

WEBVTT

1

00:00:03.055 --> 00:00:11.125

Alright, I'd like to go ahead and call the meeting to order. If we can have everybody please stand for the pledge.

2

00:00:16.045 --> 00:00:28.524

Pledge allegiance to the flag, the United States of America, and to the republic for which it stands one nation under God, indivisible with liberty justice for all.

3

00:00:35.155 --> 00:00:39.865

All right, can I have a motion to approve the present agenda.

4

00:00:43.375 --> 00:00:48.954

So, moved second.

5

00:00:50.844 --> 00:01:05.484

Second, Mr. Charsky, any discussion. Alright. Seeing , none all in favor. Say aye. Aye (multiple responses at once). Thanks.

6

00:01:05.515 --> 00:01:19.344

Any opposed? And any abstentions.

7

00:01:22.944 --> 00:01:23.424

Alright, seeing none.

8

00:01:27.564 --> 00:01:36.474

Let's see, can I have a motion to approve the minutes from the June 25, 2020 board of education meeting.

9

00:01:38.010 --> 00:01:51.984

So move, (Charles Peter) second (Michael Charsky) ok, any discussion? I'll do roll call this time. I think it's a little bit easier. I forgot to do that the first time around.

10

00:01:51.984 --> 00:02:06.385

So all in favor Mr. Charsky, Aye, Mrs. Gibson is absent, Mr. Grandinetti, Aye,

11

00:02:17.995 --> 00:02:20.335

Mr. Hiser can we get your vote.

12

00:02:25.944 --> 00:02:30.715

Let's see, it looks like he's having a bandwidth issue. Let's see if we can come back to Mr. Hiser. Mr. Hurysz, abstain.

13

00:02:31.764 --> 00:02:36.835

Miss Palmer?

14

00:02:38.094 --> 00:02:48.055

I also abstain. Mr. Peter? Aye. Mr. Tuttle? Aye., Mrs. Yurista? Aye.

15

00:02:51.030 --> 00:02:54.055

Okay, any opposed.

16

00:02:55.555 --> 00:02:58.974

We have the two abstentions that would be Mr. Hurysz and Ms. Palmer.

17

00:03:04.465 --> 00:03:12.625

Let's see if we got Mr Hiser, Mr. Hiser, we're just looking for your vote on the.

18

00:03:15.389 --> 00:03:18.925

The approval of the minutes of the June 25, 2020 meeting.

19

00:03:24.960 --> 00:03:28.254

Good, we can hear you Janet.

20

00:03:30.655 --> 00:03:37.164

What? We can hear you. Oh, is it? Alright, it is un- muted. It is.

21

00:03:37.949 --> 00:03:39.444

Great. Okay. It is.

22

00:03:45.210 --> 00:03:52.254

It's all right so we're Mr. Hiser we're just looking for your vote on the approval of the minutes from the June 25, 2020 meeting. Aye

23

00:03:53.905 --> 00:03:59.604

I thank you, sir. Okay.

24

00:04:02.664 --> 00:04:15.414

Let's see, like to make a motion for the appointment of Michele Reickert as district clerk per MC agreement for the period of July 1, 2020 through June 30, 2021.

25

00:04:17.904 --> 00:04:23.185

So moved, ok can we get a second second? Second.

26

00:04:25.675 --> 00:04:40.194

Thank you, we'll go through roll call on this again all in favor Mr. Charsky, Aye, Mr. Grandinetti, Aye, Mr. Hiser?

27

00:04:41.514 --> 00:04:41.754

Aye.

28

00:04:42.660 --> 00:04:49.194

Mr. Hurysz, Aye. Ms. Palmer. Aye. Mr Peter. Aye.

29

00:04:51.564 --> 00:05:00.144

Mr. Tuttle Aye. Mrs. Yurista, Aye motion passes.

30

00:05:02.185 --> 00:05:16.464

So next we just want to point out that the district clerk, we'll have thirty days to take her oath of office from this meeting tonight> For the record. Mary Yurista filed her oath of office with the clerk on June 23, 2020.

31

00:05:16.495 --> 00:05:22.345

Kyle Hurysz filed his oath of office with the clerk on June.

32

00:05:22.375 --> 00:05:35.964

30th of 2020. Charles Peter filed his oath with the clerk on July, 6, 2020 and Jason Chevrier filed his with the clerk on July 6, 2020.

33

00:05:38.064 --> 00:05:43.225

Now, move on to item. C. let's see. We would like.

34

00:05:45.355 --> 00:06:00.144

Item C., we need to take any nominations for the board of education president for the 2020-2021 school year. I'd like to nominate Mike Tuttle. (Michael Charsky)

35

00:06:03.444 --> 00:06:08.154

We don't need a second on that. We're just taking nominate nominations for the board.

36

00:06:15.685 --> 00:06:21.415

Is there any a call for any other nominations for the board events?  
President.

37

00:06:23.339 --> 00:06:24.324

Okay, seeing.

38

00:06:27.569 --> 00:06:41.995

Seeing none can I get a motion to elect Mike Tuttle as the board of ed president for the 2020-2021 school year? (Mary Yurista) so moved, (Michael Charsky) second. Seeing none, we are going to do roll call again all in favor.

39

00:06:43.199 --> 00:06:51.175

Mr. Charsky, Aye., Mr. Grandinetti, Aye. Mr. Hiser, Aye.

40

00:06:55.045 --> 00:06:57.745

Thank you, Mr. Hurysz, Aye.

41

00:06:59.790 --> 00:07:05.274

Miss Palmer, Aye. Mr. Peter, Aye.

42

00:07:07.019 --> 00:07:17.665

Mr. Tuttle? I'll sign my own fate as well, Aye. Miss Yurista, Aye.  
Motion passes.

43

00:07:23.785 --> 00:07:25.345

For the election,

44

00:07:25.345 --> 00:07:26.875

for the board of education,

45

00:07:26.875 --> 00:07:28.824

vice president for the twenty,

46

00:07:29.339 --> 00:07:29.970

twenty,

47

00:07:29.964 --> 00:07:30.685

twenty,

48

00:07:30.865 --> 00:07:34.194

twenty one school year any nominations?

49

00:07:38.004 --> 00:07:39.444

I will nominate Mary Yurista.

50

00:07:44.964 --> 00:07:46.795

Any other nominations.

51

00:07:51.024 --> 00:08:01.014

Seeing none, can I get a motion to elect Mary Yurista as the board of education Vice President for the 2020-2021 school year. So Moved.

(Michael Tuttle)

52

00:08:03.629 --> 00:08:15.475

Second, alright, we'll do a roll call again all in favor. Mr. Charsky.

Aye. Mr. Grandinetti?, Aye.

53

00:08:15.475 --> 00:08:29.425

Mr. Hiser? Aye. Mr. Hurysz? Aye. Ms. Palmer. Aye. Mr. Peter? Aye.

54

00:08:30.714 --> 00:08:35.004

Mr. Tuttle? Aye.

55

00:08:35.909 --> 00:08:49.674

Miss Yurista? I suppose I should say aye. All right, we had all in favor motion passes. Congratulations. Mr. Tuttle and Miss Yurista. Thank you to everyone.

56

00:08:50.154 --> 00:09:03.355

We appreciate those nominations. So the president and the vice president should file their oaths of office with the district clerk within thirty days of the commencement of their term, which would begin this evening again.

57

00:09:03.355 --> 00:09:16.254

Congratulations to the both of you. It is with great pleasure that I now turn the meeting over to the, the new, newly elected president. Mr. Tuttle. Go ahead. You can take it away.

58

00:09:18.504 --> 00:09:19.284

Great. Thank you.

59

00:09:20.485 --> 00:09:35.365

Alright, so a very lengthy section 3 coming up. What I'd like to do is take 3. A. separately and then we'll tackle the rest after that.

60

00:09:35.485 --> 00:09:45.654

The reason being a, these are appointments to committees for board members. So, did everyone take a look at their, the document.

61

00:09:49.769 --> 00:09:58.884

I'll just I'll just go down to committees one by one so for CES actually.

62

00:10:05.514 --> 00:10:10.764

Let's go ahead with a motion is their a motion item 3. A., with

63

00:10:12.330 --> 00:10:19.434

amendments (Mary Yurista) So moved. Don't you need to remove Bruce's name?.

64

00:10:22.164 --> 00:10:33.504

I think we have to motion it first and make changes then vote on it. Shelli?

65

00:10:34.615 --> 00:10:45.894

The thing at the bottom where it says Bruce's name was just a reference to show you who was on what committees last year in case people wanted to do that committee again. So that's just a reference.

66

00:10:50.335 --> 00:11:00.684

Okay, {garbled} so let's try to get a motion to approve it then we can discuss after.

67

00:11:11.095 --> 00:11:12.414

I can't motion it myself.

68

00:11:14.424 --> 00:11:18.985

Okay, are you trying to move this to separate a, from the rest of it?

69

00:11:19.860 --> 00:11:29.904

I would like to move 3. A. and afterwards we'll discuss it, assign names. (Mary Yurista) So moved. Oh, okay. Yeah, I understand what you're doing now.

70

00:11:30.085 --> 00:11:40.615

Okay so motion is on the floor for 3. A. to move it. Thank you. So at this time.

71

00:11:40.615 --> 00:11:47.634

I'd like to discuss it with you guys. Mike, was there a second. Yes {garbled} Hiser.

72

00:11:57.595 --> 00:11:59.424

Shelli, can you move the host to me please?

73

00:12:13.980 --> 00:12:25.855

Okay, so the first is building planning, we have CES and we have the High School. The CES committee we have myself, Sherri Gibson and Chuck Peter, this year I'm going to remove myself

74

00:12:26.904 --> 00:12:37.195

Sherri I know would like to stay on. Chuck, would you like to stay on it?

75

00:12:40.855 --> 00:12:42.774

Yeah if no one else wants to get on it, I'll stay on it.

76

00:12:45.210 --> 00:13:00.205

Okay, so I think having two on there is good, for the high school had a previously Mr. Charsky and and Mrs. Palmer. Would both of you like to stay on it? Yes please. Yes please.

77

00:13:01.375 --> 00:13:12.924

Okay for the professional development Bruce held that position it before anyone in taking his position.

78

00:13:20.514 --> 00:13:20.784

No, all right.

79

00:13:24.085 --> 00:13:35.845

Let's come back. Technology committee, Bruce was also on that with Sherri, Sherri would also like to stay on it, anyone else interested in {garbled} technology. (Mary Yurista) I'll do technology.

80

00:13:39.745 --> 00:13:53.695

Okay good. Mr. Tuttle. I don't mean to interrupt you. Is there any way We can get everyone to mute and then unmute if they wanna respond? There's a lot of feedback coming in.

81

00:13:55.044 --> 00:14:01.134

Okay, and looks like it fixed.

82

00:14:04.644 --> 00:14:12.115

Alright, so technology committee, we have Mary and Sherri on that one. The NYSSBA Liason, Mike are you interested in staying on? Is that.

83

00:14:13.855 --> 00:14:27.924

Yes, and and I might suggest that would be a good one for Kyle Hurysz to be involved with as well. I think that might be something from knowing a little bit of his background. He might be interested in that.

84

00:14:27.924 --> 00:14:39.294

And I think maybe us working on it together would be a good fit. Kyle, thoughts. Absolutely. I'd be more than happy to without a doubt.

85

00:14:40.644 --> 00:14:54.294

Okay, I think I agree with Mike. I think that's a good one for you kind of in the background of government what you have. Great. Absolutely. Thank you. Health and Safety was myself and Mr. Hiser.

86

00:14:54.955 --> 00:15:00.870

I think I'll stay on it Mike. Are you Okay. It's fine. I'll stay on that as well. Okay.

87

00:15:02.365 --> 00:15:02.875

Audit Committee,

88

00:15:02.875 --> 00:15:04.524

as I said before,

89

00:15:04.524 --> 00:15:04.674

I,

90

00:15:04.674 --> 00:15:09.565

I mentioned to you guys in an email that we would be adding in the finance,

91

00:15:11.394 --> 00:15:18.384

a little bit more finance to the audit committee like a quasi finance committee.

92

00:15:18.384 --> 00:15:31.705

on that we have we have Dan, Mike Charsky and Chris. So Dan and Michael are you both? Absolutely. I'm good, Mike. Okay.

93

00:15:32.304 --> 00:15:46.554

Kyle I think you were interested in that as well. There's not a problem with having three. We had three before. Sometimes. One of us doesn't make it so it's not really it's not really a bad thing. I think after I am I unmuted.

94

00:15:47.095 --> 00:15:54.085

Oh, sorry. I did stuff the last year staying on it as an ad hoc.

95

00:15:55.320 --> 00:16:07.014

Okay, that's fine. Kyle, go ahead. I think after considering it, I might be more interested at this point in serving the policy committee as well.

96

00:16:08.399 --> 00:16:21.625

Okay, alright, so you do want to hold off on the audit and maybe we circle back that maybe you're second or third term. Sure, sure. Okay. Alright.

97

00:16:21.625 --> 00:16:34.014

So, on the audit committee will have Mr. Grandinetti and Mr. Charsky and Mrs. Yurista so three on there.

98

00:16:34.014 --> 00:16:40.284

Policy committee we had Shelley and Chuck are both of you interested in staying on the policy committee.

99

00:16:42.625 --> 00:16:50.485

Yes, I am. I'll stay on on that too. Okay, and we'll add you on Kyle as a third.

100

00:16:52.139 --> 00:17:06.085

Great. And building visitation is all of us so we'll go back to the professional development. I'll, I'll throw myself on that. And so I think that takes care of everyone.

101

00:17:06.085 --> 00:17:19.944

Is there anything I missed? Is there anything that anybody would like to get on that I didn't cover? Okay looks like we're good on the committee. Excuse me, Mike can I just repeat it?

102

00:17:19.944 --> 00:17:23.545

There was a lot of interference and I'm afraid I may have missed someone.

103

00:17:23.694 --> 00:17:37.525

Sure, what I have is CES building planning committee, Sherri Gibson and Charles Peter, the High School planning committee Shelly Palmer and Mike Charsky, Professional Development,

104

00:17:37.585 --> 00:17:51.204

Mike Tuttle, Technology, Sherry Gibson, Mary Yurista, NYSSBA Mike Hiser and Kyle Hurysz, Health and Safety, Mike Tuttle and Mike Hiser, Audit Dan Grandinetti

105

00:17:51.204 --> 00:17:58.105

Mike Charsky, Mary Yurista, Policy Committee is Kyle Hurysz, Shelley Palmer and Charles Peter.

106

00:18:00.150 --> 00:18:06.025

I believe that is correct. Okay, so we're good. Shelli, Thank you.

107

00:18:09.234 --> 00:18:19.795

Okay, so with discussion over, I'm gonna go ahead and take a vote moving item.

108

00:18:19.795 --> 00:18:25.555

3. A. all those in favor of approving 3.

109

00:18:31.375 --> 00:18:31.795

A. Mr. Charsky, Aye. Mr. Grandinetti, Aye. Mr. Hiser, Aye. Mr Hurysz, Aye.

110

00:18:37.615 --> 00:18:38.184

Mrs. Palmer, Aye.

111

00:18:39.085 --> 00:18:41.755

Mr. Peter, Aye.

112

00:18:42.684 --> 00:18:43.434

my vote is aye,

113

00:18:47.244 --> 00:18:47.575  
and Mrs. Yurista? Aye. thank you.

114

00:18:47.815 --> 00:18:48.595  
Motion passes.

115

00:18:52.164 --> 00:18:58.224  
Is there a motion to approve items 3. B. through 3. Y.?

116

00:19:00.720 --> 00:19:06.085  
Please include the other there's plenty out in the list there. So moved.

117

00:19:07.680 --> 00:19:09.865  
Thank you, is there a second? Second.

118

00:19:12.150 --> 00:19:19.674  
Okay, is there any discussion on 3. B. through 3. Y? Um, the internal  
audit committee?

119

00:19:20.724 --> 00:19:32.575  
Is that one in the same as the audit committee? Is that, this is the...  
Shelly can you kind of explain what this is? Remind me.

120

00:19:34.859 --> 00:19:39.924  
It will be {garbled} down to the audit committee. Those names will go  
here. OK

121

00:19:48.085 --> 00:19:52.974  
Any other discussion on any of the items 3. B. through 3. Y.

122

00:19:57.930 --> 00:20:12.265  
Okay, this time take a vote all those in favor of approving, 3. B through  
3. Y.? Mr. Charsky? Aye, Mr. Grandinettij? Aye. Mr. Hiser? Aye.

123

00:20:13.555 --> 00:20:19.434  
Mr. Hurysz? Aye. Mrs. Palmer? Aye. Mr. Peter?  
Aye.

124

00:20:26.035 --> 00:20:27.954  
My vote is Aye, Mrs. Yurista? Aye.

125

00:20:31.194 --> 00:20:32.365

Thank you motion passes.

126

00:20:36.444 --> 00:20:39.894

Can I get a motion to close the reorganization meeting and open the regular meeting?

127

00:20:40.829 --> 00:20:46.644

So moved, second, thank you. And at this time will take a vote. Mr. Charsky.

128

00:20:49.470 --> 00:21:02.815

Aye. Mr. Grandinetti? Aye. Mr. Hiser? Aye. Mr. Hurysz? Aye. Mrs. Palmer? Aye. Mr. Peter?, Aye. And my vote is Aye, and Mrs. Yurista? Aye.

129

00:21:09.625 --> 00:21:21.714

Okay, this close the reorganization meeting and move into our regular meeting on the regular meeting is our only report evening is the Safety Plan.

130

00:21:24.234 --> 00:21:27.894

We do need a motion. We do need a motion to close and open.

131

00:21:29.250 --> 00:21:38.515

Okay, motion to close there it is, just have to read. Can I get a motion to close the reorganization meeting and open regular?

132

00:21:39.420 --> 00:21:45.295

So moved. Second. Thank you. And at this time will take a vote. Mr. Charsky? Aye.

133

00:21:49.704 --> 00:22:04.224

Mr. Grandinetti? Aye. Mr. Hiser? Aye. Mr. Hurysz? Aye. Mrs. Pamer? Aye. Mr. Peter? Aye. My vote is Aye, and Mrs. Yurista? Aye.

134

00:22:04.224 --> 00:22:09.355

Motion passes. We are now in the regular meeting, and we will move into reports. Mr. Chevrier.

135

00:22:14.154 --> 00:22:16.855

Alright, everybody having fun so far.

136

00:22:19.974 --> 00:22:33.505

Alright, so we do, have one report on, for this evening we're gonna talk to you annually we have a requirement to present on the school emergency response plans you will see at the end of this tonight.

137

00:22:33.505 --> 00:22:44.875

There's a thirty day comment, period beginning tomorrow the district wide plan that is shared online that you've had time to review it gets posted the motion passes.

138

00:22:44.875 --> 00:22:49.404

We are now in the regular meeting, and we will move it into reports. Mr. Chevrier.

139

00:22:54.055 --> 00:22:56.845

Alright, everybody having fun so far.

140

00:22:59.904 --> 00:23:13.434

Alright, so we do have one report on for this evening we're gonna talk to you annually we have a requirement to present on the school emergency response plans you will see at the end of this tonight.

141

00:23:13.434 --> 00:23:22.434

There's a thirty day comment, period beginning tomorrow the district wide plan that is shared online that you've had time to review.

142

00:23:22.769 --> 00:23:29.454

It gets posted to the website for a thirty day comment, period before you vote to adopt the plan in August.

143

00:23:29.454 --> 00:23:29.724

So,

144

00:23:29.724 --> 00:23:31.855

we always try to present this in July,

145

00:23:32.785 --> 00:23:35.035

allow that thirty day comment,

146

00:23:35.035 --> 00:23:43.194

period to run through August so that we can get our emergency response plans approved prior to the start of the next school year,

147

00:23:43.765 --> 00:23:45.654  
the website for a thirty day comment,

148

00:23:45.654 --> 00:23:49.525  
period before you vote to adapt the plan in August,

149

00:23:49.525 --> 00:23:51.894  
so we always try to present this in July,

150

00:23:52.825 --> 00:23:55.075  
allow that thirty day comment,

151

00:23:55.105 --> 00:24:03.265  
period to run through August so that we can get our emergency response  
plans approved prior to the start of the next school year.

152

00:24:04.855 --> 00:24:18.865  
So there are planning requirements, so the school district is required to  
maintain a district wide safety plan that isn't so there are planning  
requirements.

153

00:24:18.865 --> 00:24:32.964  
So the school district is required to maintain a district wide safety  
plan that is implemented by the district wide safety tonight at our  
meeting. You you selected board members to serve on the district wide  
safety team.

154

00:24:33.444 --> 00:24:46.704  
That team needs throughout the school year, usually quarterly, and it is  
comprised of employees, faculty and staff from elementary and high  
school, along with limited by the district wide safety. Tonight at our  
meeting.

155

00:24:46.704 --> 00:24:53.005  
You you selected board members to serve on the district wide safety team.

156

00:24:53.309 --> 00:25:08.065  
That team needs throughout the school year usually quarterly and it is  
comprised of employees, faculty and staff from elementary and high  
school, along with administration and board members on that team to  
discuss issues.

157

00:25:08.065 --> 00:25:10.585  
That are impacting the district in terms of safety.

158

00:25:11.964 --> 00:25:20.454

In addition, each building maintains the build of administration and board members on that team to discuss issues that are impacting the district in terms of safety.

159

00:25:21.865 --> 00:25:22.464

In addition,

160

00:25:22.464 --> 00:25:25.674

each building maintains the building level emergency response plan,

161

00:25:26.724 --> 00:25:28.525

and the building level safety team,

162

00:25:29.214 --> 00:25:33.384

those building level safety teams meet within the buildings they're building specific,

163

00:25:34.045 --> 00:25:42.654

and they meet quarterly as well building level safety teams discuss issues that impact each building directly.

164

00:25:42.924 --> 00:25:45.684

And a {garbled} level emergency response plan,

165

00:25:46.704 --> 00:25:48.505

and the building level safety team,

166

00:25:49.194 --> 00:25:52.134

those building level safety teams meet within the buildings,

167

00:25:52.134 --> 00:25:53.365

they're building specific,

168

00:25:54.055 --> 00:25:59.335

and they meet quarterly as well building level safety teams,

169

00:25:59.335 --> 00:26:02.664

discuss issues that impact each building directly.

170

00:26:02.934 --> 00:26:16.255

And they talk about issues and topics surrounding safety that might need further discussion review or are a concern. So that they can be looked into an address, talk about issues and topics surrounding safety.

171

00:26:16.825 --> 00:26:20.785

That might need further discussion review or are of concern.

172

00:26:21.119 --> 00:26:33.295

So that they can be looked into and addressed. Building level emergency response plans are confidential documents you will not see those plans posted as part of our district wide safety plan.

173

00:26:34.345 --> 00:26:46.974

Those are confidential documents, because they, they specify exact protocols and procedures, building level, emergency response plans.

174

00:26:47.005 --> 00:26:50.545

Are confidential documents who will not see those plans posted.

175

00:26:50.880 --> 00:26:53.365

As part of our district wide safety plan,

176

00:26:54.414 --> 00:26:56.904

those are confidential documents,

177

00:26:57.115 --> 00:26:58.134

because they,

178

00:26:58.855 --> 00:27:06.714

they specify exact protocols and procedures that we would do in the event of an emergency.

179

00:27:06.714 --> 00:27:16.615

So, those are kept confidential and only shared with folks that we are required to those plans were every year, the, that we would do in the event of an emergency.

180

00:27:16.615 --> 00:27:30.085

So those are kept confidential and only shared with folks that we are required to those plans were every year the plans must be updated to address changes and roles and responsibilities or significant changes and security procedures.

181

00:27:31.105 --> 00:27:35.664

So, as of tonight, you'll see our copy of our district wide plan.

182

00:27:36.505 --> 00:27:50.154

We do have a significant safety issue, a global pandemic that is going on at the moment, and we plans must be updated to address changes in roles and responsibilities or significant changes and security procedures.

183

00:27:51.174 --> 00:28:02.545

So, as of tonight, you'll see our copy of our district wide plan. We do have a significant safety issue, a global pandemic that is going on at the moment.

184

00:28:02.964 --> 00:28:17.875

And we are currently working together to update all of our procedures for maintaining health and safety for faculty staff students in any visitors are currently working together to update all of our procedures

185

00:28:17.875 --> 00:28:21.865

for maintaining health and safety for faculty,

186

00:28:21.865 --> 00:28:22.345

staff,

187

00:28:22.345 --> 00:28:23.275

students and building.

188

00:28:23.305 --> 00:28:23.724

So,

189

00:28:24.174 --> 00:28:26.845

we already do have some new protocols in place,

190

00:28:27.204 --> 00:28:30.505

but we will continue to work on,

191

00:28:30.865 --> 00:28:37.164

making sure that we're staying in tune with the latest updates from CDC,

192

00:28:37.734 --> 00:28:41.575

New York State Department of health and any additional guidance.

193

00:28:41.575 --> 00:28:45.954

We might get from the Rensselaer County Department of Health in addition to that. So.

194

00:28:47.545 --> 00:28:48.595

More to come on that,

195

00:28:48.595 --> 00:28:51.474

as we continue to work through our process,

196

00:28:51.750 --> 00:28:53.154

we will keep you posted,

197

00:28:53.154 --> 00:29:07.315

but currently anyone entering the building and any of the buildings that you come to we do have a screening procedure that takes place where we're asking questions about exposure to COVID, temperature is taken

198

00:29:08.214 --> 00:29:11.244

and that is monitored daily.

199

00:29:11.454 --> 00:29:21.894

So it's a little challenging. Now we have as, as we've got folks that report at different times of the day. Once we get back to a regular somewhat of a regular schedule.

200

00:29:21.894 --> 00:29:24.744

Even if it's modified in some capacity in the fall,

201

00:29:25.194 --> 00:29:26.875

during the busy times a day,

202

00:29:26.875 --> 00:29:27.444

we will,

203

00:29:28.224 --> 00:29:42.805

we will man doorways and entry ways and have folks that are they're specifically to monitor and to look out for the best and everyone's best interest in terms of health and safety to to provide that monitoring now.

204

00:29:42.865 --> 00:29:51.535

So, or in the fall excuse me. So they do continue to change based on updates and guidance. That would that we receive.

205

00:29:51.654 --> 00:30:05.875

Typically, in a normal year, we work through any issues if issues come up where it is deemed we need to make changes to the plan due to an incident that has occurred or a flaw in our plan that might have been recognized.

206

00:30:06.204 --> 00:30:12.414

We would make those changes implement those changes. Build them into the plan and then train accordingly. So.

207

00:30:13.345 --> 00:30:23.964

It is an annual and an ongoing process to evaluate our safety plan and then to drill and practice and respond to how we do during drills.

208

00:30:25.914 --> 00:30:39.625

District wide plan, unlike the building level plans, which are confidential district wide plan is a public document that is really a philosophical statement that addresses our approach to preventing violence from a district wide perspective.

209

00:30:40.015 --> 00:30:44.184

And it includes the following items that you see listed here on,

210

00:30:44.214 --> 00:30:45.265

on the slide deck,

211

00:30:45.595 --> 00:30:46.134

prevention,

212

00:30:46.134 --> 00:30:46.825

intervention,

213

00:30:46.825 --> 00:30:47.724

strategies,

214

00:30:48.085 --> 00:30:50.815

identification of district resources,

215

00:30:50.845 --> 00:31:05.394

general procedures for contacting individuals during an emergency policies for training and drilling communication strategies and a

composition of the district wide safety team and a designation of the chief

216

00:31:05.394 --> 00:31:06.625

emergency officer,

217

00:31:06.960 --> 00:31:10.974

those are all statewide requirements for things that we need to have in our plan.

218

00:31:13.315 --> 00:31:25.555

We shift and we look at the building level, emergency response plan and again, just as a reminder, the building level plans are confidential, and it's composed of a few different pieces.

219

00:31:25.555 --> 00:31:36.954

So the building level emergency plan is made up of the basic plan, which really kind of standardizes language, and provides a framework for schools statewide.

220

00:31:36.954 --> 00:31:43.555

So we all have a basic plan that we are required to fill out in accordance with state guidelines.

221

00:31:43.555 --> 00:31:58.345

Then we have functional annexes and threat or hazard specific annexes that are included in the plan and the functional annexes are really the operational functions and how we carry those

222

00:31:58.345 --> 00:32:01.914

functions out and to ensure consistency.

223

00:32:01.914 --> 00:32:06.055

There's standardized definitions and suggested best practices.

224

00:32:06.329 --> 00:32:19.704

These best practices have changed over time when we used to do some of our drills, we were taught how to do them one way over time and collaboration with our health and safety consultants and other experts.

225

00:32:19.884 --> 00:32:28.015

We're given guidance on how we modify and change our response to certain plans, based on feedback over time on what is best practice.

226

00:32:28.015 --> 00:32:39.654

So, again, it is a plan where we begin the year with an idea of what we believe is to be best practice. We work on carrying out the training of those.

227

00:32:39.930 --> 00:32:43.494

Throughout the course of the school year for faculty staff and students,

228

00:32:44.454 --> 00:32:49.164

these are the things that you are probably familiar with hearing such things as shelter in place,

229

00:32:49.164 --> 00:32:58.734

hold in place, evacuation, lockout, and lock down. Specific language that needs to be utilized in there that standardized for all schools across New York state.

230

00:33:00.714 --> 00:33:02.184

The next section,

231

00:33:02.184 --> 00:33:16.555

threat hazard annexes really talk about the actions and best practices that are outlined in detail for what to do in the event of various emergencies and these might be

232

00:33:16.555 --> 00:33:18.295

specific to each building.

233

00:33:19.375 --> 00:33:32.755

So, for instance, to give you an example this year, we had to look at our threat hazard annex for pandemic emergency response plan. That was an annex that we had in there.

234

00:33:33.089 --> 00:33:44.664

And, as you can imagine in most years, we know what exists there. We don't spend a ton of time looking at that plan, but it's there in the event a situation occurs.

235

00:33:44.940 --> 00:33:56.065

You can flip to that annex and look at exactly bullet by bullet point for how to respond to an emergency other things like natural disasters tornados.

236

00:33:56.815 --> 00:34:10.074

You have a chemical spill outside of your school those are some scenarios that are included in the threat hazard specific annexes of the building level response plans. So that if a situation occurs, you can flip right to that annex.

237

00:34:10.074 --> 00:34:16.315

Look at that specific situation. And have a bullet by bullet list of how to respond.

238

00:34:18.235 --> 00:34:25.014

The appendices of each of the plans include building floor plans for each of our buildings,

239

00:34:25.135 --> 00:34:28.434

and information about our school response team members,

240

00:34:28.710 --> 00:34:39.954

students and staff that might have special needs or a special plans that we work with those students to make sure that they can respond to those plans safely,

241

00:34:39.954 --> 00:34:45.025

and they know what to do in the event of an emergency if they're unable to use the elevator or the stairs,

242

00:34:45.025 --> 00:34:59.784

let's say so those that information is included in the appendices and information that is of appropriate staff to fill specific roles related to the incident command and

243

00:34:59.784 --> 00:35:03.954

response team so we do have folks that need to help track attendance.

244

00:35:04.135 --> 00:35:18.565

We have individuals that need to keep attendance. You know, there are certain roles and responsibilities that in the event we have a drill that we initiate. We might need to hold traffic at parking lots.

245

00:35:18.565 --> 00:35:32.394

So we identify who those individuals are. We work with those individuals. So they know what they need to. And their role is very clear in the event of an emergency that is listed in the plan and identified and every year where we need to go through.

246

00:35:32.730 --> 00:35:47.034

And either kind of like what we did tonight. We need to make sure either you want to continue to serve that role. And if you don't, we find an adequate replacement for somebody to fill that role on on the building level emergency response plan.

247

00:35:49.675 --> 00:35:56.394

The basic plan really consists, it's planned development maintenance with the listing of building level teams.

248

00:35:56.875 --> 00:36:10.585

This plan is shared with local emergency responders, and we're required to share that with them by statutes and state police, local fire departments, other law enforcement agencies, any other law enforcement agency.

249

00:36:10.585 --> 00:36:15.925

That requests or plan that it's allowable we do share that plan with them.

250

00:36:16.585 --> 00:36:28.855

The New York State police requires is required to have is emergency response plans on file for all the schools that are within their jurisdiction.

251

00:36:29.335 --> 00:36:29.514

So,

252

00:36:29.514 --> 00:36:29.905

we,

253

00:36:29.994 --> 00:36:32.695

we typically will share this with the, Schodack Police

254

00:36:32.934 --> 00:36:46.675

the barracks here in schodack with the New York State Police there and New York State Police does keep on file records for all the schools across New York state.

255

00:36:48.804 --> 00:37:01.195

Plan review and revision this again. This is ongoing. Every time we run a drill. We typically we walk with the group as administrators often. You'll see us Tweet out about our drill practice.

256

00:37:01.885 --> 00:37:08.875

We invite law enforcement to almost every drill that we conduct with the exception of some fire drills,

257

00:37:09.235 --> 00:37:19.045

but we recognize this practice for them and it's good for our students to see emergency responders respond to drilled emergencies as well.

258

00:37:20.244 --> 00:37:29.394

We want our students to know that law enforcement fire all the individuals that respond are here to keep us safe and look out for our,

259

00:37:29.454 --> 00:37:29.784

our,

260

00:37:30.864 --> 00:37:31.644

our safety,

261

00:37:32.454 --> 00:37:37.494

and we invite them to be part of our drilling process.

262

00:37:39.085 --> 00:37:51.474

It also includes the sites and types of emergencies again, with the annexes that I just spoke to the assignment of responsibilities, direction, control and coordination.

263

00:37:51.474 --> 00:37:56.155

So we talk about the school incident command system. What that looks like.

264

00:37:56.184 --> 00:37:57.355

If you've ever been around,

265

00:37:57.355 --> 00:37:59.724

when we drill the incident commanders,

266

00:37:59.724 --> 00:38:04.224

get these very stylish neon green vests that say,

267

00:38:04.224 --> 00:38:12.954

incident commander across the back we wear those so that it's clearly defined who's in charge when you have a lot of people outside potentially.

268

00:38:13.260 --> 00:38:25.675

Or during an emergency, and that individual, any law enforcement, that responds can easily identify who the incident commander at the site is and will deal directly with the incident commander.

269

00:38:27.445 --> 00:38:41.639

Again, we talk about coordination of resources and that's identified in the plan, you know, we talk about local sites and other facilities we might need to use in the event ours become uninhabitable.

270

00:38:41.664 --> 00:38:55.045

We're not able to occupy our site for whatever reason. Where do we go? What do we do? And sometimes we need to work with community partners to identify best places to move. In the event such an emergency should occur.

271

00:38:55.795 --> 00:39:04.554

And then there are outlined requirements for training and drilling in the basic plan. And again the plan is confidential, and can only be shared with law enforcement personnel.

272

00:39:08.065 --> 00:39:17.244

Additional appendices, with names, numbers, locations, etc include communications. So specific names and phone numbers are included in the plan.

273

00:39:17.994 --> 00:39:24.474

We usually do look for cell phone numbers for employees and other other folks. That might be part of that.

274

00:39:24.750 --> 00:39:35.545

So that if necessary, we can get in touch with those individuals, we do identify clearly the, the incident chain of command and what that system looks like.

275

00:39:35.545 --> 00:39:40.704

And who reports to who in the event of an emergency and that's really to minimize confusion,

276

00:39:40.945 --> 00:39:47.635

create efficiency during an emergency and make sure everybody understands their role again,

277

00:39:47.635 --> 00:39:49.195  
the emergency response teams,

278

00:39:49.195 --> 00:39:52.614  
we do have emergency response teams and a crisis response.

279

00:39:53.280 --> 00:39:53.460  
So,

280

00:39:53.454 --> 00:39:54.925  
in the event that we have,

281

00:39:56.485 --> 00:39:56.755  
you know,

282

00:39:56.755 --> 00:40:00.175  
God forbid a passing of someone in our school community,

283

00:40:00.925 --> 00:40:01.255  
you know,

284

00:40:01.255 --> 00:40:09.385  
our crisis response team might be pulled together to provide support within the school community to provide additional support to students,

285

00:40:09.659 --> 00:40:15.835  
faculty and staff who might be struggling with with a loss or another tragic event,

286

00:40:16.224 --> 00:40:18.835  
or an emergency,. response to an emergency,

287

00:40:19.195 --> 00:40:30.445  
and that that team is pulled together to provide additional support during that time of need. Any memorandum of understanding.

288

00:40:30.445 --> 00:40:33.264  
Again. If we have community partners, we typically do an MOU

289

00:40:34.494 --> 00:40:43.554

Just so that we understand what the agreement consists of, we need to use the facility during the day, evacuate one of our buildings and use use another facility.

290

00:40:43.889 --> 00:40:56.485

We do need an MOU to make sure that guidelines and terms are clear. So those are updated and included in the appendices as well.

291

00:40:57.085 --> 00:41:10.914

We do have other things like master class schedules that are in there, buildings and grounds, local roadmaps and students and staff with special needs. That might need accommodations during any of our emergency plans.

292

00:41:11.304 --> 00:41:13.614

So those are all included in the appendices.

293

00:41:15.295 --> 00:41:24.295

Again, our emergency response actions, we have lockdowns and lockouts, shelter in place, hold in place and evacuations.

294

00:41:24.864 --> 00:41:38.875

We get guidance that changes how often we drill and practice on some of these I will tell you there are there are differences between these drills as they're indicated.

295

00:41:40.195 --> 00:41:53.364

I can't get into the details of those with you, but they are all used for a variety of reasons. Probably the most popular one that most of you heard about is is our lockdown drills.

296

00:41:54.144 --> 00:42:05.695

If you, you know, in the event, you have an active shooter or somebody who is in the building to do harm, or it's a shooter or somebody who is irate for safety reasons.

297

00:42:05.695 --> 00:42:18.114

You might call lockdown and there are specific requirements that, and training protocols that everyone would initiate and then there are protocols for how you come out of that as well.

298

00:42:18.144 --> 00:42:18.684

So,

299

00:42:19.135 --> 00:42:20.454  
what you've seen that,

300

00:42:20.485 --> 00:42:25.885  
that we typically try to do if we have a medical emergency in the building,

301

00:42:25.885 --> 00:42:34.164  
we might call a hold in place and we try to announce to our greater community when something like that happens.

302

00:42:34.164 --> 00:42:37.315  
You'll see a message come out. Usually, that says.

303

00:42:37.644 --> 00:42:50.454  
We initiated hold in place today due to a medical emergency. You might have seen police cars or an ambulance please check in with your child to make sure you know, if they have any questions.

304

00:42:50.454 --> 00:42:57.775  
But, please know, everyone is doing well, and everyone responded appropriately during, something to that effect.

305

00:42:57.775 --> 00:42:58.344  
But what we,

306

00:42:58.375 --> 00:42:59.184  
we understand,

307

00:42:59.184 --> 00:42:59.514  
is,

308

00:42:59.789 --> 00:43:00.054  
you know,

309

00:43:00.054 --> 00:43:04.824  
a lot of our students will have phones if we call one of these drills anxiety level goes up,

310

00:43:04.914 --> 00:43:06.985  
we sent text to our parents,

311

00:43:06.985 --> 00:43:10.764

or somebody else saying we're in a drill or we're at,

312

00:43:10.974 --> 00:43:11.335

you know,

313

00:43:11.335 --> 00:43:14.125

an emergency response action has been called.

314

00:43:14.400 --> 00:43:25.375

It doesn't I don't think it's a drill. I'm freaked out or I'm scared. So we try to follow up with some kind of communication to parents to alleviate any fear. That parents might have that.

315

00:43:25.375 --> 00:43:35.215

The child might be in some kind of danger. So we do work with students and try anytime as we go through, we review these with students every year.

316

00:43:35.215 --> 00:43:47.394

So they understand, but in the, in the heat of the moment, when a hold in place, for instance is called students might not remember exactly why we call that emergency response.

317

00:43:47.394 --> 00:43:57.625

And so we typically will try to always protect the privacy of an individual who has had a medical emergency or something that might have happened.

318

00:43:58.045 --> 00:44:05.574

But we certainly want to let people now so that we don't have lots of phone calls coming into the school, or parents showing up at the school.

319

00:44:05.934 --> 00:44:16.554

I'm concerned for their child safety as mentioned every year. We do have to have a thirty day comment period.

320

00:44:16.554 --> 00:44:27.775

It'll be posted to the district website that district wide plan, any comments, or questions can be forwarded to me through email or phone, or written mail.

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00:44:29.065 --> 00:44:36.565

And the plan would be that the Board of Ed will adopt at our meeting 30 days from today on August 6, 2020.

322

00:44:38.994 --> 00:44:43.735

Mr. Tuttle, that'll wrap it up for my report. I'm happy to take any questions. If anybody has any.

323

00:44:49.590 --> 00:44:53.364

Thank you for that. Any questions for Mr. Chevrier about the safety.

324

00:44:57.175 --> 00:45:03.835

He mentioned that book is in the office, so if you'd like to take a look at it and just make that appointment to.

325

00:45:04.974 --> 00:45:16.255

with Shelli, where you can get in and take a look at it at the office. Um Mike, this is Mary. I'm just need a refresher on something.

326

00:45:19.644 --> 00:45:34.525

We had a situation where we had a concern brought to us by a parent on what happens after school in the transition to say Castleton kids on the monitoring of who came

327

00:45:34.525 --> 00:45:34.945

and went.

328

00:45:36.235 --> 00:45:47.815

And I recall that happened probably in this past, uh, year before last what was done about that and that's us just be I'm bringing it up simply because it's a safety issue.

329

00:45:49.164 --> 00:45:52.494

And I might have to go into this. I don't know.

330

00:45:54.594 --> 00:46:08.724

Mary, I'm not. Exactly sure I can recall off the top of my head. Exactly what you're talking about. Can we, and I'm happy to connect and do some research with you and get back to you on that I can, I can do that. If you're comfortable with that.

331

00:46:09.204 --> 00:46:23.545

That's fine. That's fine. I just want to know what happened if we did anything about that concern. Probably, I remember distinctly that situation because it was a surprising one. Sure. Okay. Yeah.

332

00:46:23.545 --> 00:46:31.045

I'm happy to connect with you, and we can talk through that, and then we can follow up with the board certainly at next meeting. If we would like to do that.

333

00:46:33.085 --> 00:46:42.775

Thank you. Any other questions for the, from the board, about the safety plan?

334

00:46:43.824 --> 00:46:52.375

So, at this time, lets move into our first public comment section.

335

00:46:52.914 --> 00:47:04.014

So, for those who are on the phones, if you punch in star three, it will un-mute your phone.

336

00:47:05.099 --> 00:47:11.275

So, if you have if, if there's anything you want to address the board with, at this time, you can press star three and I'll call on you.

337

00:47:22.769 --> 00:47:31.945

So, I don't see any un-mutes, any of the mics go off, but in the event, star three is not working. I'm gonna go ahead and un-mute everyone just for a second here to find out.

338

00:47:44.275 --> 00:47:45.715

All callers are unmuted if ther is anyone that wanted to say,

339

00:47:46.735 --> 00:47:49.375

identify yourself

340

00:47:52.409 --> 00:48:03.534

{garbled} ok I'll mute everyone again.

341

00:48:08.155 --> 00:48:19.224

Alright, this time we will close public comment and move into board discussion, board members are there any members who have an item for discussion?

342

00:48:27.659 --> 00:48:31.405

See no hands, no un-mutea, so.

343

00:48:32.965 --> 00:48:45.474

we'll move out a board discussion and move into district updates. I have a question Mike, go ahead, Mike. Do we have a, do we have a confirmed date for our retreat? Yet.

344

00:48:47.730 --> 00:49:00.565

Yes, it's actually in the calendar, it is the fifteenth next week. We're gonna do it by video.

345

00:49:01.980 --> 00:49:13.045

Is it the four o'clock one? It would be a six o'clock six to eight. Okay. Fifteen and we will do that one virtually.

346

00:49:15.780 --> 00:49:29.994

Okay, great. Thanks. Okay. Alright, thank you. Mike. Okay, let's move into district updates. Mr.

347

00:49:31.014 --> 00:49:45.474

Chevrier, do you have something for us A couple of a couple of items. Since our last meeting we had a successful graduation.

348

00:49:46.014 --> 00:49:59.605

I just want to make mention. I I think it's important with all the restrictions that were were placed upon us. I want to give kudos and credit to Ms. Hill and the team from the high school Mr. LaClair

349

00:50:00.175 --> 00:50:13.795

his facilities team. it was truly a team effort to pull graduation off. We held it on the interior of the track and had boxes painted. Everybody was socially distant.

350

00:50:13.795 --> 00:50:23.425

Everybody was required wear masks, sanitizing stations. We had one individual myself handing out.

351

00:50:23.425 --> 00:50:30.324

diplomas, it was it was quite a well oiled machine and really went off very well.

352

00:50:30.385 --> 00:50:40.255

Very proud of the team, and we were happy to be able to give our senior class and our parents a very appropriate graduation ceremony.

353

00:50:40.675 --> 00:50:49.795

I do wanna mention it was followed by a parade throughout the community, which I think there was some reservation I'm gonna go out on the limb.

354

00:50:49.795 --> 00:50:53.905

I think not all of our seniors thought that the parade was gonna be like,

355

00:50:54.025 --> 00:50:55.914

a really cool event,

356

00:50:56.335 --> 00:51:00.474

but I gotta tell ya and all my time here,

357

00:51:00.894 --> 00:51:05.244

it was a very moving thing to do for these,

358

00:51:05.275 --> 00:51:05.994

these students.

359

00:51:05.994 --> 00:51:08.425

And I think overall for our greater community,

360

00:51:08.934 --> 00:51:09.565

I,

361

00:51:09.625 --> 00:51:20.364

it was unbelievable to see the amount of people that came out with signs and noise makers and little kids came out to cheer on the seniors and it was,

362

00:51:20.784 --> 00:51:22.014

it was really touching.

363

00:51:22.014 --> 00:51:32.155

It was, it was pretty awesome. And it, it really felt like we did something special that night, not only for our graduates, but for the greater community, and anybody who took part in that.

364

00:51:32.155 --> 00:51:46.585

So really kudos to the Schodack Police Department, you know, Chief Hourigan, Lieutenant Reickert the entire force.

365

00:51:46.585 --> 00:51:54.954

I think they paid everybody overtime to be out to help us with traffic. We had representatives from all the local fire departments.

366

00:51:55.644 --> 00:52:05.635

They were all present, we were able to coordinate with all the chiefs all the, all the fired, the local fire departments Castleton Ambulance was involved.

367

00:52:07.494 --> 00:52:09.744

Really cool. We had uh

368

00:52:09.744 --> 00:52:18.235

East Greenbush Fire {garbled} none of their local departments have a big ladder truck,

369

00:52:18.235 --> 00:52:20.005

and they brought the latter truck over,

370

00:52:20.184 --> 00:52:26.454

and the parade ended with a big Harrison flag draped over the entry way.

371

00:52:26.454 --> 00:52:38.514

And that kind of it was the end of our grade, as the students pulled back into the High School lot, just a lot of very positive comments from community members and from our parents.

372

00:52:38.514 --> 00:52:51.204

So I think it's important that, you know, that that went off very well. Very, very well received now, I am hearing from our new seniors that is a tradition that they want to continue.

373

00:52:51.204 --> 00:53:03.264

So I know Miss Hill and I have already kind of talked a little bit about that. And, you know, it seems like they thought that was a pretty neat thing, and a great way to celebrate our seniors.

374

00:53:03.264 --> 00:53:16.315

So stay tuned for more information on that but really a great day and a great event. A lot of great planning by your high school principal and the team at the high school, who always pulls together to do a good job of this year was exceptional.

375

00:53:16.315 --> 00:53:30.985

And so, thank you to do all the all the folks who made that happen. Before you jump off there. I just want to jump in and just, you know, as the parent of the senior. Thank you. And thank you from the board.

376

00:53:31.795 --> 00:53:34.135

I thought it was a, I thought it was a great ceremony.

377

00:53:35.635 --> 00:53:42.625

I heard a lot of comments to me as well about the track and having it out there.

378

00:53:42.775 --> 00:53:55.344

Maybe it's just a different look from what we're used to, but a lot of a lot of positive comments about that and to confirm yes the, the parade, it was not

379

00:53:56.250 --> 00:54:07.554

Thought that it was going to go off well and, and but it I did, so, that was a, that was that was fantastic. I think we did a great job there.

380

00:54:07.554 --> 00:54:22.375

So kudos to Mr. Chevrier to you and your staff. Well done. Thank you. We appreciate that. It was awesome. Our pleasure to be able to do it is great to see a lot of smiling faces and to bring some joy to folks that night. It was awesome.

381

00:54:22.614 --> 00:54:34.525

So probably something we won't ever forget {garbled} stuff right there was pretty great. So do you want to give the board it an update since our last meeting as well?

382

00:54:34.735 --> 00:54:45.534

We held the first of four town hall meetings as mentioned at our last board meeting. We're getting ready to launch the reopening schools task force.

383

00:54:45.840 --> 00:55:00.474

We had about one hundred and fifty participants at that town hall meeting that we did virtually we are using a technology called Nearpod, that allows anybody who's in attendance to be able to go in and

384

00:55:00.474 --> 00:55:01.554

answer some questions.

385

00:55:01.554 --> 00:55:04.344  
So we're gathering feedback instead of.

386  
00:55:05.695 --> 00:55:19.405  
Connecting virtually, and we see how clunky this can be. Sometimes when you try to have a discussion with people, it becomes challenging. So, we're trying to leverage technology to to gather information from folks on those committees.

387  
00:55:19.795 --> 00:55:32.994  
And we've received some good feedback from the town hall meeting that was July, or I'm sorry, that was a week ago.

388  
00:55:32.994 --> 00:55:37.614  
Monday, this past Monday, July, six, we had our first steering committee meeting.

389  
00:55:37.614 --> 00:55:49.525  
And again, if you remember that steering committee will be kind of a, a, a group that is responsible for synthesizing all the information that shared from our advisory committees.

390  
00:55:49.914 --> 00:55:55.855  
And we'll help really what the decision making based on the recommendations from each of our advisory committees.

391  
00:55:56.155 --> 00:56:10.224  
We have a committee a steering committee made up of thirty five participants, which range from administration faculty staff, and a variety of parents throughout the building.

392  
00:56:10.224 --> 00:56:19.764  
I think we have a parent from every grade level represented on the steering committee, and some individuals with some pretty unique background.

393  
00:56:19.764 --> 00:56:26.875  
So we had our first meeting yesterday and that was really to kind of lay the groundwork for the charge of the steering committee.

394  
00:56:27.894 --> 00:56:40.045  
And what they will be charged with doing, and I think everybody left that meeting feeling very comfortable with what their task would be. And tomorrow starts day one of the advisory committee.

395

00:56:40.045 --> 00:56:44.394

So, the instructional committee will meet tomorrow at four o'clock for its first meeting.

396

00:56:45.385 --> 00:56:59.574

And Thursday will be the budget and personnel committee will meet at four o'clock that day we have ranging anywhere from, you know, about fifteen participants.

397

00:56:59.574 --> 00:57:07.405

I think the budget and personnel committee is the smallest of the committees, but there are still stakeholders represented on that committee.

398

00:57:07.739 --> 00:57:14.335

Our instructional committee as you would probably imagine is the largest we have about sixty participants on that committee,

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00:57:14.335 --> 00:57:22.585

so a wide range of faculty and staff we have students and parents that make up the instructional committee,

400

00:57:22.585 --> 00:57:24.385

and all of our other committees as well.

401

00:57:24.385 --> 00:57:37.195

So the instructional committee is our largest with about sixty participants, and our, our other committees will vary in size, but none are bigger than the instructional committee.

402

00:57:37.195 --> 00:57:45.025

So we're looking forward to getting that process started. We greatly appreciate and value the feedback we've gotten. So far. It's been very positive.

403

00:57:46.014 --> 00:57:55.494

One of the only challenges that I'm hearing is that, our advisory committees are meeting at four o'clock. It doesn't accommodate working schedules.

404

00:57:56.545 --> 00:58:07.974

You know, part, part of that is just due to the sheer volume of meetings that we need to have in addition to steering committee meetings and town hall meetings. That will take place a little bit later in the evening.

405

00:58:08.695 --> 00:58:22.974

We tried to compromise recognizing that we were to have a high number of faculty and staff and students and parents that are working in that. So we picked four o'clock. Hoping that that would be a time that some would be able to accommodate, but we have to recognize no matter which time we pick.

406

00:58:22.974 --> 00:58:34.164

It's probably gonna be inconvenient for somebody. And I am very pleased that we got a high number of community members participating on all of our committees.

407

00:58:34.164 --> 00:58:47.545

So, feedback has generally been positive and folks appreciate the opportunity to give voice to this. So, we will keep at it and we will keep you posted and we will let, you know how these meetings are going.

408

00:58:47.574 --> 00:59:00.594

I know there are some of you that have volunteered to sign up and be part of some of those teams and we look forward to those of you that have signed up. I know. I believe it was Mr.

409

00:59:00.594 --> 00:59:03.534

Hiser, Shelley.

410

00:59:05.184 --> 00:59:11.005

I can't remember who the third was. Maybe it was Sherri as well. And I think Sherri is not on the meeting tonight.

411

00:59:11.005 --> 00:59:20.724

So, certainly, your participation in those committees is welcome and I look forward to your feedback in terms of the process and how that goes, but pretty massive undertaking.

412

00:59:20.724 --> 00:59:33.324

We've got some individuals are participating on multiple committees, but, you know, just between the town hall meeting the steering committee meeting and our advisory meeting tomorrow.

413

00:59:33.630 --> 00:59:42.175

We're looking at, you know, roughly two hundred and fifty participants just over the course of those, three meetings alone.

414

00:59:42.355 --> 00:59:51.414

So quite a few folks that are taking part, it's very encouraging and we're excited to work with our community.

415

00:59:53.155 --> 01:00:05.485

Two other quick updates for you, I need to give kudos to Mr. Bennett, Mr. Derby and his team, we started in person summer school at CES on Monday, not not all schools had moved forward with that.

416

01:00:05.875 --> 01:00:20.394

We felt compelled to give it a try for, in person. Summer School recognizing guidance isn't entirely clear, but we do know the safety protocols and procedures we need to put in place. Monday

417

01:00:20.394 --> 01:00:34.284

We welcomed probably a little over twenty kiddos into the elementary school for three different classes that were earmarked there. The space that we're using students are asked to stay socially distant.

418

01:00:35.215 --> 01:00:46.014

They're, you know, they're wearing face coverings. We're protecting employees. We've got monitoring in and out limiting adult traffic into the building, which is something we gotta get used to.

419

01:00:46.014 --> 01:00:59.664

That's probably the way it's gonna look if we have any sort of in person return in the fall and I will tell you of being down there on day one to welcome students into the building. Some some kids cannot wait to get into class and be back in school.

420

01:00:59.664 --> 01:01:11.934

They were very excited other students, and parents were a little cautious and a little anxious about their return, and being around other people outside of their family. Maybe some for the first time, since all the stuff has started.

421

01:01:11.934 --> 01:01:16.855

So I gotta give credit to our faculty and staff. When we posted that,

422

01:01:17.994 --> 01:01:30.594

We didn't have any trouble teachers stepped up to the plate, wanted to be involved and wanted to work with kids. And that was refreshing to hear their comments about being back in front of students, again so great work. Mr.

423

01:01:30.594 --> 01:01:38.364

Bennett and his team, and we are very, very excited that that is up and running and we will keep you posted on how that goes as well.

424

01:01:40.074 --> 01:01:46.164

The last thing that I'll just share with you, Brian, and I recently received a solar farm agreement.

425

01:01:46.195 --> 01:02:00.775

I'm going to remind you that we had some lengthy discussion about these pilots from solar farms, and the fifty, twenty five, twenty five split school county town.

426

01:02:01.554 --> 01:02:15.954

We had talked about three agreements coming through. We have already approved the first agreement number two will be on, in August for you. That is a solar farm that will be going in at thirteen, Paul road by the same individual's.

427

01:02:16.224 --> 01:02:18.775

So it's solar pilot number two.

428

01:02:19.195 --> 01:02:32.635

That will be coming you'll hear a little bit more about that, but I just wanted to kind of put it on your radar and recognize that number two will be coming through under the same type of agreement that we discussed and approved before.

429

01:02:32.635 --> 01:02:45.985

So, stay tuned more to come on that. That's it for me. Mr. Tuttle. Any questions from the board on any of the updates any comments?

430

01:02:48.960 --> 01:03:00.474

Okay, looking forward to that reopening in both you get. Sounds like that many people should be should be some good, good stuff that comes.

431

01:03:02.579 --> 01:03:17.125

Action item follow up, so the Athletic code of conduct that we discussed at the last meeting, that will be revisited in September. There was a, a group that for the high school that formed that MS. Hill had

432

01:03:17.125 --> 01:03:31.195

So we're going to revisit that in September. We can get those kids and the coaches back together, the ones who were the driving force behind that and get that back to the board. Yes, Mr. Chevrier?

433

01:03:31.914 --> 01:03:43.824

Yeah. If we can do it sooner we will, but, you know, we'll do our best to try to get everybody together and use that committee process. So, September would be the latest that we'll get back to you with a response on that.

434

01:03:45.894 --> 01:03:52.375

Great, thank you. Community advisory committee as we discussed last time, we will revisit that in December?

435

01:03:53.755 --> 01:04:01.465

And the last thing I had for the action items was the, Shelli sent out a poll to everyone for the retreat topics.

436

01:04:02.065 --> 01:04:15.324

Just a reminder to the board about that email that went out if you did not get that email, just contact Shelli, but if we can get some topics together for the retreat, then myself and Mr. Chevrier, can sit down and work something out for that agenda.

437

01:04:18.295 --> 01:04:32.094

Any questions or comments on action items. Okay, let's move into finances section nine, we've got items

438

01:04:32.125 --> 01:04:37.014

A, through D Treasurers report, claim auditors reports approval a contract.

439

01:04:38.005 --> 01:04:48.204

There's probably five or six seven I think seven contracts out there and then the contracts are new renewals and a surplus list.

440

01:04:48.510 --> 01:04:49.170

So,

441

01:04:50.094 --> 01:05:04.375

is there a motion to move 9. A. through D. So moved, I'll second it then. Thank you any discussion on 9. A. through D?

442

01:05:09.780 --> 01:05:14.485

I see. None. Did someone say something?

443

01:05:16.170 --> 01:05:24.474

It's just, all the mics are coming, ok let's move into voting, so Mr. Charsky. Aye. Mr. Grandinetti, Aye.

444

01:05:28.344 --> 01:05:38.094

Mr. Hiser? Aye. Mrs. Palmer. Aye

445

01:05:39.954 --> 01:05:53.094

Mr Peter? Aye. My vote is aye, Mrs. Yurista? Aye. Okay. So, motion passes. Dan, I thought maybe you you taught your dog how to answer for you. You've got two Ayes.

446

01:05:56.155 --> 01:06:08.454

Okay, so motion motion the passed. Section 10. resignation appointments we have items A, through F. is there a motion to move items A. through F.? So moved.

447

01:06:16.554 --> 01:06:17.005

Thank you, Mr. Hiser.

448

01:06:17.005 --> 01:06:24.085

is there a second? Second. Thanks Chuck. discussions on item A. through F.?

449

01:06:24.085 --> 01:06:32.304

A. I would just to bring up is a retirement resignation for retirement purposes of Ruth.

450

01:06:32.724 --> 01:06:42.864

Gregware, a Stenographer at CES effective August 28th. with appreciation for the long service and regrets that she is leaving.

451

01:06:44.429 --> 01:06:48.684

Is there any other discussion on items 10. A. through F.

452

01:06:53.875 --> 01:07:03.025

Yes, maybe I just need to go on record Ruth Welcomed me to the elementary school sixteen years ago.

453

01:07:03.025 --> 01:07:10.855

And when I became the principal down at CES, I would be remiss if I didn't chime in.

454

01:07:10.855 --> 01:07:24.925

And just tell you how grateful I am for her twenty eight years of service to Castleton Elementary School. She has impacted generations of kids and families down there. And she will be long remembered for the great work that she did down there.

455

01:07:25.375 --> 01:07:37.135

I told her the other day that I owe her a tremendous amount of gratitude, and she is directly responsible for a lot of my success. I couldn't have done it without her.

456

01:07:37.135 --> 01:07:44.934

So, we value Ruth, we certainly will we're sad to see her go, but it's always bittersweet.

457

01:07:44.965 --> 01:07:59.635

You know, she will enjoy her time in retirement and are greatly appreciate appreciative of all that she has done for Schodack Central Schools and specifically Castleton Elementary. So, I'm glad I'm on record saying that, so thank you.

458

01:08:01.675 --> 01:08:05.034

Thank you. Okay, so all those in favor of moving.

459

01:08:07.980 --> 01:08:20.845

10. A. thru F. Mr. Charsky? Aye. Mr. Grandinetti? Aye. Mr. Hiser? Aye. Mr. Hurysz? Aye. Mrs. Palmer? Aye. Mr. Peter? Aye. My vote is Aye. Mrs. Yurista?

460

01:08:23.515 --> 01:08:28.345

Aye.

461

01:08:29.310 --> 01:08:32.664

Thank you very much motion passes.

462

01:08:34.255 --> 01:08:46.975

Right at this time we will move back into public comment again for the public out there. If anyone would like to address the board she press star 3 and then I will call.

463

01:08:53.364 --> 01:09:04.404

I don't see, any, the Mics unmute. For my own for my own knowledge, Could I get, I believe we have AD out there. Mr Silver. Mr. Silver

you're out there. Could you press star three and just let me know if that actually works?

464

01:09:11.185 --> 01:09:13.375

I don't see you I am going to unmute you.

465

01:09:18.564 --> 01:09:23.875

Actually, I'm, I'm on the computer. I'm not on the phone, so I don't know if star three would apply to me.

466

01:09:24.810 --> 01:09:32.154

Probably not, we go try to find someone else Thank you sure. Alright so there's a caller out there.

467

01:09:32.154 --> 01:09:41.935

I, and I can't see any of the numbers, which doesn't help me, but if one of the callers who's on the line would like to the press star three and just let me know that this actually works.

468

01:09:46.140 --> 01:09:54.895

I see a hand out there. Alright, I'm going to unmute the hand because then my guess is, you're gonna tell me it doesn't work.

469

01:09:56.755 --> 01:10:00.595

Whoever put their hand up, I just did you press star three and it put your hand up.

470

01:10:02.064 --> 01:10:06.145

Yeah, star three will do raise your hand. Usually start six unmutes you.

471

01:10:07.824 --> 01:10:16.944

Okay, so if I mute you, can you press star six to tell me you're muted?

472

01:10:24.475 --> 01:10:38.395

Alright. Well, at least I found out. At least if they press star three, they can raise their hand, and we know we can on mute. Exactly. But we're gonna go with that right now. All right. Thank you.

473

01:10:38.395 --> 01:10:46.704

So I'm gonna go ahead and close the public comment at this time soon as it was very educational for me, and we can move back into a action items.

474

01:10:49.045 --> 01:10:59.904

Yeah, I only have the follow up on on Ms. Yurista's question on safety. That's what I got any anything that we missed as an action item.

475

01:11:06.114 --> 01:11:12.564

Okay. Any other last comments from the board or from any attendees panelists. I mean.

476

01:11:17.064 --> 01:11:25.645

Alright, then further business, this meeting is adjourned Thank you. Thank you.

477

01:11:26.064 --> 01:11:26.484

Good night.

478

01:11:40.675 --> 01:11:40.944

Mary,

479

01:11:40.944 --> 01:11:42.265

you wanna stay on for a second if you haven't jumped off yet.

480

01:11:46.465 --> 01:11:54.324

Nice work tonight Mr. Hiser, thank you for your patience. Hey, Mike. Do you want to stop the recording? Oh, yes.

481

01:11:59.904 --> 01:12:05.034

If I can get done at the bottom where your little buttons highlight.