IT IS THE MISSION OF THE SCHODACK CENTRAL SCHOOLS

to develop our students to become "...active, reflective, creative learners. In our schools, they will engage in rewarding work and practice behaviors that are intelligent in both an academic and a practical sense. Students will develop the attitudes, skills and understandings that will allow them to fulfill their potential and to function successfully in their individual and social roles."

SCHODACK CENTRAL SCHOOL DISTRICT 1216 Maple Hill Road, Castleton, New York 12033-1699

November 5, 2009

Maple Hill High School

BOARD OF EDUCATION MINUTES (Revised) - WORKSHOP

Present: Andrew Fleck, President; Kenneth Flood, Seth Hendrick, Michael Hiser, Susan Megna, Paul Puccio, Phyllis Weber Scannell, George Warner

Absent: Linda Underwood

Also Present: Doug Hamlin, Superintendent; Sherri Fisher, Director of Business and Support Services; Jason Chevrier, CES Principal; Mike Bennett, MHMS Principal; Bob Horan, MHHS Principal; Donna Watson, Director of Curriculum and Instruction

- 1. Meeting called to order at <u>5:30 p.m.</u> by President Fleck
- Workshop: Technology in the Classroom presented by members of faculty/administration; Curriculum Mapping w/Clickers - Donna Watson; Tapestry Grant - Jef Smith, Jen Gold, Len Bacon; Distance Learning - Bob Horan; Web 2.0 - Sandy Strock, Laura Naumovitz, Allison Green; SmartBoards K-12 -Chris Yager, Kathy Malloy, Karen Williams, Helen Wallbank, Andrea Faoro; Student Use of Technology -Ken Malloy, Adam Streeter
- 3. Phyllis Scannell moved approval of resolution for submission of High Priority Planning Grant to the NYS Department of State. Michael Hiser seconded. All present in favor.
- 4. Meeting open for public discussion
- 5. Michael Hiser moved to enter into executive session to discuss CSEA negotiations @ 10:20 p.m. George Warner seconded. All present in favor.
- 6. Having no other business before the Board, meeting adjourned @ 11 p.m.

BOE/AGENDA/MINUTES NOV 5 09]		

Every child will be challenged, and every child will challenge every assessment.