- Acceptable** proof of Birth Date
- Authorization for Release of Records and Information
 - o It would be very helpful to have a copy of current schedule or most recent progress or report card for scheduling purposes.

• Health Registration Forms

- o Health History form
- o SCSD Health Office emergency card
- o Student's Immunization record (official record signed by physician)This document may be faxed directly from the physician's office for your convenience
- o Physical/Health Appraisal Form

Documentation relating to Special Circumstance

- O If you are not the natural parent but have legal guardianship of the student, please provide us with any available relevant documents or complete a Custody Affidavit.
- O If there are any other special circumstances such as: custody agreements, orders of protection, etc., please bring those documents with you. They will be copied and filed in the student's records. The schools cannot refuse to release a child to a parent/legal guardian unless there are court documents on file. A parent's written or verbal instructions are not sufficient.

If Relevant, Additional Documentation Needed for School Information

- IEP (Individualized Education Plan) from previous school
- Home and Language Questionnaire
- Student Racial and Ethnic Identification
- Free/Reduced Lunch Forms
- HS Athletic Forms

^{**}birth certificate, passport, driver's license, state or government issued identification, school photo identification, consulate identification card, hospital or health records, military dependent identification card, documents issued by federal, state or local agencies, court orders or other court issued documents, Native American tribal document or records from non-profit international aid agencies and voluntary agencies.

Schodack Central School District-Registration Form Today's date: _____ Start date: _____

		Gender: M F
Home Street Address	5:	
Mailing address (if di	ifferent):	
Date of birth:	Place of birth:	Home Phone:
or you Where is the student 3. with another famil 6. Temporary living s	ar child may be able to receive und a living? (Circle one that applies) 1. Poly ("doubled up") 4. Hotel/Motel situation (please describe):	Permanent housing (own/rent) 2. Shelte 5. Car, park, bus, train or campsite
	care or under supervision of Social 99 form provided? YES NO	Services? YES NO
Are there custodial is	ssues (court papers) regarding your	child? YES NOattached
Does your child have	he Committee on Special Education (a 504 Accommodation Plan? ag Academic Intervention Services? retained?	(IEP)? Yes No Yes No Yes No Yes No Grade
-	d of Hispanic Origin: Yes/No apply: White Black Asian Paci <u>Parent/Guardian Info</u>	ific Islander American Indian Other <u>ormation</u>
Race: choose all that Mother/Female Guar	apply: White Black Asian Paci Parent/Guardian Info	ormationrelationship to student:
Race: choose all that Mother/Female Guar Address:	apply: White Black Asian Paci Parent/Guardian Info	ormationrelationship to student:
Race: choose all that Mother/Female Guar Address: Home #:	apply: White Black Asian Paci Parent/Guardian Info	relationship to student: Work #:
Race: choose all that Mother/Female Guar Address: Home #: Email address: Father/Male Guardia Address:	rapply: White Black Asian Paci Parent/Guardian Info rdian: Cell #:	relationship to student: Work #: relationship to student:
Race: choose all that Mother/Female Guar Address: Home #: Email address: Father/Male Guardia Address: Home #:	rapply: White Black Asian Paci Parent/Guardian Info rdian: Cell #: an: Cell #:	relationship to student: Work #: relationship to student: Work #: relationship to student: Work #:
Mother/Female Guar Address: Home #: Email address: Home #: Home #: Email address: Home #: Email address:	rapply: White Black Asian Paci Parent/Guardian Info rdian: Cell #: an: Cell #:	relationship to student: Work #: relationship to student: Work #: relationship to student: Work #:
Race: choose all that Mother/Female Guar Address: Home #: Email address: Father/Male Guardia Address: Home #: Email address: Parents marital Statu	rapply: White Black Asian Pacing Parent/Guardian Information rdian: Cell #: Cell #: Cell #: is: (please circle) married divorting Siblings DO	relationship to student: Work #: relationship to student: Work #: Work #: ced single widow separated B: Grade:
Mother/Female Guar Address: Home #: Email address: Father/Male Guardia Address: Home #: Email address: Parents marital Statu Name(s): Name(s): Name(s): Parents marital Statu	rapply: White Black Asian Pacing Parent/Guardian Information The Control of the	relationship to student: Work #: relationship to student: Work #: work #: ced single widow separated B: Grade: Grade:
Mother/Female Guar Address: Home #: Email address: Father/Male Guardia Address: Home #: Email address: Parents marital Statu Name(s): Name(s): Name(s): Parents marital Statu	rapply: White Black Asian Pacing Parent/Guardian Information Coll #: Cell #: Cell #: Cell #: Doo Doo Doo Doo Doo Doo Doo Doo Doo	relationship to student: Work #: relationship to student: Work #: relationship to student: Work #: ced single widow separated B: Grade: Grade: Grade: Grade: Frade:
Mother/Female Guar Address: Home #: Email address: Father/Male Guardia Address: Home #: Email address: Parents marital Statu Name(s):	rapply: White Black Asian Pacing Parent/Guardian Information rdian: Cell #: Cell #: Cell #: Door DO	relationship to student: Work #: relationship to student: work #: relationship to student: work #: ced single widow separated B: Grade: Grade: B: Grade: B: Grade: B: Grade: hilly Members
Mother/Female Guar Address: Home #: Email address: Father/Male Guardia Address: Home #: Email address: Parents marital Statu Name(s):	rapply: White Black Asian Pacing Parent/Guardian Information rdian: Cell #: Cell #: Cell #: Door DO	relationship to student:



Proof of Residency

Any two (2) of the following items must be provided to establish residency. Both are required within 3 days of registration.

- Utility Bill-with current address and name of registrant
 - House Deed
 - Mortgage Statement
 - Sale Contract/Homeowners agreement
 - Property Tax Bill
 - Lease Agreement
 - Landlord Affidavit
 - Driver's License with insurance card

SCHODACK CENTRAL SCHOOL DISTRICT

1477 South Schodack Road Castleton-on-Hudson, New York 12033

JASON M. CHEVRIER Superintendent 518-732-2297

Schodack Central School District Health Services

We would like to welcome you to the Schodack Central School District. In this packet you will find information and forms to be completed that will help us to ensure that your child will have a healthy experience at our school.

New York State Education Law requires that all newly entering students have up-to-date immunizations and a current physical. Attached are forms for your physician to complete. If needed, we can arrange for the physical to be done at school by the school doctor.

Also attached are a health history form for a parent/guardian to complete, information regarding medication at school, a medication administration form, and a Health Office Emergency Card to be completed by a parent/guardian. Should you need additional copies of any forms, they may be obtained through the school website, www.schodack.k12.ny.us.

For students in grades 7-12 that are interested in participating in sports, please check the athletic portion of the website.

Please feel free to contact us at any time if you have any health-related concerns or questions. We look forward to getting to know your child and to provide for their health needs throughout their school career.

Thank You.

Heather Brewer, RN (Castleton Elementary School) – 518-732-7946 or at https://nww.nbrewer@schodack.k12.ny.us
Jeannette Stasack, RN (Maple Hill Jr./Sr. High School) – 518-732-7701 or at jstasack@schodack.k12.ny.us

Health History to be Completed by Parent/Guardian

Has your child ever had: (please check)	STUDENT NAME
Yes	No Yes No
Allergies:	Elevated Blood Pressure
Medication Allergy	Head Injury/Concussion
Bee Sting Allergy	Heart Problems/Murmur
Food Allergy	Chest Pains
Environmental	Fainting Spells
Seasonal/Hay fever	Anxiety/Depression
Diabetes Missing organs (eye, kidney,testicle)	Nose fracture
Bladder/Kidney problem or injury	
Ear Problems/Hearing Loss	Joint Sprain/Ligament tear
Eye Problems/Vision Loss	Muscle Pull
Ankle/Knee Pain/Injury	Fracture-Dislocation Bones/Joints
Neck/back Pain or Injury	Other Concern or Injury
If you answered "yes' to any of the above, plea	ase explain:
Has your child ever had an illness, conditionation to the emergency room	Child Have Any of the Following: ion or injury that required him/her to go to the hospital, either as a m for x-rays; required an operation; caused your child to miss a
Has your child been ill for five (5) consecu	utive days? Yes No Please explain:
Is your child under medical care now?	YesNo
Has your child taken any medication in the	e past year? Yes No If so, why?
Is your child taking medication now? Yes	No If so, why?
•	xperienced chest pain during exercise? Yes No
Has there ever been a sudden death in a	family member under fifty (50) years of age? Yes No
Does anyone in the child's family smoke?	Yes No If so, whom?
Does your child have Orthodontic Applian	ices? (bridges, plates, capped teeth)? Yes No
Does your child wear contact lenses or gla	asses? Yes No
	on, has your child had any injury or medical illness? Yes No
ii au, picase describe	

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special Education (CPSE).

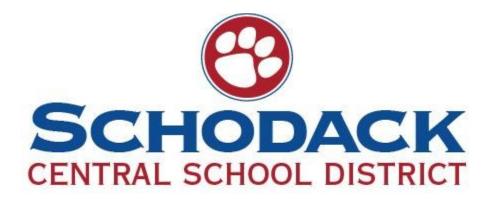
	p 0 : 00) a : : 0	Commi	ittee on Pr	e-School Specia	l Education (CPS	SE).		ou (
			STUI	DENT INFORMA	ATION			
Name:				Affirmed Name	(if applicable):			DOB:
Sex Assigned at Birth:	☐ Female	□ Male		Gender Identit	y: 🗆 Female [□ Male □ No	onbinar	у□Х
School:						Grade:		Exam Date:
			ı	HEALTH HISTOI	RY			
If	yes to any	diagnoses b	elow, ched	ck all that apply	and provide ad	ditional inforn	nation.	
☐ Allergies	Type:	edication/T	reatment	Order Attache	d 🛚 Anaphyla	axis Care Plan	ı Attache	ed
☐ Asthma	☐ Interm		☐ Persistement Orde		ner: Asthma Care	e Plan Attach	ed	
	Туре:				Date of la	st seizure:		
☐ Seizures	☐ Medica	ation/Treati	ment Orde	er Attached	☐ Seizure	e Care Plan Att	ached	
	Type:	1 🗆 2						
☐ Diabetes	☐ Medica	ation/Treat	ment Ord	er Attached	☐ Diabete	es Medical M	gmt. Pl	an Attached
Risk Factors for Diabet T2DM, Ethnicity, Sx Insu				• • • • • • • • • • • • • • • • • • • •		d has 2 or mor	e risk fad	ctors:Family Hx
BMI kg/m2								
Percentile (Weight Stat	tus Category): □<	:5 th □ 5	th - 49 th	n- 84 th □ 85 th -	94 th □ 95 th - 9	98 th	□ 99 th and >
Hyperlipidemia:	Yes □ No	t Done		Hyperto	ension: \square Ye	s 🗆 Not Dor	ne	
		Pl	HYSICAL E	XAMINATION/	ASSESSMENT			
Height:	Weight:		BP:		Pulse:		Respir	rations:
LaboratoryTesting	Positive	Negative	Date		Lead Leve Required for Pr			Date
TB-PRN				☐ Test Do	one □ Lead F	levated > 5 μg	/dı	
Sickle Cell Screen-PRN				103600			, GL	
☐ System Review Wit☐ Abnormal Findings			Medical Co	oncerns Relow	le a concussion	n mental heal	th one	functioning organ)
	Lymph node		☐ Abdom		Extremities	i, iliciitai licai	☐ Spee	
	Cardiovascu			pine/Neck	Skin		•	al Emotional
	Lungs		 □ Genito		☐ Neurologica	I	☐ Mus	culoskeletal
☐ Assessment/Abnorn	nalities Noted	d/Recomme	endations:		Diagnoses/Pro	oblems (list)		ICD-10 Code*
☐ Additional Information	tion Attache	d			*Required only	for students w	ith an IE	P receiving Medicaid

Name:		Affirmed Name (if	applicable):		DOB:
		SCREENINGS			
	Vision & Hearing Scre		PreK or K, 1, 3, 5, 7,	<u> </u>	
Vision Screening	With Correction □Yes □ No	Right	Left	Referral	Not Done
Distance Acuity		20/	20/	☐ Yes	
Near Vision Acuity		20/	20/	☐ Yes	
Color Perception Scr Notes	eening Pass Fail				
	: Passing indicates student can he 11 also test at 6000 & 8000 Hz.	ar 20dB at all freque	ncies: 500, 1000, 20	00, 3000, 4000	Not Done
Pure Tone Screening	Right □ Pass □ Fail	Left □ Pass □ F	ail Refe r	ral 🗆 Yes	
Notes					
		Negative	Positive	Referral	Not Done
Scoliosis Screening	g: Boys grade 9, Girls grades 5 & 7			☐ Yes	
	FOR PARTICIPATION IN	PHYSICAL EDUCATI	ON/SPORTS*/PLAY	GROUND/WORK	
☐ *Family cardia	c history reviewed – required for				
☐ Student may p	articipate in all activities without	restrictions.			
1	<u>oly</u> – Complete the information be				
☐ Contact Spo Hockey, ☐ Limited Con	ricted from participation in: rts: Basketball, Competitive Cheerle Lacrosse, Soccer, and Wrestling. tact Sports: Baseball, Fencing, Softl t Sports: Archery, Badminton, Bowli ctions:	pall, and Volleyball.			
high school interso	rage for Athletic Placement Procestholastic sports level OR Grades 9-				• •
	nodations*: Provide Details (e.g., ketic governing body if prior approval/1	Form completion is req			npetitions.
	☐ Order Form fo	mEDICATIONS or medication(s) need	ed at school attached		
	COMMUNICABLE DISEASE	i medication(s) need		MMUNIZATIONS	
☐ Confir	med free of communicable disease	se during eyam	☐ Record A		ported in NYSIIS
		HEALTHCARE PROVI		ictaciica 🗀 ite	501104 1111115115
Healthcare Provider					
Provider Name: (plea					
Provider Address:					
Phone:		Fax:			
	Please Return This Form to Yo	ur Child's School He	ealth Office When (Completed.	

5/2023 Page 2 of 2

Schodack Central School District - Health Office Emergency Card

Name			irade DOB	
Last	First	MI		month/date/year
Student's Address		Studer	nt's Home Phone #_	
arent/Guardian – Relationship (Mothe	r, Stepmother, Guardian, Other):		
Name			Cell Phone #	
Address	Last	First	ome Phone #	
		•		
Place of Employment	· · · · · · · · · · · · · · · · · · ·		/ork Phone #	
Parent/Guardian – Relationship (Father	, Stepfather, Guardian, Other):		ddress	
Name			Cell Phone #	
	Last	First		
			ome Phone #	
Place of Employment		v	Vork Phone #	
		Email A	Address	
Custodial concerns: Yes	No (If yes, please furnish court	papers)		
Emergency contacts if needed:				
Name	Relationship	Home Phone	Cell Phone	Work Phone
1	•			
_				
Names and ages of school-age siblings	:			
Names of other individuals residing at	this address:			
Matties of Oriet Ilidialogus Leginius at	uns address			
Any childhood disease, injuries, opera	tions or emotional concerns:			
Is there any specific information you v	vould like the nurse to have in re			
Comile destar	1	Dhana	 	
Family doctor:	nital which do you prefer?	Pnone:	•	
Current medications:				
Known allergies:				
School personnel (teachers, aides and protected. I hereby give the school au parent/guardian is not available. Pleas	thorities permission to arrange	for emergency medica		
	Parent Signatu	re		
	Date			



AUTHORIZATION FOR THE RELEASE OF STUDENT RECORDS

	(grade) has begun the registr	auton process in the Senedach
(Student name)		
PLEASE SEND US AN	Y OF THE FOLLOWING INFOR	MATION THAT MAY BE
	AVAILABLE:	
1. Academic Records		
2. Attendance Records		
3. Health and Immunization		
	gram (IEP) or 504 Plan (Confidential)	
5. Psychological test results		
6. Standardized/State Test I7. Science Labs	Kesuits	
7. Science Labs		
PLEASE FORWARD	INFORMATION TO THE CIRCL	ED LOCATION BELOW:
	INFORMATION TO THE CIRCLE Maple Hill Jr./Sr. HS	ED LOCATION BELOW: PPS
CES		1
ttn: Regina Maier	Maple Hill Jr./Sr. HS Attn: Mary Southard	PPS Attn: Jill Hanrahan
Attn: Regina Maier 518)732-7755	Maple Hill Jr./Sr. HS Attn: Mary Southard (518)732-7701	PPS Attn: Jill Hanrahan (518)732-2523
CES Attn: Regina Maier 518)732-7755	Maple Hill Jr./Sr. HS Attn: Mary Southard	PPS Attn: Jill Hanrahan
PLEASE FORWARD CES Attn: Regina Maier 518)732-7755 maier@schodack.k12.ny.us	Maple Hill Jr./Sr. HS Attn: Mary Southard (518)732-7701 (518)732-0494(fax)	PPS Attn: Jill Hanrahan (518)732-2523 (518)732-2184(fax)
Attn: Regina Maier 518)732-7755 maier@schodack.k12.ny.us	Maple Hill Jr./Sr. HS Attn: Mary Southard (518)732-7701 (518)732-0494(fax)	PPS Attn: Jill Hanrahan (518)732-2523 (518)732-2184(fax)
Attn: Regina Maier 518)732-7755 maier@schodack.k12.ny.us hank you.	Maple Hill Jr./Sr. HS Attn: Mary Southard (518)732-7701 (518)732-0494(fax)	PPS Attn: Jill Hanrahan (518)732-2523 (518)732-2184(fax) jhanrahan@schodack.k12.ny.us
Attn: Regina Maier 518)732-7755 maier@schodack.k12.ny.us	Maple Hill Jr./Sr. HS Attn: Mary Southard (518)732-7701 (518)732-0494(fax) msouthard@schodack.k12.ny.us	PPS Attn: Jill Hanrahan (518)732-2523 (518)732-2184(fax)

Request for Records Sent to Former School_

Date

Initials

For Office

Use Only



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental STUDENT NAME: Relation: In order to provide your child with the First Middle Last best possible education, we need to determine how well he or she DATE OF BIRTH: GENDER: understands, speaks, reads and writes ■ Male in English, as well as prior school and ☐ Female Month Dav Year personal history. Please complete the sections below entitled Language PARENT/PERSON IN PARENTAL RELATION INFO: Background and Educational History. Your assistance in answering these Last Name First Name Relation to questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home ■ English □ Other or residence? specify □ Other 2. What was the first language your child learned? ■ English specify 3. What is the Home Language of each parent/guardian? □ Parent 1 ☐ Parent 2 specify specify ☐ Guardian(s) specify 4. What language(s) does your child understand? ■ English Other specify 5. What language(s) does your child speak? □ Other ■ English ■ Does not speak specify 6. What language(s) does your child read? □ Other □ Does not read ■ English specify 7. What language(s) does your child write? □ Other ☐ Does not write ■ English THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED: STUDENT ID NUMBER IN NYS STUDENT SCHOOL DISTRICT INFORMATION: INFORMATION SYSTEM: District Name (Number) & School: Address:

1 ENGLISH

Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.
Yes* No Not sure
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? No Yes* *Please complete 10b below
10b. *If referred for an evaluation. has your child ever received any special education services in the past? ☐ No ☐ Yes – Type of services received:
Age at which services received (Please check all that apply): ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?
Month: Day: Year:
Signature of Parent or of Person in Parental Relation Date
·
Signature of Parent or of Person in Parental Relation Date Relationship to student: Parent Other:
Relationship to student: Parent Other:
Relationship to student: Parent Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
Relationship to student: Parent Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION:
Relationship to student: Parent Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION:
Relationship to student:
Relationship to student: Parent Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: NO YES **DATE OF INDIVIDUAL INTERVIEW: NO DAY YR. OUTCOME OF INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM
Relationship to student:

2 ENGLISH