

English 9
Summer Assignment 2019 - Mrs. Fink

Welcome to English 9! You can complete the written portion of this summer assignment with pen and lined paper or electronically on a Google Doc. If it is electronic, be sure to print it to bring to class. It is due on the first day of English 9!

Read *Stargirl* by Jerry Spinelli.

Make a two-column character chart recording the character's name on the left and identifying/interesting information on the right (physical and personality traits, behavior, significant experiences).

Write four analytical journal entries in response to interesting passages from the book. Each entry must be at least 75 words and show that you're thinking critically about the story.

Example entry from *To Kill a Mockingbird* by Harper Lee:

1. "If Aunty could be a lady at a time like this, so could I" (237).	This is the first time Scout admires Aunt Alexandria. She's looked at her with disdain and as a nuisance. After Tom dies, Aunty shows some compassion for Atticus. We as readers have never seen him vulnerable, but Aunty says he's risking his health. Does this worry Scout? Atticus is older; this is stressful. This is probably why she emulates Aunty - to ease up on Atticus and get along with Aunty for once. Aunty cares deeply for the family. Scout is reacting to her bravery by modeling her own behavior after Aunty.
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Consider the following possible questions when analyzing a passage:

- Why is the identified setting important?
- What makes this character interesting and complex?
- How is the relationship between these two characters interesting and thought-provoking?
- Why is this passage significant and important to the development of the plot, the conflict, and/or the characters?
- Why is this passage surprising or upsetting?
- Why did the author include this part? What is its purpose?

Please email me with any questions at afink@schodack.k12.ny.us.

Happy reading!