

*IT IS THE MISSION OF THE SCHODACK CENTRAL SCHOOLS  
to develop our students to become "...active, reflective, creative learners. In our schools, they will engage in rewarding work and  
practice behaviors that are intelligent in both an academic and a practical sense. Students will develop the attitudes, skills and  
understandings that will allow them to fulfill their potential and to function successfully in their individual and social roles."*

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Present: Michael Charsky, Christian Olsen, Paul Puccio, Bruce Romanchak, Michael Tuttle, Mary Yurista, and Victoria Adler

Absent: Michael Hiser and Daniel Grandinetti

Also present: Lee Bordick, Monica Kim, Jacqueline Hill, Michael Bennett, Jason Chevrier, James Derby, Ron Agostinoni and Michele Reickert

SCHODACK CENTRAL SCHOOL DISTRICT  
1216 Maple Hill Road, Castleton, New York 12033-1699

**November 3, 2016**

**Castleton Elementary School Cafeteria**

**BOARD OF EDUCATION MINUTES – WORKSHOP**

1. Meeting called to order by Vice President, Michael Charsky at 6:00 p.m.
2. Vice President Charsky asked everyone to stand for the Pledge of Allegiance to the Flag.
3. Mary Yurista moved for approval of present agenda, Paul Puccio seconded. All present in favor.
4. Approval of minutes of meetings: None.
5. Reports:
  - a. Use of Data to inform instruction – Schodack Faculty Association  
Ed Finney shared with the board how he uses technology in the classroom. He uses a program called Nearpod. He expressed that his teaching has changed in the past four years since he has been using it. He shared that when he tests a student and they fail, he wants to know where. Using Nearpod, students participate in the classroom by typing in comments and asking questions as instruction happens without having to raise their hands.. The student's names do not appear so they feel more confident to participate. It helps him know if students understand and who understands based on their contribution. Students can have a voice without raising their hands.  
Nate Porter talked about how formative assessment is used in his classroom. His students take multiple small quizzes to show their level of mastery. He is able to see if a student understands each area quicker. How he teaches is changed based on the outcome of the quizzes to better instruct students. There was conversation on how to translate the scoring into grades that parents are used to seeing.  
Amy Hirschhoff and Brenda Kelliher presented on how standards are used in the elementary math classrooms. Students are assessed by a Proof of Mastery (POM) in individual standards. If POM has not been met, support is given to the student and they are required to retake the POM until they have obtained mastery in that standard. Students are also required to write a reflection to prove that they understand.
  - b. Capital Project Bid Opening Report – Lee Bordick shared that the bid opening took place today at 3:00, numerous contractors submitted bids for the different categories. He expressed that the good news

was that the bids stayed within budget and there may be room to address some of the additional items that were discussed.

- c. Building Tour – Matthew LaClair took the board of education on a tour of the building talking about the changes that will be made with the Capital Project.
  
6. Meeting open for Public discussion: Tim Ryan spoke of the three presentations and how his position has allowed him to be in each of the buildings and see the spreading of the ideas and teaching methods. Renee Egan expressed that the applications available, help from colleagues and support that is out there makes teaching so much better. There was further discussion about flipped learning and how helpful it is to a parent to be able to help their child with homework by referring to the video. With the changes in how things are taught, parents are able to learn with their kids. It was expressed that it would be nice to see more flipped learning in the district. Mr. Bordick talked more about flipped learning and how the district should look more into the method.
  
7. Board Discussion: There was discussion of how to share this information with the community, how the district compared with other schools some much bigger and how to be more competitive. Mr. Puccio expressed that the information needs to be shared with the faculty as well as parents; when teachers grow it creates more growth opportunity for students. Mr. Charsky spoke about statistics and the he would like to see statistical proof of what we are hearing from teachers. Mary Yurista further discussed transferring the information to parents and that it is important because parents did not learn by Common Core and they need to understand what kids are learning.
  
8. Policies: None
  
9. Consent agenda: None
  
- 10.** Resignations/Appointments: None.
  
11. Meeting open for public discussion: None.
  
12. Action items. Meeting Tuesday, 6:00 pm at the High School
  
13. Adjournment. Having no further business before the board, Vice President Charsky adjourned the meeting at 8:27 pm.