

COVID-19 SCHOOL REOPENING PLAN

COMMUNITY TOWN HALL MEETING

August 10, 2020



DEPARTMENT OF HEALTH GUIDANCE



Department
of Health

**INTERIM GUIDANCE FOR IN-PERSON INSTRUCTION AT PRE-K TO
GRADE 12 SCHOOLS DURING THE COVID-19 PUBLIC HEALTH
EMERGENCY**

[New York State Department of Health Interim Guidance Document](#)



NEW YORK STATE EDUCATION DEPARTMENT



New York State Education Department Guidance Document

**RECOVERING, REBUILDING, AND RENEWING:
THE SPIRIT OF NEW YORK'S SCHOOLS**

REOPENING GUIDANCE



NEW YORK STATE EDUCATION DEPARTMENT

- ❑ Communication/Family Engagement
- ❑ Health & Safety
- ❑ Facilities
- ❑ Child Nutrition
- ❑ Transportation
- ❑ Social Emotional Well-Being
- ❑ School Schedules
- ❑ Budget & Fiscal Matters
- ❑ Attendance & Chronic Absenteeism
- ❑ Technology Connectivity
- ❑ Teaching & Learning
- ❑ Career & Technical Education
- ❑ Athletics & Extra-Curricular Activities
- ❑ Special Education
- ❑ Bilingual Education & World Languages
- ❑ Staffing
- ❑ Teacher and Principal Evaluation
- ❑ Student Teaching



SCHODACK CSD REOPENING PLAN



Schodack Central School District Reopening Plan



WHAT HAPPENS NOW THAT THE PLAN IS SUBMITTED?

Plans pivot from conceptual to operational

- Logistics and details need to be flushed out
 - Drop-off & Pick-up
 - Screening tools
- Scheduling
 - Daily schedules
 - A/B rotations
- Transportation scheduling
- Staffing
- Professional Development
- Training
- Communication
- Changes from Governor



PLAN COMPONENTS



COMMUNICATIONS/FAMILY AND COMMUNITY ENGAGEMENT

Communication and Family and Community Engagement is Essential

- Advisory Committees (Communications, Instruction, Operations, and Budget/personnel) represented by 211 stakeholders
- Steering Committee - an additional 46 stakeholders
- This is the third of four scheduled (next is August 17 @ 6:00 pm) - Ranged from approximately 150-200 participants.
 - Additional Meeting to be added next week
- Grateful for the participation - outstanding commitment

How the district intends to communicate with its stakeholders regarding

- Expectations and Safety
- Public Service Announcements
- Protocols
- Personal Responsibility
- Procedures



HEALTH AND SAFETY

COVID-19 Safety Coordinator: Jason Chevrier email: COVID@schodack.k12.ny.us

Section describes how the district will:

- Required signage, communication, tracking logs, and responsibilities with a positive COVID test
- Facilities Entry
- **Daily Screenings**
- **Social Distancing**
- **Mask Wearing**
- Personal Hygiene
- Visitor and Vendor Practices
- Trainings Required - Screeners, Staff, and Substitutes
- Space Design and Capacities
 - Nurse Stations - Isolation Rooms
- Ventilation, Cleaning, and Disinfecting
- **Protocols for Suspect or Confirmed COVID cases**
 - Contact Tracing
 - Return to School Protocols



- How the district plans to provide instruction if **any type of in-person instruction** is allowed
- Also describes the **optional full remote** instructional model for parents

[illegible]

TEACHING AND LEARNING

- Communication plan
- Survey to indicate intention - needed for planning
- Professional development and identification of instructional priorities
- Assessment and grading
- Provide details regarding, **in-person, hybrid, and remote learning**





The primary goals when developing the instructional models include:

- ❑ **Safety** for all students and staff is at the forefront of all decisions. When evaluating facilities, capacity was determined based on 6ft social distancing between individuals and keeping small cohorts together.
- ❑ **Equity** in accessibility to instruction, support services, accommodations and modifications for students with IEP and 504 plans, English language learners, and students at risk in areas such as academics, social-emotional development, etc.
- ❑ **Consistency** in communication and scheduling for students, families and staff.
- ❑ **Programming** that aims to maintain our high-quality instructional program and offerings as safely and effectively as possible throughout all learning models (in-person, hybrid, remote).



OPTIONAL FULL REMOTE INSTRUCTION

For parents and families not comfortable having their child/children return to in-person instruction, the Schodack Central School District will allow parents the opportunity to self-select a remote learning option. If this option is selected, instruction will not replicate the in-person, hybrid model of instruction. While classes will be taught by certified teachers, fully remote students may not be instructed by the same teacher(s) of the in-person or hybrid models. The component districts in the Questar III BOCES are **exploring options to pool resources** and assign certified teachers from across our BOCES to assist families who may elect this option. This means that your child could be assigned to work with a teacher from Schodack or be assigned to work with a certified teacher from one of the other component districts.



CES LEARNING MODELS

IN-PERSON GRADES K-3

- Students in grades K-3 will attend daily in-person school
- Students may be split into smaller cohorts, as needed, to maintain social distancing guidelines (minimum of 6 feet between student work spaces)
- Students will learn primarily from their classroom teachers but may be supervised by other school personnel during times of independent work or remote/live streamed instruction within the building.
- *Breakfast and lunch will be provided in the classrooms. Students will eat at their desks, which will be at least 6 feet apart.
- *Movement in the hallways will be limited. Students and adults will walk on the right side of the hallway. Hallways will be marked with directional signs and social distancing spacing will be labeled on the floor in places where waiting may be necessary.
- *Special area classes will push into the classroom or utilize a large or outdoor space that allows for social distancing. Activities will be designed to ensure the health and safety of students and adults.
- *Grades K-12 will utilize a learning management system that allows for students, teachers and parents to access and organize online learning resources, content and work, receive feedback, grades and communicate between students, teachers and families.

*These components will apply to grades 4-6 as well, but are not represented on the next slide.



HYBRID LEARNING MODEL GRADES 4-6

- 50% of students will attend school in-person on Mondays and Thursdays
50% of students will attend school in-person on Tuesdays and Fridays
- Wednesdays will be used to provide support services to students who have individual education plans through the Committee on Special Education or 504 Committee, English language learners, and students who are at risk for failing. All other students will be accessing learning virtually on Wednesdays.
- On virtual learning days, students will be required to participate in all remote learning activities and complete assignments. Student expectations will be determined by the teacher within parameters established by the district.
- Attendance will be taken for both on-site and virtual learning days.
- Student work, participation and effort will be graded.



JR/SR HS HYBRID MODEL

Phase 1:

- Schedule smaller cohorts-focus on core subjects, opportunity for electives when possible within cohorts
 - In-person instruction with some teachers
- Remote classes will be taught on opposite instructional days
 - Electives and additional instructional needs for core classes
- Will utilize a learning management system to support consistency and communication
- Students will be expected to attend and engage in all remote and in-person classes
- Students must maintain the minimum of 5 classes plus Physical Education within their schedule, unless otherwise determined by administration and guidance counselors
- 50% of students will attend on Mondays and Thursdays, 50% of students will attend on Tuesdays and Fridays
- Wednesdays will be used to provide support to students under CSE, ELL and for students who are at risk for failing

Phase 2(When we decide it is safer to move to a larger cohort model):

- Provide more opportunities for in-person instruction
 - In-person core and electives for all students
- Will increase cohort size

ALL REMOTE LEARNING MODEL K-12 (Due to closure or by order)

- Students will follow a provided schedule and routine that will closely align to the minutes of instruction required in school.
- Classes will be scheduled throughout their day to allow for structure and consistency.
- Students will be required to participate in all remote learning activities and classes and will be required to complete assignments. Student expectations will be determined by the teacher within parameters established by the district.
- Google meets will be utilized for full group instruction, small group instruction and one to one support.
- Attendance will be taken on all virtual learning days.
- Student work, participation, and effort will be graded.



TRANSPORTATION

- Transport students safely following guidance documents
- **Cleaning and disinfecting** requirements of buses
- Protocols for a reported case of COVID-19
- Requirements for students/families taking advantage of district transportation
- Required training for transportation personnel
- Required PPE
- Communication plan
- **Density Reduction, social distancing, and bus capacity**
- Routing
- Loading/unloading and pick-up/Drop-off protocols
- Transporting to BOCES



THE REST OF THE PLAN



FACILITIES

- Conduct Emergency Response Protocols
 - Shelter-In-Place, Hold-In-Place, Evacuation, Lockout, Lockdown
- Requirements for any changes or alterations to the facilities
 - Ensures, when needed, the district will submit changes to the Office of Facilities Planning (OFP) and will fill out all appropriate paperwork
 - Use of **Tents or temporary quarters**
 - Ensures compliance with building code



CHILD NUTRITION

- Follow all guidelines set forth by the School Food Administration
- Who to contact regarding food service and applications for free and reduced programs
- **Ensure proper safety measures** are in place for food prep and while eating
- Locations in which students will eat
- Importance of proper hand hygiene
- Availability of **meals to off-site students**



SOCIAL-EMOTIONAL WELL-BEING

- Social-Emotional Learning Advisory Team formation - Stakeholders
- **Support the mental and emotional well-being of students and staff**
- Continued focus on building **relationships and human connections**
- Focus on **community resources** and helping families access
- Leverage strengths - current programs as the foundation
- Provide training



ATTENDANCE AND CHRONIC ABSENTEEISM

- **Take attendance** and deal with issues of chronic absenteeism
 - Culture of attendance
 - **Early Identification and Interventions**
 - Positive School Culture and Engagement

ATTENDANCE
MATTERS

Missing Just 2 Days Per
Month Can Affect Your
Academic Success!



TECHNOLOGY AND CONNECTIVITY

- Monitor and gather data to understand **issues surrounding technology and connectivity** of students and staff.
- Procure appropriate **resources to assist with virtual/remote learning**
- Provide professional learning opportunities to staff to improve instruction
- Provide technical support and hardware repair



CAREER AND TECHNICAL EDUCATION

- Students will participate to the fullest extent possible
- Provide **in-person experiences** as designed and developed
- All safety guidelines will be required to be followed

CTE programs prepare students to contribute to industries vital to NY State's economy, such as:

- | | |
|---|--|
| • Agriculture, Food & Natural Resources | • Hospitality & Tourism |
| • Architecture & Construction | • Human Services |
| • Arts, A/V Technology & Communications | • Information Technology |
| • Business Management & Administration | • Manufacturing |
| • Education & Training | • Marketing |
| • Finance | • STEM |
| • Government & Public Administration | • Transportation, Distribution & Logistics |
| • Health Science | |



ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Athletics:

- Postponed until **September 21** - Awaiting further guidance
- No Fall Regional/State Championship
- **Possible three shortened seasons**
 - Season I (Jan 4-March 13): Basketball, bowling, indoor track & field, and *wrestling
 - Season II (March 1-May 8): Cross country, soccer, volleyball
 - Season III (April 5-June 12): Baseball, softball, golf, track & field, tennis, *lacrosse

Extracurricular Activities:

- Important aspect of student life
- **Virtual to start** the school year
- Opportunities for in-person activities will be reviewed quarterly



SPECIAL EDUCATION

- Ensure that special education students have **access to resources and opportunities**
- Design programmatic opportunities to ensure access and **equity**
 - Accommodations, modifications, supplementary aids & services, and technology
- Ensure **meaningful parent engagement** and open communication with families
- Ensure compliance and responsibilities regarding CPSE and CSE and other regulations
- Grades K-3 in person daily; Grades 4-12 A/B schedule and Wednesday support



BILINGUAL EDUCATION AND WORLD LANGUAGES

- Ensure that **English Language Learners (ELLs)** receive the necessary instruction to meet the NYS Learning Standards and receive the required Units of Study
- Ensure that **identification testing for services** is provided within the required time period
- Maintain regular communication with families to ensure engagement and participation
- Provide staff professional development to best support ELLs in the classroom
- Continue instruction in Mandarin Chinese (last year) and Spanish regardless of instructional model



STAFFING

Teacher and Principal Evaluation System

- All teachers and principals are required to be evaluated based on approved APPR plan
- May need to revisit the plan with faculty
- Trainings for evaluators continues to be required

Certification

- All teachers will hold valid and appropriate certificates except where allowable

Student Teachers

- Allow opportunities for student teachers under the supervision of fully certified teachers
- Student teachers will be required to follow all safety protocols and guidelines



CONTACT INFORMATION

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