



2023-2024

Budget Statement

**1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297**

2023-24

"Three-Part" District Budget under Chapter 436

Proposed Budget
4/18/2023

| FUNCTION | CODE | TOTAL | ADMIN. | PROGRAM | CAPITAL | |
|-----------------------|-----------|---------------------|--------------------|---------------------|--------------------|---------------------|
| Board of Ed. | A1099.0 | \$13,839 | \$13,839 | | | |
| Cent. Adm. | A1299.0 | \$274,487 | \$274,487 | | | |
| Finance | A1399.0 | \$502,278 | \$502,278 | | | |
| Legal Svcs. | A1420.0 | \$50,750 | \$50,750 | | | |
| Personnel | A1430.0 | \$5,800 | \$5,800 | | | |
| Pub. Info. | A1480.0 | \$60,000 | \$60,000 | | | |
| Op. of Plant | A1620.0 | \$1,200,844 | | | \$1,200,844 | |
| Maint. of Plant | A1621.0 | \$391,669 | | | \$391,669 | |
| Other Cent. | A1699.0 | \$256,893 | \$256,893 | | | |
| Judgements | A1930.4 | | \$0 | | | |
| Refund Tax | A1964.4 | \$3,500 | | | \$3,500 | |
| Other Spec. | A1998.0 | \$440,449 | \$440,449 | | | |
| Curriculum | A2010.0 | \$185,660 | \$185,660 | | | |
| Supervision | A2020.0 | \$619,007 | \$619,007 | | | |
| Sup. Special | A2040.0 | \$132,261 | \$132,261 | | | |
| Research | A2060.0 | | \$0 | | | |
| Instruction | A2999.0 | \$12,171,878 | | \$12,171,878 | | |
| Bus Purch. | A5510.21 | \$254,841 | | \$254,841 | | |
| Other Trans. | A5510.0 | \$1,245,665 | \$0 | \$1,245,665 | | |
| Garage Bldg. | A5530.0 | \$43,878 | | \$43,878 | | |
| Contract Trans. | A5540.0 | | | | | |
| Com. Svcs. | A8998.0 | | | | | |
| Emp. Benefits | A9098.0 | \$7,175,361 | \$488,728 | \$6,344,225 | \$342,409 | |
| Debt Svc. | A9898.0 | \$2,858,898 | | | \$2,858,898 | |
| SA/SL/Other Transfers | A9901.9 | \$32,150 | | \$32,150 | | |
| Transfer to Debt | A9901.96 | \$0 | | | | |
| Transfer to Cap. | A9950.900 | \$100,000 | | | \$100,000 | |
| TOTAL | | \$28,020,109 | \$3,030,152 | \$20,092,637 | \$4,897,320 | \$28,020,109 |
| Check: | | \$28,020,109 | 10.81% | 71.71% | 17.48% | |

ADMINISTRATIVE PERCENT PER REGULATION

13.10%

| | | | | |
|--|--------------------|---------------------|--------------------|-------------|
| Contigent Budget Budget | (\$106,639) | (\$153,581) | (\$164,440) | (\$424,660) |
| ADMINISTRATIVE PERCENT PER REGULATION | \$2,923,513 | \$19,939,056 | \$4,732,880 | |
| | 12.79% | | | |



Line by Line Budget

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 1010.400-00-0000 | Miscellaneous Contracts - BOE | 5,631.12 | 5,479.00 | 2.776% |
| A 1010.406-00-0000 | Travel/Conference - BOE | 1,200.00 | 1,200.00 | 0.000% |
| A 1010.450-00-0000 | General Supplies - BOE | 125.00 | 125.00 | 0.000% |
| 1010 | BOARD OF EDUCATION * | 6,956.12 | 6,804.00 | 2.236% |
| A 1040.160-00-0000 | Support Salary - District Clerk | 5,631.12 | 5,401.55 | 4.250% |
| A 1040.406-00-0000 | Travel/Conference - District Clerk | 400.00 | 400.00 | 0.000% |
| A 1040.450-00-0000 | General Supplies - District Clerk | 52.00 | 52.00 | 0.000% |
| 1040 | DISTRICT CLERK * | 6,083.12 | 5,853.55 | 3.922% |
| A 1060.401-00-0000 | Election Officials | 800.00 | 800.00 | 0.000% |
| 1060 | DISTRICT MEETING * | 800.00 | 800.00 | 0.000% |
| A 1240.150-00-0000 | Instructional Salary - Superintendent Office | 177,708.95 | 164,773.00 | 7.851% |
| A 1240.150-00-2BUY | Health Insurance Buyout Superintendent Office | 3,200.00 | 3,200.00 | 0.000% |
| A 1240.150-00-STIP | Instructional Salary - Superintendent Office | 4,524.00 | 4,391.00 | 3.029% |
| A 1240.160-00-0000 | Non-Instructional Salary - Superintendent Office Clerical Support | 72,904.09 | 80,440.54 | (9.369%) |
| A 1240.160-00-2LON | Non-Instructional Longevity - Superintendent Office Clerical Support | 400.00 | 400.00 | 0.000% |
| A 1240.400-00-0000 | Miscellaneous Contracts - Superintendent Office | 300.00 | 300.00 | 0.000% |
| A 1240.406-00-0000 | Travel/Conference - Superintendent Office | 13,000.00 | 13,000.00 | 0.000% |
| A 1240.450-00-0000 | General Supplies - Superintendent Office | 2,000.00 | 1,000.00 | 100.000% |
| A 1240.455-00-0000 | Paper/Dupl Supplies - Superintendent Office | 450.00 | 450.00 | 0.000% |
| 1240 | CHIEF SCHOOL ADMINISTRATOR * | 274,487.04 | 267,954.54 | 2.438% |
| A 1310.150-00-0000 | Instructional Salary - | 142,980.84 | 136,924.97 | 4.423% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 1310.160-00-0000 | Business Office Non-Instructional Salary - Clerical Support - Business Office | 167,279.84 | 179,029.92 | (6.563%) |
| A 1310.160-00-2LON | Non-Instructional Salary - Clerical Support Longevity - Business Office | 175.00 | 1,575.00 | (88.889%) |
| A 1310.200-00-0000 | Equipment - Business Office | 10,940.00 | 10,940.00 | 0.000% |
| A 1310.400-00-0000 | Miscellaneous Contracts - Business Office | 3,260.00 | 3,260.00 | 0.000% |
| A 1310.406-00-0000 | Travel/Conference - Business Office | 2,150.00 | 2,150.00 | 0.000% |
| A 1310.450-00-0000 | General Supplies - Business Office | 1,500.00 | 1,500.00 | 0.000% |
| A 1310.454-00-0000 | Printed Forms - Business Office | 150.00 | 150.00 | 0.000% |
| A 1310.490-00-0000 | BOCES Services - Business Office | 45,000.00 | 35,000.00 | 28.571% |
| 1310 | BUSINESS ADMINISTRATION * | 373,435.68 | 370,529.89 | 0.784% |
| A 1320.160-00-0000 | Non-Instructional Salary - Claims Auditor | 4,306.49 | 4,130.93 | 4.250% |
| A 1320.401-00-0000 | Auditor Fees - Claims Auditor | 31,000.00 | 25,850.00 | 19.923% |
| A 1320.406-00-0000 | Travel/Conference - Claims Auditor | 100.00 | 100.00 | 0.000% |
| 1320 | AUDITING * | 35,406.49 | 30,080.93 | 17.704% |
| A 1325.160-00-0000 | Non-Instructional Salary - District Treasurer | 67,010.44 | 64,278.61 | 4.250% |
| A 1325.160-00-2LON | Longevity - District Treasurer | 525.00 | 525.00 | 0.000% |
| A 1325.200-00-0000 | Equipment - District Treasurer | 5,000.00 | 5,000.00 | 0.000% |
| A 1325.406-00-0000 | Travel/Conference - District Treasurer | 700.00 | 700.00 | 0.000% |
| 1325 | TREASURER * | 73,235.44 | 70,503.61 | 3.875% |
| A 1330.400-00-0000 | Miscellaneous Contracts - Tax Collection | 6,000.00 | 4,800.00 | 25.000% |

| Account | Description | | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---|---------------------------------|---------------------|-------------------|
| 1330 | TAX COLLECTOR | * | 6,000.00 | 4,800.00 | 25.000% |
| A 1345.400-00-0000 | Legal Advertising - Tax Collection | | 300.00 | 300.00 | 0.000% |
| A 1345.490-00-0000 | BOCES Services - Tax Collection | | 3,900.00 | 3,800.00 | 2.632% |
| 1345 | PURCHASING | * | 4,200.00 | 4,100.00 | 2.439% |
| A 1380.401-00-0000 | Administrative Charge/Debt Service | | 10,000.00 | 10,000.00 | 0.000% |
| 1380 | FISCAL AGENT FEE | * | 10,000.00 | 10,000.00 | 0.000% |
| A 1420.401-00-0000 | Professional Services Legal | | 50,750.00 | 49,750.00 | 2.010% |
| 1420 | LEGAL | * | 50,750.00 | 49,750.00 | 2.010% |
| A 1430.490-00-0000 | BOCES Services - Personnel | | 5,800.00 | 3,300.00 | 75.758% |
| 1430 | PERSONNEL | * | 5,800.00 | 3,300.00 | 75.758% |
| A 1480.490-00-0000 | BOCES Services - Public Information | | 60,000.00 | 60,000.00 | 0.000% |
| 1480 | PUBLIC INFORMATION & SERVICES | * | 60,000.00 | 60,000.00 | 0.000% |
| A 1620.160-00-0000 | Non-Instructional Salary | | | | <N/A> |
| A 1620.160-00-0SUB | Non-Instructional Substitute | | 9,450.00 | 9,450.00 | 0.000% |
| A 1620.160-00-1000 | Non-Instructional Salary - Custodial CES | | 239,806.80 | 226,462.38 | 5.893% |
| A 1620.160-00-1COM | Non-Instructional Salary - Custodial Community Events - CES | | | | <N/A> |
| A 1620.160-00-1LON | Non-Instructional Salary - Custodial Longevity - CES | | 1,950.00 | 1,000.00 | 95.000% |
| A 1620.160-00-1SUB | Non-Instructional Custodial Substitute - CES | | 11,000.00 | 11,000.00 | 0.000% |
| A 1620.160-00-2000 | Non-Instructional Salary - Custodial ADMIN BLDG | | 177,059.79 | 176,138.97 | 0.523% |
| A 1620.160-00-2LON | Non-Instructional Salary - Custodial Longevity - | | 1,750.00 | 1,150.00 | 52.174% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| | ADMIN BLDG | | | |
| A 1620.160-00-2SUB | Non-Instructional Custodial Substitute - ADMIN BLDG | 11,000.00 | 11,000.00 | 0.000% |
| A 1620.160-00-3000 | Non-Instructional Salary - Custodial JR/SR HS | 191,845.44 | 182,911.92 | 4.884% |
| A 1620.160-00-3COM | Non-Instructional Salary - Custodial Community Events - JR/SR HS | | | <N/A> |
| A 1620.160-00-3LON | Non-Instructional Salary - Custodial Longevity - JR/SR HS | 800.00 | 1,000.00 | (20.000%) |
| A 1620.160-00-3SUB | Non-Instructional - Custodial Substitute - JR/SR HS | 11,000.00 | 11,000.00 | 0.000% |
| A 1620.165-00-0000 | Non-Instructional Salary - Superintendent of Buildings & Grounds II | 90,781.72 | 87,141.93 | 4.177% |
| A 1620.165-RE-TBUY | Retiree Buyout | 3,000.00 | 3,000.00 | 0.000% |
| A 1620.169-00-0000 | Overtime/Regular | | | <N/A> |
| A 1620.169-00-1000 | Non-Instructional Salary - Custodial Overtime - CES | 7,500.00 | 7,500.00 | 0.000% |
| A 1620.169-00-1COM | Non-Instructional Salary - Custodial Community Events Overtime - CES | 2,500.00 | 2,500.00 | 0.000% |
| A 1620.169-00-1SUB | Non-Instructional Salary - Custodial Substitute Overtime - CES | 1,500.00 | 1,500.00 | 0.000% |
| A 1620.169-00-2000 | Non-Instructional Salary - Custodial Overtime - ADMIN BLDG | 7,500.00 | 7,500.00 | 0.000% |
| A 1620.169-00-2COM | Non-Instructional Salary - Custodial Community Events Overtime - ADMIN BLDG | 2,500.00 | 2,500.00 | 0.000% |
| A 1620.169-00-2SUB | Non-Instructional Salary - Custodial Substitute Overtime - ADMIN BLDG | 2,000.00 | 2,000.00 | 0.000% |
| A 1620.169-00-3000 | Non-Instructional Salary - Custodial Overtime - JR/SR HS | 7,500.00 | 7,500.00 | 0.000% |
| A 1620.169-00-3COM | Non-Instructional Salary - Custodial Community Events Overtime - JR/SR HS | 2,500.00 | 2,500.00 | 0.000% |
| A 1620.169-00-3SUB | Non-Instructional Salary - | 2,500.00 | 2,500.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| | Custodial Substitute Overtime - JR/SR HS | | | |
| A 1620.400-00-0000 | Miscellaneous Contracts - Operation of Plant | 25,000.00 | 25,000.00 | 0.000% |
| A 1620.407-50-1000 | Electricity - CES | 49,500.00 | 49,500.00 | 0.000% |
| A 1620.407-50-2000 | Electricity - ADMIN BLDG | 56,100.00 | 56,100.00 | 0.000% |
| A 1620.407-50-3000 | Electricity - JR/SR HS | 68,200.00 | 68,200.00 | 0.000% |
| A 1620.408-50-0000 | Telephone - Operation of Plant | 30,000.00 | 30,000.00 | 0.000% |
| A 1620.409-50-1000 | Natural/Propane Gas - CES | 15,000.00 | 15,000.00 | 0.000% |
| A 1620.409-50-2000 | Natural/Propane Gas - ADMIN BLDG | 22,000.00 | 22,000.00 | 0.000% |
| A 1620.409-50-3000 | Natural/Propane Gas - JR/SR HS | 41,000.00 | 41,000.00 | 0.000% |
| A 1620.450-50-1000 | General Supplies - Operations - CES | 24,000.00 | 20,000.00 | 20.000% |
| A 1620.450-50-2000 | General Supplies - Operations - ADMIN BLDG | 24,000.00 | 20,000.00 | 20.000% |
| A 1620.450-50-3000 | General Supplies - Operations - JR/SR HS | 25,200.00 | 21,000.00 | 20.000% |
| A 1620.450-50-4000 | General Supplies - Operations - BG | 2,400.00 | 2,000.00 | 20.000% |
| A 1620.490-00-0000 | BOCES Services - Maintenance | 33,000.00 | 35,000.00 | (5.714%) |
| 1620 | OPERATION OF PLANT * | 1,200,843.75 | 1,162,055.20 | 3.338% |
| A 1621.160-00-0000 | Non-Instructional Salary - Buildings & Grounds - ADMIN BLDG | 99,895.14 | 98,101.44 | 1.828% |
| A 1621.160-00-0SUB | Non-Instructional - Buildings & Grounds Substitute - ADMIN BLDG | 2,000.00 | 2,000.00 | 0.000% |
| A 1621.160-00-2BUY | Health Insurance Buyout - Buildings & Grounds - ADMIN BLDG | 0.00 | 1,350.00 | (100.000%) |
| A 1621.160-00-2LON | Non-Instructional Salary - Buildings & Grounds - Longevity - ADMIN BLDG | 0.00 | 250.00 | (100.000%) |
| A 1621.161-00-0000 | Non-Instructional Salary - Buildings & Grounds (Seasonal) | 6,075.00 | 6,000.00 | 1.250% |
| A 1621.169-00-0000 | Overtime - Buildings & | 2,550.00 | 2,550.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| | Grounds | | | |
| A 1621.200-50-1000 | Equipment Indoor - CES | 6,250.00 | 6,250.00 | 0.000% |
| A 1621.200-50-2000 | Equipment Indoor - ADMIN BLDG | 6,250.00 | 6,250.00 | 0.000% |
| A 1621.200-50-3000 | Equipment Indoor - JR/SR HS | 6,250.00 | 6,250.00 | 0.000% |
| A 1621.200-50-4000 | Equipment Indoor - BG | 6,250.00 | 6,250.00 | 0.000% |
| A 1621.200-60-2000 | Equipment Outdoor - ADMIN BLDG | 1,000.00 | 1,000.00 | 0.000% |
| A 1621.200-60-3000 | Equipment Outdoor - JR/SR HS | 1,000.00 | 1,000.00 | 0.000% |
| A 1621.200-60-4000 | Equipment Outdoor - BG | | | <N/A> |
| A 1621.400-50-0000 | Miscellaneous Contracts District Wide | 41,000.00 | 41,000.00 | 0.000% |
| A 1621.403-50-1000 | Equipment Repair w/Contract (Indoor) CES | 1,000.00 | 1,000.00 | 0.000% |
| A 1621.403-50-2000 | Equipment Repair w/Contract (Indoor) ADMIN BLDG | 1,000.00 | 1,000.00 | 0.000% |
| A 1621.403-50-3000 | Equipment Repair w/Contract (Indoor) JR/SR HS | 2,000.00 | 2,000.00 | 0.000% |
| A 1621.403-50-4000 | Equipment Repair w/Contract (Indoor) BG | 1,000.00 | 1,000.00 | 0.000% |
| A 1621.403-60-1000 | Equipment Repair w/Contract (Outdoor) CES | 2,000.00 | 2,000.00 | 0.000% |
| A 1621.403-60-2000 | Equipment Repair w/Contract (Outdoor) ADMIN BLDG | 1,000.00 | 1,000.00 | 0.000% |
| A 1621.403-60-3000 | Equipment Repair w/Contract (Outdoor) JR/SR HS | 2,000.00 | 2,000.00 | 0.000% |
| A 1621.403-60-4000 | Equipment Repair w/Contract (Outdoor) BG | 1,000.00 | 1,000.00 | 0.000% |
| A 1621.404-50-0000 | Repair W/Contract (District Wide) | 3,480.00 | 3,480.00 | 0.000% |
| A 1621.404-50-1000 | Repair W/Contract (CES) | 25,000.00 | 25,000.00 | 0.000% |
| A 1621.404-50-2000 | Repair W/Contract (MS) | 38,000.00 | 38,000.00 | 0.000% |
| A 1621.404-50-3000 | Repair W/Contract (HS) | 49,000.00 | 49,000.00 | 0.000% |
| A 1621.404-50-4000 | Repair W/Contract (BG) | | | <N/A> |
| A 1621.404-60-0000 | Building & Grounds Upkeep | 22,000.00 | 22,000.00 | 0.000% |
| A 1621.406-50-0000 | Travel/Conference | 4,500.00 | 4,500.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| | Buildings & Grounds | | | |
| A 1621.450-50-0000 | General Supplies | 169.00 | 169.00 | 0.000% |
| A 1621.450-50-1000 | General Supplies - Buildings & Grounds - CES | 19,200.00 | 16,000.00 | 20.000% |
| A 1621.450-50-2000 | General Supplies - Buildings & Grounds - ADMIN BLDG | 19,800.00 | 16,500.00 | 20.000% |
| A 1621.450-50-3000 | General Supplies - Buildings & Grounds - JR/SR HS | 19,200.00 | 16,000.00 | 20.000% |
| A 1621.450-50-4000 | General Supplies - Buildings & Grounds - BG | 1,800.00 | 1,500.00 | 20.000% |
| 1621 | MAINTENANCE OF PLANT * | 391,669.14 | 381,400.44 | 2.692% |
| A 1670.160-00-0000 | Non-Instructional Salary - Central Printing & Mailing | 36,693.76 | 35,548.90 | 3.221% |
| A 1670.160-00-0SUB | Non-Instructional Salary - Central Printing & Mailing Substitute | 500.00 | 500.00 | 0.000% |
| A 1670.160-00-2LON | Non-Instructional Salary - Central Printing & Mailing Longevity - ADMIN BLDG | 700.00 | 350.00 | 100.000% |
| A 1670.169-00-0000 | Non-Instructional Overtime - Central Printing & Mailing | 50.00 | 50.00 | 0.000% |
| A 1670.200-00-0000 | Equipment - Central Printing & Mailing | 5,000.00 | 5,000.00 | 0.000% |
| A 1670.402-00-0000 | Postage - Central Printing & Mailing | 14,000.00 | 14,000.00 | 0.000% |
| A 1670.403-00-0000 | Equipment Repair/W/Contract - Central Printing & Mailing | 5,000.00 | 5,000.00 | 0.000% |
| A 1670.404-00-0000 | Equipment Rental - Central Printing & Mailing | 1,900.00 | 1,900.00 | 0.000% |
| A 1670.450-00-0000 | General Supplies - Central Printing & Mailing | 2,700.00 | 2,700.00 | 0.000% |
| A 1670.450-CS-0000 | CENTRAL SUPPLY DEPARTMENT | | | <N/A> |
| A 1670.450-CS-1000 | Central Supply Department - CES | | | <N/A> |
| A 1670.450-CS-2000 | Central Supply Department - ADMIN BLDG | | | <N/A> |
| A 1670.450-CS-3000 | Central Supply Department - JR/SR HS | | | <N/A> |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 1670.455-00-0000 | Paper/Duplicating Supplies | 10,000.00 | 10,000.00 | 0.000% |
| 1670 | CENTRAL PRINTING & MAILING * | 76,543.76 | 75,048.90 | 1.992% |
| A 1680.200-00-0000 | Equipment - Central Data Processing | 5,000.00 | 5,000.00 | 0.000% |
| A 1680.450-00-0000 | General Supplies - Central Data Processing | 349.00 | 349.00 | 0.000% |
| A 1680.490-00-0000 | BOCES Services - Central Data Processing | 175,000.00 | 150,000.00 | 16.667% |
| 1680 | CENTRAL DATA PROCESSING * | 180,349.00 | 155,349.00 | 16.093% |
| A 1910.400-00-0000 | Insurance | 120,173.00 | 120,173.00 | 0.000% |
| 1910 | UNALLOCATED INSURANCE * | 120,173.00 | 120,173.00 | 0.000% |
| A 1920.406-00-0000 | School Association Membership Dues | 9,250.00 | 9,250.00 | 0.000% |
| 1920 | SCHOOL ASSOCIATION DUES * | 9,250.00 | 9,250.00 | 0.000% |
| A 1950.400-00-1000 | Assessments School Property Miscellaneous Contracts - CES | 13,000.00 | 13,000.00 | 0.000% |
| A 1950.400-00-2000 | Assessments School Property Miscellaneous Contracts - ADMIN BLDG | 18,855.00 | 12,855.00 | 46.674% |
| A 1950.400-00-3000 | Assessments School Property Miscellaneous Contracts - JR/SR HS | 19,000.00 | 13,000.00 | 46.154% |
| A 1950.400-00-4000 | Assessments School Property Miscellaneous Contracts - BG | 1,414.00 | 645.00 | 119.225% |
| 1950 | ASSESSMENTS ON SCHOOL PROPERTY * | 52,269.00 | 39,500.00 | 32.327% |
| A 1964.400-00-0000 | Refund Real Property Taxes Miscellaneous Contracts | 3,500.00 | 3,500.00 | 0.000% |
| 1964 | REFUND ON REAL PROPERTY TAXES * | 3,500.00 | 3,500.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| A 1981.490-00-0000 | BOCES Services Administrative Charges | 255,257.00 | 257,712.00 | (0.953%) |
| 1981 | BOCES ADMINISTRATIVE * COSTS | 255,257.00 | 257,712.00 | (0.953%) |
| A 2010.150-00-0000 | Instructional Salary - Curriculum Development & Supervision | 119,332.13 | 112,551.00 | 6.025% |
| A 2010.150-00-1000 | Curriculum Writing CES | 18,000.00 | 11,229.02 | 60.299% |
| A 2010.150-00-3000 | Curriculum Writing Jr/Sr HS | 12,000.00 | 11,229.02 | 6.866% |
| A 2010.160-00-0000 | Non-Instructional Salary - Curriculum Development & Supervision - Clerical Support | 33,427.64 | 19,964.93 | 67.432% |
| A 2010.160-00-2LON | Non-Instructional Salary - Curriculum Development & Supervision - Clerical Support Longevity | 350.00 | 325.00 | 7.692% |
| A 2010.400-70-0000 | Misc Contracts - Curriculum Development & Supervision | 2,500.00 | | <N/A> |
| A 2010.406-70-0000 | Travel/Conference - Curriculum Development & Supervision | 50.00 | 50.00 | 0.000% |
| A 2010.450-70-0000 | General Supplies - Curriculum Development & Supervision | | | <N/A> |
| 2010 | CURRICULUM DEVEL & * SUPERVISION | 185,659.77 | 155,348.97 | 19.511% |
| A 2020.150-00-1000 | Instructional Salary - Administrator - CES | 229,375.33 | 215,520.43 | 6.429% |
| A 2020.150-00-1BUY | Health Insurance Buyout - Administrator - CES | 3,200.00 | | <N/A> |
| A 2020.150-00-3000 | Instructional Salary - Administrator - JR/SR HS | 187,469.11 | 184,072.65 | 1.845% |
| A 2020.150-00-3BUY | Health Insurance Buyout - Administrator - JR/SR HS | | | <N/A> |
| A 2020.160-00-1000 | Non-Instructional Salary - Clerical Support - CES | 88,499.88 | 87,553.52 | 1.081% |
| A 2020.160-00-1LON | Non-Instructional Salary - Clerical Support Longevity - CES | 400.00 | | <N/A> |
| A 2020.160-00-1SUB | Non-Instructional Salary - Clerical Support Substitute | 2,000.00 | 2,000.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| | - CES | | | |
| A 2020.160-00-3000 | Non-Instructional Salary - Clerical Support - JR/SR HS | 90,190.47 | 83,165.44 | 8.447% |
| A 2020.160-00-3BUY | Health Ins Buyout - Clerical Support - JR/SR HS | | 1,500.00 | (100.000%) |
| A 2020.160-00-3LON | Non-Instructional Salary - Clerical Support Longevity - JR/SR HS | 700.00 | 650.00 | 7.692% |
| A 2020.160-00-3SUB | Non-Instructional Salary - Clerical Support Substitute - JR/SR HS | 784.00 | 784.00 | 0.000% |
| A 2020.169-00-1000 | Non-Instructional Salary - Clerical Support Overtime - CES | 2,950.00 | 2,950.00 | 0.000% |
| A 2020.169-00-3000 | Non-Instructional Salary - Clerical Support Overtime - JR/SR HS | 595.00 | 595.00 | 0.000% |
| A 2020.200-20-0000 | Equipment - ADMIN BLDG | 5,000.00 | 5,000.00 | 0.000% |
| A 2020.406-10-0000 | Travel/Conference Main Office - CES | 102.00 | 102.00 | 0.000% |
| A 2020.406-30-0000 | Travel/Conference Main Office - JR/SR HS | 500.00 | 500.00 | 0.000% |
| A 2020.450-10-0000 | General Supplies Main Office - CES | 1,698.00 | 1,698.00 | 0.000% |
| A 2020.450-30-0000 | General Supplies Main Office - JR/SR HS | 2,055.00 | 2,055.00 | 0.000% |
| A 2020.451-10-0000 | Reference/Periodicals Main Office - CES | 102.00 | 102.00 | 0.000% |
| A 2020.451-30-0000 | Reference/Periodicals Main Office - JR/SR HS | 200.00 | 200.00 | 0.000% |
| A 2020.454-10-0000 | Printed Forms Main Office - CES | 321.00 | 321.00 | 0.000% |
| A 2020.454-30-0000 | Printed Forms Main Office - JR/SR HS | 2,800.00 | 2,800.00 | 0.000% |
| A 2020.455-30-0000 | Paper/Duplicating Supplies Main Office - JR/SR HS | 65.00 | 65.00 | 0.000% |
| 2020 | SUPERVISION-REGULAR * SCHOOL | 619,006.79 | 591,634.04 | 4.627% |
| A 2040.150-00-0000 | Instructional Salary - Administrator - PPS | 131,411.42 | 128,325.35 | 2.405% |
| A 2040.160-00-0000 | Non-Instructional Salary - Clerical Support - PPS | | 74.37 | (100.000%) |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 2040.160-00-2LON | Non-Instructional Salary - Clerical Support Longevity - PPS | 350.00 | 325.00 | 7.692% |
| A 2040.169-00-0000 | Non-Instructional - Clerical Support Overtime - PPS | 500.00 | 500.00 | 0.000% |
| 2040 | SUPERVISION-SPECIAL * SCHOOLS | 132,261.42 | 129,224.72 | 2.350% |
| A 2070.150-00-0000 | Instructional Salary - Inservice/Curriculum Writing | 14,047.60 | 5,932.20 | 136.803% |
| A 2070.400-00-0000 | Miscellaneous Contracts - Inservice/Curriculum Writing | 6,300.00 | 6,300.00 | 0.000% |
| A 2070.400-00-0001 | Professional Projects Fund | 10,000.00 | 10,000.00 | 0.000% |
| A 2070.400-10-1000 | Miscellaneous Contracts - Teacher Appreciation Reimbursement CES | | | <N/A> |
| A 2070.406-00-1000 | Professional Improvement - CES | 4,000.00 | 4,000.00 | 0.000% |
| A 2070.406-00-1240 | Professional Improvement - Superintendent | 2,000.00 | 2,000.00 | 0.000% |
| A 2070.406-00-1310 | Professional Improvement - Director of Business | 2,000.00 | 2,000.00 | 0.000% |
| A 2070.406-00-2010 | Professional Improvement - Curriculum Administrator | 5,000.00 | 5,000.00 | 0.000% |
| A 2070.406-00-2040 | Professional Improvement - PPS Administrator | 2,000.00 | 2,000.00 | 0.000% |
| A 2070.406-00-3000 | Professional Improvement - JR/SR HS | 4,000.00 | 4,000.00 | 0.000% |
| A 2070.406-10-CSEA | Professional Improvement - CSEA - CES | 2,500.00 | 2,500.00 | 0.000% |
| A 2070.406-30-CSEA | Professional Improvement - CSEA - JR/SR HS | 2,500.00 | 2,500.00 | 0.000% |
| A 2070.490-00-0000 | BOCES Services - Inservice Training & Instruction | 30,000.00 | 40,000.00 | (25.000%) |
| 2070 | INSERVICE TRAINING- INSTRUCTION * | 84,347.60 | 86,232.20 | (2.185%) |
| A 2110.100-00-1000 | Instructional Salary - Pre- Kindergarten | | 67,836.00 | (100.000%) |
| A 2110.120-00-1000 | Instructional Salary CES K- 3 | 1,572,808.25 | 1,793,602.40 | (12.310%) |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| A 2110.120-00-1BUY | Health Insurance Buyout Instructional - CES K-3 | 19,200.00 | 19,200.00 | 0.000% |
| A 2110.120-00-1DEN | Dental Buyout Instructional - CES K-3 | 2,400.00 | 2,400.00 | 0.000% |
| A 2110.120-RE-TBUY | Health Ins Buyout - Retiree | 15,000.00 | 15,000.00 | 0.000% |
| A 2110.121-00-1000 | Instructional Salaries - CES 4-6 | 890,501.90 | 814,096.70 | 9.385% |
| A 2110.121-00-1BUY | Health Insurance Buyout - Instructional CES 4-6 | 9,600.00 | 9,600.00 | 0.000% |
| A 2110.121-00-1DEN | Dental Insurance Buyout - Instructional CES 4-6 | 900.00 | 900.00 | 0.000% |
| A 2110.125-00-1000 | Instructional Salary K-6 | 32,877.57 | 81,301.58 | (59.561%) |
| A 2110.125-00-1SUB | Teacher Assistant Substitute K-3 - CES | 4,941.00 | 4,941.00 | 0.000% |
| A 2110.126-00-1000 | Teaching Assistant Salary | | | <N/A> |
| A 2110.126-00-1SUB | Substitute Teacher Assistant Salary CES 4-6 | | | <N/A> |
| A 2110.130-00-3000 | Instructional Salary - JR/SR HS 9th - 12th Grade | 1,758,960.65 | 1,605,925.90 | 9.529% |
| A 2110.130-00-3BUY | Health Insurance Buyout Instructional - JR/SR HS | 14,400.00 | 14,400.00 | 0.000% |
| A 2110.130-00-3DEN | Dental Insurance Buyout Instructional - JR/SR HS | 2,400.00 | 2,400.00 | 0.000% |
| A 2110.130-RE-TBUY | Retiree Buyouts | 18,000.00 | 18,000.00 | 0.000% |
| A 2110.131-00-3000 | Instructional Salaries - Grade 7-8 Jr. High | 734,474.10 | 728,200.76 | 0.861% |
| A 2110.131-00-3BUY | Health Insurance Buyout Instructional Grades 7-8 Jr/Sr HS | 11,200.00 | 11,200.00 | 0.000% |
| A 2110.131-00-3DEN | Dental Insurance Buyout - Grades 7-8 Jr/Sr HS | 1,500.00 | 1,500.00 | 0.000% |
| A 2110.133-00-0000 | Instructional Salary 7-12 | 2,773.62 | 2,882.04 | (3.762%) |
| A 2110.135-00-3000 | Instructional Salary 7-12 | 3,000.00 | 3,000.00 | 0.000% |
| A 2110.140-00-1000 | Substitute Teacher Salary - CES | 43,000.00 | 55,000.00 | (21.818%) |
| A 2110.140-00-1SUB | Substitute Teacher TA Salary - CES | 12,000.00 | 3,000.00 | 300.000% |
| A 2110.140-00-3000 | Substitute Teacher Salary - JR/SR HS | 57,000.00 | 61,000.00 | (6.557%) |
| A 2110.140-00-3SUB | Substitute Teacher TA Salary - JR/SR HS | 4,000.00 | 50.00 | 7,900.000% |
| A 2110.145-00-0000 | Tutor Salary | | | <N/A> |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| A 2110.145-00-1000 | Tutor Salary Reg Ed/Schodack Employee - CES | 2,500.00 | 2,500.00 | 0.000% |
| A 2110.145-00-3000 | Tutor Salary Reg Ed/Schodack Employee - JR/SR HS | 2,500.00 | 2,500.00 | 0.000% |
| A 2110.160-00-0000 | Non-Instructional Salary Clerical | 14,754.75 | 14,944.41 | (1.269%) |
| A 2110.160-00-1000 | Non-Instructional Salary - Monitors CES | 56,222.42 | 40,705.40 | 38.120% |
| A 2110.160-00-1BUY | Health Insurance Buyout - Monitor - CES | | 1,500.00 | (100.000%) |
| A 2110.160-00-1LON | Non-Instructional Salary - Monitor Longevity - CES | 300.00 | 250.00 | 20.000% |
| A 2110.160-00-1SUB | Non-Instructional - Monitor Substitute - CES | 1,500.00 | 1,500.00 | 0.000% |
| A 2110.160-00-3000 | Non-Instructional Salary - Monitors - JR/SR HS | 51,317.10 | 48,330.08 | 6.180% |
| A 2110.160-00-3BUY | Health Insurance Buyout - Monitor - JR/SR HS | 1,500.00 | | <N/A> |
| A 2110.160-00-3LON | Non-Instructional Salary - Monitor Longevity - JR/SR HS | 550.00 | 500.00 | 10.000% |
| A 2110.160-00-3SUB | Non-Instructional Substitute - Monitor - JR/SR HS | 1,000.00 | 1,000.00 | 0.000% |
| A 2110.200-10-0000 | Equipment - Regular Ed CES | 15,000.00 | 15,000.00 | 0.000% |
| A 2110.200-30-0000 | Equipment - Regular Ed JR/SR HS | 11,730.00 | 5,000.00 | 134.600% |
| A 2110.400-00-0000 | Miscellaneous Contracts | 259,713.00 | 50,000.00 | 419.426% |
| A 2110.400-10-0000 | Miscellaneous Contracts - Regular ED CES | 5,000.00 | 5,000.00 | 0.000% |
| A 2110.400-10-2200 | Miscellaneous Contracts - Music CES | 663.00 | 663.00 | 0.000% |
| A 2110.400-23-RENS | Miscellaneous Contracts - Rensselaer County Mental Health Grant | | | <N/A> |
| A 2110.400-30-0000 | Miscellaneous Contracts - Regular Ed JR/SR HS | 3,500.00 | 3,500.00 | 0.000% |
| A 2110.403-10-2200 | Equipment Repair/W/Contract Music - CES | 1,750.00 | 1,750.00 | 0.000% |
| A 2110.403-30-2200 | Equipment Repair/W/Contract Music - | 2,500.00 | 2,500.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| | JR/SR HS | | | |
| A 2110.405-10-0000 | Assembly/Instructional Program - CES | 1,326.00 | 1,326.00 | 0.000% |
| A 2110.405-30-0000 | Assembly/Instructional Program - JR/SR HS | 3,000.00 | 3,000.00 | 0.000% |
| A 2110.406-10-0000 | Travel/Conference - Regular Ed CES | 918.00 | 918.00 | 0.000% |
| A 2110.406-30-0000 | Travel/Conference - Regular Ed JR/SR HS | 5,462.00 | 5,462.00 | 0.000% |
| A 2110.450-10-0000 | General Supplies - Regular Ed CES | 5,610.00 | 5,610.00 | 0.000% |
| A 2110.450-10-0100 | General Supplies - Regular Ed - CES 1st Grade | 1,224.00 | 1,224.00 | 0.000% |
| A 2110.450-10-0200 | General Supplies - Regular Ed - CES 2nd Grade | 1,224.00 | 1,224.00 | 0.000% |
| A 2110.450-10-0300 | General Supplies - Regular Ed - CES 3rd Grade | 1,224.00 | 1,224.00 | 0.000% |
| A 2110.450-10-0400 | General Supplies - Regular Ed - CES 4th Grade | 1,530.00 | 1,530.00 | 0.000% |
| A 2110.450-10-0500 | General Supplies - Regular Ed - CES 5th Grade | 1,530.00 | 1,530.00 | 0.000% |
| A 2110.450-10-0600 | General Supplies - Regular Ed - CES 6th Grade | 1,275.00 | 1,275.00 | 0.000% |
| A 2110.450-10-0900 | General Supplies - Regular Ed - CES Kindergarten | 2,040.00 | 2,040.00 | 0.000% |
| A 2110.450-10-1200 | General Supplies - Art CES | 1,836.00 | 1,836.00 | 0.000% |
| A 2110.450-10-1700 | General Supplies - Health CES | 841.00 | 841.00 | 0.000% |
| A 2110.450-10-1800 | General Supplies Physical Education - CES | 1,734.00 | 1,734.00 | 0.000% |
| A 2110.450-10-2100 | General Supplies Mathematics - CES | 1,351.00 | 1,351.00 | 0.000% |
| A 2110.450-10-2200 | General Supplies Music - CES | 1,428.00 | 1,428.00 | 0.000% |
| A 2110.450-10-3200 | General Supplies Reading - CES | 15,200.00 | 15,200.00 | 0.000% |
| A 2110.450-10-IVLL | General Supplies - Innovative Learning Lab CES | 1,500.00 | 1,500.00 | 0.000% |
| A 2110.450-10-PBIS | General Supplies - Grade 6 PBIS Wildcat Pride | 153.00 | 153.00 | 0.000% |
| A 2110.450-10-STEM | General Supplies Grade 6 STEM CES | 357.00 | 357.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 2110.450-23-RENS | General Supplies - Rensselaer County Mental Health Grant | | | <N/A> |
| A 2110.450-30-0000 | General Supplies - JR/SR HS | 9,050.00 | 9,050.00 | 0.000% |
| A 2110.450-30-1200 | General Supplies - Art JR/SR HS | 3,500.00 | 3,500.00 | 0.000% |
| A 2110.450-30-1300 | General Supplies - Business JR/SR HS | 500.00 | 500.00 | 0.000% |
| A 2110.450-30-1500 | General Supplies - English JR/SR HS | 1,500.00 | 1,500.00 | 0.000% |
| A 2110.450-30-1600 | General Supplies - Languages JR/SR HS | 800.00 | 800.00 | 0.000% |
| A 2110.450-30-1700 | General Supplies - Health JR/SR HS | 500.00 | 500.00 | 0.000% |
| A 2110.450-30-1800 | General Supplies - Physical Education JR/SR HS | 3,000.00 | 3,000.00 | 0.000% |
| A 2110.450-30-2100 | General Supplies - Mathematics JR/SR HS | 2,100.00 | 2,100.00 | 0.000% |
| A 2110.450-30-2200 | General Supplies - Music JR/SR HS | 2,500.00 | 2,500.00 | 0.000% |
| A 2110.450-30-2300 | General Supplies - Science JR/SR HS | 9,500.00 | 9,500.00 | 0.000% |
| A 2110.450-30-2400 | General Supplies - Industrial Arts/Technology JR/SR HS | 6,800.00 | 6,800.00 | 0.000% |
| A 2110.450-30-2500 | General Supplies - Social Studies JR/SR HS | 200.00 | 200.00 | 0.000% |
| A 2110.455-10-0000 | Paper/Duplicating Supplies - CES | 102.00 | 102.00 | 0.000% |
| A 2110.474-00-000 | Charter School Tuition Regular Ed | 3,000.00 | 3,000.00 | 0.000% |
| A 2110.480-00-0000 | Textbooks | 7,836.00 | 4,200.00 | 86.571% |
| A 2110.480-10-0100 | Textbooks - CES 1st Grade | 5,610.00 | 5,610.00 | 0.000% |
| A 2110.480-10-0200 | Textbooks - CES 2nd Grade | 5,610.00 | 5,610.00 | 0.000% |
| A 2110.480-10-0300 | Textbooks - CES 3rd Grade | 5,610.00 | 5,610.00 | 0.000% |
| A 2110.480-10-0400 | Textbooks - CES 4th Grade | 4,080.00 | 4,080.00 | 0.000% |
| A 2110.480-10-0500 | Textbooks - CES 5th Grade | 4,080.00 | 4,080.00 | 0.000% |
| A 2110.480-10-0600 | Textbooks - CES 6th Grade | 1,836.00 | 1,836.00 | 0.000% |
| A 2110.480-10-0900 | Textbooks - CES Kindergarten | 5,610.00 | 5,610.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 2110.480-30-0000 | Textbooks - JR/SR HS | 7,500.00 | 7,500.00 | 0.000% |
| A 2110.480-30-2200 | Textbooks - JR/SR HS Music | 2,500.00 | 2,500.00 | 0.000% |
| A 2110.480-30-2300 | Textbooks - JR/SR HS Science | 3,000.00 | 3,000.00 | 0.000% |
| A 2110.490-00-0000 | BOCES Services - Educational Regular Ed | 100,000.00 | 100,000.00 | 0.000% |
| 2110 | TEACHING-REGULAR SCHOOL | 5,890,024.36 | 5,756,030.27 | 2.328% |
| A 2250.145-00-0000 | Tutor Salary-Special Ed | | | <N/A> |
| A 2250.145-00-1000 | Tutoring Special ED - CES | 500.00 | 500.00 | 0.000% |
| A 2250.145-00-3000 | Tutoring Special ED - JR/SR HS | 4,500.00 | 4,500.00 | 0.000% |
| A 2250.150-00-1000 | Instructional Salary - Special Ed - CES | 588,622.00 | 487,643.15 | 20.708% |
| A 2250.150-00-1BUY | Health Insurance Buyout - Special Ed - CES | 6,400.00 | 6,400.00 | 0.000% |
| A 2250.150-00-1DEN | Dental Insurance Buyout - Special Ed - CES | 1,400.00 | 1,400.00 | 0.000% |
| A 2250.150-00-1SUB | Instructional Substitute - CES | | | <N/A> |
| A 2250.150-00-3000 | Instructional Salary - Special Ed - JR/SR HS | 292,781.00 | 221,740.05 | 32.038% |
| A 2250.150-00-3BUY | Health Insurance Buyout - Special Ed - JR/SR HS | 3,200.00 | 3,200.00 | 0.000% |
| A 2250.150-00-3DEN | Dental Insurance Buyout - Special Ed - JR/SR HS | 300.00 | 300.00 | 0.000% |
| A 2250.151-00-1000 | Instructional Salary - Special Ed Certified Related Service Providers | 208,719.00 | 120,623.00 | 73.034% |
| A 2250.151-00-3000 | Instructional Salary - Special Ed Instructional Salary - Special Ed Certified Related Service Providers Jr/Sr HS | 145,439.60 | 140,880.00 | 3.237% |
| A 2250.155-00-1000 | Teacher Assistant Salary - Special Ed - CES | 433,306.52 | 376,697.36 | 15.028% |
| A 2250.155-00-1BUY | Health Ins Buyout - Teacher Assistant - Special Ed - CES | 5,650.00 | 5,500.00 | 2.727% |
| A 2250.155-00-1LON | Teacher Assistant Longevity - Special Ed - CES | 500.00 | 500.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 2250.155-00-1SUB | Substitute Teacher Assistant Salary - Special Ed - CES | 8,000.00 | 8,000.00 | 0.000% |
| A 2250.155-00-3000 | Teacher Assistant Salary - Special Ed - JR/SR HS | 148,834.84 | 158,922.92 | (6.348%) |
| A 2250.155-00-3BUY | Health Ins Buyout - Teacher Assistant - Special Ed - JR/SR HS | 2,650.00 | | <N/A> |
| A 2250.155-00-3SUB | Substitute Teacher Assistant - Special Ed - JR/SR HS | 3,300.00 | 3,300.00 | 0.000% |
| A 2250.160-00-0000 | Non-Instructional Salary | | | <N/A> |
| A 2250.160-00-1000 | Non-Instructional Salary - Special Ed - CES | 209,383.92 | 171,664.17 | 21.973% |
| A 2250.160-00-1BUY | Health Ins Buyout - Non- Instructional - Special Ed - CES | 750.00 | 750.00 | 0.000% |
| A 2250.160-00-1LON | Non-Instructional Longevity - Special Ed - CES | 150.00 | 125.00 | 20.000% |
| A 2250.160-00-1SUB | Non-Instructional Substitute - Special Ed - CES | 500.00 | 500.00 | 0.000% |
| A 2250.160-00-3000 | Non-Instructional Salary - Special Ed - JR/SR HS | 19,926.72 | 19,297.00 | 3.263% |
| A 2250.160-00-3BUY | Health Ins Buyout - Non- Instructional - Special Ed - JR/SR HS | 750.00 | 750.00 | 0.000% |
| A 2250.160-00-3LON | Non-Instructional Longevity - Special Ed - JR/SR HS | 150.00 | 125.00 | 20.000% |
| A 2250.400-00-0000 | Miscellaneous Contracts | 3,000.00 | 3,000.00 | 0.000% |
| A 2250.401-00-0000 | Tutoring - Hospital/Non Employee | 7,500.00 | 7,500.00 | 0.000% |
| A 2250.406-00-0000 | Travel/Conference | 300.00 | 300.00 | 0.000% |
| A 2250.450-10-0000 | General Supplies - Special Ed - CES | 1,725.00 | 1,725.00 | 0.000% |
| A 2250.450-30-0000 | General Supplies - Special Ed - JR/SR HS | 450.00 | 450.00 | 0.000% |
| A 2250.450-75-0000 | General Supplies | 800.00 | 800.00 | 0.000% |
| A 2250.470-75-0000 | Special Education Tuition | 217,447.13 | 217,447.13 | 0.000% |
| A 2250.471-75-0000 | Tuition-Public Districts In NYS | 134,452.00 | 134,452.00 | 0.000% |
| A 2250.490-00-0000 | BOCES Services - Special Ed | 1,162,753.22 | 1,263,230.22 | (7.954%) |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| 2250 | PROGRAMS-STUDENTS * W/ DISABIL | 3,614,140.95 | 3,362,222.00 | 7.493% |
| A 2280.150-00-3000 | Instructional Salary - Vocational Education - JR/SR HS | 260,501.00 | 211,343.00 | 23.260% |
| A 2280.150-00-3BUY | Health Insurance Buyout - Vocational Education - JR/SR HS | 3,200.00 | 3,200.00 | 0.000% |
| A 2280.406-00-0000 | Travel/Conference | 200.00 | 200.00 | 0.000% |
| A 2280.490-00-0000 | BOCES Services - Industrial Arts | 350,000.00 | 300,000.00 | 16.667% |
| 2280 | OCCUPATIONAL * EDUCATION | 613,901.00 | 514,743.00 | 19.264% |
| A 2330.150-00-0000 | Instructional Salary Summer School | 10,179.00 | 9,986.40 | 1.929% |
| A 2330.150-00-2310 | Instructional Salary - Continuing Education | 31,500.00 | 31,500.00 | 0.000% |
| A 2330.160-00-2310 | Non-Instructional Salary - Continuing Education | 9,040.39 | 7,880.90 | 14.713% |
| A 2330.169-00-2310 | Continuing Ed Overtime | 200.00 | 200.00 | 0.000% |
| A 2330.400-00-2310 | Miscellaneous Contracts - Continuing Education | 51,540.00 | 51,540.00 | 0.000% |
| A 2330.450-00-2310 | General Supplies - Continuing Education | 2,317.00 | 2,317.00 | 0.000% |
| 2330 | TEACHING-SPECIAL * SCHOOLS | 104,776.39 | 103,424.30 | 1.307% |
| A 2610.150-00-1000 | Instructional Salary - Library - CES | 76,475.00 | 73,895.00 | 3.491% |
| A 2610.150-00-1BUY | Health Insurance Buyout - Library - CES | 3,200.00 | 3,200.00 | 0.000% |
| A 2610.150-00-3000 | Instructional Salary - Library - JR/SR HS | 57,115.00 | 54,809.00 | 4.207% |
| A 2610.400-00-0000 | Miscellaneous Contracts | 5,300.00 | 5,300.00 | 0.000% |
| A 2610.450-10-2600 | General Supplies - Media Center - CES | 1,626.00 | 1,626.00 | 0.000% |
| A 2610.450-10-3100 | General Supplies - Library - CES | 3,477.00 | 561.00 | 519.786% |
| A 2610.450-30-2600 | General Supplies - Media Center - JR/SR HS | 5,101.00 | 2,185.00 | 133.455% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 2610.450-30-3100 | General Supplies - Library - JR/SR HS | 1,100.00 | 1,100.00 | 0.000% |
| A 2610.460-00-0000 | Library - District Wide | 0.00 | 5,831.00 | (100.000%) |
| A 2610.461-10-3100 | Library Periodicals - CES | 1,020.00 | 1,020.00 | 0.000% |
| A 2610.490-00-0000 | BOCES Services - Library Services | 16,500.00 | 16,500.00 | 0.000% |
| 2610 | SCHOOL LIBRARY & AUDIOVISUAL * | 170,914.00 | 166,027.00 | 2.943% |
| A 2620.490-00-0000 | BOCES Services - | 3,775.00 | 3,775.00 | 0.000% |
| 2620 | EDUCATIONAL TELEVISION * | 3,775.00 | 3,775.00 | 0.000% |
| A 2630.150-00-1000 | Instructional Salaries - Computer Specialists CES | 2,773.62 | 2,746.20 | 0.998% |
| A 2630.150-00-3000 | Instructional Salaries - Computer Specialists JR/SR HS | 5,547.24 | 5,492.40 | 0.998% |
| A 2630.160-00-0000 | Network Administrator/Technician | 171,969.99 | 165,555.01 | 3.875% |
| A 2630.160-00-0SUB | Summer Interns IT | 9,450.00 | 9,450.00 | 0.000% |
| A 2630.160-00-2LON | Network Administration - Longevity | 1,100.00 | 700.00 | 57.143% |
| A 2630.169-00-0000 | Network Administrator - Overtime | 1,500.00 | 1,500.00 | 0.000% |
| A 2630.200-95-0000 | Equipment - Technology | 15,730.00 | 15,730.00 | 0.000% |
| A 2630.220-95-0000 | State Aided Computer Hardware | 21,075.00 | 21,075.00 | 0.000% |
| A 2630.400-95-0000 | Miscellaneous Contracts | 51,645.00 | 51,645.00 | 0.000% |
| A 2630.403-95-0000 | Equipment Repair W/ Contract | 4,800.00 | 4,800.00 | 0.000% |
| A 2630.406-95-0000 | Travel And Conference | 3,800.00 | 3,800.00 | 0.000% |
| A 2630.450-10-0000 | General Supplies - IT- CES | 3,570.00 | 3,570.00 | 0.000% |
| A 2630.450-30-0000 | General Supplies - IT - JR/SR HS | 2,000.00 | 2,000.00 | 0.000% |
| A 2630.450-95-0000 | General Supplies | 7,800.00 | 7,800.00 | 0.000% |
| A 2630.450-95-1000 | General Supplies - CES | 1,728.00 | 1,728.00 | 0.000% |
| A 2630.450-95-3000 | General Supplies - JR/SR HS | 5,256.00 | 5,256.00 | 0.000% |
| A 2630.460-10-0000 | State-Aided Computer | 4,445.00 | 4,445.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 2630.460-95-0000 | Software - CES State Aided Computer Software | 12,094.00 | 12,094.00 | 0.000% |
| A 2630.490-00-0000 | BOCES Services - Network Administration/IT | 345,000.00 | 270,785.00 | 27.407% |
| 2630 | COMPUTER ASSISTED INSTRUCTION | 671,283.85 | 590,171.61 | 13.744% |
| A 2810.150-00-1000 | Instructional Salary - Guidance - CES | 61,410.00 | 59,069.00 | 3.963% |
| A 2810.150-00-1BUY | Health Insurance Buyout - Guidance - CES | 3,000.00 | 3,000.00 | 0.000% |
| A 2810.150-00-3000 | Instructional Salary - Guidance - JR/SR HS | 185,393.00 | 180,101.00 | 2.938% |
| A 2810.150-00-3BUY | Health Insurance Buyout - Guidance - JR/SR HS | 3,200.00 | 3,200.00 | 0.000% |
| A 2810.150-00-3DEN | Dental Insurance Buyout - Guidance - JR/SR HS | 300.00 | 300.00 | 0.000% |
| A 2810.153-00-1000 | Instructional Salary - Summer Guidance - CES | 1,535.25 | 647.70 | 137.031% |
| A 2810.153-00-3000 | Instructional Salary - Summer Guidance - JR/SR HS | 18,539.40 | 17,671.40 | 4.912% |
| A 2810.160-00-3000 | Non-Instructional - Clerical - Guidance - JR/SR HS | 42,739.20 | 41,396.11 | 3.244% |
| A 2810.160-00-3LON | Guidance Support Staff Longevity | 400.00 | 350.00 | 14.286% |
| A 2810.163-00-3000 | Non-Instructional Salary - Clerical - Summer Guidance - JR/SR HS | 1,725.00 | 1,725.00 | 0.000% |
| A 2810.169-00-3000 | Non-Instructional Overtime - Clerical - Guidance - JR/SR HS | 100.00 | 100.00 | 0.000% |
| A 2810.400-75-0000 | Miscellaneous Contracts | 880.00 | 880.00 | 0.000% |
| A 2810.406-30-0000 | Travel/Conference - Guidance - JR/SR HS | 300.00 | 300.00 | 0.000% |
| A 2810.450-10-0000 | General Supplies - Guidance - CES | 663.00 | 663.00 | 0.000% |
| A 2810.450-30-0000 | General Supplies - Guidance - JR/SR HS | 2,465.00 | 2,465.00 | 0.000% |
| A 2810.451-10-0000 | General Supplies/Periodicals - Guidance - CES | 75.00 | 75.00 | 0.000% |
| A 2810.451-30-0000 | Reference/Periodicals - | 200.00 | 200.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| A 2810.453-10-0000 | Guidance - JR/SR HS Standardized Tests - Guidance - CES | 45.00 | 45.00 | 0.000% |
| A 2810.454-30-0000 | Printed Forms - Guidance - JR/SR HS | 90.00 | 90.00 | 0.000% |
| 2810 | GUIDANCE-REGULAR * SCHOOL | 323,059.85 | 312,278.21 | 3.453% |
| A 2815.160-00-1000 | Non-Instructional Salary - Health Office - CES | 57,920.89 | 40,259.99 | 43.867% |
| A 2815.160-00-1LON | Non-Instructional Salary - Health Office Longevity - CES | 300.00 | 250.00 | 20.000% |
| A 2815.160-00-1SUB | Non-Instructional Substitute - Health Office - CES | 500.00 | 500.00 | 0.000% |
| A 2815.160-00-3000 | Non-Instructional Salary - Health Office - JR/SR HS | 38,989.44 | 43,356.90 | (10.073%) |
| A 2815.160-00-3LON | Non-Instructional Salary - Health Office Longevity - JR/SR HS | | 250.00 | (100.000%) |
| A 2815.160-00-3SUB | Non-Instructional Substitute - Health Office - JR/SR HS | 500.00 | 500.00 | 0.000% |
| A 2815.163-00-1000 | Non-Instructional - Summer - Health Office - CES | 1,290.40 | 1,290.40 | 0.000% |
| A 2815.163-00-3000 | Non-Instructional - Summer - Health Office - JR/SR HS | 2,419.50 | 2,419.50 | 0.000% |
| A 2815.169-00-1000 | Non-Instructional Overtime - Health Office - CES | 50.00 | 50.00 | 0.000% |
| A 2815.169-00-3000 | Non-Instructional Overtime - Health Office - JR/SR HS | 300.00 | 300.00 | 0.000% |
| A 2815.400-00-0000 | Miscellaneous Contracts | 35,000.00 | 35,000.00 | 0.000% |
| A 2815.406-90-1000 | Travel/Conference - Health Office - CES | 300.00 | 300.00 | 0.000% |
| A 2815.406-90-3000 | Travel/Conference - Health Office - JR/SR HS | 300.00 | 300.00 | 0.000% |
| A 2815.450-10-0000 | General Supplies -Health Office - CES | 714.00 | 714.00 | 0.000% |
| A 2815.450-30-0000 | General Supplies - Health Office - JR/SR HS | 800.00 | 800.00 | 0.000% |
| 2815 | HEALTH SERVICES- * REGULAR SCHOOL | 139,384.23 | 126,290.79 | 10.368% |
| A 2820.150-00-0000 | Instructional Salary - | 16,231.40 | 15,725.00 | 3.220% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|---------------------------------|---|---------------------------------|---------------------|-------------------|
| Psychological Services | | | | |
| 2820 | PSYCHOLOGICAL SRVC- * REG SCHOOL | 16,231.40 | 15,725.00 | 3.220% |
| A 2825.150-00-1000 | Instructional Salary - Social Work Services - CES | 88,983.00 | 84,019.00 | 5.908% |
| A 2825.150-00-1BUY | Health Insurance Buyout - Social Work Services - CES | 3,200.00 | 3,200.00 | 0.000% |
| A 2825.150-00-1DEN | Dental Insurance Buyout - Social Work Services - CES | 300.00 | 450.00 | (33.333%) |
| A 2825.150-00-3000 | Instructional Salary - Social Work Services - JR/SR HS | 62,539.00 | 57,819.00 | 8.163% |
| A 2825.150-00-3BUY | Health Insurance Buyout - Social Work Services - JR/SR HS | 3,200.00 | 3,200.00 | 0.000% |
| A 2825.150-00-3DEN | Dental Insurance Buyout - Social Work Services - JR/SR HS | 300.00 | 450.00 | (33.333%) |
| A 2825.400-00-3000 | Miscellaneous Contracts - Social Work Services - JR/SR HS | 15,000.00 | 15,000.00 | 0.000% |
| A 2825.450-30-0000 | Supplies/Materials - Social Work Services - JR/SR HS | 200.00 | 200.00 | 0.000% |
| 2825 | SOCIAL WORK SRVC- * REG SCHOOL | 173,722.00 | 164,338.00 | 5.710% |
| Co-Curricular Activities | | | | |
| A 2850.150-00-1000 | Instructional Salary - Co- Curricular Activities - CES | 17,541.32 | 17,112.26 | 2.507% |
| A 2850.150-00-3000 | Instructional Salary - Co- Curricular Activities - JR/SR HS | 78,742.09 | 76,977.05 | 2.293% |
| A 2850.400-10-0000 | Miscellaneous Contracts - Co-Curricular Activities - CES | 400.00 | 400.00 | 0.000% |
| A 2850.450-10-0000 | General Supplies - Co- Curricular Activities -CES | 400.00 | 400.00 | 0.000% |
| 2850 | CO-CURRICULAR ACTIV- * REG SCHL | 97,083.41 | 94,889.31 | 2.312% |
| A 2855.150-00-0000 | Instructional Salary | | | <N/A> |
| A 2855.150-00-3000 | Instructional Salary - Interscholastic Athletics - JR/SR HS | 143,156.12 | 148,893.00 | (3.853%) |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|--|---------------------------------|---------------------|-------------------|
| A 2855.150-00-3BUY | Health Insurance Buyout Athletic Director | 575.00 | 1,600.00 | (64.063%) |
| A 2855.150-00-3DEN | Dental Buyout Athletic Director | 300.00 | 300.00 | 0.000% |
| A 2855.160-00-0000 | Non-Instructional Salary | 9,040.39 | 2,805.10 | 222.284% |
| A 2855.160-00-3000 | Non-Instructional Salary - Interscholastic Athletics - JR/SR HS | 360.00 | 360.00 | 0.000% |
| A 2855.200-80-0000 | Equipment - Interscholastic Athletics - JV/Varsity - JR/SR HS | 11,850.00 | 11,850.00 | 0.000% |
| A 2855.400-80-0000 | Miscellaneous Contracts - Interscholastic Athletics - JV/Varsity - JR/SR HS | 19,750.00 | 19,750.00 | 0.000% |
| A 2855.401-80-0000 | Game Officials - Interscholastic Athletics - JV/Varsity - JR/SR HS | 35,915.00 | 35,915.00 | 0.000% |
| A 2855.401-85-0000 | Game Officials - Interscholastic Athletics - Modified - JR/SR HS | 7,952.00 | 7,952.00 | 0.000% |
| A 2855.406-80-0000 | Travel/Conference - Interscholastic Athletics - JV/Varsity - JR/SR HS | 3,950.00 | 3,950.00 | 0.000% |
| A 2855.410-80-0000 | Game Officials - Mileage - Interscholastic Athletics - JV/Varsity - JR/SR HS | 3,000.00 | 3,000.00 | 0.000% |
| A 2855.410-85-0000 | Game Officials - Mileage - Interscholastic Athletics - Modified - JR/SR HS | 686.00 | 686.00 | 0.000% |
| A 2855.450-80-0000 | General Supplies - Interscholastic Athletics - JV/Varsity - JR/SR HS | 24,049.00 | 24,049.00 | 0.000% |
| A 2855.450-85-0000 | General Supplies - Interscholastic Athletics - Modified - JR/SR HS | 650.00 | 650.00 | 0.000% |
| A 2855.452-80-0000 | Uniforms - Interscholastic Athletics - JV/Varsity - JR/SR HS | 8,000.00 | 8,000.00 | 0.000% |
| 2855 | INTERSCHOLATHLETICS * -REG SCHL | 269,233.51 | 269,760.10 | (0.195%) |
| A 5510.160-00-0000 | Non-Instructional Salary - School Bus Driver | 698,514.09 | 634,271.40 | 10.129% |
| A 5510.160-00-0SUB | Non-Instructional Salary - School Bus Driver | 25,000.00 | 25,000.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| | Substitute | | | |
| A 5510.160-00-4BUY | Health Ins Buyout - School Bus Driver | 5,200.00 | 5,200.00 | 0.000% |
| A 5510.160-00-4LON | Non-Instructional Salary - School Bus Driver Longevity | 3,950.00 | 2,150.00 | 83.721% |
| A 5510.160-00-SUMM | Non-Instructional Salary - School Bus Driver Summer | 17,000.00 | 17,000.00 | 0.000% |
| A 5510.161-00-0000 | Non-Instructional Salary - School Bus Attendant | 78,636.95 | 68,001.84 | 15.639% |
| A 5510.161-00-0SUB | Non-Instructional Salary - School Bus Attendant Substitute | 5,000.00 | 5,000.00 | 0.000% |
| A 5510.161-00-4BUY | Health Ins Buyout - School Bus Attendant | 1,500.00 | 1,500.00 | 0.000% |
| A 5510.161-00-4LON | Non-Instructional - School Bus Attendant Longevity | 850.00 | | <N/A> |
| A 5510.162-00-0000 | Non-Instructional Salary- School Bus Driver- Regular Sports | 14,835.00 | 14,370.00 | 3.236% |
| A 5510.164-00-0000 | Non-Instructional Salary- School Bus Driver - Regular Field Trips | 4,450.50 | 4,311.00 | 3.236% |
| A 5510.165-00-0000 | Non-Instructional Salary - Transportation Supervisor | 86,230.68 | 82,796.02 | 4.148% |
| A 5510.165-00-4LON | Transportation Supervisor Longevity | 700.00 | 700.00 | 0.000% |
| A 5510.169-00-0000 | Overtime Salary-Regular Routes | 11,764.50 | 11,395.50 | 3.238% |
| A 5510.169-00-5000 | Overtime Salary-Field Trips | 2,670.60 | 2,586.60 | 3.248% |
| A 5510.169-00-6000 | Overtime Salary-Sports Trips | 15,667.52 | 15,174.72 | 3.248% |
| A 5510.169-00-7000 | Overtime Salary-Late Bus Runs | 890.20 | 862.20 | 3.248% |
| A 5510.200-40-0000 | Equipment - Transportation Department | 5,000.00 | 5,000.00 | 0.000% |
| A 5510.210 | School Bus Purchase | 254,841.00 | | <N/A> |
| A 5510.400-00-0000 | Automotive Insurance - Transportation Department | 56,175.44 | 60,086.00 | (6.508%) |
| A 5510.400-40-0000 | Miscellaneous Contracts - Transportation Department | 36,500.00 | 36,500.00 | 0.000% |
| A 5510.403-40-0000 | Equipment Repair W/Contract - Transportation Department | 1,100.00 | 1,100.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| A 5510.406-40-0000 | Travel/Conference - Transportation Department | 1,000.00 | 1,000.00 | 0.000% |
| A 5510.406-40-5001 | Travel-Meals (Field Trips) - Transportation Department | 100.00 | 100.00 | 0.000% |
| A 5510.406-40-6000 | Travel - Tolls (Sports Trips) - Transportation Department | 100.00 | 100.00 | 0.000% |
| A 5510.406-40-6001 | Travel-Meals (Sports Trips) - Transportation Department | 300.00 | 300.00 | 0.000% |
| A 5510.450-40-0000 | General Supplies - Transportation Department | 2,000.00 | 2,000.00 | 0.000% |
| A 5510.454-40-0000 | Printed Forms - Transportation Department | 650.00 | 650.00 | 0.000% |
| A 5510.456-40-0000 | Bus Repair Parts - Transportation Department | 32,000.00 | 32,000.00 | 0.000% |
| A 5510.457-40-0000 | Gasoline/Diesel Fuel - Transportation Department | 123,727.00 | 112,479.00 | 10.000% |
| A 5510.458-40-0000 | Oil/Lubricants - Transportation Department | 2,000.00 | 2,000.00 | 0.000% |
| A 5510.459-40-0000 | Tires/Tubes/Chains - Transportation Department | 12,000.00 | 12,000.00 | 0.000% |
| A 5510.490-00-0000 | BOCES Services - Transportation Department | 153.00 | 153.00 | 0.000% |
| 5510 | DISTRICT TRANSPORT- MEDICAID * | 1,500,506.48 | 1,155,787.28 | 29.825% |
| A 5530.160-00-0000 | Non-Instructional Salary - Garage Building | 8,071.50 | 7,597.50 | 6.239% |
| A 5530.169-00-0000 | Overtime Salary - Garage Building | 4,475.50 | 4,253.00 | 5.232% |
| A 5530.400-00-0000 | Miscellaneous Contracts - Garage Building | 2,000.00 | 2,000.00 | 0.000% |
| A 5530.400-40-0000 | Miscellaneous Contracts - Garage Building | 6,000.00 | 6,000.00 | 0.000% |
| A 5530.404-40-0000 | Building Repair/W/Contract - Garage Building | 4,000.00 | 4,000.00 | 0.000% |
| A 5530.407-40-0000 | Electricity - Garage Building | 8,250.00 | 8,250.00 | 0.000% |
| A 5530.408-40-0000 | Telephone - Garage Building | 1,320.00 | 1,320.00 | 0.000% |
| A 5530.409-40-0000 | Fuel Oil - Garage Building | 8,761.00 | 8,761.00 | 0.000% |
| A 5530.450-40-0000 | General Supplies - Garage Building | 1,000.00 | 1,000.00 | 0.000% |

| Account | Description | | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---|---------------------------------|---------------------|-------------------|
| 5530 | GARAGE BUILDING | * | 43,878.00 | 43,181.50 | 1.613% |
| A 9010.800-00-0000 | Employees' Retirement System/Regular | | 414,392.84 | 400,815.70 | 3.387% |
| 9010 | STATE RETIREMENT | * | 414,392.84 | 400,815.70 | 3.387% |
| A 9020.800-00-0000 | Teachers' Retirement System | | 808,506.53 | 819,977.46 | (1.399%) |
| 9020 | TEACHERS' RETIREMENT | * | 808,506.53 | 819,977.46 | (1.399%) |
| A 9030.800-00-0000 | Fica/Medicare/Regular | | 832,945.48 | 799,486.45 | 4.185% |
| A 9030.800-00-4000 | Fica/Medicare/Transportatio n | | 65,101.04 | 75,239.57 | (13.475%) |
| 9030 | SOCIAL SECURITY | * | 898,046.52 | 874,726.02 | 2.666% |
| A 9040.800-00-0000 | Workers' Compensation | | 49,404.24 | 42,269.11 | 16.880% |
| 9040 | WORKERS' COMPENSATION | * | 49,404.24 | 42,269.11 | 16.880% |
| A 9050.800-00-0000 | Unemployment Insurance/Regular | | 1,000.00 | 10,000.00 | (90.000%) |
| 9050 | UNEMPLOYMENT INSURANCE | * | 1,000.00 | 10,000.00 | (90.000%) |
| A 9055.800-00-0000 | Disability Insurance | | 200.00 | 200.00 | 0.000% |
| 9055 | DISABILITY INSURANCE | * | 200.00 | 200.00 | 0.000% |
| A 9060.800-00-0000 | Health Insurance/Regular | | 2,560,209.40 | 2,511,111.22 | 1.955% |
| A 9060.800-00-4000 | Health Insurance/Transportation | | 296,701.28 | 229,664.66 | 29.189% |
| A 9060.800-00-7000 | Health Insurance/VISION | | | | <N/A> |
| A 9060.800-00-8000 | Health Insurance/Retirees | | 2,074,018.65 | 1,956,345.93 | 6.015% |
| A 9060.800-00-9000 | Health Insurance/Dental | | 91,533.28 | 91,533.28 | 0.000% |
| 9060 | HOSPITAL, MEDICAL & DENTAL INS | * | 5,022,462.61 | 4,788,655.09 | 4.883% |
| A 9089.800-00-0000 | Insurance Reimbursement - | | 12,000.00 | 12,000.00 | 0.000% |

| Account | Description | 2023 - 24 Proposed Budget | 2022 - 23 Budget | Percent Change |
|--------------------|---|---------------------------------|---------------------|-------------------|
| A 9089.800-00-7000 | Administrators Insurance Reimbursement - Vision - CSEA/MC/Undesignated | 5,000.00 | 5,000.00 | 0.000% |
| 9089 | OTHER * | 17,000.00 | 17,000.00 | 0.000% |
| A 9711.600-00-2015 | Principal - 2015Refunding Bond | 875,000.00 | | <N/A> |
| A 9711.600-00-2019 | Serial Bonds/Principal 2019 | 65,000.00 | | <N/A> |
| A 9711.600-00-DASN | Principal - DASNY Bond | 920,000.00 | | <N/A> |
| A 9711.700-00-2015 | Interest - 2015 Refunding Bond | 299,587.50 | | <N/A> |
| A 9711.700-00-2019 | Serial Bonds/Interest 2019 | 14,660.00 | | <N/A> |
| A 9711.700-00-DASN | Serial Bonds/Interest DASNY Bond | 652,500.00 | | <N/A> |
| 9711 | * | 2,826,747.50 | 0.00 | <N/A> |
| A 9732.600-00-4000 | Bans/Bus Purchase/Principal | 0.00 | 251,463.00 | (100.000%) |
| 9732 | * | 0.00 | 251,463.00 | (100.000%) |
| A 9901.950-00-0000 | Special Aid Transfer | 32,150.00 | 32,150.00 | 0.000% |
| A 9901.960-00-0000 | Debt Service Transfer | 0.00 | 2,824,748.00 | (100.000%) |
| 9901 | TRANSFER TO SPECIAL AID * | 32,150.00 | 2,856,898.00 | (98.875%) |
| A 9950.900-00-0000 | Capital Fund Transfer | 100,000.00 | 100,000.00 | 0.000% |
| 9950 | TRANSFER TO CAPITAL * | 100,000.00 | 100,000.00 | 0.000% |
| Grand Totals: | | 28,020,108.79 | 26,891,552.74 | 4.197% |



Administrative Salary Disclosure Notice

**1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297**

| | | |
|--------------------|---|--|
| Entity Name | SCHODACK CSD |   |
| BEDS Code | 491501 | |
| Claim Year | 2022-2023 <input type="button" value="SET VALUES"/> | |

Welcome Brian Carey (School Entity User) CORE 04/18/2023 03:14 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the "Official" Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: SCHODACK CSD
Contact Person: BRIAN CAREY

District Code: 491501
Telephone: (518) 732-2124
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|---|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 171,012 | 30,393 | 10,287 |
| Please list the district or districts with which you will be sharing a superintendent (if applicable): | | | |
| Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.) | | | |
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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

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Property Tax Report Card (PTRC)

**1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297**

| | | |
|--------------------|---|--|
| Entity Name | SCHODACK CSD | |
| BEDS Code | 491501 | |
| Claim Year | 2022-2023 SET VALUES | |

SAMS
 NEW YORK STATE EDUCATION DEPARTMENT
 STATE AID MANAGEMENT SYSTEM

Welcome Brian Carey (School Entity User) CORE 04/18/2023 08:01 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: SCHODACK CSD
 Contact Person: BRIAN CAREY

District Code: 491501
 Telephone: (518) 732-2124
 Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name: BRIAN CAREY
 Preparer's Telephone Number: 518 732 2124

| Shaded Fields Will Calculate | Budgeted 2022-23 (A) | Proposed Budget 2023-24 (B) | Percent Change (C) |
|--|----------------------------|-----------------------------------|-----------------------|
| Total Budgeted Amount, not including Separate Propositions | 26,891,553 | 28,020,109 | 4.20 % |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 14,643,450 | 15,068,109 | |
| B. Tax Levy to Support Library Debt, if Applicable | | | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 14,643,450 | 15,068,109 | 2.90 % |
| F. Permissible Exclusions to the School Tax Levy Limit | 786,941 | 1,011,192 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 13,856,509 | 14,056,917 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 13,856,509 | 14,056,917 | |
| I. Difference: (G-H); (negative value requires 60.0% voter approval) ² | 0 | 0 | |
| Public School Enrollment | 855 | 863 | 0.94 % |
| Consumer Price Index | | | 8.0 % |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2022-23 (D) | Estimated 2023-24 (E) |
|---|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance | 4,409,885 | 4,409,885 |
| Assigned Appropriated Fund Balance | 750,000 | 700,000 |
| Adjusted Unrestricted Fund Balance | 1,075,662 | 1,120,804 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00 % | 4.00 % |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/23 Actual Balance | 6/30/23 Estimated Ending Balance | Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)** |
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| | | | | | |
|------------------------------------|--------------|---|-----------|-----------|----------------------------------|
| Capital + (add) | CAPITAL | For the cost of any object or purpose for which bonds may be issued. | 914,043 | 914,043 | No planned use in 2023-24 |
| Repair | N/A | For the cost of repairs to capital improvements or equipment. | 0 | 0 | N/A |
| Workers Compensation | WORKERS COMP | For self-insured Workers Compensation and benefits. | 258,155 | 258,155 | Planned use in 2023-24 \$49,525. |
| Unemployment Insurance | UNEMPLOYMENT | For reimbursement to the State Unemployment Insurance Fund. | 369,630 | 369,630 | No Plan use in 2023-24 |
| Reserve for Tax Reduction | N/A | For the gradual use of the proceeds of the sale of school district real property. | 0 | 0 | N/A |
| Mandatory Reserve for Debt Service | N/A | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | 0 | 0 | N/A |
| Insurance | INSURANCE | For liability, casualty, and other types of uninsured losses. | 464,406 | 464,406 | No Plan use in 2023-24 |
| Property Loss + (add) | N/A | To cover property loss. | 0 | 0 | N/A |
| Liability + (add) | N/A | To cover incurred liability claims. | 0 | 0 | N/A |
| Tax Certiorari | N/A | For tax certiorari settlements. | 0 | 0 | N/A |
| Reserve for Insurance Recoveries | N/A | For unexpended proceeds of insurance recoveries at fiscal year end. | 0 | 0 | N/A |
| Employee Benefit Accrued Liability | EMPLOYEE | For accrued 'employee benefits' due to employees upon termination of service. | 497,406 | 497,406 | No Plan use in 2023-24 |
| Retirement Contribution | ERS | For employer retirement contributions to the State and Local Employees' Retirement System. | 1,087,727 | 1,087,727 | No Plan use in 2023-24 |
| Reserve for Uncollected Taxes | N/A | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | 0 | 0 | N/A |
| Single Other Reserve + (add) | TRS | For employer retirement contributions to TRS | 626,482 | 626,482 | No Plan use in 2023-24 |

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

[State Aid Homepage](#) | [Contact Us](#)

Ver 1.8.96a



Property Tax Exemption Report

**1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297**



RENSSELAER COUNTY BUREAU OF TAX SERVICES

Steven F. McLaughlin
County Executive

Deborah J. McGrath
Director

Memo

To: School Business Office

From: Debbie McGrath

CC:

Date: March 6, 2023

Re: Exemption Impact Report

The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2775.

Equalized Total Assessed Value 800,267,196

School District - 384401 Schodack CSD

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 21 | 5,247,295 | 0.66 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 2 | 1,474,431 | 0.18 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 9 | 647,090 | 0.08 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 25 | 2,664,177 | 0.33 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 3 | 13,038,355 | 1.63 |
| 13850 | BOCES | RPTL 408 | 1 | 712,152 | 0.09 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 5 | 1,823,672 | 0.23 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 2 | 4,908,410 | 0.61 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 2 | 595,190 | 0.07 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 1,493,671 | 0.19 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 9 | 6,888,482 | 0.86 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 1 | 391,899 | 0.05 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 5 | 4,199,860 | 0.52 |
| 25600 | NONPROFIT HEALTH MAINTENANCE O | RPTL 486-a | 1 | 44,304 | 0.01 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 202,532 | 0.03 |
| 27250 | RAILROAD PROP OWNED BY AMTRAK | 45 U S C 546b | 2 | 791,065 | 0.10 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 8 | 426,075 | 0.05 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 116 | 1,383,377 | 0.17 |
| 41124 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 11 | 132,000 | 0.02 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 96 | 1,920,000 | 0.24 |
| 41134 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 11 | 220,000 | 0.03 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 52 | 1,793,030 | 0.22 |
| 41144 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 6 | 239,759 | 0.03 |
| 41150 | COLD WAR VETERANS (10%) | RPTL 458-b | 34 | 272,000 | 0.03 |
| 41170 | COLD WAR VETERANS (DISABLED) | RPTL 458-b | 2 | 51,861 | 0.01 |
| 41400 | CLERGY | RPTL 460 | 1 | 1,899 | 0.00 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 138 | 15,130,806 | 1.89 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 1 | 6,101 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 79 | 6,862,119 | 0.86 |
| 41834 | ENHANCED STAR | RPTL 425 | 326 | 27,357,322 | 3.42 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 912 | 31,072,610 | 3.88 |
| 41900 | PHYSICALLY DISABLED | RPTL 459 | 1 | 116,962 | 0.01 |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 6 | 380,975 | 0.05 |

Equalized Total Assessed Value 800,267,196

School District - 384401 Schodack CSD

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 1 | 8,608 | 0.00 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 9,241 | 0.00 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 1 | 704,608 | 0.09 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL487 | 13 | 3,007,795 | 0.38 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,907 | 136,219,733 | 17.02 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 1,907 | 136,219,733 | 17.02 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 120,178,246

School District - 384401 Schodack CSD

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------|----------------------|-------------------------------------|---------------------------|
| 13650 | VG - GENERALLY | RPTL 406(1) | 15 | 1,745,569 | 1.45 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 2 | 2,658,608 | 2.21 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 1 | 535,696 | 0.45 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 1,493,671 | 1.24 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 3 | 4,071,126 | 3.39 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 2 | 118,987 | 0.10 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 20 | 240,000 | 0.20 |
| 41124 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 1 | 12,000 | 0.01 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 16 | 320,000 | 0.27 |
| 41134 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 5 | 100,000 | 0.08 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 14 | 494,703 | 0.41 |
| 41144 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 3 | 119,759 | 0.10 |
| 41150 | COLD WAR VETERANS (10%) | RPTL 458-b | 5 | 40,000 | 0.03 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 14 | 1,124,886 | 0.94 |
| 41834 | ENHANCED STAR | RPTL 425 | 49 | 4,042,686 | 3.36 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 182 | 6,198,881 | 5.16 |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 2 | 132,747 | 0.11 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 1 | 12,658 | 0.01 |

| | | | |
|--|-----|------------|-------|
| Total Exemptions Exclusive of System Exemptions: | 337 | 23,461,977 | 19.52 |
| Total System Exemptions: | 0 | 0 | 0.00 |
| Totals: | 337 | 23,461,977 | 19.52 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 680,088,951

School District - 384401 Schodack CSD

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 21 | 5,247,295 | 0.77 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 2 | 1,474,431 | 0.22 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 9 | 647,090 | 0.10 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 10 | 918,608 | 0.14 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 1 | 10,379,747 | 1.53 |
| 13850 | BOCES | RPTL 408 | 1 | 712,152 | 0.10 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 5 | 1,823,672 | 0.27 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 2 | 4,908,410 | 0.72 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 1 | 59,494 | 0.01 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 9 | 6,888,482 | 1.01 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 1 | 391,899 | 0.06 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 128,734 | 0.02 |
| 25600 | NONPROFIT HEALTH MAINTENANCE O | RPTL 486-a | 1 | 44,304 | 0.01 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 202,532 | 0.03 |
| 27250 | RAILROAD PROP OWNED BY AMTRAK | 45 U S C 546b | 2 | 791,065 | 0.12 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 6 | 307,088 | 0.05 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 96 | 1,143,377 | 0.17 |
| 41124 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 10 | 120,000 | 0.02 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 80 | 1,600,000 | 0.24 |
| 41134 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 6 | 120,000 | 0.02 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 38 | 1,298,327 | 0.19 |
| 41144 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 3 | 120,000 | 0.02 |
| 41150 | COLD WAR VETERANS (10%) | RPTL 458-b | 29 | 232,000 | 0.03 |
| 41170 | COLD WAR VETERANS (DISABLED) | RPTL 458-b | 2 | 51,861 | 0.01 |
| 41400 | CLERGY | RPTL 460 | 1 | 1,899 | 0.00 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 138 | 15,130,806 | 2.22 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 1 | 6,101 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 65 | 5,737,233 | 0.84 |
| 41834 | ENHANCED STAR | RPTL 425 | 277 | 23,314,636 | 3.43 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 730 | 24,873,729 | 3.66 |
| 41900 | PHYSICALLY DISABLED | RPTL 459 | 1 | 116,962 | 0.02 |
| 41930 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 4 | 248,228 | 0.04 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 1 | 8,608 | 0.00 |

Equalized Total Assessed Value 680,088,951

School District - 384401 Schodack CSD

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 9,241 | 0.00 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 1 | 704,608 | 0.10 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 12 | 2,995,137 | 0.44 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,570 | 112,757,756 | 16.58 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 1,570 | 112,757,756 | 16.58 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 9,714,453

School District - 384401 Schodack

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 2 | 29,468 | 0.30 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 1 | 24,557 | 0.25 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 3 | 723,544 | 7.45 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 9 | 1,330,775 | 13.70 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 196,835 | 2.03 |
| 41834 | ENHANCED STAR | RPTL 425 | 4 | 426,328 | 4.39 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 7 | 298,872 | 3.08 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 2 | 34,810 | 0.36 |
| Total Exemptions Exclusive of System Exemptions: | | | 29 | 3,065,189 | 31.55 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 29 | 3,065,189 | 31.55 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 9,714,453

School District - 384401 Schodack

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 2 | 29,468 | 0.30 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 1 | 24,557 | 0.25 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 3 | 723,544 | 7.45 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 9 | 1,330,775 | 13.70 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 196,835 | 2.03 |
| 41834 | ENHANCED STAR | RPTL 425 | 4 | 426,328 | 4.39 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 7 | 298,872 | 3.08 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 2 | 34,810 | 0.36 |
| Total Exemptions Exclusive of System Exemptions: | | | 29 | 3,065,189 | 31.55 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 29 | 3,065,189 | 31.55 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



District Legal Notice

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297

NOTICE OF PUBLIC HEARING, ANNUAL MEETING, BUDGET VOTE AND ELECTION

AND FURTHER NOTICE IS HEREBY GIVEN, pursuant to Section 1716, Education Law, that a copy of the statement of the amount of money which will be required for the ensuing year for school purposes, exclusive of public monies, may be obtained by any resident of the district during the fourteen (14) days immediately preceding the election, except Saturday, Sunday, or legal holiday, at Schodack Central School District Office during the hours of 8:00 AM to 4:00 PM. The statement includes required budget attachments and the Local Government Exemption Impact Report.

Vacant Seat: Vacant Seat filled by candidate receiving 4th highest number of votes
5/17/22 to 6/30/23

Vacant Seat:

Vacant Seat filled by candidate receiving 5th highest number of votes
5/17/22 to 6/30/23

Each petition must be directed to the Clerk of the District, must be signed by at least twenty-five (25) qualified voters of the district, must state the residence of each signer, must state the name and residence of the candidate. Copies of such petitions may be secured at the Office of the Clerk of the District, in the District Office, 1477 South Schodack Road, between the hours of 8:00 AM and 4:00 PM.

AND FURTHER NOTICE IS HEREBY GIVEN that in accordance with Section 2018-a of the Education Law applications for absentee ballots (where applicable) will be obtainable between the hours of 8:00 AM and 4:00 PM, Monday through Friday, except holidays, from the District Clerk, District Office, 1477 South Schodack Road, Castleton, NY 12033 (518) 732-2297. Absentee ballots must be applied for unless the voter's registration is marked "permanently disabled" by the County Board of Elections. Completed applications must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter (Tuesday, May 10, 2022), or the day before the election if the ballot is to be delivered personally to the voter (Monday, May 16, 2022). Absentee ballots must be received by the District Clerk not later than 5:00 PM, Prevailing Time, on Tuesday May 17, 2022. A list of persons to whom absentee ballots are issued will be available for public inspection to qualified voters of the District in the Office of the District Clerk on and after May 12, 2022, between the hours of 8:00 AM and 4:00 PM on weekdays prior to the day set for the annual election and on May 17, 2022, the day set for the election, and said list will be posted at the polling place at the election. Any qualified voter may, upon examination of such list, file a written challenge of the qualifications as a voter of any person whose name appears on such list, stating the reasons for such challenge. Such written challenge will be transmitted by the District Clerk to the inspectors of the election on the day of the vote.

AND FURTHER NOTICE that military voters who are qualified voters of the School District may apply for a military ballot by requesting an application from the District Clerk at (518) 732-2297, or mreickert@schodack.k12.ny.us. For a military voter to be issued a military ballot, the District Clerk must have received a valid ballot application no later than 5:00 pm on April 21, 2022. Military voters who are

not currently registered to vote may apply to register as a qualified voter by filling out a Military Voter Registration Application, which can be obtained by requesting an application from the District Clerk. Military Voter Registration Applications must be received by the District Clerk no later than 5:00 pm on April 21, 2022. In a request for a military ballot application or ballot, the military voter may indicate their preference for receiving the application or ballot by mail, facsimile transmission or electronic mail. The District will transmit military ballots to military voters no later than April 22, 2022. Completed military ballots must be received by the School District Clerk by 5:00 p.m. on May 17, 2022, in order to be counted.

AND FURTHER NOTICE IS HEREBY GIVEN that the official vote on the amount of money which will be required for the ensuing year for school purposes, exclusive of public monies, and the election of members of the Board of Education of said district, will be held on Tuesday, May 17, 2022, in the gymnasium of the Maple Hill Jr/Sr High School in said district, located at 1216 Maple Hill Road in the Town of Schodack, Rensselaer County, New York voting to be by means of voting machines, polls to be open from 6:00 AM to 9:00 PM, Prevailing Time.

AND FURTHER NOTICE IS HEREBY GIVEN that Proposition 2 shall appear on the ballot labels of the voting machines in the following form:

Shall the Board of Education of the be authorized to (1) purchase school buses at a maximum aggregate cost of not to exceed \$251,463; and (2) finance such purpose from the expenditure of funds in the General Fund?

AND FURTHER NOTICE IS HEREBY GIVEN that Proposition 3 shall appear on the ballot labels of the voting machines in the following form:

Shall the Board of Education be authorized to (1) construct, reconstruct, renovate and improve various School District buildings, facilities and sites, acquire original furnishings, equipment, machinery or apparatus required for the purpose for which such buildings, facilities and sites are to be used and pay costs incidental thereto, at a maximum aggregate cost of not to exceed \$8,764,559; (2) expend such sum for such purposes, including the expenditure of \$893,795 from the 2015 Capital Reserve Fund and \$1,570,764 of unappropriated fund balance; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education, taking into account state aid, the amount expended from the Capital Reserve Fund and unappropriated fund balance; and (4) in anticipation of the collection of such

tax, issue bonds and notes of the School District at one time or from time to time in the principal amount not to exceed \$6,300,000 and levy a tax to pay the interest on said obligations when due?

By order of the Board of Education of Schodack Central School District, Rensselaer and Columbia Counties, New York.

Michele A. Reickert
District Clerk

Publication Dates: April 1, 2022, April 15, 2022, April 29, 2022 and May 6, 2022



Fiscal Accountability Summary

**1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297**

ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for SCHODACK CSD

(Bedcode: 491501040000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

Amount Spent

Instruction

| | |
|---|----------------------|
| A1. Classroom Salaries | 7,248,813.00 |
| A2. Other Instructional Salaries | 782,441.00 |
| A3. Instructional Benefits | 2,941,038.00 |
| A4. Professional Development | 4,768.00 |
| A. Instruction Total | 10,977,060.00 |

Administration

| | |
|---|-------------------|
| B1. School Administrative Salaries | 403,938.00 |
| B2. School Administrative Benefits | 147,921.00 |
| B3. Other School Administrative Expenditures | 25,726.00 |
| B. Administration Total | 577,585.00 |

All Other Spending

| | |
|---|---------------------|
| C1. All Other Salaries | 730,290.00 |
| C2. All Other Benefits | 267,432.00 |
| C3. All Other Non-Personnel Expenditures | 2,342,945.00 |
| C. Total of All Other Spending | 3,340,667.00 |

Total

| | |
|------------------------------|----------------------|
| D. Total School Level | 14,895,312.00 |
|------------------------------|----------------------|

District Level Spending

* Amount Spent

Instruction

| | |
|---|----------------|
| E1. Classroom Salaries | 0 |
| E2. Other Instructional Salaries | 221,766 |
| E3. Instructional Benefits | 81,211 |
| E4. Professional Development | 0 |
| E. Instruction Total | 302,977 |

Administration

| | |
|--|----------------|
| F1. Central Administrative Salaries | 241,110 |
| F2. Central Administrative Benefits | 88,294 |
| F3. Other Central Administrative Expenditures | 0 |
| F. Administration Total | 329,404 |

All Other Spending

| | |
|---|------------------|
| G1. All Other Salaries | 1,386,807 |
| G2. All Other Benefits | 1,883,363 |
| G3. All Other Non-Personnel Expenditures | 1,758,491 |
| G. Total of All Other Spending | 5,028,661 |

Total

| | |
|--------------------------------|------------------|
| H. Total District Level | 5,661,042 |
|--------------------------------|------------------|

Total District and School Spending

Amount Spent

| | |
|--|-------------------|
| I. Total District and School Level Spending | 20,556,354 |
|--|-------------------|

School Level Local/State Spending

Amount Spent

Local/State Spending

J. Total Local/State 14,136,505.00

Federal Spending

K1. Federal Title I Part A 38,809.00

K2. Federal Title II Part A 12,705.00

K3. Federal Title III Part A 0.00

K4. Federal Title IV Part A 13,136.00

K5. IDEA 240,828.00

K6. All Other Federal 93,027.00

K7. Federal CARES/CRRSA/ARP 360,302.00

K. Total Federal Spending 758,807.00

Total

Total School Level 14,895,312.00

District Level Local/State Spending

Amount Spent

L. Total Local/State 5,355,723

M. Total Federal Spending 305,319

Total

Total District Level 5,661,042

Total District and School Local/State Spending

Amount Spent

N. Total District and School Level Spending 20,556,354

School-Level Program Detail Areas

School-Level Costs

Amount Spent

| | |
|--------------------------------------|---------------------|
| O. Special Education | 3,196,647.00 |
| P. ELL/MLL Services | 0.00 |
| Q. Pupil Services | 9,889,233.00 |
| R. Community Schools Programs | 0.00 |
| S. BOCES Services | 1,809,431.00 |
| T. Prekindergarten | 0.00 |

District-Level Program Detail Areas

Central District Costs

* Amount Spent

| | |
|--------------------------------------|----------------|
| U. Special Education | 71,772 |
| V. ELL/MLL Services | 0 |
| W. Pupil Services | 483,333 |
| X. Community Schools Programs | 0 |
| Y. BOCES Services | 668,129 |
| Z. Prekindergarten | 0 |

Total District Expenditures and Exclusions

*** Amount Spent**

Exclusions

| | |
|----------------------------------|------------------|
| 1. Transportation | 1,508,326 |
| 2. Charter School Tuition | 0 |
| 3. Other Tuition | 402,824 |
| 4. Debt Service | 3,624,156 |
| 5. Other | 1,331,916 |
| Total Exclusions | 6,867,222 |

Expenditures

| | |
|-----------------------------|-------------------|
| Total Expenditures ? | 27,423,576 |
|-----------------------------|-------------------|

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

27419857

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.



School Academic Report Cards

**1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297**

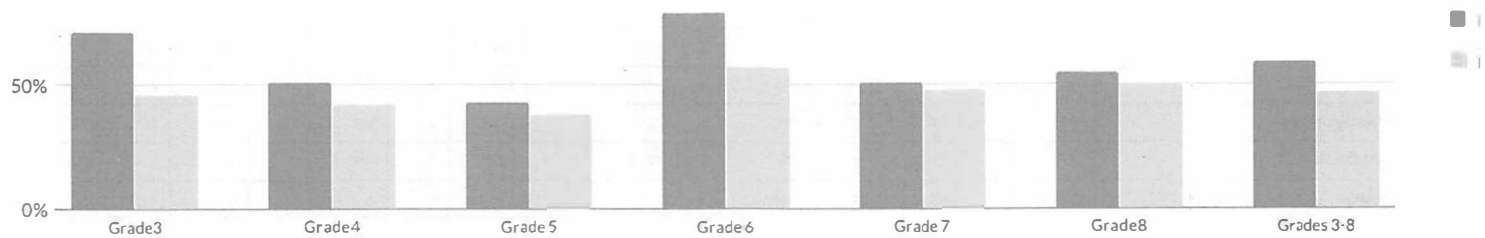
SCHODACK CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

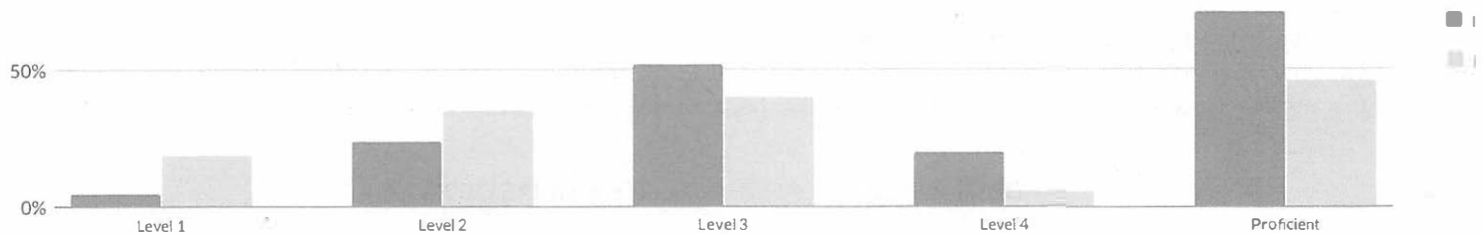


Percent Proficient

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 72 | 6 | 8% | 66 | 92% | 3 | 5% | 16 | 24% | 34 | 52% | 13 | 20% | 47 | 71% |
| Grade 4 | 63 | 2 | 3% | 61 | 97% | 10 | 16% | 20 | 33% | 23 | 38% | 8 | 13% | 31 | 51% |
| Grade 5 | 66 | 5 | 8% | 61 | 92% | 15 | 25% | 20 | 33% | 14 | 23% | 12 | 20% | 26 | 43% |
| Grade 6 | 76 | 5 | 7% | 71 | 93% | 5 | 7% | 10 | 14% | 17 | 24% | 39 | 55% | 56 | 79% |
| Grade 7 | 78 | 5 | 6% | 73 | 94% | 14 | 19% | 22 | 30% | 29 | 40% | 8 | 11% | 37 | 51% |
| Grade 8 | 70 | 10 | 14% | 60 | 86% | 5 | 8% | 22 | 37% | 20 | 33% | 13 | 22% | 33 | 55% |
| Grades 3-8 | 425 | 33 | 8% | 392 | 92% | 52 | 13% | 110 | 28% | 137 | 35% | 93 | 24% | 230 | 59% |

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

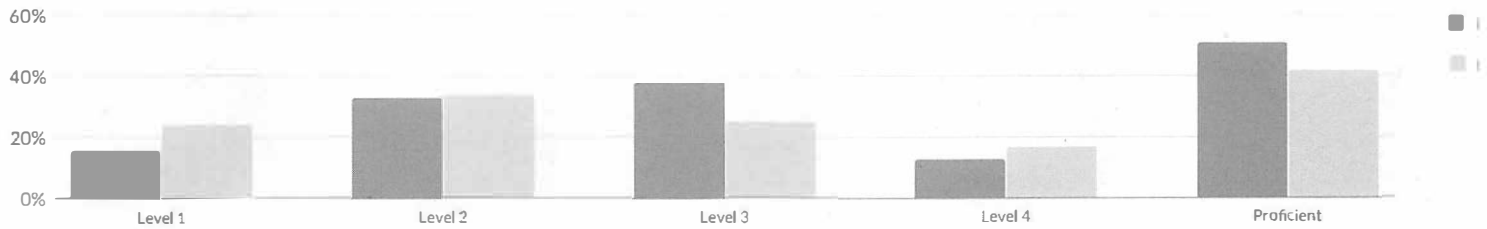


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 72 | 6 | 8% | 66 | 92% | 3 | 5% | 16 | 24% | 34 | 52% | 13 | 20% | 47 | 71% |
| Female | 33 | 1 | 3% | 32 | 97% | 1 | 3% | 5 | 16% | 14 | 44% | 12 | 38% | 26 | 81% |
| Male | 39 | 5 | 13% | 34 | 87% | 2 | 6% | 11 | 32% | 20 | 59% | 1 | 3% | 21 | 62% |
| General Education Students | 60 | 3 | 5% | 57 | 95% | 1 | 2% | 11 | 19% | 32 | 56% | 13 | 23% | 45 | 79% |
| Students with Disabilities | 12 | 3 | 25% | 9 | 75% | 2 | 22% | 5 | 56% | 2 | 22% | 0 | 0% | 2 | 22% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 69 | 6 | 9% | 63 | 91% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 72 | 6 | 8% | 66 | 92% | 3 | 5% | 16 | 24% | 34 | 52% | 13 | 20% | 47 | 71% |
| Economically Disadvantaged | 15 | 1 | 7% | 14 | 93% | 3 | 21% | 6 | 43% | 5 | 36% | 0 | 0% | 5 | 36% |
| Not Economically Disadvantaged | 57 | 5 | 9% | 52 | 91% | 0 | 0% | 10 | 19% | 29 | 56% | 13 | 25% | 42 | 81% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 71 | 6 | 8% | 65 | 92% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 71 | 6 | 8% | 65 | 92% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 72 | 6 | 8% | 66 | 92% | 3 | 5% | 16 | 24% | 34 | 52% | 13 | 20% | 47 | 71% |
| Not Migrant | 72 | 6 | 8% | 66 | 92% | 3 | 5% | 16 | 24% | 34 | 52% | 13 | 20% | 47 | 71% |
| Parent Not in Armed Forces | 72 | 6 | 8% | 66 | 92% | 3 | 5% | 16 | 24% | 34 | 52% | 13 | 20% | 47 | 71% |

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

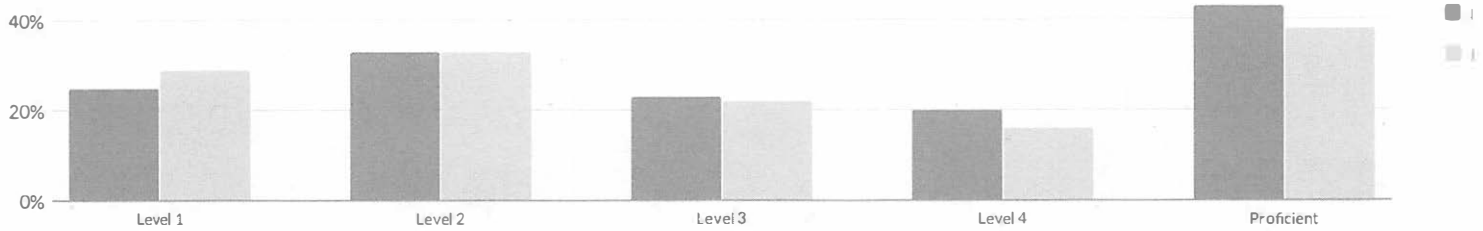


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 2 | 3% | 61 | 97% | 10 | 16% | 20 | 33% | 23 | 38% | 8 | 13% | 31 | 51% |
| Female | 31 | 0 | 0% | 31 | 100% | 2 | 6% | 10 | 32% | 13 | 42% | 6 | 19% | 19 | 61% |
| Male | 32 | 2 | 6% | 30 | 94% | 8 | 27% | 10 | 33% | 10 | 33% | 2 | 7% | 12 | 40% |
| General Education Students | 53 | 1 | 2% | 52 | 98% | 5 | 10% | 17 | 33% | 22 | 42% | 8 | 15% | 30 | 58% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 5 | 56% | 3 | 33% | 1 | 11% | 0 | 0% | 1 | 11% |
| Hispanic or Latino | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| White | 60 | 1 | 2% | 59 | 98% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 63 | 2 | 3% | 61 | 97% | 10 | 16% | 20 | 33% | 23 | 38% | 8 | 13% | 31 | 51% |
| Economically Disadvantaged | 15 | 1 | 7% | 14 | 93% | 4 | 29% | 7 | 50% | 3 | 21% | 0 | 0% | 3 | 21% |
| Not Economically Disadvantaged | 48 | 1 | 2% | 47 | 98% | 6 | 13% | 13 | 28% | 20 | 43% | 8 | 17% | 28 | 60% |
| English Language Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 62 | 1 | 2% | 61 | 98% | 10 | 16% | 20 | 33% | 23 | 38% | 8 | 13% | 31 | 51% |
| Not in Foster Care | 63 | 2 | 3% | 61 | 97% | 10 | 16% | 20 | 33% | 23 | 38% | 8 | 13% | 31 | 51% |
| Not Homeless | 63 | 2 | 3% | 61 | 97% | 10 | 16% | 20 | 33% | 23 | 38% | 8 | 13% | 31 | 51% |
| Not Migrant | 63 | 2 | 3% | 61 | 97% | 10 | 16% | 20 | 33% | 23 | 38% | 8 | 13% | 31 | 51% |
| Parent Not in Armed Forces | 63 | 2 | 3% | 61 | 97% | 10 | 16% | 20 | 33% | 23 | 38% | 8 | 13% | 31 | 51% |

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

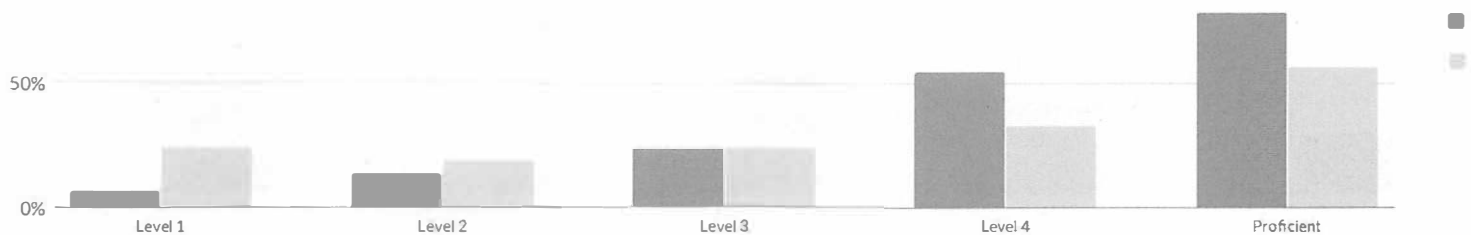


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 66 | 5 | 8% | 61 | 92% | 15 | 25% | 20 | 33% | 14 | 23% | 12 | 20% | 26 | 43% |
| Female | 37 | 4 | 11% | 33 | 89% | 4 | 12% | 9 | 27% | 9 | 27% | 11 | 33% | 20 | 61% |
| Male | 29 | 1 | 3% | 28 | 97% | 11 | 39% | 11 | 39% | 5 | 18% | 1 | 4% | 6 | 21% |
| General Education Students | 56 | 4 | 7% | 52 | 93% | 10 | 19% | 17 | 33% | 13 | 25% | 12 | 23% | 25 | 48% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 5 | 56% | 3 | 33% | 1 | 11% | 0 | 0% | 1 | 11% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 58 | 5 | 9% | 53 | 91% | 12 | 23% | 18 | 34% | 11 | 21% | 12 | 23% | 23 | 43% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 0 | 0% | 8 | 100% | 3 | 38% | 2 | 25% | 3 | 38% | 0 | 0% | 3 | 38% |
| Economically Disadvantaged | 14 | 1 | 7% | 13 | 93% | 7 | 54% | 4 | 31% | 2 | 15% | 0 | 0% | 2 | 15% |
| Not Economically Disadvantaged | 52 | 4 | 8% | 48 | 92% | 8 | 17% | 16 | 33% | 12 | 25% | 12 | 25% | 24 | 50% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 65 | 5 | 8% | 60 | 92% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 66 | 5 | 8% | 61 | 92% | 15 | 25% | 20 | 33% | 14 | 23% | 12 | 20% | 26 | 43% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 65 | 5 | 8% | 60 | 92% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 66 | 5 | 8% | 61 | 92% | 15 | 25% | 20 | 33% | 14 | 23% | 12 | 20% | 26 | 43% |
| Parent Not in Armed Forces | 66 | 5 | 8% | 61 | 92% | 15 | 25% | 20 | 33% | 14 | 23% | 12 | 20% | 26 | 43% |

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

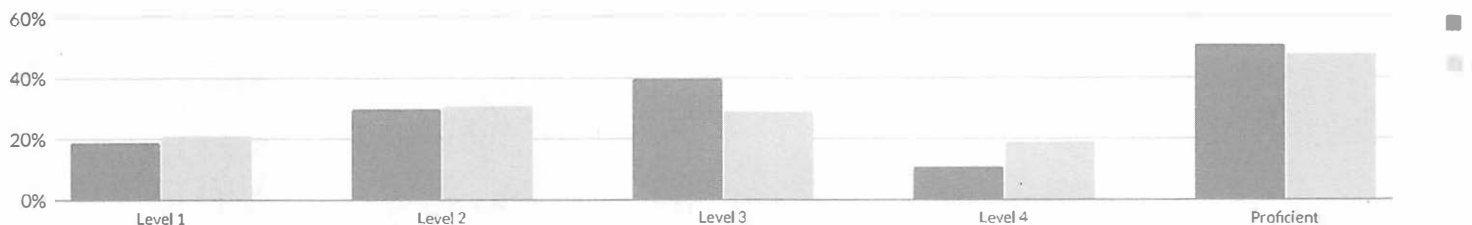


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 76 | 5 | 7% | 71 | 93% | 5 | 7% | 10 | 14% | 17 | 24% | 39 | 55% | 56 | 79% |
| Female | 27 | 3 | 11% | 24 | 89% | 2 | 8% | 4 | 17% | 6 | 25% | 12 | 50% | 18 | 75% |
| Male | 49 | 2 | 4% | 47 | 96% | 3 | 6% | 6 | 13% | 11 | 23% | 27 | 57% | 38 | 81% |
| General Education Students | 66 | 3 | 5% | 63 | 95% | 3 | 5% | 6 | 10% | 17 | 27% | 37 | 59% | 54 | 86% |
| Students with Disabilities | 10 | 2 | 20% | 8 | 80% | 2 | 25% | 4 | 50% | 0 | 0% | 2 | 25% | 2 | 25% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 72 | 5 | 7% | 67 | 93% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 76 | 5 | 7% | 71 | 93% | 5 | 7% | 10 | 14% | 17 | 24% | 39 | 55% | 56 | 79% |
| Economically Disadvantaged | 17 | 2 | 12% | 15 | 88% | 1 | 7% | 3 | 20% | 4 | 27% | 7 | 47% | 11 | 73% |
| Not Economically Disadvantaged | 59 | 3 | 5% | 56 | 95% | 4 | 7% | 7 | 13% | 13 | 23% | 32 | 57% | 45 | 80% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 75 | 5 | 7% | 70 | 93% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 76 | 5 | 7% | 71 | 93% | 5 | 7% | 10 | 14% | 17 | 24% | 39 | 55% | 56 | 79% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 75 | 5 | 7% | 70 | 93% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 76 | 5 | 7% | 71 | 93% | 5 | 7% | 10 | 14% | 17 | 24% | 39 | 55% | 56 | 79% |
| Parent Not in Armed Forces | 76 | 5 | 7% | 71 | 93% | 5 | 7% | 10 | 14% | 17 | 24% | 39 | 55% | 56 | 79% |

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

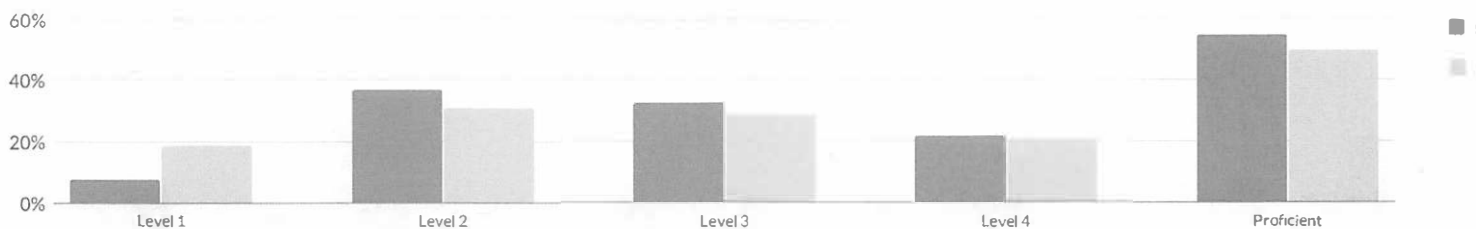


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 78 | 5 | 6% | 73 | 94% | 14 | 19% | 22 | 30% | 29 | 40% | 8 | 11% | 37 | 51% |
| Female | 35 | 4 | 11% | 31 | 89% | 2 | 6% | 10 | 32% | 12 | 39% | 7 | 23% | 19 | 61% |
| Male | 43 | 1 | 2% | 42 | 98% | 12 | 29% | 12 | 29% | 17 | 40% | 1 | 2% | 18 | 43% |
| General Education Students | 61 | 4 | 7% | 57 | 93% | 5 | 9% | 15 | 26% | 29 | 51% | 8 | 14% | 37 | 65% |
| Students with Disabilities | 17 | 1 | 6% | 16 | 94% | 9 | 56% | 7 | 44% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| White | 69 | 3 | 4% | 66 | 96% | 13 | 20% | 19 | 29% | 27 | 41% | 7 | 11% | 34 | 52% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 2 | 22% | 7 | 78% | 1 | 14% | 3 | 43% | 2 | 29% | 1 | 14% | 3 | 43% |
| Economically Disadvantaged | 19 | 1 | 5% | 18 | 95% | 5 | 28% | 9 | 50% | 3 | 17% | 1 | 6% | 4 | 22% |
| Not Economically Disadvantaged | 59 | 4 | 7% | 55 | 93% | 9 | 16% | 13 | 24% | 26 | 47% | 7 | 13% | 33 | 60% |
| Non-English Language Learner | 78 | 5 | 6% | 73 | 94% | 14 | 19% | 22 | 30% | 29 | 40% | 8 | 11% | 37 | 51% |
| Not in Foster Care | 78 | 5 | 6% | 73 | 94% | 14 | 19% | 22 | 30% | 29 | 40% | 8 | 11% | 37 | 51% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 77 | 5 | 6% | 72 | 94% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 78 | 5 | 6% | 73 | 94% | 14 | 19% | 22 | 30% | 29 | 40% | 8 | 11% | 37 | 51% |
| Parent Not in Armed Forces | 78 | 5 | 6% | 73 | 94% | 14 | 19% | 22 | 30% | 29 | 40% | 8 | 11% | 37 | 51% |

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 70 | 10 | 14% | 60 | 86% | 5 | 8% | 22 | 37% | 20 | 33% | 13 | 22% | 33 | 55% |
| Female | 36 | 6 | 17% | 30 | 83% | 5 | 17% | 8 | 27% | 9 | 30% | 8 | 27% | 17 | 57% |
| Male | 34 | 4 | 12% | 30 | 88% | 0 | 0% | 14 | 47% | 11 | 37% | 5 | 17% | 16 | 53% |
| General Education Students | 57 | 9 | 16% | 48 | 84% | 2 | 4% | 19 | 40% | 15 | 31% | 12 | 25% | 27 | 56% |
| Students with Disabilities | 13 | 1 | 8% | 12 | 92% | 3 | 25% | 3 | 25% | 5 | 42% | 1 | 8% | 6 | 50% |
| Hispanic or Latino | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 65 | 8 | 12% | 57 | 88% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 70 | 10 | 14% | 60 | 86% | 5 | 8% | 22 | 37% | 20 | 33% | 13 | 22% | 33 | 55% |
| Economically Disadvantaged | 16 | 3 | 19% | 13 | 81% | 3 | 23% | 2 | 15% | 7 | 54% | 1 | 8% | 8 | 62% |
| Not Economically Disadvantaged | 54 | 7 | 13% | 47 | 87% | 2 | 4% | 20 | 43% | 13 | 28% | 12 | 26% | 25 | 53% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 69 | 10 | 14% | 59 | 86% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 70 | 10 | 14% | 60 | 86% | 5 | 8% | 22 | 37% | 20 | 33% | 13 | 22% | 33 | 55% |
| Not Homeless | 70 | 10 | 14% | 60 | 86% | 5 | 8% | 22 | 37% | 20 | 33% | 13 | 22% | 33 | 55% |
| Not Migrant | 70 | 10 | 14% | 60 | 86% | 5 | 8% | 22 | 37% | 20 | 33% | 13 | 22% | 33 | 55% |
| Parent Not in Armed Forces | 70 | 10 | 14% | 60 | 86% | 5 | 8% | 22 | 37% | 20 | 33% | 13 | 22% | 33 | 55% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



| Grade | Percent Proficient | | | | | | | | | | | | | | |
|------------|--------------------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 72 | 5 | 7% | 67 | 93% | 5 | 7% | 9 | 13% | 31 | 46% | 22 | 33% | 53 | 79% |
| Grade 4 | 64 | 3 | 5% | 61 | 95% | 6 | 10% | 21 | 34% | 25 | 41% | 9 | 15% | 34 | 56% |
| Grade 5 | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 24 | 38% | 13 | 21% | 12 | 19% | 25 | 40% |
| Grade 6 | 76 | 5 | 7% | 71 | 93% | 20 | 28% | 19 | 27% | 10 | 14% | 22 | 31% | 32 | 45% |
| Combined 6 | 76 | 5 | 7% | 71 | 93% | 20 | 28% | 19 | 27% | 10 | 14% | 22 | 31% | 32 | 45% |
| Grade 7 | 79 | 9 | 11% | 70 | 89% | 20 | 29% | 19 | 27% | 21 | 30% | 10 | 14% | 31 | 44% |
| Combined 7 | 79 | 9 | 11% | 70 | 89% | 20 | 29% | 19 | 27% | 21 | 30% | 10 | 14% | 31 | 44% |
| Grade 8 | 70 | 29 | 41% | 41 | 59% | 16 | 39% | 21 | 51% | 4 | 10% | 0 | 0% | 4 | 10% |
| Regents 8 | — | 0 | 0% | 16 | 23% | 0 | 0% | 0 | 0% | 3 | 19% | 13 | 81% | 16 | 100% |
| Combined 8 | 70 | 13 | 19% | 57 | 81% | 16 | 28% | 21 | 37% | 7 | 12% | 13 | 23% | 20 | 35% |
| Grades 3-8 | 427 | 38 | 9% | 389 | 91% | 81 | 21% | 113 | 29% | 107 | 28% | 88 | 23% | 195 | 50% |

See report card Glossary and Guide for criteria used to include students in this table.

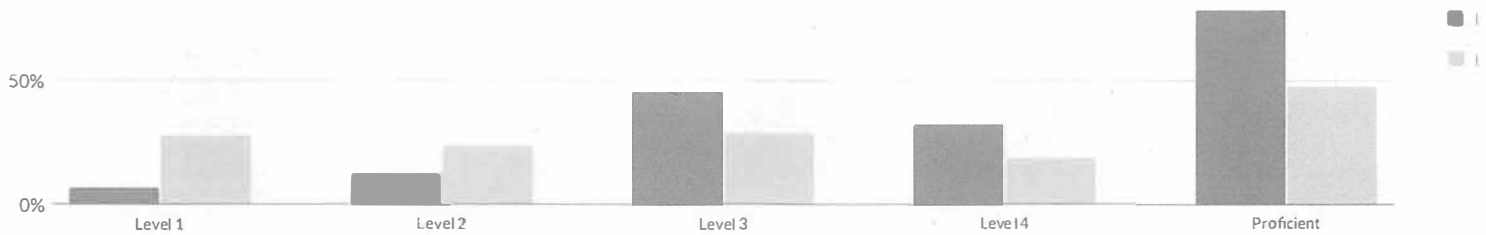
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

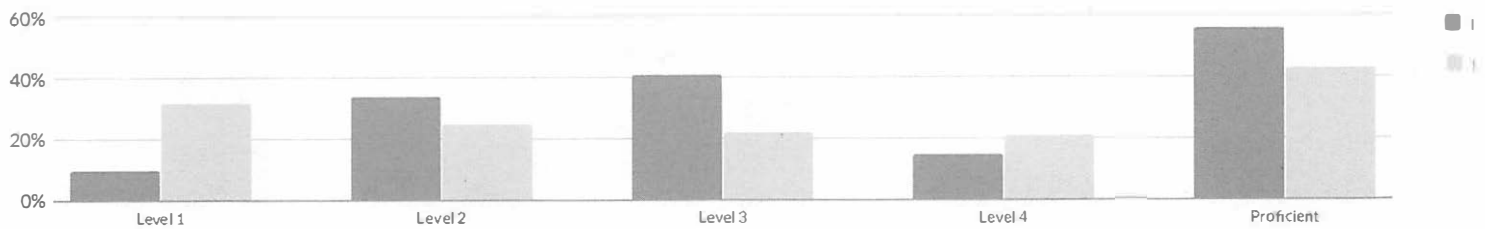


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 72 | 5 | 7% | 67 | 93% | 5 | 7% | 9 | 13% | 31 | 46% | 22 | 33% | 53 | 79% |
| Female | 33 | 1 | 3% | 32 | 97% | 3 | 9% | 3 | 9% | 16 | 50% | 10 | 31% | 26 | 81% |
| Male | 39 | 4 | 10% | 35 | 90% | 2 | 6% | 6 | 17% | 15 | 43% | 12 | 34% | 27 | 77% |
| General Education Students | 60 | 2 | 3% | 58 | 97% | 1 | 2% | 7 | 12% | 29 | 50% | 21 | 36% | 50 | 86% |
| Students with Disabilities | 12 | 3 | 25% | 9 | 75% | 4 | 44% | 2 | 22% | 2 | 22% | 1 | 11% | 3 | 33% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 69 | 5 | 7% | 64 | 93% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 72 | 5 | 7% | 67 | 93% | 5 | 7% | 9 | 13% | 31 | 46% | 22 | 33% | 53 | 79% |
| Economically Disadvantaged | 15 | 1 | 7% | 14 | 93% | 5 | 36% | 3 | 21% | 6 | 43% | 0 | 0% | 6 | 43% |
| Not Economically Disadvantaged | 57 | 4 | 7% | 53 | 93% | 0 | 0% | 6 | 11% | 25 | 47% | 22 | 42% | 47 | 89% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 71 | 5 | 7% | 66 | 93% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 71 | 5 | 7% | 66 | 93% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 72 | 5 | 7% | 67 | 93% | 5 | 7% | 9 | 13% | 31 | 46% | 22 | 33% | 53 | 79% |
| Not Migrant | 72 | 5 | 7% | 67 | 93% | 5 | 7% | 9 | 13% | 31 | 46% | 22 | 33% | 53 | 79% |
| Parent Not in Armed Forces | 72 | 5 | 7% | 67 | 93% | 5 | 7% | 9 | 13% | 31 | 46% | 22 | 33% | 53 | 79% |

GRADE 4 MATH RESULTS

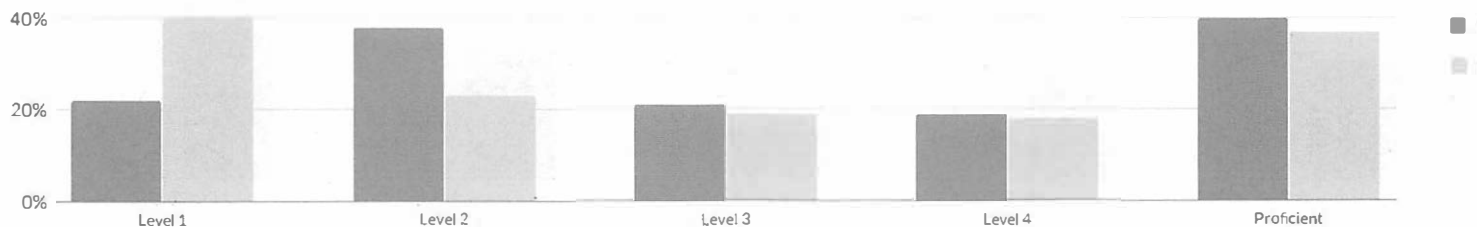
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 64 | 3 | 5% | 61 | 95% | 6 | 10% | 21 | 34% | 25 | 41% | 9 | 15% | 34 | 56% |
| Female | 31 | 0 | 0% | 31 | 100% | 1 | 3% | 12 | 39% | 13 | 42% | 5 | 16% | 18 | 58% |
| Male | 33 | 3 | 9% | 30 | 91% | 5 | 17% | 9 | 30% | 12 | 40% | 4 | 13% | 16 | 53% |
| General Education Students | 54 | 2 | 4% | 52 | 96% | 2 | 4% | 18 | 35% | 23 | 44% | 9 | 17% | 32 | 62% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 4 | 44% | 3 | 33% | 2 | 22% | 0 | 0% | 2 | 22% |
| Hispanic or Latino | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| White | 61 | 2 | 3% | 59 | 97% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 64 | 3 | 5% | 61 | 95% | 6 | 10% | 21 | 34% | 25 | 41% | 9 | 15% | 34 | 56% |
| Economically Disadvantaged | 15 | 1 | 7% | 14 | 93% | 4 | 29% | 6 | 43% | 4 | 29% | 0 | 0% | 4 | 29% |
| Not Economically Disadvantaged | 49 | 2 | 4% | 47 | 96% | 2 | 4% | 15 | 32% | 21 | 45% | 9 | 19% | 30 | 64% |
| English Language Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 63 | 2 | 3% | 61 | 97% | 6 | 10% | 21 | 34% | 25 | 41% | 9 | 15% | 34 | 56% |
| Not in Foster Care | 64 | 3 | 5% | 61 | 95% | 6 | 10% | 21 | 34% | 25 | 41% | 9 | 15% | 34 | 56% |
| Not Homeless | 64 | 3 | 5% | 61 | 95% | 6 | 10% | 21 | 34% | 25 | 41% | 9 | 15% | 34 | 56% |
| Not Migrant | 64 | 3 | 5% | 61 | 95% | 6 | 10% | 21 | 34% | 25 | 41% | 9 | 15% | 34 | 56% |
| Parent Not in Armed Forces | 64 | 3 | 5% | 61 | 95% | 6 | 10% | 21 | 34% | 25 | 41% | 9 | 15% | 34 | 56% |

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

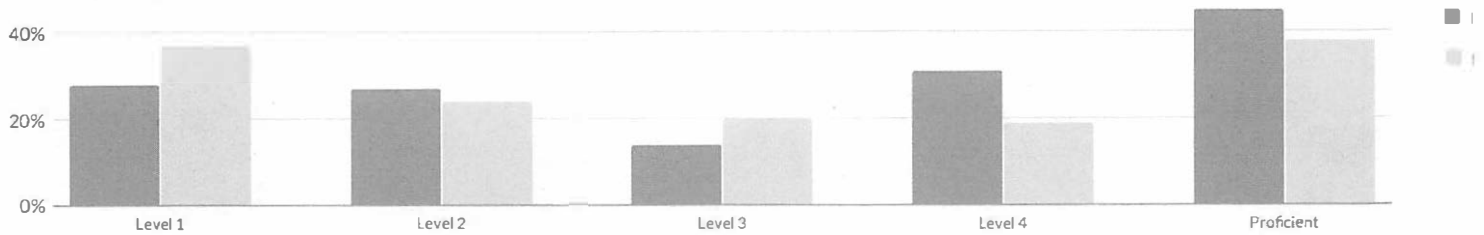


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 24 | 38% | 13 | 21% | 12 | 19% | 25 | 40% |
| Female | 37 | 2 | 5% | 35 | 95% | 8 | 23% | 10 | 29% | 9 | 26% | 8 | 23% | 17 | 49% |
| Male | 29 | 1 | 3% | 28 | 97% | 6 | 21% | 14 | 50% | 4 | 14% | 4 | 14% | 8 | 29% |
| General Education Students | 56 | 2 | 4% | 54 | 96% | 6 | 11% | 23 | 43% | 13 | 24% | 12 | 22% | 25 | 46% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 8 | 89% | 1 | 11% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 58 | 3 | 5% | 55 | 95% | 12 | 22% | 19 | 35% | 13 | 24% | 11 | 20% | 24 | 44% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 0 | 0% | 8 | 100% | 2 | 25% | 5 | 63% | 0 | 0% | 1 | 13% | 1 | 13% |
| Economically Disadvantaged | 14 | 1 | 7% | 13 | 93% | 6 | 46% | 6 | 46% | 1 | 8% | 0 | 0% | 1 | 8% |
| Not Economically Disadvantaged | 52 | 2 | 4% | 50 | 96% | 8 | 16% | 18 | 36% | 12 | 24% | 12 | 24% | 24 | 48% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 65 | 3 | 5% | 62 | 95% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 24 | 38% | 13 | 21% | 12 | 19% | 25 | 40% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 65 | 3 | 5% | 62 | 95% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 24 | 38% | 13 | 21% | 12 | 19% | 25 | 40% |
| Parent Not in Armed Forces | 66 | 3 | 5% | 63 | 95% | 14 | 22% | 24 | 38% | 13 | 21% | 12 | 19% | 25 | 40% |

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

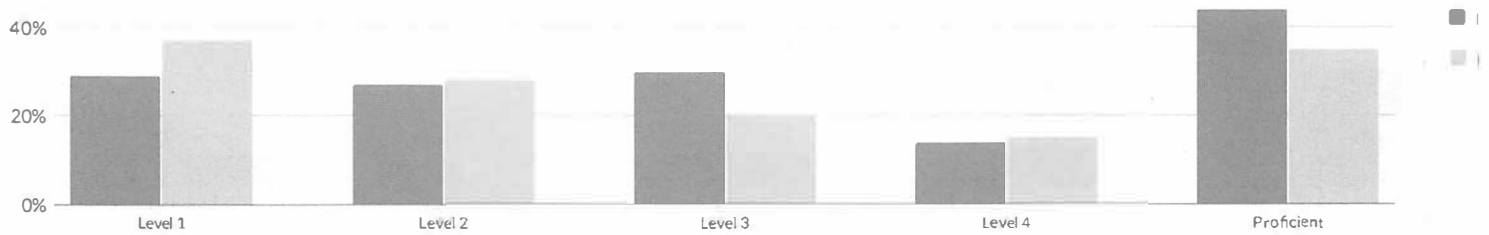


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 76 | 5 | 7% | 71 | 93% | 20 | 28% | 19 | 27% | 10 | 14% | 22 | 31% | 32 | 45% |
| Female | 27 | 3 | 11% | 24 | 89% | 11 | 46% | 4 | 17% | 2 | 8% | 7 | 29% | 9 | 38% |
| Male | 49 | 2 | 4% | 47 | 96% | 9 | 19% | 15 | 32% | 8 | 17% | 15 | 32% | 23 | 49% |
| General Education Students | 66 | 4 | 6% | 62 | 94% | 13 | 21% | 17 | 27% | 10 | 16% | 22 | 35% | 32 | 52% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 72 | 5 | 7% | 67 | 93% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 76 | 5 | 7% | 71 | 93% | 20 | 28% | 19 | 27% | 10 | 14% | 22 | 31% | 32 | 45% |
| Economically Disadvantaged | 17 | 1 | 6% | 16 | 94% | 9 | 56% | 3 | 19% | 0 | 0% | 4 | 25% | 4 | 25% |
| Not Economically Disadvantaged | 59 | 4 | 7% | 55 | 93% | 11 | 20% | 16 | 29% | 10 | 18% | 18 | 33% | 28 | 51% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 75 | 5 | 7% | 70 | 93% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 76 | 5 | 7% | 71 | 93% | 20 | 28% | 19 | 27% | 10 | 14% | 22 | 31% | 32 | 45% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 75 | 5 | 7% | 70 | 93% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 76 | 5 | 7% | 71 | 93% | 20 | 28% | 19 | 27% | 10 | 14% | 22 | 31% | 32 | 45% |
| Parent Not in Armed Forces | 76 | 5 | 7% | 71 | 93% | 20 | 28% | 19 | 27% | 10 | 14% | 22 | 31% | 32 | 45% |

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

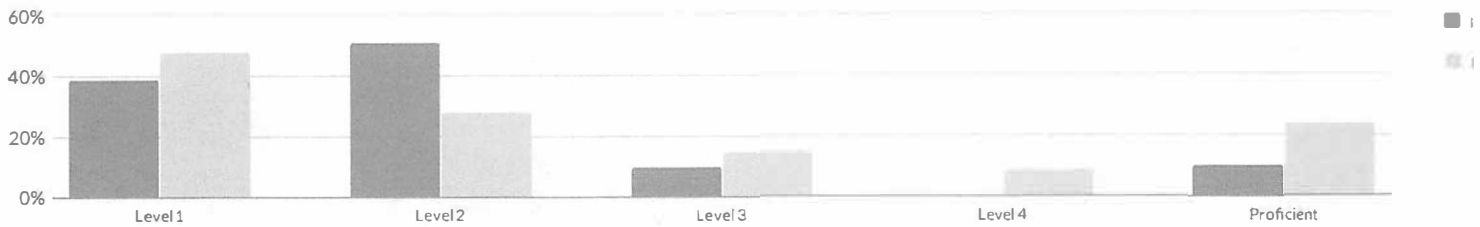


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 79 | 9 | 11% | 70 | 89% | 20 | 29% | 19 | 27% | 21 | 30% | 10 | 14% | 31 | 44% |
| Female | 35 | 7 | 20% | 28 | 80% | 7 | 25% | 8 | 29% | 10 | 36% | 3 | 11% | 13 | 46% |
| Male | 44 | 2 | 5% | 42 | 95% | 13 | 31% | 11 | 26% | 11 | 26% | 7 | 17% | 18 | 43% |
| General Education Students | 62 | 7 | 11% | 55 | 89% | 9 | 16% | 16 | 29% | 21 | 38% | 9 | 16% | 30 | 55% |
| Students with Disabilities | 17 | 2 | 12% | 15 | 88% | 11 | 73% | 3 | 20% | 0 | 0% | 1 | 7% | 1 | 7% |
| Hispanic or Latino | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| White | 70 | 7 | 10% | 63 | 90% | 17 | 27% | 19 | 30% | 20 | 32% | 7 | 11% | 27 | 43% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 2 | 22% | 7 | 78% | 3 | 43% | 0 | 0% | 1 | 14% | 3 | 43% | 4 | 57% |
| Economically Disadvantaged | 19 | 3 | 16% | 16 | 84% | 10 | 63% | 3 | 19% | 2 | 13% | 1 | 6% | 3 | 19% |
| Not Economically Disadvantaged | 60 | 6 | 10% | 54 | 90% | 10 | 19% | 16 | 30% | 19 | 35% | 9 | 17% | 28 | 52% |
| Non-English Language Learner | 79 | 9 | 11% | 70 | 89% | 20 | 29% | 19 | 27% | 21 | 30% | 10 | 14% | 31 | 44% |
| Not in Foster Care | 79 | 9 | 11% | 70 | 89% | 20 | 29% | 19 | 27% | 21 | 30% | 10 | 14% | 31 | 44% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 78 | 9 | 12% | 69 | 88% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 79 | 9 | 11% | 70 | 89% | 20 | 29% | 19 | 27% | 21 | 30% | 10 | 14% | 31 | 44% |
| Parent Not in Armed Forces | 79 | 9 | 11% | 70 | 89% | 20 | 29% | 19 | 27% | 21 | 30% | 10 | 14% | 31 | 44% |

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



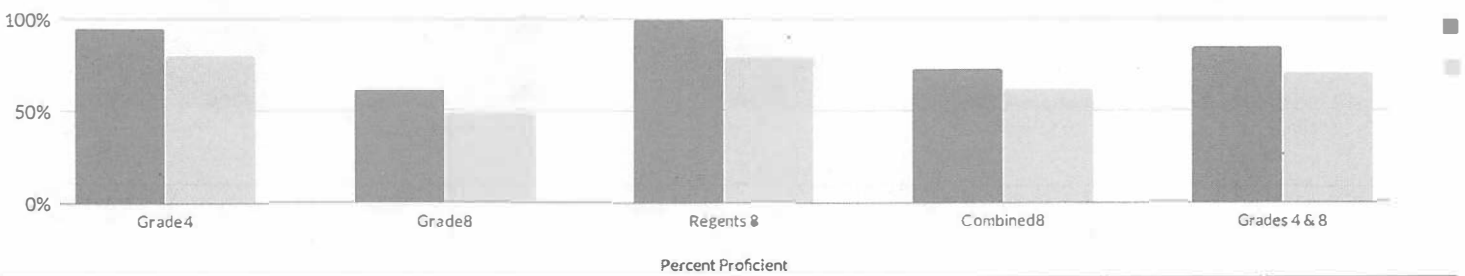
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 70 | 29 | 41% | 41 | 59% | 16 | 39% | 21 | 51% | 4 | 10% | 0 | 0% | 4 | 10% |
| Female | 36 | 16 | 44% | 20 | 56% | 7 | 35% | 9 | 45% | 4 | 20% | 0 | 0% | 4 | 20% |
| Male | 34 | 13 | 38% | 21 | 62% | 9 | 43% | 12 | 57% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 57 | 28 | 49% | 29 | 51% | 9 | 31% | 17 | 59% | 3 | 10% | 0 | 0% | 3 | 10% |
| Students with Disabilities | 13 | 1 | 8% | 12 | 92% | 7 | 58% | 4 | 33% | 1 | 8% | 0 | 0% | 1 | 8% |
| Hispanic or Latino | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 65 | 27 | 42% | 38 | 58% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 70 | 29 | 41% | 41 | 59% | 16 | 39% | 21 | 51% | 4 | 10% | 0 | 0% | 4 | 10% |
| Economically Disadvantaged | 16 | 4 | 25% | 12 | 75% | 5 | 42% | 5 | 42% | 2 | 17% | 0 | 0% | 2 | 17% |
| Not Economically Disadvantaged | 54 | 25 | 46% | 29 | 54% | 11 | 38% | 16 | 55% | 2 | 7% | 0 | 0% | 2 | 7% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 69 | 29 | 42% | 40 | 58% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 70 | 29 | 41% | 41 | 59% | 16 | 39% | 21 | 51% | 4 | 10% | 0 | 0% | 4 | 10% |
| Not Homeless | 70 | 29 | 41% | 41 | 59% | 16 | 39% | 21 | 51% | 4 | 10% | 0 | 0% | 4 | 10% |
| Not Migrant | 70 | 29 | 41% | 41 | 59% | 16 | 39% | 21 | 51% | 4 | 10% | 0 | 0% | 4 | 10% |
| Parent Not in Armed Forces | 70 | 29 | 41% | 41 | 59% | 16 | 39% | 21 | 51% | 4 | 10% | 0 | 0% | 4 | 10% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 65 | 1 | 2% | 64 | 98% | 0 | 0% | 3 | 5% | 27 | 42% | 34 | 53% | 61 | 95% |
| Grade 8 | 70 | 31 | 44% | 39 | 56% | 4 | 10% | 11 | 28% | 21 | 54% | 3 | 8% | 24 | 62% |
| Regents 8 | — | 0 | 0% | 16 | 23% | 0 | 0% | 0 | 0% | 8 | 50% | 8 | 50% | 16 | 100% |
| Combined 8 | 70 | 15 | 21% | 55 | 79% | 4 | 7% | 11 | 20% | 29 | 53% | 11 | 20% | 40 | 73% |
| Grades 4 & 8 | 135 | 16 | 12% | 119 | 88% | 4 | 3% | 14 | 12% | 56 | 47% | 45 | 38% | 101 | 85% |

See report card Glossary and Guide for criteria used to include students in this table.

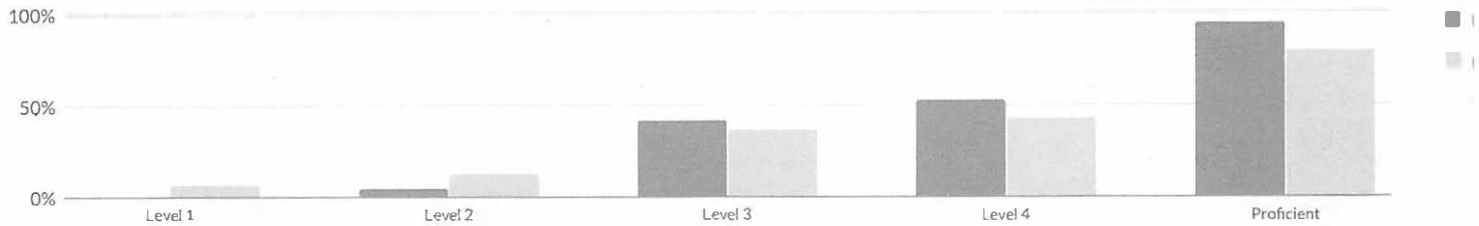
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

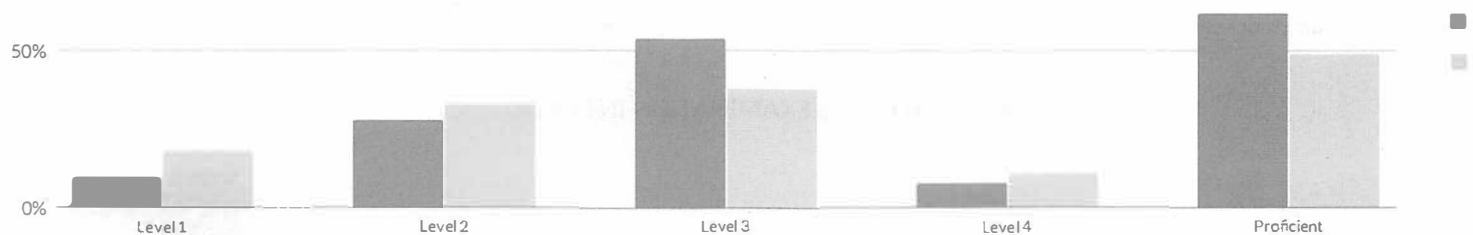


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 65 | 1 | 2% | 64 | 98% | 0 | 0% | 3 | 5% | 27 | 42% | 34 | 53% | 61 | 95% |
| Female | 31 | 0 | 0% | 31 | 100% | 0 | 0% | 1 | 3% | 12 | 39% | 18 | 58% | 30 | 97% |
| Male | 34 | 1 | 3% | 33 | 97% | 0 | 0% | 2 | 6% | 15 | 45% | 16 | 48% | 31 | 94% |
| General Education Students | 55 | 1 | 2% | 54 | 98% | 0 | 0% | 2 | 4% | 19 | 35% | 33 | 61% | 52 | 96% |
| Students with Disabilities | 10 | 0 | 0% | 10 | 100% | 0 | 0% | 1 | 10% | 8 | 80% | 1 | 10% | 9 | 90% |
| Hispanic or Latino | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| White | 62 | 0 | 0% | 62 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 65 | 1 | 2% | 64 | 98% | 0 | 0% | 3 | 5% | 27 | 42% | 34 | 53% | 61 | 95% |
| Economically Disadvantaged | 15 | 1 | 7% | 14 | 93% | 0 | 0% | 0 | 0% | 10 | 71% | 4 | 29% | 14 | 100% |
| Not Economically Disadvantaged | 50 | 0 | 0% | 50 | 100% | 0 | 0% | 3 | 6% | 17 | 34% | 30 | 60% | 47 | 94% |
| English Language Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 64 | 0 | 0% | 64 | 100% | 0 | 0% | 3 | 5% | 27 | 42% | 34 | 53% | 61 | 95% |
| Not in Foster Care | 65 | 1 | 2% | 64 | 98% | 0 | 0% | 3 | 5% | 27 | 42% | 34 | 53% | 61 | 95% |
| Not Homeless | 65 | 1 | 2% | 64 | 98% | 0 | 0% | 3 | 5% | 27 | 42% | 34 | 53% | 61 | 95% |
| Not Migrant | 65 | 1 | 2% | 64 | 98% | 0 | 0% | 3 | 5% | 27 | 42% | 34 | 53% | 61 | 95% |
| Parent Not in Armed Forces | 65 | 1 | 2% | 64 | 98% | 0 | 0% | 3 | 5% | 27 | 42% | 34 | 53% | 61 | 95% |

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



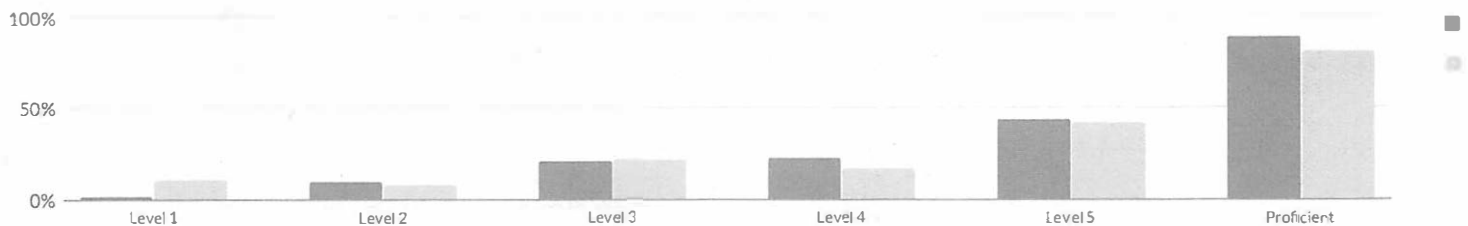
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 70 | 31 | 44% | 39 | 56% | 4 | 10% | 11 | 28% | 21 | 54% | 3 | 8% | 24 | 62% |
| Female | 36 | 20 | 56% | 16 | 44% | 4 | 25% | 2 | 13% | 10 | 63% | 0 | 0% | 10 | 63% |
| Male | 34 | 11 | 32% | 23 | 68% | 0 | 0% | 9 | 39% | 11 | 48% | 3 | 13% | 14 | 61% |
| General Education Students | 57 | 28 | 49% | 29 | 51% | 2 | 7% | 8 | 28% | 17 | 59% | 2 | 7% | 19 | 66% |
| Students with Disabilities | 13 | 3 | 23% | 10 | 77% | 2 | 20% | 3 | 30% | 4 | 40% | 1 | 10% | 5 | 50% |
| Hispanic or Latino | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 65 | 29 | 45% | 36 | 55% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 70 | 31 | 44% | 39 | 56% | 4 | 10% | 11 | 28% | 21 | 54% | 3 | 8% | 24 | 62% |
| Economically Disadvantaged | 16 | 6 | 38% | 10 | 63% | 2 | 20% | 3 | 30% | 4 | 40% | 1 | 10% | 5 | 50% |
| Not Economically Disadvantaged | 54 | 25 | 46% | 29 | 54% | 2 | 7% | 8 | 28% | 17 | 59% | 2 | 7% | 19 | 66% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 69 | 31 | 45% | 38 | 55% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 70 | 31 | 44% | 39 | 56% | 4 | 10% | 11 | 28% | 21 | 54% | 3 | 8% | 24 | 62% |
| Not Homeless | 70 | 31 | 44% | 39 | 56% | 4 | 10% | 11 | 28% | 21 | 54% | 3 | 8% | 24 | 62% |
| Not Migrant | 70 | 31 | 44% | 39 | 56% | 4 | 10% | 11 | 28% | 21 | 54% | 3 | 8% | 24 | 62% |
| Parent Not in Armed Forces | 70 | 31 | 44% | 39 | 56% | 4 | 10% | 11 | 28% | 21 | 54% | 3 | 8% | 24 | 62% |

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

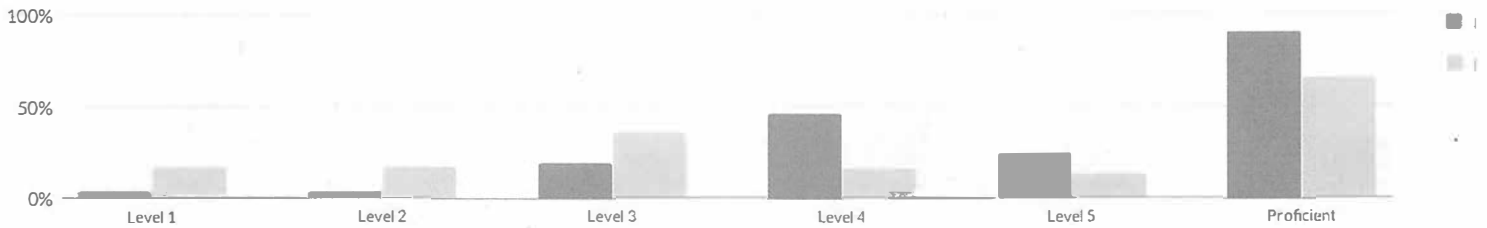
ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 61 | 1 | 2% | 6 | 10% | 13 | 21% | 14 | 23% | 27 | 44% | 54 | 89% |
| Female | 21 | 0 | 0% | 1 | 5% | 2 | 10% | 5 | 24% | 13 | 62% | 20 | 95% |
| Male | 40 | 1 | 3% | 5 | 13% | 11 | 28% | 9 | 23% | 14 | 35% | 34 | 85% |
| General Education Students | 53 | 0 | 0% | 3 | 6% | 10 | 19% | 14 | 26% | 26 | 49% | 50 | 94% |
| Students with Disabilities | 8 | 1 | 13% | 3 | 38% | 3 | 38% | 0 | 0% | 1 | 13% | 4 | 50% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 55 | 1 | 2% | 6 | 11% | 10 | 18% | 14 | 25% | 24 | 44% | 48 | 87% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 0 | 0% | 0 | 0% | 3 | 50% | 0 | 0% | 3 | 50% | 6 | 100% |
| Economically Disadvantaged | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 33% | 4 | 67% | 6 | 100% |
| Not Economically Disadvantaged | 55 | 1 | 2% | 6 | 11% | 13 | 24% | 12 | 22% | 23 | 42% | 48 | 87% |
| Non-English Language Learner | 61 | 1 | 2% | 6 | 10% | 13 | 21% | 14 | 23% | 27 | 44% | 54 | 89% |
| Not in Foster Care | 61 | 1 | 2% | 6 | 10% | 13 | 21% | 14 | 23% | 27 | 44% | 54 | 89% |
| Not Homeless | 61 | 1 | 2% | 6 | 10% | 13 | 21% | 14 | 23% | 27 | 44% | 54 | 89% |
| Not Migrant | 61 | 1 | 2% | 6 | 10% | 13 | 21% | 14 | 23% | 27 | 44% | 54 | 89% |
| Parent Not in Armed Forces | 61 | 1 | 2% | 6 | 10% | 13 | 21% | 14 | 23% | 27 | 44% | 54 | 89% |

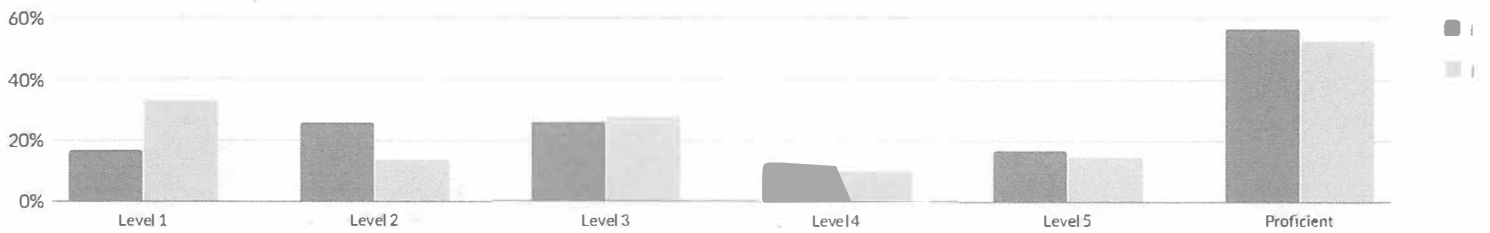
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 67 | 3 | 4% | 3 | 4% | 13 | 19% | 31 | 46% | 17 | 25% | 61 | 91% |
| Female | 35 | 0 | 0% | 2 | 6% | 9 | 26% | 12 | 34% | 12 | 34% | 33 | 94% |
| Male | 32 | 3 | 9% | 1 | 3% | 4 | 13% | 19 | 59% | 5 | 16% | 28 | 88% |
| General Education Students | 55 | 1 | 2% | 3 | 5% | 9 | 16% | 27 | 49% | 15 | 27% | 51 | 93% |
| Students with Disabilities | 12 | 2 | 17% | 0 | 0% | 4 | 33% | 4 | 33% | 2 | 17% | 10 | 83% |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 60 | 2 | 3% | 3 | 5% | 11 | 18% | 28 | 47% | 16 | 27% | 55 | 92% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 1 | 14% | 0 | 0% | 2 | 29% | 3 | 43% | 1 | 14% | 6 | 86% |
| Economically Disadvantaged | 8 | 1 | 13% | 0 | 0% | 2 | 25% | 3 | 38% | 2 | 25% | 7 | 88% |
| Not Economically Disadvantaged | 59 | 2 | 3% | 3 | 5% | 11 | 19% | 28 | 47% | 15 | 25% | 54 | 92% |
| Non-English Language Learner | 67 | 3 | 4% | 3 | 4% | 13 | 19% | 31 | 46% | 17 | 25% | 61 | 91% |
| Not in Foster Care | 67 | 3 | 4% | 3 | 4% | 13 | 19% | 31 | 46% | 17 | 25% | 61 | 91% |
| Not Homeless | 67 | 3 | 4% | 3 | 4% | 13 | 19% | 31 | 46% | 17 | 25% | 61 | 91% |
| Not Migrant | 67 | 3 | 4% | 3 | 4% | 13 | 19% | 31 | 46% | 17 | 25% | 61 | 91% |
| Parent/Not in Armed Forces | 67 | 3 | 4% | 3 | 4% | 13 | 19% | 31 | 46% | 17 | 25% | 61 | 91% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



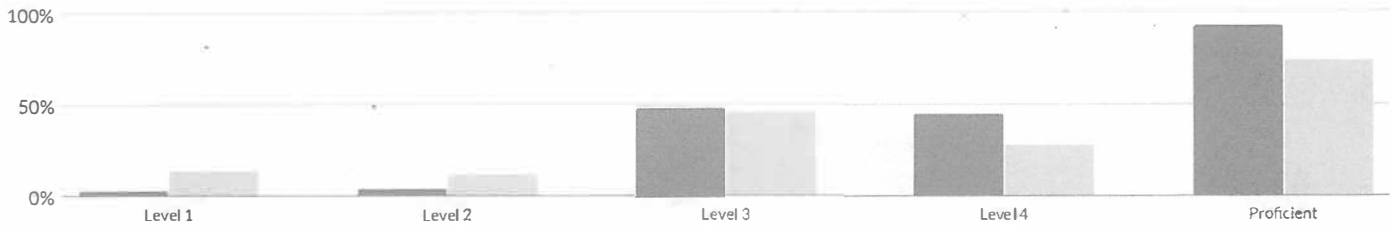
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 8 | 17% | 12 | 26% | 12 | 26% | 6 | 13% | 8 | 17% | 26 | 57% |
| Female | 25 | 7 | 28% | 6 | 24% | 7 | 28% | 3 | 12% | 2 | 8% | 12 | 48% |
| Male | 21 | 1 | 5% | 6 | 29% | 5 | 24% | 3 | 14% | 6 | 29% | 14 | 67% |
| General Education Students | 43 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 43 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 46 | 8 | 17% | 12 | 26% | 12 | 26% | 6 | 13% | 8 | 17% | 26 | 57% |
| Economically Disadvantaged | 8 | 2 | 25% | 4 | 50% | 1 | 13% | 0 | 0% | 1 | 13% | 2 | 25% |
| Not Economically Disadvantaged | 38 | 6 | 16% | 8 | 21% | 11 | 29% | 6 | 16% | 7 | 18% | 24 | 63% |
| Non-English Language Learner | 46 | 8 | 17% | 12 | 26% | 12 | 26% | 6 | 13% | 8 | 17% | 26 | 57% |
| Not in Foster Care | 46 | 8 | 17% | 12 | 26% | 12 | 26% | 6 | 13% | 8 | 17% | 26 | 57% |
| Not Homeless | 46 | 8 | 17% | 12 | 26% | 12 | 26% | 6 | 13% | 8 | 17% | 26 | 57% |
| Not Migrant | 46 | 8 | 17% | 12 | 26% | 12 | 26% | 6 | 13% | 8 | 17% | 26 | 57% |
| Parent Not in Armed Forces | 46 | 8 | 17% | 12 | 26% | 12 | 26% | 6 | 13% | 8 | 17% | 26 | 57% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|--------------------------------|--------|------------------------------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 2 | 4% | 4 | 9% | 21 | 45% | 15 | 32% | 5 | 11% | 41 | 87% |
| Female | 21 | 1 | 5% | 3 | 14% | 14 | 67% | 3 | 14% | 0 | 0% | 17 | 81% |
| Male | 26 | 1 | 4% | 1 | 4% | 7 | 27% | 12 | 46% | 5 | 19% | 24 | 92% |
| General Education Students | 47 | 2 | 4% | 4 | 9% | 21 | 45% | 15 | 32% | 5 | 11% | 41 | 87% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 45 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 47 | 2 | 4% | 4 | 9% | 21 | 45% | 15 | 32% | 5 | 11% | 41 | 87% |
| Economically Disadvantaged | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 45 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 47 | 2 | 4% | 4 | 9% | 21 | 45% | 15 | 32% | 5 | 11% | 41 | 87% |
| Not in Foster Care | 47 | 2 | 4% | 4 | 9% | 21 | 45% | 15 | 32% | 5 | 11% | 41 | 87% |
| Not Homeless | 47 | 2 | 4% | 4 | 9% | 21 | 45% | 15 | 32% | 5 | 11% | 41 | 87% |
| Not Migrant | 47 | 2 | 4% | 4 | 9% | 21 | 45% | 15 | 32% | 5 | 11% | 41 | 87% |
| Parent Not in Armed Forces | 47 | 2 | 4% | 4 | 9% | 21 | 45% | 15 | 32% | 5 | 11% | 41 | 87% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 75 | 2 | 3% | 3 | 4% | 36 | 48% | 34 | 45% | 70 | 93% |
| Female | 39 | 0 | 0% | 2 | 5% | 19 | 49% | 18 | 46% | 37 | 95% |
| Male | 36 | 2 | 6% | 1 | 3% | 17 | 47% | 16 | 44% | 33 | 92% |
| General Education Students | 63 | 0 | 0% | 2 | 3% | 29 | 46% | 32 | 51% | 61 | 97% |
| Students with Disabilities | 12 | 2 | 17% | 1 | 8% | 7 | 58% | 2 | 17% | 9 | 75% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 71 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 75 | 2 | 3% | 3 | 4% | 36 | 48% | 34 | 45% | 70 | 93% |
| Economically Disadvantaged | 12 | 1 | 8% | 1 | 8% | 4 | 33% | 6 | 50% | 10 | 83% |
| Not Economically Disadvantaged | 63 | 1 | 2% | 2 | 3% | 32 | 51% | 28 | 44% | 60 | 95% |
| Non-English Language Learner | 75 | 2 | 3% | 3 | 4% | 36 | 48% | 34 | 45% | 70 | 93% |
| Not in Foster Care | 75 | 2 | 3% | 3 | 4% | 36 | 48% | 34 | 45% | 70 | 93% |
| Not Homeless | 75 | 2 | 3% | 3 | 4% | 36 | 48% | 34 | 45% | 70 | 93% |
| Not Migrant | 75 | 2 | 3% | 3 | 4% | 36 | 48% | 34 | 45% | 70 | 93% |
| Parent Not in Armed Forces | 75 | 2 | 3% | 3 | 4% | 36 | 48% | 34 | 45% | 70 | 93% |

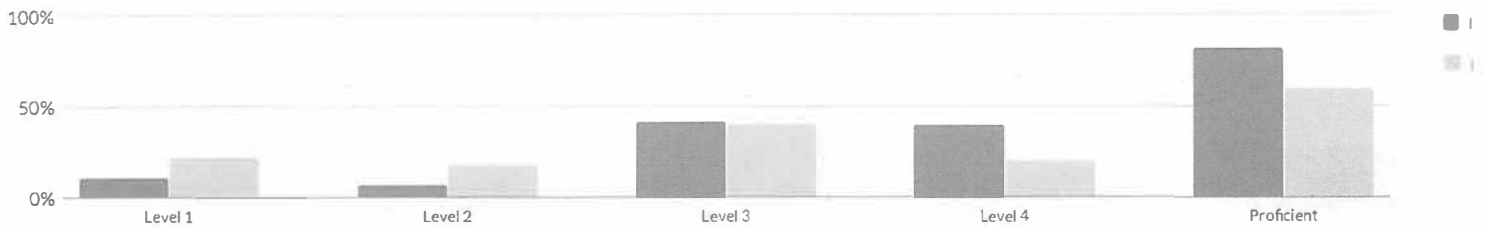
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

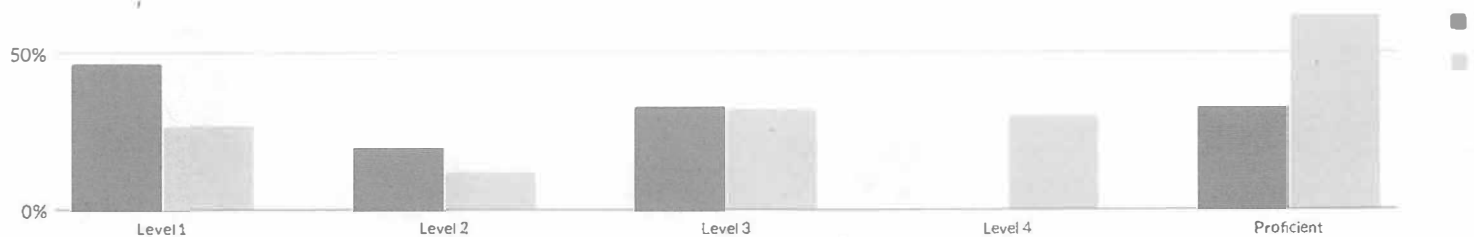
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 13 | 22% | 8 | 14% | 27 | 46% | 11 | 19% | 38 | 64% |
| Female | 34 | 7 | 21% | 2 | 6% | 22 | 65% | 3 | 9% | 25 | 74% |
| Male | 25 | 6 | 24% | 6 | 24% | 5 | 20% | 8 | 32% | 13 | 52% |
| General Education Students | 49 | 7 | 14% | 7 | 14% | 26 | 53% | 9 | 18% | 35 | 71% |
| Students with Disabilities | 10 | 6 | 60% | 1 | 10% | 1 | 10% | 2 | 20% | 3 | 30% |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 52 | 10 | 19% | 8 | 15% | 25 | 48% | 9 | 17% | 34 | 65% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 3 | 43% | 0 | 0% | 2 | 29% | 2 | 29% | 4 | 57% |
| Economically Disadvantaged | 14 | 5 | 36% | 2 | 14% | 5 | 36% | 2 | 14% | 7 | 50% |
| Not Economically Disadvantaged | 45 | 8 | 18% | 6 | 13% | 22 | 49% | 9 | 20% | 31 | 69% |
| Non-English Language Learner | 59 | 13 | 22% | 8 | 14% | 27 | 46% | 11 | 19% | 38 | 64% |
| Not in Foster Care | 59 | 13 | 22% | 8 | 14% | 27 | 46% | 11 | 19% | 38 | 64% |
| Not Homeless | 59 | 13 | 22% | 8 | 14% | 27 | 46% | 11 | 19% | 38 | 64% |
| Not Migrant | 59 | 13 | 22% | 8 | 14% | 27 | 46% | 11 | 19% | 38 | 64% |
| Parent Not in Armed Forces | 59 | 13 | 22% | 8 | 14% | 27 | 46% | 11 | 19% | 38 | 64% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 5 | 11% | 3 | 7% | 19 | 42% | 18 | 40% | 37 | 82% |
| Female | 19 | 2 | 11% | 2 | 11% | 10 | 53% | 5 | 26% | 15 | 79% |
| Male | 26 | 3 | 12% | 1 | 4% | 9 | 35% | 13 | 50% | 22 | 85% |
| General Education Students | 42 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 42 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 45 | 5 | 11% | 3 | 7% | 19 | 42% | 18 | 40% | 37 | 82% |
| Economically Disadvantaged | 4 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 41 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 45 | 5 | 11% | 3 | 7% | 19 | 42% | 18 | 40% | 37 | 82% |
| Not in Foster Care | 45 | 5 | 11% | 3 | 7% | 19 | 42% | 18 | 40% | 37 | 82% |
| Not Homeless | 45 | 5 | 11% | 3 | 7% | 19 | 42% | 18 | 40% | 37 | 82% |
| Not Migrant | 45 | 5 | 11% | 3 | 7% | 19 | 42% | 18 | 40% | 37 | 82% |
| Parent Not in Armed Forces | 45 | 5 | 11% | 3 | 7% | 19 | 42% | 18 | 40% | 37 | 82% |

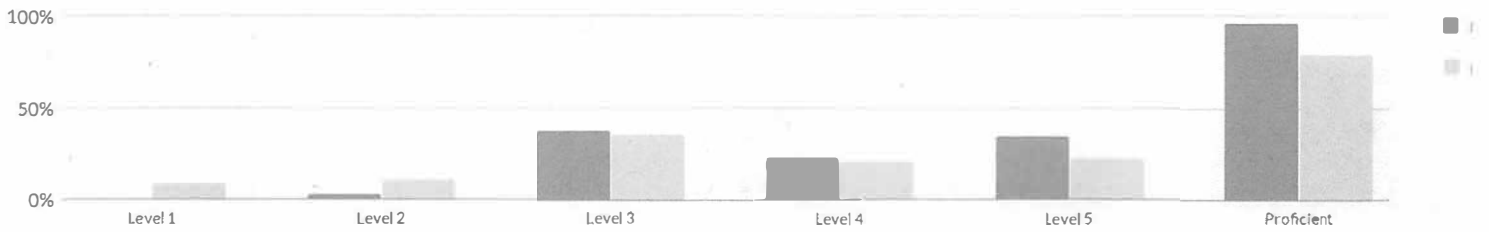
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 7 | 47% | 3 | 20% | 5 | 33% | 0 | 0% | 5 | 33% |
| Female | 1 | — | — | — | — | — | — | — | — | — | — |
| Male | 14 | — | — | — | — | — | — | — | — | — | — |
| General Education Students | 13 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 13 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 15 | 7 | 47% | 3 | 20% | 5 | 33% | 0 | 0% | 5 | 33% |
| Economically Disadvantaged | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 13 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 15 | 7 | 47% | 3 | 20% | 5 | 33% | 0 | 0% | 5 | 33% |
| Not in Foster Care | 15 | 7 | 47% | 3 | 20% | 5 | 33% | 0 | 0% | 5 | 33% |
| Not Homeless | 15 | 7 | 47% | 3 | 20% | 5 | 33% | 0 | 0% | 5 | 33% |
| Not Migrant | 15 | 7 | 47% | 3 | 20% | 5 | 33% | 0 | 0% | 5 | 33% |
| Parent Not in Armed Forces | 15 | 7 | 47% | 3 | 20% | 5 | 33% | 0 | 0% | 5 | 33% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 0 | 0% | 2 | 3% | 26 | 38% | 16 | 24% | 24 | 35% | 66 | 97% |
| Female | 37 | 0 | 0% | 1 | 3% | 13 | 35% | 11 | 30% | 12 | 32% | 36 | 97% |
| Male | 31 | 0 | 0% | 1 | 3% | 13 | 42% | 5 | 16% | 12 | 39% | 30 | 97% |
| General Education Students | 56 | 0 | 0% | 2 | 4% | 18 | 32% | 15 | 27% | 21 | 38% | 54 | 96% |
| Students with Disabilities | 12 | 0 | 0% | 0 | 0% | 8 | 67% | 1 | 8% | 3 | 25% | 12 | 100% |
| Hispanic or Latino | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| White | 65 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Multiracial | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total | 68 | 0 | 0% | 2 | 3% | 26 | 38% | 16 | 24% | 24 | 35% | 66 | 97% |
| Economically Disadvantaged | 10 | 0 | 0% | 1 | 10% | 3 | 30% | 2 | 20% | 4 | 40% | 9 | 90% |
| Not Economically Disadvantaged | 58 | 0 | 0% | 1 | 2% | 23 | 40% | 14 | 24% | 20 | 34% | 57 | 98% |
| Non-English Language Learner | 68 | 0 | 0% | 2 | 3% | 26 | 38% | 16 | 24% | 24 | 35% | 66 | 97% |
| Not in Foster Care | 68 | 0 | 0% | 2 | 3% | 26 | 38% | 16 | 24% | 24 | 35% | 66 | 97% |
| Not Homeless | 68 | 0 | 0% | 2 | 3% | 26 | 38% | 16 | 24% | 24 | 35% | 66 | 97% |
| Not Migrant | 68 | 0 | 0% | 2 | 3% | 26 | 38% | 16 | 24% | 24 | 35% | 66 | 97% |
| Parent Not in Armed Forces | 68 | 0 | 0% | 2 | 3% | 26 | 38% | 16 | 24% | 24 | 35% | 66 | 97% |

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 61 |
| Female | 20 |
| Male | 41 |
| General Education Students | 52 |
| Students with Disabilities | 9 |
| Black or African American | 1 |
| Hispanic or Latino | 4 |
| White | 55 |
| Multiracial | 1 |
| Economically Disadvantaged | 7 |
| Not Economically Disadvantaged | 54 |
| Non-English Language Learner | 61 |
| Not in Foster Care | 61 |
| Not Homeless | 61 |
| Not Migrant | 61 |
| Parent Not in Armed Forces | 61 |

See report card Glossary and Guide for criteria used to include students in this table.

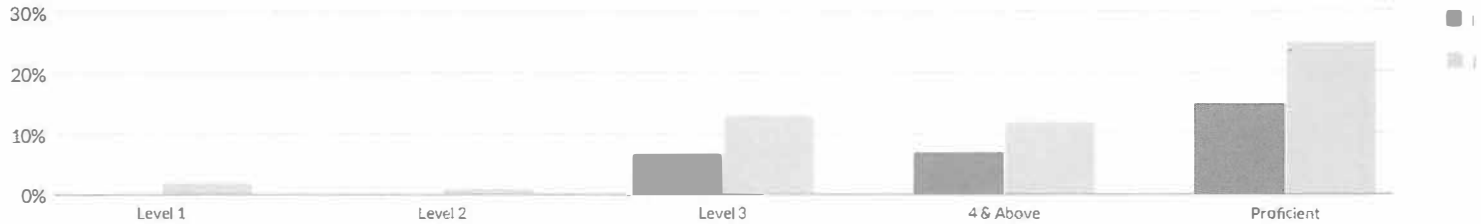
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



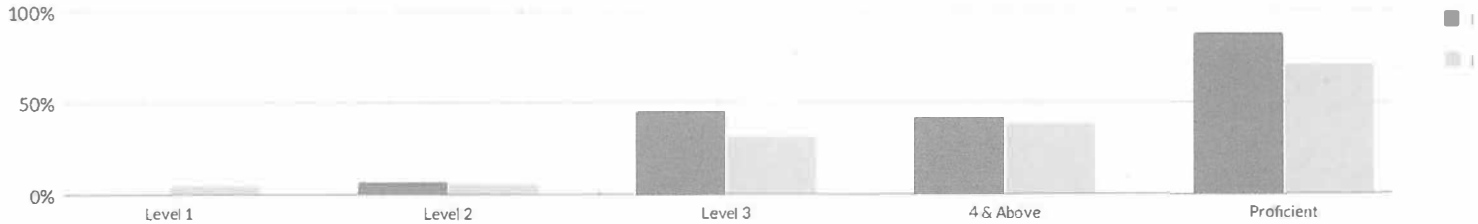
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 58 | 85% | 10 | 15% | 0 | 0% | 0 | 0% | 5 | 7% | 5 | 7% | 10 | 15% |
| Female | 31 | 28 | 90% | 3 | 10% | 0 | 0% | 0 | 0% | 1 | 3% | 2 | 6% | 3 | 10% |
| Male | 37 | 30 | 81% | 7 | 19% | 0 | 0% | 0 | 0% | 4 | 11% | 3 | 8% | 7 | 19% |
| General Education Students | 56 | 46 | 82% | 10 | 18% | 0 | 0% | 0 | 0% | 5 | 9% | 5 | 9% | 10 | 18% |
| Students with Disabilities | 12 | 12 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 4 | 4 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 62 | 52 | 84% | 10 | 16% | 0 | 0% | 0 | 0% | 5 | 8% | 5 | 8% | 10 | 16% |
| Multiracial | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 10 | 10 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 58 | 48 | 83% | 10 | 17% | 0 | 0% | 0 | 0% | 5 | 9% | 5 | 9% | 10 | 17% |
| Non-English Language Learner | 68 | 58 | 85% | 10 | 15% | 0 | 0% | 0 | 0% | 5 | 7% | 5 | 7% | 10 | 15% |
| Not in Foster Care | 68 | 58 | 85% | 10 | 15% | 0 | 0% | 0 | 0% | 5 | 7% | 5 | 7% | 10 | 15% |
| Not Homeless | 68 | 58 | 85% | 10 | 15% | 0 | 0% | 0 | 0% | 5 | 7% | 5 | 7% | 10 | 15% |
| Not Migrant | 68 | 58 | 85% | 10 | 15% | 0 | 0% | 0 | 0% | 5 | 7% | 5 | 7% | 10 | 15% |
| Parent Not in Armed Forces | 68 | 58 | 85% | 10 | 15% | 0 | 0% | 0 | 0% | 5 | 7% | 5 | 7% | 10 | 15% |

2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 66 | 57 | 86 | 9 | 14 |
| Female | 31 | 28 | 90 | 3 | 10 |
| Male | 35 | 29 | 83 | 6 | 17 |
| General Education Students | 55 | 46 | 84 | 9 | 16 |
| Students with Disabilities | 11 | 11 | 100 | 0 | 0 |
| White | 60 | 51 | 85 | 9 | 15 |
| Economically Disadvantaged | 10 | 10 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 56 | 47 | 84 | 9 | 16 |
| Non-English Language Learner | 66 | 57 | 86 | 9 | 14 |
| Not in Foster Care | 66 | 57 | 86 | 9 | 14 |
| Not Homeless | 66 | 57 | 86 | 9 | 14 |
| Not Migrant | 66 | 57 | 86 | 9 | 14 |
| Parent Not in Armed Forces | 66 | 57 | 86 | 9 | 14 |

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



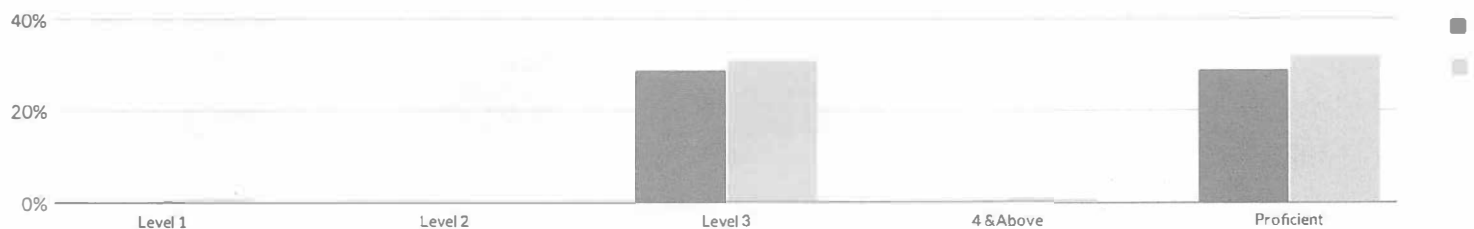
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| | | | | | | | | | | | | | | | |
| All Students | 68 | 3 | 4% | 65 | 96% | 0 | 0% | 5 | 7% | 31 | 46% | 29 | 43% | 60 | 88% |
| Female | 31 | 2 | 6% | 29 | 94% | 0 | 0% | 1 | 3% | 16 | 52% | 12 | 39% | 28 | 90% |
| Male | 37 | 1 | 3% | 36 | 97% | 0 | 0% | 4 | 11% | 15 | 41% | 17 | 46% | 32 | 86% |
| General Education Students | 56 | 1 | 2% | 55 | 98% | 0 | 0% | 1 | 2% | 25 | 45% | 29 | 52% | 54 | 96% |
| Students with Disabilities | 12 | 2 | 17% | 10 | 83% | 0 | 0% | 4 | 33% | 6 | 50% | 0 | 0% | 6 | 50% |
| Hispanic or Latino | 4 | 0 | — | 4 | — | — | — | — | — | — | — | — | — | — | — |
| White | 62 | 3 | 5% | 59 | 95% | 0 | 0% | 5 | 8% | 26 | 42% | 28 | 45% | 54 | 87% |
| Multiracial | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 5 | 83% | 1 | 17% | 6 | 100% |
| Economically Disadvantaged | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 1 | 10% | 7 | 70% | 1 | 10% | 8 | 80% |
| Not Economically Disadvantaged | 58 | 2 | 3% | 56 | 97% | 0 | 0% | 4 | 7% | 24 | 41% | 28 | 48% | 52 | 90% |
| Non-English Language Learner | 68 | 3 | 4% | 65 | 96% | 0 | 0% | 5 | 7% | 31 | 46% | 29 | 43% | 60 | 88% |
| Not in Foster Care | 68 | 3 | 4% | 65 | 96% | 0 | 0% | 5 | 7% | 31 | 46% | 29 | 43% | 60 | 88% |
| Not Homeless | 68 | 3 | 4% | 65 | 96% | 0 | 0% | 5 | 7% | 31 | 46% | 29 | 43% | 60 | 88% |
| Not Migrant | 68 | 3 | 4% | 65 | 96% | 0 | 0% | 5 | 7% | 31 | 46% | 29 | 43% | 60 | 88% |
| Parent Not in Armed Forces | 68 | 3 | 4% | 65 | 96% | 0 | 0% | 5 | 7% | 31 | 46% | 29 | 43% | 60 | 88% |

2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 58 | 2 | 3 | 56 | 97 |
| Female | 25 | 2 | 8 | 23 | 92 |
| Male | 33 | 0 | 0 | 33 | 100 |
| General Education Students | 51 | 1 | 2 | 50 | 98 |
| Students with Disabilities | 7 | 1 | 14 | 6 | 86 |
| White | 55 | 2 | 4 | 53 | 96 |
| Economically Disadvantaged | 8 | 1 | 13 | 7 | 88 |
| Not Economically Disadvantaged | 50 | 1 | 2 | 49 | 98 |
| Non-English Language Learner | 58 | 2 | 3 | 56 | 97 |
| Not in Foster Care | 58 | 2 | 3 | 56 | 97 |
| Not Homeless | 58 | 2 | 3 | 56 | 97 |
| Not Migrant | 58 | 2 | 3 | 56 | 97 |
| Parent Not in Armed Forces | 58 | 2 | 3 | 56 | 97 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



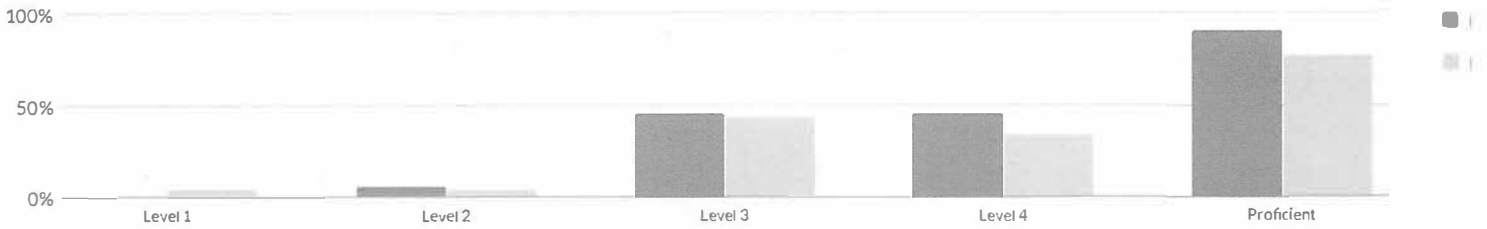
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 48 | 71% | 20 | 29% | 0 | 0% | 0 | 0% | 20 | 29% | 0 | 0% | 20 | 29% |
| Female | 31 | 25 | 81% | 6 | 19% | 0 | 0% | 0 | 0% | 6 | 19% | 0 | 0% | 6 | 19% |
| Male | 37 | 23 | 62% | 14 | 38% | 0 | 0% | 0 | 0% | 14 | 38% | 0 | 0% | 14 | 38% |
| General Education Students | 56 | 36 | 64% | 20 | 36% | 0 | 0% | 0 | 0% | 20 | 36% | 0 | 0% | 20 | 36% |
| Students with Disabilities | 12 | 12 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 4 | 4 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 62 | 42 | 68% | 20 | 32% | 0 | 0% | 0 | 0% | 20 | 32% | 0 | 0% | 20 | 32% |
| Multiracial | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 10 | 9 | 90% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% | 0 | 0% | 1 | 10% |
| Not Economically Disadvantaged | 58 | 39 | 67% | 19 | 33% | 0 | 0% | 0 | 0% | 19 | 33% | 0 | 0% | 19 | 33% |
| Non-English Language Learner | 68 | 48 | 71% | 20 | 29% | 0 | 0% | 0 | 0% | 20 | 29% | 0 | 0% | 20 | 29% |
| Not in Foster Care | 68 | 48 | 71% | 20 | 29% | 0 | 0% | 0 | 0% | 20 | 29% | 0 | 0% | 20 | 29% |
| Not Homeless | 68 | 48 | 71% | 20 | 29% | 0 | 0% | 0 | 0% | 20 | 29% | 0 | 0% | 20 | 29% |
| Not Migrant | 68 | 48 | 71% | 20 | 29% | 0 | 0% | 0 | 0% | 20 | 29% | 0 | 0% | 20 | 29% |
| Parent Not in Armed Forces | 68 | 48 | 71% | 20 | 29% | 0 | 0% | 0 | 0% | 20 | 29% | 0 | 0% | 20 | 29% |

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 67 | 47 | 70 | 20 | 30 |
| Female | 31 | 25 | 81 | 6 | 19 |
| Male | 36 | 22 | 61 | 14 | 39 |
| General Education Students | 56 | 36 | 64 | 20 | 36 |
| Students with Disabilities | 11 | 11 | 100 | 0 | 0 |
| White | 61 | 41 | 67 | 20 | 33 |
| Economically Disadvantaged | 10 | 9 | 90 | 1 | 10 |
| Not Economically Disadvantaged | 57 | 38 | 67 | 19 | 33 |
| Non-English Language Learner | 67 | 47 | 70 | 20 | 30 |
| Not in Foster Care | 67 | 47 | 70 | 20 | 30 |
| Not Homeless | 67 | 47 | 70 | 20 | 30 |
| Not Migrant | 67 | 47 | 70 | 20 | 30 |
| Parent Not in Armed Forces | 67 | 47 | 70 | 20 | 30 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

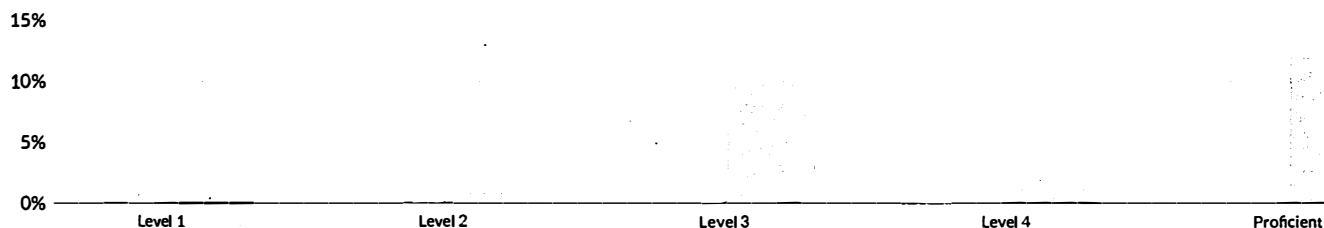
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 31 | 46% | 31 | 46% | 62 | 91% |
| Female | 31 | 1 | 3% | 30 | 97% | 0 | 0% | 4 | 13% | 16 | 52% | 10 | 32% | 26 | 84% |
| Male | 37 | 1 | 3% | 36 | 97% | 0 | 0% | 0 | 0% | 15 | 41% | 21 | 57% | 36 | 97% |
| General Education Students | 56 | 0 | 0% | 56 | 100% | 0 | 0% | 2 | 4% | 24 | 43% | 30 | 54% | 54 | 96% |
| Students with Disabilities | 12 | 2 | 17% | 10 | 83% | 0 | 0% | 2 | 17% | 7 | 58% | 1 | 8% | 8 | 67% |
| Hispanic or Latino | 4 | 0 | — | 4 | — | — | — | — | — | — | — | — | — | — | — |
| White | 62 | 2 | 3% | 60 | 97% | 0 | 0% | 4 | 6% | 27 | 44% | 29 | 47% | 56 | 90% |
| Multiracial | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 4 | 67% | 2 | 33% | 6 | 100% |
| Economically Disadvantaged | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 2 | 20% | 4 | 40% | 3 | 30% | 7 | 70% |
| Not Economically Disadvantaged | 58 | 1 | 2% | 57 | 98% | 0 | 0% | 2 | 3% | 27 | 47% | 28 | 48% | 55 | 95% |
| Non-English Language Learner | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 31 | 46% | 31 | 46% | 62 | 91% |
| Not in Foster Care | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 31 | 46% | 31 | 46% | 62 | 91% |
| Not Homeless | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 31 | 46% | 31 | 46% | 62 | 91% |
| Not Migrant | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 31 | 46% | 31 | 46% | 62 | 91% |
| Parent Not in Armed Forces | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 31 | 46% | 31 | 46% | 62 | 91% |

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 67 | 1 | 1 | 66 | 99 |
| Female | 31 | 1 | 3 | 30 | 97 |
| Male | 36 | 0 | 0 | 36 | 100 |
| General Education Students | 56 | 0 | 0 | 56 | 100 |
| Students with Disabilities | 11 | 1 | 9 | 10 | 91 |
| White | 61 | 1 | 2 | 60 | 98 |
| Economically Disadvantaged | 10 | 1 | 10 | 9 | 90 |
| Not Economically Disadvantaged | 57 | 0 | 0 | 57 | 100 |
| Non-English Language Learner | 67 | 1 | 1 | 66 | 99 |
| Not in Foster Care | 67 | 1 | 1 | 66 | 99 |
| Not Homeless | 67 | 1 | 1 | 66 | 99 |
| Not Migrant | 67 | 1 | 1 | 66 | 99 |
| Parent Not in Armed Forces | 67 | 1 | 1 | 66 | 99 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 68 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 31 | 31 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 37 | 37 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 56 | 56 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 12 | 12 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 4 | 4 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 62 | 62 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Multiracial | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 10 | 10 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 58 | 58 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 68 | 68 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 68 | 68 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 68 | 68 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 68 | 68 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 68 | 68 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 60 | 60 | 100 | 0 | 0 |
| Female | 25 | 25 | 100 | 0 | 0 |
| Male | 35 | 35 | 100 | 0 | 0 |
| General Education Students | 51 | 51 | 100 | 0 | 0 |
| Students with Disabilities | 9 | 9 | 100 | 0 | 0 |
| White | 57 | 57 | 100 | 0 | 0 |
| Economically Disadvantaged | 8 | 8 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 52 | 52 | 100 | 0 | 0 |
| Non-English Language Learner | 60 | 60 | 100 | 0 | 0 |
| Not in Foster Care | 60 | 60 | 100 | 0 | 0 |
| Not Homeless | 60 | 60 | 100 | 0 | 0 |
| Not Migrant | 60 | 60 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 60 | 60 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 1 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 2 | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 3 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|------|--------|------|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 ELA | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 Math | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Secondary-Level ELA | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Math | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Science | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|------------|-------|------------|----------|------------|-------|------------|----------|
| | BELOWBASIC | BASIC | PROFICIENT | ADVANCED | BELOWBASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOWBASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|------------|-------|------------|----------|------------|-------|------------|----------|
| | BELOWBASIC | BASIC | PROFICIENT | ADVANCED | BELOWBASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|------------|-------|------------|----------|------------|-------|------------|----------|
| | BELOWBASIC | BASIC | PROFICIENT | ADVANCED | BELOWBASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 71 | 7 | 10% | 2 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 68 | 6 | 9% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 67 | 99% | 31 | 46% | 36 | 53% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 31 | 31 | 100% | 10 | 32% | 21 | 68% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 37 | 36 | 97% | 21 | 57% | 15 | 41% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 56 | 56 | 100% | 30 | 54% | 26 | 46% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 12 | 11 | 92% | 1 | 8% | 10 | 83% | 0 | 0% | 1 | 8% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 62 | 61 | 98% | 30 | 48% | 31 | 50% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% |
| Multiracial | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 10 | 10 | 100% | 3 | 30% | 7 | 70% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 58 | 57 | 98% | 28 | 48% | 29 | 50% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 68 | 67 | 99% | 31 | 46% | 36 | 53% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 68 | 67 | 99% | 31 | 46% | 36 | 53% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 68 | 67 | 99% | 31 | 46% | 36 | 53% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 68 | 67 | 99% | 31 | 46% | 36 | 53% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 68 | 67 | 99% | 31 | 46% | 36 | 53% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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