

Smart Schools Investment Plan -

SSIP Overview

1. Please enter the name of the person to contact regarding this submission.

Robert Horan

1a. Please enter their phone number for follow up questions.

518-732-2297

1b. Please enter their e-mail address for follow up contact.

rhoran@schodack.k12.ny.us

2. Please indicate below whether this is the first submission, a new submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
- No
- N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

Smart Schools Investment Plan -

SSIP Overview

5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey.

(No Response)

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

1,112

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$673,090

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	282,000
Connectivity Projects for Communities	0
Classroom Technology	147,050
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	94,040
Totals:	523,090.00

Smart Schools Investment Plan -

School Connectivity

1. **Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

At the completion of this project, grades 6 - 8 will be relocated to either Castleton Elementary School (K-6) or Maple Hill High School (7-12). Maple Hill Middle School will be re-purposed as the District Office, there will be no Schodack School District academic programs taking place in the building. Wiring in Castleton Elementary School (CES) to be copper and fiber. Add new CAT6 (or current best technology) cable in old section of the building. Upgrade switches and servers at CES for both the new and old sections of the building. Wiring in Maple Hill High School to be copper and fiber. Remove existing CAT5 wiring and install CAT6 (or current best technology) throughout the entire building. Upgrade all switches and servers at the high school. Currently there is wireless connectivity at all three buildings, 3 years old. An upgraded wireless system will take place at both CES and the Maple Hill High School to meet the demands of a 1:1 environment.

Maple Hill High School - upgrades to classrooms, hallways, cafeteria, gymnasium, auditorium, front and rear entrances. Relocate new server room to current district office area. Outside learning center / classroom.

Castleton Elementary School - upgrades to old section of the building to include hallways, classrooms, special areas. Outside learning center / classroom.

A district goal is to expand high-speed broadband / wireless internet connectivity in district that will allow community access within school buildings and on school grounds by upgrading the existing guest availability. The district will provide the community with scheduled times to access the internet outside of the standard school day schedule. The district will also be looking at the potential of opening schools after hours to allow community members access to the internet. Broadcast of school events - athletics, concerts, graduation...

2. **Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")**

In order for Schodack School District to be successful in the mission of improving teaching and learning in the classroom, we must be successful in developing a culture that expects digital connectivity and technology in our schools. Implementation of technology that will support all learners in reaching their highest potential is the district's top priority. The technology infrastructure (networking hardware and wiring) must be reliable, dependable, high performance, sustainable, and expandable. The school district started moving into a digital learning environment three years prior with transitioning all faculty to mobile devices - removal of desktops and replaced with laptops. The district has also piloted 1:1 devices with specific student populations. Populations included students at risk as well as students in AP Literature and Physics - both showing academic success and student engagement. The district has and will continue to analyze the needs of the students, teachers, administrators and community. The goal is to address the needs of the stakeholders and provide them with the tools to be successful. The district understands that SSIP funds cannot be used for Professional Development and has committed to design and implement a professional development plan that is comprehensive in its approach to develop opportunities that will achieve improvement in teaching and learning funded through the general fund. The Professional Development Planning Committee is actively researching best practices of instruction in the classroom at all levels, Kindergarten through 12th grade.

The school district is currently doing a pilot with Classbooks and Verizon that allows students to take a digital device home with them just as they would a school library book. There are several locations in the school district that do not have internet connectivity. The digital devices being piloted allow students to connect outside of the school day and perform assignments. The technology will also be available for students that are out of school due to an extended illness or disciplinary reasons. The technology will also allow students to connect while on school buses or at school activities off campus - athletics or club activities.

3. **To ensure that districts maximize the return on their investment in education technology and devices, Smart Schools Bond Act funds used for technology infrastructure investments must increase the number of school buildings that meet or exceed the Federal Communications Commission minimum speed standard of 100 Mbps per 1,000 students.**

Please describe how you will use SSBA funds to meet this standard.

For our external internet connection, Schodack currently exceeds the recommended speed of the Federal Communications Commission minimum speed standard of 100 Mbps per 1,000 students. We currently have a connection speed of 1,000 Mbps (1 Gbps) which is 10x the recommended speed. However, internal wiring and networking equipment fall short of this goal. The plan includes upgrades to internal CAT5 wiring to more current CAT6 (or current best technology) in the High School and increasing capacity of the wired network at the Elementary School. Both buildings will upgrade network switches to more current models that are under service contracts to increase performance and reliability.

Smart Schools Investment Plan -

School Connectivity

3a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

4. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

A major goal of School Connectivity is to provide students and staff access from wireless devices within the school building. We are seeing staff and students that often have not just 1 but sometimes 2 or 3 wireless devices that require connectivity. Our current wireless technology falls short of being able to provide a robust and reliable wireless experience with sufficient bandwidth to meet ever increasing wireless demands. Additionally, we are unable to provide a simple to use and protected guest network that the public can use while in District Buildings. Upgrades to our wireless system will help us provide a safe, reliable, and robust wireless network to all students, staff, and public guests while protecting district assets from malicious behavior.

5. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Project Number
HS
MS
CES
Bus

6. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

7. Include the name and license number of the architect or engineer of record.

Name	License Number
Synthesis LLP	238791

8. If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

Smart Schools Investment Plan -

School Connectivity

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	228,000
Professional Services	24,000
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	30,000
Totals:	282,000.00

9. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Connections/Components	Network Switches for HS and CES	20	7,000	140,000
Connections/Components	Wireless Access points for HS and CES	80	1,100	88,000
Professional Services	Professional services for configuration and installation	2	12,000	24,000
Other Costs	Misc expenditures (SPF, cross connect cabling, etc)	1	30,000	30,000

Smart Schools Investment Plan -

Community Connectivity (Broadband and Wireless)

1. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

7. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan -

Classroom Learning Technology

1. **As a precondition to any purchase of devices using a Smart Schools allocation, a district must increase the number of school buildings that meet or exceed the Federal Communications Commission minimum speed standard of 100 Mbps per 1,000 students.**

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Schodack currently exceeds the recommended speed of the Federal Communications Commission minimum speed standard of 100 Mbps per 1,000 students.
 We currently have a connection speed of 1,000 Mbps (1Gbps) which is 10x the recommended speed.
 We continuously monitor this connection in order to maintain speed and reliability.

- 1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

The School Connectivity plans will address any necessary upgrades to the Wireless System. From the School Connectivity plan:
 A major goal of School Connectivity is to provide students and staff access from wireless devices within the school building. We are seeing staff and students that often have not just 1 but sometimes 2 or 3 wireless devices that require connectivity.
 Upgrades to our wireless system will help us provide a safe, reliable, and robust wireless network to all students, staff, and public guests while protecting district assets from malicious behavior.

3. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

4. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The district plans to continue to provide technology that improves teaching and learning. Chrome books are currently the focus of the district's proposed 1:1 initiative but tablets (both Android and Apple) and Windows based machines are still deployed and utilized to run applications and programs. In addition, other mobile devices such as i-pods and smartphones are used daily. Interactive technologies that support teaching and learning are also used on a daily basis as well. These include, but are not limited to, such things as interactive white boards, interactive panel displays, interactive projectors, and video conferencing equipment.
 Future portable devices (laptop, Chromebook, etc) for 6 grade levels. This will complete the districts plan of providing each student in grades 7-12 with a portable device.
 Fixed interactive flat panel devices to replace aging smartboards and projectors in existing and upgraded classrooms.
 Fixed flat panel (non-interactive) monitors or new projectors to replace aging smartboards and projectors in existing and upgraded classrooms.
 All devices (both portable and fixed) will be fully compatible with the proposed network upgrades of both the wired and wireless network. This will be addressed in the approved Capital Project to begin construction fall of 2016 with an expected completion date of late fall 2017. Maple Hill High School infrastructure has been identified as a top priority for the project. Electrical upgrades to 95% of the building will take place as well as a new server room with HVAC upgrades.

Smart Schools Investment Plan -Classroom Learning Technology

5. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

The Universal Design for Learning model was used in addressing this aspect of our technology plan. The proper use of technology allows our teachers to collaborate and work to differentiate instruction, both in the classroom and across the grade level. With the use of technology, teachers are able to create center based instruction that allows students, with varying degrees of academic skills, to work on curriculum that matches their abilities. Technology has allowed teachers and students to work within the curriculum but to also tap into resources that are web based. This flexibility allows for the creation of lessons that get at the rigor of the curriculum. The technology allows our students with disabilities and our English Language Learners population to get access to the support they need. This can be done through the use of web resources or applications that can be downloaded to the different devices. Technology will also allow students to recover credits needed for graduation. Through different online programs, students may work on classes inside or outside their prescribed schedule.

6. Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

The Schodack Central School District takes pride in our communication with all stakeholders. We currently communicate academic information, attendance information, and general announcements through the portal in our SIS. We share announcements, updates, and information about our programs through social media avenues such as Twitter and Facebook. As we move into a 1 to 1 environment all of our teachers will be housing information on Google Classroom. We have an extensive PD plan as we move forward including how parents are included in the sharing of both curricular and logistical information. The technology infrastructure upgrades allow us to expand on our successful business incubator program which has had a decidedly positive impact on our students, faculty, and community at large. Technology upgrades will have a significant positive impact on our distance learning program. We currently use our distance learning to the fullest extent of its capability. Not only do we host and receive classes for students during the school day we also have hosted college classes in the evenings that were received by other communities. With our purchases we are going to be able to expand into our science classrooms with portable units. Being able to host and receive science classes via distance learning is going to open up many opportunities for us. Additionally we serve as the hub of our community. Our wireless network will be available for community use during events and at times in the evenings. We are currently putting outdoor seating on areas of our campus that will also provide the community access to the robust wireless network we intend to build.

Smart Schools Investment Plan -

Classroom Learning Technology

7. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

The Schodack Central School District has embarked on an aggressive professional development plan that looks to expand our faculty and staff's skills and comfort level in using technology. We have participated in local and global learning communities to discover new and innovative ways to expand the educational experience for our students. We have accomplished this by the use of webinars, blended on-line learning communities both within the school district and collaboratively with other school districts, and through hands on presentations from outside educational trainers during PD days as well as supported in service opportunities. We have used district faculty to provide hands on training and to share best practices that are being implemented in their classrooms. We have accomplished this through "tech slams" and "tech days". "Tech slams" have been designed to give teachers a peek inside their colleagues classrooms and what they are doing with technology to enrich the educational experiences for students. "Tech days" were designed for teachers to get together after school to discuss and share technology ideas. As part of the PD support, the district has created a position called Educational Technology Specialist. This person works in k-12 classrooms with teachers to help use and share educational technology practice. To further utilize our faculty in the training process we have created a small group of Super Users at the high school. These are teacher leaders in terms of technology and instructional practice that have the respect of their colleagues. This small group meets with the building administrator and Education Technology Specialist regularly to discuss, plan, and implement professional development. They are instrumental in helping to prepare for a number of advances we will have with future technology purchases. Currently, in conjunction with the building principal, this group delivers professional development geared toward ability level during faculty meetings. Additionally this group has been tasked with offering summer professional development for both staff and students.

8. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

9. The Smart Schools Bond Act provides that any district hardware purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment. Accordingly, a district Smart Schools Investment Plan that proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- Yes
 No

Smart Schools Investment Plan -

Classroom Learning Technology

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. If you are submitting an allocation for Classroom Learning Technology complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	42,000
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	97,500
Tablet Computers	(No Response)
Other Costs	7,550
Totals:	147,050.00

13. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Laptop Computers	Chromebooks for 4 grade levels to complete 1:1 devices for grade 7-12	300	325	97,500
Interactive Whiteboards	Interactive Display	12	2,800	33,600
Other Costs	Projectors and/or large screen monitors	11	1,450	15,950

Smart Schools Investment Plan -

Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan -

Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan -

High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

Installation of high tech security in school buildings with the addition of security cameras at all exits, parking lots, student play grounds and other outside large group gathering locations.
 Visitor Management System: Installation at both CES and Maple Hill High School of personal ID swipes at secured main entrance locations. Example - scanning of drivers license to identify important information about the visitor.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
HS
MS
CES
Bus Garage

3. Was your project deemed eligible for streamlined Review?

Yes
 No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
Synthesis	238791

5. If you have made an allocation for High-Tech Security Features, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	94,040
Main Entrance Electronic Security System (Streamlined Review)	(No Response)
Main Entrance Entry Control System (Streamlined Review)	(No Response)
Approved Door Hardening Project (Streamlined Review)	(No Response)
Other Costs	(No Response)
Totals:	94,040.00

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Smart Schools Investment Plan -High-Tech Security Features

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Capital-Intensive Security Project	Security Camera	22	2,000	44,000
Capital-Intensive Security Project	Visitor Management System	2	25,020	50,040
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)