

Community Town Hall Meeting #1 Proposing Took Force

Reopening Task Force

In Response to the

COVID-19 Pandemic

June 29, 2020



0	A. I am the parent of a CES student
\bigcirc	B. I am the parent of a Jr./Sr. HS student
0	C. I have at least one child in both schools

- D. I am an interested community member with no students in school
- E. I am a Schodack CSD employee
- F. I do not live in the community but heard about the meeting and thought I'd check it out

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Mission of the Schodack CSD

IT IS THE MISSION OF THE SCHODACK CENTRAL SCHOOLS to develop our students to become "...active, reflective, creative learners. In our schools, they will engage in rewarding work and practice behaviors that are intelligent in both an academic and a practical sense. Students will develop the attitudes, skills, and understandings that will allow them to fulfill their potential and to function successfully in their individual and social roles."





Reopening of Our Schools?

Schools across the state of New York are awaiting guidance from the State Education Department and from Governor Cuomo.

What is Happening...

- Board of Regents Reopening Task Force
 - Regional Meetings June 15, 17, 22, & 24
 - Phases of Work & Areas of Focus July 13 Board of Regents Meeting
- Guidance from NYS expected by the end of July
 - Plans will be required
 - Stakeholder input will be required
- Governor will continue work to "reimagine" schools
- Schodack CSD Reopening Task Force





A. Ensuring proper protocols for cleaning, disinfecting, handwashing hygiene, and other safety hazards with consistency and quality control to reduce exposure risks
B. Supporting the physical, psychological, social, and emotional health of the students and adults
C. Engaging families and improving the home-school partnership
D. The instructional school day schedule (i.e. attending each day, several days a week, every other week, etc.)
E. The teaching-learning-assessment process to ensure personalization, engagement, and differentiation

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The Goal of the Reopening Task Force

The Reopening Task Force will provide the Schodack Central School District Administration and Board of Education with thoughtful and inclusive input needed to ensure compliance with the most recent guidance and regulatory changes that will enable us to safely reopen our schools.

Guiding Principles

- The health, safety, and well-being of the students and adults in our schools is paramount.
- We will always keep the issue of educational equity at the forefront of our thinking and decision-making.
- We will work directly with students, parents, staff, teachers, administrators, and their local communities to develop and deliver workable solutions to our unique needs. We will succeed through our collective effort.
- We will proceed with the understanding that planning for schools to reopen is not a one-time event. We will continuously monitor the situation and provide updated guidance, policies, and regulatory changes as the situation requires.



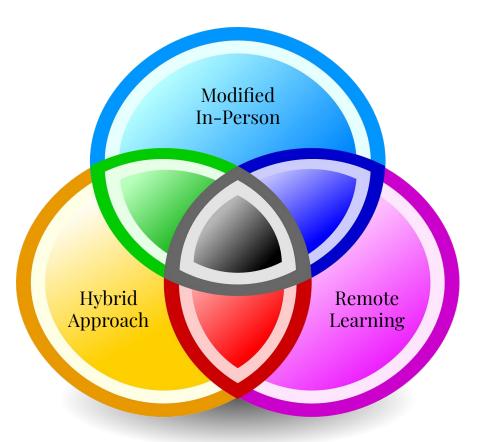
Assumptions we must consider...

- Schools will reopen in the fall but should be prepared for the potential of 14–28 day rolling closures due to new outbreaks.
- Reopened schools will need modifications based on guidance from national, state, and local health officials, which could include social distancing, temperature screenings, and frequent disinfecting of classrooms and other spaces.
- Accommodations will be needed for teachers, administrators, school staff, and students who may be at heightened risk from COVID-19 due to their age or other health conditions.
- A vaccine might not be available for 18 months or more, meaning that the plans should take into account the 2020-2021 and the 2021-2022 school years.





Possible Instructional Scenarios



<u>Capacity 100%:</u> Full return to school

Capacity 50% (or some variation):
Some in-person and some remote instruction

<u>Capacity o%:</u> full remote learning

Open Ended Question

What are your greatest concerns regarding a hybrid approach to the instructional program?

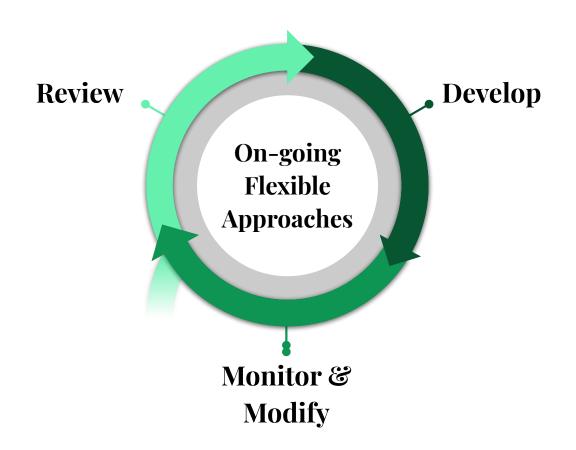
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Instructional and Operational Plans





Committee Work



Advisory Committee Communications

- Students & Parents
- Faculty & Staff
- Community
- Consistency in Communications
- Feedback on Communications
- Educating the Public and Community
- Information from Public Health Officials

Advisory Committee Operations

- Facilities
- Maintenance
- Transportation
- Food Service
- Health Services
- PPE
- Technology
- Capacity Social Distancing

Advisory Committee Instructional

- Curriculum
- Assessment
- School Schedules
- Climate & Culture
- Instruction
- Special Education/ELL
- Learning Resources
- Mental Health Needs
- Building Protocols
- ***Athletics***

Advisory Committee Finance & Personnel

- Budget Implications
- Human Resource
 Allocation
- Staffing Impacts & Considerations
- Legal & Compliance
- Contracts Management
- Faculty/Staff Accommodations
- Policy



Meeting Dates

Town Hall Meetings

Designed to update the community regarding the work of the Schodack CSD Reopening Task Force.

June 29 July 20 August 10 & 17

All virtual meetings @ 6:00 pm

Steering Committee

Comprised of a group of stakeholders whose purpose is to assist with decision making based on recommendations from Advisory Committees.

July 6, 15, 22, 29 August 5

All virtual meetings @ 6:00 pm

Advisory Committees

Comprised of a group of stakeholders and designed to provide recommendations for their area of focus to the Steering Committee.

Communications: July 13, 20, 27 Aug. 3 Operations: July 14, 21, 28 Aug.4 Instructional: July 8, 15, 22, 29 Budget/Personnel: July 9, 16, 23, 30

All virtual meetings @ 4:00 pm



Vision of the Schodack CSD

The Schodack Central School District offers a small nurturing setting that will expand the educational, cultural, and social opportunities for our children and adult citizens through the use of thought-provoking experiences, high-quality resources, and technology. The community will be engaged in the life of the schools and, in return, the schools will serve the community through the use of their facilities and resources. The quality of life will be enriched through access to adult education, college and job related educational opportunities, as well as social opportunities and supports. The whole community will proudly celebrate academic, cultural, competitive and social successes that stem from our schools. The resulting high quality of life will attract citizens who enjoy sharing their talents with neighbors and the school.

Students of Schodack Central will graduate with strong academic competencies from a challenging curriculum, and will have opportunities to earn credits from our educational partners. They will have learned to value societal and global diversity, communicate effectively, collaborate by working in teams, and demonstrate self reliance and self responsibility. They will develop lifelong learning skills grounded in their curiosity, creativity, and problem solving skills. Their citizenship skills will be enhanced through community and peer to peer service, and a commitment to civility. They will be prepared socially and ready to make healthy productive choices. Their exposure to technology and knowledge of how to use it will also prepare them for an ever-evolving future.

Schodack Central School District students will be nurtured and taught by passionate and caring teachers, staff, administrators, and board members all of whom serve as good role models, in a district that is exemplary, innovative, community involved, and a valued asset to our entire greater community.

Open Ended Question

Are there any additional topics or information regarding the reopening of our schools that you feel our committees should consider?

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Would You Like to Participate?

If you would like to participate on an Advisory Committee please take a moment to fill out the brief survey by clicking on the link in the chat.

Participation Survey





Thank You!

Please keep additional comments, thoughts, and questions coming.

Contact Information

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