

Wildcat Summer Academy - Program and Curricular Overview

The following is an outline of the four weeks of Summer Academy, led by **Alyssa Sabbatino** with co-principals **Hillary Brochu** and **Nicole Martin**. The program will be rooted in reinforcement of skills in preparation for rising grade levels in the fall. The program will run 8:00 - 11:00, daily, for four weeks. Mrs Brochu will be leading family and community communication work, and calendar work, and Mrs Martin will be leading in-district recommendation gathering, scheduling, and rooming work. Both co-principals will work together on hiring processes.

The following is an outline of the four weeks, to convey the curricular focus and programmatic design of our Summer Academy. Each week will contain the following curricular components:

- Daily community circle rooted in SEL standards
- Daily Phonics focus through The Daily Three
- Weekly Goals for SEL and Core Next Gen Standards
- Power Standards for Core Subject areas that are vertically aligned, 1-8
- Integration of iReady and other assessments for data gathering
- Integration of technology through the ISTE Standards

<p>7-11 - 7-15 Week One - Literacy Across the Content Areas Focus</p> <p>The focus of this week will be getting to know one another, welcoming, as well as orienting through community building and reading and writing together.</p> <p>SEL Standards for this week:</p> <ul style="list-style-type: none"> ● Use communication and social skills to interact effectively with others ● Contribute to the well-being of one’s school and community <p>Literacy Standards for this week:</p> <ul style="list-style-type: none"> ● Analyze how and why individuals, events, and ideas develop and interact over the course of a text ● Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas 	<p>7-18 - 7-22 Week Two - Social Emotional Learning Focus</p> <p>The focus of this week will be reflecting on social/emotional needs as well as speaking and listening as part of a classroom community.</p> <p>SEL Standards for this week:</p> <ul style="list-style-type: none"> ● Recognize the feelings and perspectives of others ● Identify and manage one’s emotions and behavior <p>Literacy Standard for this week:</p> <ul style="list-style-type: none"> ● Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others
<p>7-25 - 7-29 Week Three - Science, Technology, and Engineering Focus</p> <p>The focus of this week will be to use content from Science and Technology to drive students Literacy and Self-Exploration</p> <p>SEL Standards for this week:</p> <ul style="list-style-type: none"> ● Recognize individual and group similarities and differences ● Demonstrate skills related to achieving personal and academic goals <p>Science Standards for this week:</p> <ul style="list-style-type: none"> ● Planning and Carrying Out Investigations ● Obtaining, Evaluating, and Communicating Information ● Developing and Using Models 	<p>8-1 - 8-5 Week Four - Mathematics and Fine Arts Focus</p> <p>The focus of this week will be to use the skills within Math and Art to drive students’ Critical Thinking and Self-Expression</p> <p>SEL Standards for this week:</p> <ul style="list-style-type: none"> ● Apply decision making skills to deal responsibly with daily academic and social situations ● Use communication and social skills to interact effectively with others <p>Science, Math and Fine Arts Standards for this week:</p> <ul style="list-style-type: none"> ● Use appropriate tools strategically ● Make sense of problems and persevere in solving them ● Generate and conceptualize artistic ideas and work