

*IT IS THE MISSION OF THE SCHODACK CENTRAL SCHOOLS
to develop our students to become "...active, reflective, creative learners. In our schools, they will engage in rewarding work and
practice behaviors that are intelligent in both an academic and a practical sense. Students will develop the attitudes, skills and
understandings that will allow them to fulfill their potential and to function successfully in their individual and social roles."*

SCHODACK CENTRAL SCHOOL DISTRICT
1216 Maple Hill Road, Castleton, New York 12033-1699

February 25, 2016

Maple Hill Middle School Library

Present: Michael Hiser, Paul Puccio, Christian Olsen, Bruce Romanchak and Jeanne Strazza

Absent: Daniel Grandinetti, Michael Charsky, Michael Tuttle and Victoria Adler

Also present: Robert Horan, Monica Kim, Michael Bennett, Jason Chevrier, James Derby, Ron Agostinoni and Michele Reickert

BOARD OF EDUCATION MINUTES – WORKSHOP

1. Meeting called to order by President, Michael Hiser at 6:07 pm.
2. President Hiser asked everyone to stand for the Pledge of Allegiance to the Flag
3. Christian Olsen moved for approval of present agenda. Paul Puccio seconded. All present in favor.
4. Paul Puccio moved for approval of minutes of board meeting February 11, 2016. Christian Olsen seconded. All present in favor.
5. Reports:
 - **Futures Report - Michael Neiman and John McGuire**
Michael Bennett gave an overview of the work that has gone into an education service analysis performed by Futures Education. Mr. Neiman expressed that the district should be proud of their Special Education program and the services they offer. The study covered In-District services, out of District placements, response to intervention (AIS and 504 Plans). Interviews took place in each building of teachers, services providers, administrators, specialist and para—professionals. Information was shared about the services provided, workload, financial and analysis of programs and how programs will progress through grades with a student. Mr. McGuire praised Mr. Bennett’s leadership. It was recommended that the District continue to engage parents in the CSE process, strike a balance between administrative support, educate newly hired teachers with mentorship and expectations and re-calibrate eligibility and exit criteria for S-LP, OT and PT services. The district was praised for well written IEPs, student graduation rates among Students with Disabilities, alternative education experiences through Questar and the number of out of district placements and services provided in house, instituting a pupil Appraisal Team refine and strengthen the co-teaching model(generalist and specialist teaching together) and promote and expand reverse mainstreaming by partnering general education students with special education students in the special education students environment. There was discussion about transportation, it was suggested that the district consider mandatory walking distances for students.
 - Monica Kim introduced the presenters of the Support Services departments of the district.
 - IT – Jim Yox talked about the Network positions and additional faculty positions that support technology at Schodack schools, as well as the number of end user devices, servers, wireless

access points, network switches, Smartboards, projectors, copiers and printers supported by the technology department. He projected that the number of end user devices will increase to approximately 1,220 devices and will increase more by 18-19 when the district will expand to 1:1 to all students in grades 7-12. He talked about the capital project upgrades that are planned and a proposed plan to roll BOCES Reimbursement back into the technology program allowing the district to have an aggressive replacement plan for equipment.

- Transportation – Mary Mabb shared information about the transportation staff and fleet as well as the number of students transported in district and out of district. A comparison was presented between a diesel bus and a propane bus of repairs and fuel over a two year period. A replacement plan was proposed that consisted of one large propane school bus and two 22 passenger vans. She talked about the different things that impact a transportation budget: out of district transportation, private/parochial transportation requests, current transportation policy (we transport all students), fuel costs, aging fleet of smaller buses, and garage maintenance.
- Facilities – Matt LaClair shared information about the facilities staff, size and types of facilities maintained by the staff. He expressed that the facilities team collectively developed a cleaning standard that will be followed in each building, they have begun a new rotation so that each employee experiences each shift and building. He talked about the condition of the buildings, roofs, equipment and some preventative maintenance they have done to predict any future problems. There was discussion about a transfer of money to capital to be used at a later date and for unforeseen problems. He stated that the team will continue to set goals, work on team building, prepare for a 2 building school district, continue with staff rotation, improve cleaning standards, begin use of microfiber cleaning equipment, participate in professional development through team meetings, use of outside resources and instructional videos. He talked about the capital project and the time that has been spent with the Construction manager, asbestos inspector, lead inspector and others in planning the project.

6. Meeting open for public discussion: Mary Mosher expressed that she enjoyed the presentations. Rich Eckel asked if the district has any suggestions on how to get DSL into the Southern part of the town where there is currently no option for DSL.
7. Board discussion:
 - Community Survey Results relating to Smart Schools Investment Plan and Smart Schools Investment Plan
 - Mid-Year Review will be moved to a later board meeting.
Mr. Horan shared the results of the Community Survey recently circulated to members of the community. The survey was a requirement as part of the Smart Schools Bond Act. The purpose was to find out the types of internet access are being used at homes, the population of students that have mobile devices for use in school, what different types of technology are used at homes, and how community members felt about different types technology investments. Mr. Puccio discussed the Schodack Wildcat Foundation, Inc., the treasurer's report of the Schodack Wildcat Foundation, Inc., the Start-Up NY program, a draft lease agreement, information on a charity program through Amazon and a draft grant proposal for interested parties to apply for money from the foundation. Mr. Horan spoke about the progress of the capital project and where it stands and about phasing of the project and how it can progress without impacting students.

8. Policies: None
9. Consent agenda:
 - a. Christian Olsen moved for approval of a resolution approving the preliminary Smart Schools Investment Plan. Bruce Romanchak seconded. All present in favor.
10. Resignations/Appointments:
 - a. Christian Olsen moved for approval of the appointment of the following substitute teacher(s): Kyle Harder, and Keith Bateman. Bruce Romanchak seconded. All present in favor.
 - b. Christian Olsen moved for approval of the appointment of the following non-instructional substitute(s): Michael Buckley. Bruce Romanchak seconded. All present in favor.
11. Meeting open for public discussion: None.
12. Action items: Comments on SSIP and Futures presenters return with answers to questions.
13. Christian Olsen moved to enter Executive Session at 9:00 pm. to discuss Employee personnel matters. Paul Puccio seconded. All present in favor.
14. Adjournment. With no further business before the board, Christian Olsen moved to exit Executive Session and adjourn the meeting at 9:31 pm. Bruce Romanchak seconded. All present in favor.

Respectfully Submitted,

Michele A. Reickert

District Clerk