

COMMUNITY TOWN HALL MEETING #2

REOPENING TASK FORCE

IN RESPONSE TO THE

COVID-19 PANDEMIC

JULY 20, 2020



SCHODACK CSD

MISSION & VISION



MISSION STATEMENT

IT IS THE MISSION OF THE SCHODACK CENTRAL SCHOOLS to develop our students to become "...active, reflective, creative learners. In our schools, they will engage in rewarding work and practice behaviors that are intelligent in both an academic and a practical sense. Students will develop the attitudes, skills, and understandings that will allow them to fulfill their potential and to function successfully in their individual and social roles."



VISION STATEMENT

The Schodack Central School District offers a small nurturing setting that will expand the educational, cultural, and social opportunities for our children and adult citizens through the use of thought-provoking experiences, high-quality resources, and technology. The community will be engaged in the life of the schools and, in return, the schools will serve the community through the use of their facilities and resources. The quality of life will be enriched through access to adult education, college and job related educational opportunities, as well as social opportunities and supports. The whole community will proudly celebrate academic, cultural, competitive and social successes that stem from our schools. The resulting high quality of life will attract citizens who enjoy sharing their talents with neighbors and the school.

Students of Schodack Central will graduate with strong academic competencies from a challenging curriculum, and will have opportunities to earn credits from our educational partners. They will have learned to value societal and global diversity, communicate effectively, collaborate by working in teams, and demonstrate self reliance and self responsibility. They will develop lifelong learning skills grounded in their curiosity, creativity, and problem solving skills. Their citizenship skills will be enhanced through community and peer to peer service, and a commitment to civility. They will be prepared socially and ready to make healthy productive choices. Their exposure to technology and knowledge of how to use it will also prepare them for an ever-evolving future.

Schodack Central School District students will be nurtured and taught by passionate and caring teachers, staff, administrators, and board members all of whom serve as good role models, in a district that is exemplary, innovative, community involved, and a valued asset to our entire greater community.



ADVISORY COMMITTEES



ADVISORY COMMITTEES

Total Participants = 257



- Students
- Parents
- Faculty
- Staff
- Administration
- BOE



INSTRUCTIONAL ADVISORY COMMITTEE

Special Education/ELL

- Need to safely support vulnerable populations (equity) with access to required services
- Need for consistency in schedule, learning platforms, communication
- Students struggle with remote learning engagement, lack of structure, routines and need specialists for immediate support (modifications/accommodations)
- Concerns with ability to have social distancing and efficiently provide services in person

Mental Health

- Mental health concerns coming out of the closure for both students and staff
- All learning models present mental health challenges
- Critical to plan for:
 - Coping with anxiety and trauma
 - Support for students: Integration of appropriate social-emotional learning lessons and opportunities for safe socialization activities, educating children about hygiene and routines
 - Support for parents: academic/behavioral strategies, consistency in routines, childcare
 - Support for teachers: professional development, work environment protocols, work/family and health challenges



OPERATIONS ADVISORY COMMITTEE

Transportation

- Socially Distant Bus runs drop ridership
 - We don't have enough buses or drivers to increase runs to cover reduction of socially distanced ridership.

Technology

- How many more devices do we need to support in-district learning while also supporting at home learning?
- What improvements can be made to create a better online learning experience for students, parents, teachers and staff?

District Space




- Old Middle School Usage
 - Current tenants: Story Place, Questar III, Castleton Kids
 - Exploration of Administration Offices moving to free space up- Basements, Work from Home
- Creation and use of outside learning spaces





FIRST FLOOR PLAN ①
SCALE 1/4" = 1'-0"

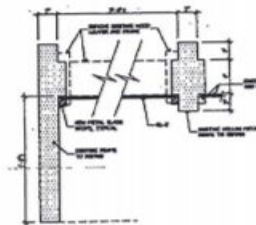
SCHODACK DISTRICT OFFICE BUILDING

-  Schodack Central
-  Story Place Pre School
-  QUESTAR

 Castleton Kids After School Program



INTERIOR WINDOW TYPE 1 ②
SCALE 1/4" = 1'-0"



TYPICAL JAMB DETAIL ③
SCALE 3/4" = 1'-0"



BUDGET/PERSONNEL ADVISORY COMMITTEE

- Associated Costs for the following:
 - PPE
 - Subs
 - Teaching in multiple ways
 - Training
 - Smaller Class Size
- Health and Safety
 - Students, Families as well as faculty & Staff
- Providing support (managing Needs)
 - Students, Families
 - Staff
- Providing childcare for working parents
- Recruiting additional labor
- Keeping opportunities for students



COMMUNICATIONS ADVISORY COMMITTEE

- **Main Source of Information**
 - District's Social Media (Facebook/Twitter) and Texting Feature
- **SWOT Analysis done looking at lens of District/Building Communications with students/parents:**

Weaknesses include:

- website (ease of use and being current)
- Parents overwhelmed with too many places to look for information
- One consistent space to access information
- Specific expectations for families to support students
- No sense of checking in on families

Opportunities include:

- Essential communication page on website
- Weekly parent surveys for each class
- More support for teachers who often felt overwhelmed too
- Expand ways to connect with students (i.e. don't use Facebook)
- More resources for parents to help their children



GUIDANCES ISSUED



DEPARTMENT OF HEALTH GUIDANCE



Department
of Health

**INTERIM GUIDANCE FOR IN-PERSON INSTRUCTION AT PRE-K TO
GRADE 12 SCHOOLS DURING THE COVID-19 PUBLIC HEALTH
EMERGENCY**

[New York State Department of Health Interim Guidance Document](#)



DEPARTMENT OF HEALTH GUIDANCE

Screening

- all individuals must have their temperature checked each day.
- daily screening questionnaire for faculty and staff and periodically use a questionnaire for students

Masks and personal protective equipment (PPE)

- Required and encouraged throughout the day
- Should allow students to remove their face covering during meals, instruction, and for short breaks so long as they maintain appropriate social distance

Social distancing

- Appropriate social distancing means six feet of space in all directions
- All classes, on playground, transportation



NEW YORK STATE EDUCATION DEPARTMENT



New York State Education Department Guidance Document

**RECOVERING, REBUILDING, AND RENEWING:
THE SPIRIT OF NEW YORK'S SCHOOLS**

REOPENING GUIDANCE



NEW YORK STATE EDUCATION DEPARTMENT

- ❑ Communication/Family Engagement
- ❑ Health & Safety
- ❑ Facilities
- ❑ Child Nutrition
- ❑ Transportation
- ❑ Social Emotional Well-Being
- ❑ School Schedules
- ❑ Budget & Fiscal Matters
- ❑ Attendance & Chronic Absenteeism
- ❑ Technology Connectivity
- ❑ Teaching & Learning
- ❑ Career & Technical Education
- ❑ Athletics & Extra-Curricular Activities
- ❑ Special Education
- ❑ Bilingual Education & World Languages
- ❑ Staffing
- ❑ Teacher and Principal Evaluation
- ❑ Student Teaching



NEW YORK STATE EDUCATION DEPARTMENT

School Schedules

Schools must create a comprehensive plan for a schedule that includes:



In-person Instruction



Remote Instruction



Hybrid Instruction
(in-person and remote)



Plans should be clearly communicated with as much advanced notice as practicable to students, families/caregivers, and staff.



THE PLANNING CONTINUES...



COMMUNITY SURVEY RESULTS - COMPLETED AT THE END OF YEAR

- **575 participants total**

What is your role?

575 responses

- **Student Survey**

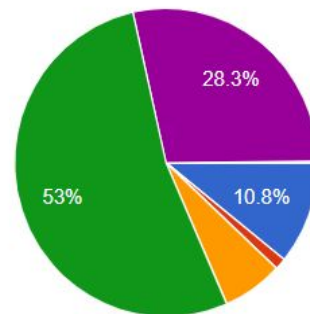
- 163 participants (28.3%)
- CES - 24
- MHJHS - 47
- MHHS - 92

- **Parent Survey**

- 305 participants (53%)

- **Faculty & Staff**

- 99 participants (17%)



- Teacher
- School Leader
- School Support Staff
- Parent or Guardian
- Student
- Central Office Staff



SECOND SURVEY - TODAY

- Comfort with in-person instruction
- Accommodations for students
- Transportation
- Technology
- Access to PPE
- Thermometer access

In addition, employees surveyed:

- Accommodations needed
- Out-of-state summer travel



FINAL COMMENTS...

- Required to post reopening plans on district website - July 31
- Flexibility - Develop, monitor, review & adjust
- Virtual Town Hall Meeting Schedule:
 - August 10 - 6:00 pm
 - August 17 - 6:00 pm
- Questions and or Comments?



CONTACT INFORMATION

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