IT IS THE MISSION OF THE SCHODACK CENTRAL SCHOOLS

to develop our students to become "...active, reflective, creative learners. In our schools, they will engage in rewarding work and practice behaviors that are intelligent in both an academic and a practical sense. Students will develop the attitudes, skills and understandings that will allow them to fulfill their potential and to function successfully in their individual and social roles."

Present: Michael Hiser, Bruce Romanchak, Victoria Adler, Michael Charsky, Jeanne Strazza, George Warner, Christian Olsen and Paul Puccio.

Absent: Daniel Grandinetti

Also present: Robert Horan, Monica Kim, Michael Bennett, James Derby, Jason Chevrier, Ron Agostinoni and Michael Reickert.

SCHODACK CENTRAL SCHOOL DISTRICT 1216 Maple Hill Road, Castleton, New York 12033-1699

September 4, 2014

Maple Hill High School Library

BOARD OF EDUCATION MINUTES – WORKSHOP

- 1. Meeting called to order by President, Michael Hiser at 6:22 p.m.
- 2. President Hiser asked everyone to stand for the Pledge of Allegiance to the Flag.
- 3. Paul Puccio moved for approval of present agenda. Christian Olsen seconded. All present in favor.
- 4. Workshop Topics:
 - a. Board Use of Digital Technology Jim Yox and Jason Chevrier
 Board members were introduced to paperless board documents using Google Drive, board
 members used district devices from the Laptop Cart in the Library and will continue to utilize
 this technology for future meetings. The use of technology in board meetings will introduce
 our board members to the level of technology our students are using.
 - b. Solar Sal Project David Borton and Joanne Coons Mr. Horan introduced David Burton and Joanne Coons to the board and explained the project that will be working on in the district. Mr. Borton and Ms. Coons introduced themselves and shared their backgrounds and how they became involved with the solar project. They will be building a 40 foot solar powered boat that can be used to transport 12 tons of product or material up and down the Hudson River. They intend to involve students and teachers in the design and building of the boat and enhance education opportunities for students with hands on learning.
 - c. Capital Project Communication Plan and Scope Refinement Robert Horan and Jim Graham Mr. Horan talked about various meetings and communication that has taken place in the last few weeks between the District Attorneys, State Education, Architects and Engineers. He also expressed that conversations have been taking place with parents, employees and community members about the academic benefits of a Capital Project. Mr. Horan also expressed that the board will need to set budget guidelines for the project at tonight's meeting. The planning of the project is at the point that a budgetary guideline needs to be set. He also expressed that there were some items that were moved to a 5 year plan due to

Every child will be challenged, and every child will challenge every assessment.

the costs. There was discussion about communication and how important it is to inform the community about the academic benefits and potential community benefits as well as the effect on taxes and how to communicate the effect on taxes.

- 5. Meeting open for Public discussion. There was discussion about Turner Construction and their role in the Capital Project process. There was question of the gym space and lecture space and how the district would hold gym for all the students. A recommendation was made to use bulleting in the communication handouts rather than paragraphing information, bullets are eye catching. Mr. Ryan thanked the board for the newly created position in the district and that he is enjoying it. HE expressed that he has been in each building over the past few days and recognizes the difference in the atmospheres in each. He has heard good things from employees about the potential changes and changes that have taken place and there is an excitement in the air. Employees are anxious to help.
- 6. Board Discussion. There was further discussion about the topic of security in the buildings; outlining individual line item costs of the Capital Project showing how the money is going to be spent and clarification of the 5 year plan items versus another capital project in the future. Conversation continued about the cost of the project and what should be presented to State Education and the community. There were suggested changes to a trifold information pamphlet to hand out to community members with information on the capital project.
- 7. Policies: None
- 8. Consent agenda:
 - a. Michael Charsky moved for approval of a resolution declaring the intent of Schodack Central School District to seek Lead Agency in SEQRA and complete a coordinated review. Paul Puccio seconded. All present in favor.
- 9. Resignations/Appointments:
 - a. Paul Puccio moved for the approval of the three year probationary appointment of Marlene Macri (certification: Reading Teacher and Special Education) as Special Education Teacher in the tenure area of Special Education effective September 1, 2014. Victoria Adler seconded. All present in favor.
- 10. Meeting open for public discussion. There was brief discussion about capital reserve funds and if the unused funds from the Bond can be used for the items pulled and set aside for the 5 year plan. Monica Kim answered that unless it was specifically stated in what the use of the funds were going to be for, then it cannot be used for something other.
- 11. Action items. Doodle Poll for attending community events and a change to the pamphlet that is going to be made available to the community.
- 12. Michael Hiser moved to enter executive session at 8:37 pm. to discuss a board personnel matter. George Warner seconded. All present in favor.
- 13. Adjournment. Having no further business, before the board moved to adjourn at seconded. All present in favor.

Michele Reickert District Clerk